All who care about future generations need to invest time, including discharge time, and resources in developing good thinking and encouraging a rational solution to the climate crisis.

Marcie Rendon

Present Time No. 197 (Vol. 51, No. 4) October 2019

Co-Counselors are acting on the climate emergency, sharing RC in creative ways, and furthering the liberation of a wide variety of groups. You can see examples of this, and much more, in this *Present Time*.

For the January issue, we will need your articles and poems by November 18, and changes to the back-pages lists by November 25.

CONTENTS

Wide World Changing-3-22

An Emergency, and New Opportunities, Tim Jackins, 3-4

Climate Change, and Who We Are, Marion Ouphouet, 5

Kia Ora (Greetings), Hemaima Wiremu, 6

We Must Discharge, Then Decide to Act, Lorenzo Garcia, 7

An Update: Sustaining All Life and United to End Racism, Diane Shisk, 8-9

Everywhere People Are Trying to Do This, Harvey Jackins, 9

SAL Handouts for the United Nations Climate Action Summit, 10-11

Working on Climate Change in Togo and Ivory Coast, Janet Kabue, 12

"עכשיו הדמן לשלב ידיים ולפעול"/"Let's Get Together and Act," "X," 13-14

"Throwing My Life into the Air," Paul Trudeau, 15

Climate Games and Mini-sessions for Scientists, Tresa Elguera, 15

Ask Public Leaders to Mention the Climate Emergency, Nancy Faulstich,15

'Οι αυτοματισμοί μου δεν μπόρεσαν να με σταματήσουν από το να δρω' / "My Patterns Could Not Stop Me from Acting," Loukia Pikis, 16-17

Negative Feelings about the Environmental Movement, Diane Shisk, 18

Enormous Support for Our Efforts, Harvey Jackins, 18

The Significance of Music, Heather Hay, 19

Recycling, as a Drummer, Nicola Ossher, 19

BLCD COE Rock (poem), Barbara Love, 20-21

A Call to Unity: Standing Together for Climate Action, Diane Shisk and Barbara Love, 22

Counseling Practice-23-34

A Time for Connection and Solidarity, Joanne Bray, 23

The Totally Benign Reality, Harvey Jackins, 24-28

Facts about Psychiatric Drugs, Janet Foner, 29

Looking (poem), Gregg Wagner, 29

Facing the Challenge of Play, Michael Hatem, 30

Talking to a Young Person about Sex and Pornography, Anonymous, 31

Reclaiming Creativity, several people, 32

From a Heterosexual Husband of Asian Heritage, "Nikola Tesla," 33-34

719 2nd Avenue North, Seattle, Washington 98109, USA • publications@rc.org

Teaching, Leading, Community Building-35-51

Pakikinigang Magkapwa—Listening Together to Build RC, Teresa Enrico and Ana Liza (AL) Caballes, 35-37

Parents Leading Parents Outside of RC, Rachel Landsberg, 38

Lisa Kauffman and Katie Kauffman, editors

The 2019 Ghana Teachers' and Leaders' Workshop, several people, 39

Contradicting Fear, Harvey Jackins, 39

Your Birth Day (poem), Sojourner Truth, 40

How I Got My Community to Read, Marilyn McEnery, 40

Disability as a Class Theme, Laurie Summers, 41-42

Many Highlights at the Chicano/a Workshop, Vivi Santana Pacheco, 43

Selling RC Literature, Steve Brown, 43



"A Refreshing Moment, an Awakening Call," Igwe Benjamin, 44

Leaders within Each Group, Harvey Jackins, 44

Tips for Leading an Introduction to RC, Ted Mayer and Barbara Love, 45

Working to End Classism, as a Workshop Organizer, Jerry Ann Yoder, 46-47

Thinking about Inherited Wealth, Anonymous, 48

A Report from El Salvador, Victor Nicassio, 49

Preventing and Handling Influenza at Workshops, Steve Thompson, 50-51

Appreciating the RC Publications, 52

Liberation—53-86

A Gather-in with the International Liberation and Commonality Reference Persons: Introduction by Tim Jackins, 53;

Native Americans, 54; African Heritage People, 54; Chicanos/as, 55;

South, Central, and West Asian-Heritage People, 55;

Pacific Islander and Pilipino/a-Heritage People, 56;

Japanese-Heritage People, 56; Chinese-Heritage People, 57; Jews, 57; Catholics, 58;



People Raised Poor, 59;

Working-Class People, 60; Union Activists, 60; Middle-Class People, 61; Owning-Class People, 61; "Mental Health" Liberation, 62;

Young People, 63;

Young Adults, 64;

Parents, 65;

Allies to Young People, 64-65;



People with Disabilities, 66;

Women, 67; Men, 67;

Lesbian, Gay, Bisexual, Queer, and Transgender People, 68;

Visual Artists, 69; Musicians, 69;

College and University Faculty, 70;

"Mental Health" Workers, 71; Lawyers, 71;

Languages and Interpreting, 72;

Educational Change, 73; Family Work, 73;

Wide World Change, 74; Care of the Environment, 74;

The Re-evaluation Foundation, 75

Work, Harvey Jackins, 75

The First Hindu Liberation Workshop, Anu Yadav, 76-77

विमुक रिम्नु देवेदक्त वाला भवत/More on the Hindu Liberation Workshop, Bishu Chattopadhyay, 77-78

"Our Goodness Is Indestructible," Dipti Baranwal/

Celebrating the Hindu Festival of Rakhi, Sujata Maini, 79

"Mental Health" Oppression and Liberation, Janet Foner, 80

Jewish Assimilation, several people, 81

An Apology, Jo Saunders, 81

Racism Is Not about Individual Flaws, Jan Froehlich, 82

Discharging about Abortion, Amy Kalisher, 83

"Age-Related Forgetfulness," Pam Geyer, 84

Dishonesty and Cowardice, Harvey Jackins, 84

It Is Okay to Be Angry, Seán Ruth, 85

Relatives of "Mental Health" System Survivors, Janet Foner, 85

Working on Anti-Semitism during Lent, Steve Banbury, 86

The Leverage to Choose Differently, Ela Thier, 86

RC on the Internet-87-89

Information Coordinators-90-91

Publications—92-99, 101-104 Translation Coordinators—100

CDs-105-106

DVDs-107-109

Posters, Hankies, and T-shirts-110

Ordering Information—111

Present Time and RC Teacher Update Subscriptions—112

Reference Persons for Organized Areas-113-116

International Reference Persons, International Liberation and Commonality Reference Persons, and the Re-evaluation Foundation—117

Teachers in Developing Communities—118-122

Re-evaluation Counseling Contacts—123-124

Workshops-125-126



Index—127

APPRECIATIONS Layout: Anthony C. Robles, Katie Kauffman Typesetting: Katie Kauffman, Valerie Jaworski Editing: Lisa Kauffman, Katie Kauffman

Proofreading, shipping, and other help: Barbara Boring, Teresa Enrico, Hugh Geenen, Mary Ruth Gross, Yuko Hibino, Mary Hodgson, Gary Hollander, Jamie Irwin, Gordon Jackins, Tim Jackins, Truus Jansen, Valerie Jaworski, Katie Kauffman, Lisa Kauffman, Sooja Kelsey, Sandra McDonald, Marion Ouphouet, Gale Picker, Ellie Putnam, Anthony C. Robles, Rachel Wilson Rodriguez, Jayne Schauer, Diane Shisk, Dvora Slavin, Hayden Wright

Cover photo: Jisanri, Goryeong, South Korea, by Régis Courtin

Art and photography: Steve Banbury, Emily Bloch, Ana Liza (AL) Caballes, Lance Cablk, Chen Pingjun, Fiona Clark, Damien Cook, Régis Courtin, Caryn Davis, Sue Edwards, Alison Ehara-Brown, Stan Eichner, J. Eisenheim, Alan Epstein, Maura Fallon, Carsten Filor, Louisa Flander, Shani Fletcher, Carol Fontein, Liam Geary-Baulch, Suvan Geer, Marc Goldring, Martha Haymaker, Chris Heidenrich, Bess Herbert, Yuko Hibino, Marsha Hunter, Konja Hwang, Tim Jackins, Kirsten Johnson, Cynthia Johnston, Lyndall Katz, Katie Kauffman, Lisa Kauffman, Anne Koplinka-Loehr, Jennifer Kreger, Amanda Martinez, David Gabriel Molina Orellana, Joan Ostrove, Ellie Putnam, Pam Roby, Deborah Rubien, Miriam Sager, Diane Shisk, Randall Smith, Ilana Joy Streit, Rob Venderbos, Wystke Visser, David Wallace, Tsui-Ling Wang, Carol Wilburn, Sue Yoshiwara

PRESENT TIME (ISSN 0889-2490) is published quarterly in January, April, July, and October for \$20.00 for a one-year subscription, \$40.00 for a two-year subscription, and \$105.00 for a five-year subscription inside the USA; and \$30.00 for a one-year subscription, \$60.00 for a two-year subscription, and \$155.00 for a fiveyear subscription to other countries, including postage, by Rational Island Publishers, Inc., 719 2nd Avenue North, Seattle, Washington 98109, USA. Periodicals postage paid at Seattle, Washington POSTMASTER: Send address changes to PRESENT TIME, 719 2nd Avenue North, Seattle, Washington 98109, USA.

Copyright © 2019 by Rational Island Publishers, 719 2nd Avenue North, Seattle, Washington 98109, USA





An Emergency, and New Opportunities

From a talk by Tim Jackins* at the West Coast Regional Reference Persons' Workshop, June 2019

People have figured out how to live together in many different ways. And it has turned out [happened] probably due to the division of labor and some other things—that more people have survived when larger groups have lived together. So we have tended to clump up and form societies.

Once we clump up, distress patterns and their contagious nature get played out [acted out] more fully. We run into [encounter] the same people and the same patterns over and over again. At some point, oppressive societies develop; the distresses become part of the way we are together.

There have always been oppressive societies ever since some critical mass of people got together. We will never know exactly how it happened, but it's clear that it did, because it happened over and over again in different places (with different versions in different places). And even with the oppression, more people survived in the societies than they did when they were out on their own [alone].

So societies bumble on, because they work to let more people live. They are not intelligent. They have many rigidities in them, which cause them to develop in the direction of exploitation.

The distressed irrationality in societies drives changes, and at some point things change so irrationally that a society's structures are not workable. Then people form a new society amid the collapse of the old one. But the distresses, the rigidities, are still there, and the society ends up with a different form of oppression and exploitation. We've gone through this a number of times in a number of places around the world.



DEATH VALLEY, CALIFORNIA, USA • © STAN EICHNER

In the history of each society, people have tried to reform it—make it not so hard, not so oppressive, not so likely to collapse. Social Security came into existence in an effort to prolong the U.S. system. It's been a godsend [blessing] for a lot of people, but it's not a real solution to the problems of the system. We here grew up under the U.S. system, and our minds have been used to hunting for solutions that don't challenge it.

It looks like we are now at the place where, to use the old phrase, the "internal contradictions" of the society have pushed us to a crisis. The rigid patterns have pushed us into a corner, and things are so destructive that we may not survive. Not only will the societal structures not survive; we ourselves and many other life forms may not be able to survive. Because of the rigidities, we haven't paid attention to how our actions have affected the world.

SOMETHING NEW

A new thing about the current situation is that it affects everybody in the world simultaneously. We have never had that before. People have attempted to guide big changes in different places at different times, but the attempts have all been separate, and each place has had separate and distinct problems. Now, though there are still separate and distinct problems, there is one big problem. We have made the earth more and more difficult for complex life to survive on.

In a way this is a new opportunity—because, for the first time, in a very visible way, everybody's interests are aligned. This doesn't mean that the problem is universally recognized. Every time something big has to change, a good percentage of people can't think about it. It's too scary, it's too restimulating, so they try not to let it change. This doesn't affect the objective conditions; there just isn't quick, universal recognition of the conditions. So there is a lot of contention about the climate emergency. We no longer hear many people saying that it doesn't exist, but people are not looking back and saying, "I was wrong." The battle with distress is still there.

Something is going to happen. Can we get enough rationality involved in it that something useful and less exploitive and destructive can develop? It seems to me that the changes required to stop the destruction of the environment will have to happen faster than society can change. (I am, of course, guessing this at the beginning of chaos. Things can change so rapidly when they have to change that we will have to think afresh very quickly.)

continued . . .

^{*} Tim Jackins is the International Reference Person for the Re-evaluation Counseling Communities.

WIDE WORLD CHANGING

... continued

A ROLE FOR US

As RCers we are one of the best sources of flexible thinking and new, good solutions. We have a process that allows our minds to function better, anytime we remember to use it. Day by day, we can figure out new things. We also know how to help other people use this process and find new things. There is a really interesting role for us to play.

With the climate emergency, everyone's interest is aligned. One of our jobs is to make people aware of their common interest when they are confused by distress—when they have the illusion that there is a way for "me" or "my" family to survive; that "we" have built up enough resource for "us." The illusion is based partly on hopelessness—on a feeling that there isn't a solution, that there isn't a way to unite and fight against the current conditions. The survivalist position is based on it being "the best I can do." It isn't inherently "anti" other people. It is just desperate and hopeless and alone.

We know very useful things. And we've done enough work to know them in practice. They're not just theoretical for us. But we are still shy, so a lot of us try to communicate what we know on a theoretical basis. Of course, the best proof of RC is us. We have done the work. We have used the ideas. The more we can let people see us, the more they will get a glimpse of what they could do and what they could have. They will get to see RC in practice. They will get to see a mind that has used the process—that can engage with them, look right at them, clearly like communicating with them-and that wants them to know something. I think that's what communicates RC better than anything else.



DAVÍD GABRIEL MOLINA ORELLANA

THE IMPORTANCE OF DISCHARGE

We can also use the opportunity of this crisis to play a role with people who are already committed to moving the world, who are already trying. They need what we know now. They are trying to function now, and they need some perspective and an understanding of why it is difficult. They need the example of someone who can move against the confusion, against the powerlessness and aloneness they always have to go against. They have taken a big step in trying to change something. But after enough hard things, or simply enough time, they can't stay out there. The restimulation wears them down. Having people with you all trying to be hopeful, all trying to lean forward, is a good contradiction [to distress]. But contradiction without discharge lasts only a certain length of time. We understand this. We can communicate about it. And we can set things up so that people can start to use the discharge process.

Some climate organizations include RC principles and perspectives, because some people who knew some RC were involved in them early on. Perspectives were established, and people could follow them enough to see the difference in the functioning of the group. That is useful and important. However, if the battle goes on too long, it won't be enough. There have been big, hopeful, friendly efforts before, and they have gotten worn down and corroded. People can't stand against their distresses forever if they don't get to discharge. Our job is to create the conditions in which discharge can happen. For example, people often get to talk about things, they get debriefings, and there will be openings when we can allow and encourage discharge.

POSSIBILITIES FOR OURSELVES

Playing a role in making the necessary changes will also be good for us as individuals. We'll be going against our distresses of feeling alone and small and helpless and be proving to ourselves in practice that there is something we can do. There are so many opportunities here for us to challenge ourselves where things have made our lives small.

We have battled against our distresses and built good lives, but it's been a big struggle, and there are things that we haven't quite been able to get over [recover from] and things that we still can't do (which we often mistakenly blame ourselves for). Now there are ways to challenge the distress recordings—ways that didn't exist when the recordings were installed. We have new possibilities that are to our benefit.

POSSIBILITIES FOR THE RC COMMUNITY

Also, the RC Community needs to grow differently than it has so far. We have struggled a bit to grow. We have generally offered RC as a way for people to have better individual lives, and we've done that without realizing the depth of everyone's early isolation and defeats. The climate emergency lets us present what we know in a much larger context and with a perspective that challenges people's recordings of isolation and defeat from the beginning.

Climate Change, and Who We Are

The following is from a talk I gave to my RC class:

In Re-evaluation Counseling we have a one-point program that we ask every Co-Counselor to agree to, and it's to reclaim our intelligence and assist others to do the same. This means discharging and finding our thinking. When we have feelings, we get to discharge and think rather than just feel and react. Many people don't have our understanding and can't decide to notice emotions and release them in sessions by crying, laughing, shaking, and so on.

We re-evaluate when we get to discharge. That's an important thing to know as we think about climate change.

Because of oppression, the groups most affected by the damage to the environment are groups that have been targeted with racism and genocide, usually people of color. It's been that way for a long time. It's not new. But the situation is getting pretty [quite] dire. It is also hopeful, because we can keep thinking freshly about solutions.

The climate emergency is out there not because "it just so happens" to be out there. It is out there because humans have not been able to think well because they have been hurt. Due to their hurts, many humans have lost a sense of connection to themselves and to the environment. They have targeted other humans and been thoughtless and uncaring toward groups of people. They have stolen land, mistreated and killed the people, and taken over—the opposite of caring about humans. Because of their hurts and lack of human

connection, they have moved their personal agenda forward and wreaked havoc, regardless of how it has affected others.

> This is where we are. If we had all cared about each other and about everyone in the world, things would be different. There wouldn't be the amassing of wealth, and a small group of millionaires and billionaires. Everyone would be trying to help other people. If they saw a homeless person on the street holding a sign saying, "I've got four children, I have no job, and we need some food," they wouldn't just walk by. Today I saw a little

child, sitting with her mom on the sidewalk, holding a sign saying, "We need to stay in a motel. Can you help us please?" People hurried by without looking at them.

Some groups do think well about the people around them. They take them in; they figure things out. But by and large [mostly], that isn't true in the larger society, particularly in the societies that call themselves "developed." Racism, attempted genocide, and classism are also worse in these societies. There is a lack of caring about other humans.

I think the basic work we can do is to notice who our neighbors are—and also who is out there beyond our backyard, who's out in the world—and look at what is really happening, not just at what we see on the popular news channels. It's a lot to think about, but it's not hopeless.

We can also notice what our ancestors did on behalf of themselves, others, and the environment. I grew up in a Black community established by a group of formerly enslaved Africans in rural Georgia (USA), and our people understood something about the environment (as do Indigenous peoples). Our community helped each other. There was a way that people thought about each other and the environment in which we lived.

Our parents, grandparents, and great grandparents knew something and did wonders [did very good things], and our people often thrived. I want us to think about that. For example, when I was a child, I got a three-inch cut on my hand, and it healed without ever going to a doctor. My grandmother applied snuff and spider webs, and it knitted together without a stitch in it. Another time she ground nettles and applied them to a big burn on my other hand.

When you grow up poor, you don't have the luxury of discarding stuff. We reused things. We would wash aluminum foil and reuse it until it was done. We were the original savers or recyclers.

I want us to remember who we are—a people connected to other humans and the environment in which we live. I want us to approach what we do from a sense of being in charge. Our ancestors knew something, and we do too.

> Marion Ouphouet Seattle, Washington, USA

Kia Ora (Greetings)

Dear Tim and Diane [Tim Jackins and Diane Shisk],

Koa koa mo te Matariki ki a korua (A joyful New Year to you both). In my tradition we are now in our New Year. It started with the first new moon in July, which marks the appearance of *Matariki* (the Pleiades star system) rising on our eastern horizon. There have been many ceremonies across Aotearoa [New Zealand] to mark the occasion, including among the peoples living on the numerous islands in the South Pacific Ocean.

I continue to enjoy working at the Maori university teaching *Rongoa Maori* (Maori philosophies and customary medical practices). I like sharing a big office with both Maori people and people from South Pacific nations. They keep things real about climate change and the submergence of their homelands.

I have been giving a number of talks about climate change for classes at the *wananga* (university) and writing about it from a Maori perspective. I witness an interesting phenomenon with Maori-a numbness. I know it is fear and grief. Ordinary people I talk to are afraid of the science describing where humanity is heading. Many of my extended whanau (family) are doing great work locally on environmental issues, but I cannot get them to factor climate change into their thinking. I think they are feeling overwhelmed—and I know they can discharge this.

When I think about the situation in Maori communities, my thoughts turn to the economic disadvantages that Maori have endured from losing natural resources because of colonization. We are still trying to get out from under that oppression. The reality is that most Maori are just working day to day to put food on the table.

> All New Zealanders, both Maori and *Pakeha* (white New Zealanders), are up against a sense of apathy because of being a small country (although our Prime Minister, Jacinda Ardern,

did manage to make headlines across the globe).

Here in Aotearoa we are living in such beauty. Every day I drive to work with the ocean and Kapiti and Mana Island to my right and the Tararua Ranges to my left. It is one of many natural vistas that we New Zealanders take for granted. It also belies the truth of the environment: our weather has no idea what season it will be from one day to the next.

We are in winter in the Southern Hemisphere, and here along the Kapiti coast where I live we are experiencing a very warm winter. Local edible fruit is available out of season, and trees are blooming continuously. Some *whanau* I have listened to think that the warmer weather is a treat, and I remind them that actually it is not; it is a sign that we humans have speeded up global warming. Being in a "faraway" country in the South Pacific doesn't alter the fact that we are part of the human race. The effects of climate change globally will be our experience, too, and burst our bubble of denial, numbness, and fear. I say this in a calm, clear voice. Sometimes my *whanau* want to argue with me, which is great because they are un-numbing and coming to a realisation.

I have been watching the United Kingdom activist group Extinction Rebellion and have been pleased to hear some RC thinking-about taking time to listen to each other, and cry if we need to, and how we should learn from Indigenous people and People of the Global Majority and follow their leadership. It makes me hopeful. I'm thinking about how to make Extinction Rebellion attractive to Maori. The history and people of this country would need to be central. (Extinction Rebellion in Australia and New Zealand is very white and middle class-good people.) I am going to try some things this spring.

> Hemaima Wiremu Otaki, Aotearoa (New Zealand)



BIG BEND NATIONAL PARK, TEXAS, USA • MARSHA HUNTER

We Must Discharge, Then Decide to Act

Once again, we find ourselves having to face a relentless onslaught of racism and reactionary hatred. We find ourselves having to defend our families and communities against the societal propaganda, reactionary rhetoric, and tolerated acts of violence.

Even though we are from many national identities and have common threads of Indigenous roots, we are all targeted as Mexicans by the vitriolic rhetoric.

This has been prompted and encouraged by many some of whom are in positions of pseudo leadership and are acting out of misinformation and pseudo self-interest, fueled by hatred and chronic fear.

The racism is intended to paralyze us—to restimulate us and force us into confusion and chronic silence.

We find ourselves in the middle of a collapsing economic and social order that serves the interests of the lost few who profit from the patterned, calculated semiorganized misery.

We are in a position that is not unfamiliar to any of us. So we must ask ourselves the reoccurring question, "What do we do now?" or, "What can I or should I do?" The answer is a deeply personal one, as it reflects our birthright as members of the human family.

Our first challenge is to quickly set up Co-Counseling sessions in two parts: First, we must grieve, rage, and intentionally discharge our fears. For some of us, numbness is like a scab on our mind. Second, we must decide to act.

The oppression relies on our conditioning from several hundred years of oppression and the patterns we were forced into as a matter of survival. Chronic assimilation is no longer an option. Chronic silence will not provide any sanctuary.

We must reclaim our individual and collective indignation and also our ability to act—individually and, when the opportunities present themselves, collectively—as we decide to move ourselves and our humanity forward.

I believe we must organize. This for me means developing a keen sense of where there is leverage to get people to work together. We can reach out to others, ask what they are thinking about what's happening, and listen. Then we can speak out about the current situation and talk directly about where our common interests may be. There are more opportunities than we can individually address. That simply reflects the reality of our current circumstances.

Respectfully,

Lorenzo Garcia International Liberation Reference Person for Chicanos/as Albuquerque, New Mexico, USA Reprinted from the RC e-mail discussion list for leaders of Latinos/as and Chicanos/as



THREE CAPES WALK, TASMANIA • LYNDALL KATZ

A New Rational Island Publishers Website!

After resolving numerous technical challenges, we now have a new Rational Island Publishers website officially up and running!

On it you can do everything you could on the old website (along with some added features)—all made easier with a clean, updated, and more user-friendly interface.

You can find all of this at <www. rationalisland.com>. We'd love for you to give it a try!

Rational Island Publishers



An Update: Sustaining All Life and United to End Racism

Sustaining All Life and United to End Racism (SAL and UER) have a full schedule this fall.

The 2018 and 2019 reports from the IPCC (Intergovernmental Panel on Climate Change—the science arm of the United Nations) have emphasized the need for immediate action to reduce greenhouse gas emissions and to capture and store them by rapidly restoring our ecosystem. SAL and UER are increasing their activity and creating ever-clearer publications about what can be done and the role Re-evaluation Counseling can play in addressing the climate emergency.

THE UNITED NATIONS CLIMATE ACTION SUMMIT

SAL and UER are bringing a large delegation (more than a hundred people from the East Coast of the United States) to the September 20 to 27 United Nations Climate Action Summit in New York (USA). [The summit will have finished by the time this *Present Time* is printed.] Barbara Love, Teresa Enrico, and Diane Shisk will be leading the delegation. Azi Khalili, Randy Karr, and Diane Shisk are organizing it. The organizing began in May, and we have built important relationships and made good allies.

An interesting discussion has begun on this question: Can our going-public projects, like SAL, endorse actions not led by us that we have been organizing toward; or groups whose goals are aligned with ours, who oppose oppression and violence, and with whom we have good working relationships? We are discharging about the broader implications for RC and hope that many people will discharge and share their thinking.

Art is playing a bigger and bigger role in our work. We've spent a lot of time on the visual presentation of our materials and the SAL website, and they are eyecatching. We'll be holding several "art builds" in New York City and Philadelphia (USA) to make signs for the Climate Strike March and for our events. At the United Nations Climate Action Summit, SAL and UER will hold scheduled workshops and forums as well as unplanned "pop-up events" (miniworkshops, forums, and caucuses in conjunction with demonstrations, like the School Strike for Climate, that we'll be participating in and supporting).

We will offer the following workshops for the first time:

• Building United, Resilient Movements to End the Climate Emergency

• Mental Health and Climate Justice

• Supporting Young People of Color in the Climate Movement

• Backing Women and Girls to Lead in Sustainable Agriculture

• Expressing Climate Grief

• U.S. Back in Paris: Ending U.S. Greed and Isolationism

Supporting Indigenous Leadership

• Pakikinigang Magkapwa: Sharing Our Stories to Build, Unite, and Sustain Our Communities toward Climate Resiliency and Justice

- Climate Emergency: Capitalism's Failure
- Migration Is a Climate Issue

We will offer a first-time event for families—Making a Climate for Families—that will take place in Central Park on a Saturday afternoon. It will bring in families and young people with art, music, storytelling, listening circles, and more.

We will present the following workshops we have led in the past (some of them multiple times in different venues):

• Eliminating the Effects of Racism on Our Work to Sustain All Life

• Sustaining Indigenous Life

WIDE WORLD CHANGING

• Bringing Labor and Climate Justice Movements Together for a Sustainable Future

• Young People at the Forefront of the Climate Movement

- War and Climate Change
- Sustaining Ourselves as Activists and Organizers
- Parents Take Action for Climate Justice
- Jews and Climate Justice: Building a United Front
- Women and Climate Justice

And we've scheduled the following forums at which people from key constituencies will speak about their experiences:

• The Impact of Climate Change on Frontline Communities

- The Impact of Climate Change on Puerto Rico
- Voices of Hope and Courage
- Young People Leading on Climate Change
- The Impact of Climate Change on New York

In preparation, we've created a flyer for each event and twenty-one handouts. You can see and download the flyers and handouts at <www.rc.org/ newyorksummit> or at <www.sustainingalllife.org/ nycs2019>. Some of our events will be livestreamed on the Sustaining All Life Facebook page. We have also posted a public version of our short draft program for climate change: Climate Change: What Can We Do?

COP25 IN SANTIAGO, CHILE

We are bringing a delegation of thirty people (primarily Latinoamericanos/as, with some Spanishspeaking allies from the United States and England) to COP25 [the twenty-fifth session of the Conference of the Parties—an international United Nations climate conference] in Santiago, Chile. The conference will be held from December 2 to 13 of this year. Iliria Unzueta and Diane Shisk will lead the delegation. Ellen Tait, Dulce Cisneros, and Diane Shisk are organizing it. We'll present some of the workshops listed above as well as workshops on the following:

- Catholics and Climate Justice
- The Climate Emergency and Our Health

• Violence, War, and Climate Change

For more information, go to <www.rc.org/cop25>. A Spanish webpage and Facebook page should be ready by the time this article is printed.

At both the United Nations Summit and COP25, our delegations will also conduct listening projects, distribute our materials, and talk with interested people.

Diane Shisk Acting International Commonality Reference Person for the Care of the Environment Seattle, Washington, USA



MAURA FALLON

Everywhere People Are Trying to Do This

In the wide world changing efforts outside of Co-Counseling, we will have to teach people who may never give a damn for counseling, who may never (openly at least) change their opinion that "You're all sitting around like a bunch of stupid introspectors, picking lint out of each other's navels—none of that!!"

They may never say any kinder words about RC than that, but they will use the tools if we will show them how they work. They don't have to thank us for them, or bless us, or agree that that's a fine tool. If they use it, it will do the job, and that's what we're after [what we're trying for]—to get the fear off of each other. Everywhere people are trying to do this.

Harvey Jackins* From pages 53 to 54 of "Unsolved Questions," in Logical Thinking about a Future Society

* Harvey Jackins was the founder and first International Reference Person of the Re-evaluation Counseling Communities.

Sustaining All Life

Sustaining Ourselves as

Activists and Organizers

ested, well-ed. My health

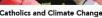
SAL Handouts for the United Nations Climate Action Summit

Below are the first pages of each of the twenty-one handouts given out by Sustaining All Life (SAL) at the United Nations Climate Action Summit in New York (USA) in September.



To see and download the full handouts, go to <www.rc.org/ newyorksummit> or <www.sustainingalllife.org/nycs2019>. You can also scan the QR code to the right.









Environmental Movement







Building United, Resilient Movements to End the Climate Emergency • In the 1970 Cordillera s

Including Disabled People in

the Environmental Movement

WIDE WORLD CHANGING



Emergency on Women

many caregivers. Our cossible for humans to urish. We build networks elationships. We build

communities. The climate emergency and other environmental destruction directly and disproportionately impact us and the essential work that we do. They threaten sources of food and water. They threat our supportive networks into chaos. As women we are lower in socioeconom-is status and have less power than men

are lower in socioeconom-ave less power than men. le rigid roles it imposes, arcress to the resources e disasters and adapt to be that can better prepare e disasters and adapt to be wornen who face mul-mes_indigenous women, Global South, women of men, women of men, women of men, women of

Climate change creates societal instability. Rape and other forms of sexual violenci increase. In Not social Alex post, the other social rest of the XL and Dakot Access pipelines; creates large estimates and access pipelines; populated by men. This leads to human biostated area that are primary populated by men. This leads to human those targetes are Native women who trafficing and sexual volveree, Many of those targeted are Native women who live in the territories through which the pipelines are built: Many women in the Global South end of the second second second second produce to severe who is non-who for the food, as well as collect fuel and water-food, as well as collect fuel and water which more and grouphs, foods, and other errait water events, the build on women increase. It is more difficult



Working Together for Unity Among Unions, the Environmental Movements, and All People

Our goal is to broaden and strengthen both labor and environ our effo future. ntal organizations in to ensure a sustainable

tuture. As union activists we know that workers, labor leaders, and climate justice activists share common goals and face common obtacles to achieving them. We want to work together with climate justice and understand and improve the connections between workers' issue and stopping climate change.

To build the broadest possible unity, the work on climate change must not exclude or be at the expense of workers in the impacted industries. We have to support and engage workers and communities whose

the Un

Rem Agr to it

Carry out its fin the United Nat climate financia Green Climate

income depends on the extraction of focsil fuel: A tarrir used to divide our movements is to tell workers to "choose" between good jobs and a healthy environment. In reality we all need meaningful and life-supporting work as well as a sustainable planet for ourselves and future generations.

for ourselves and future generation. Onlinon acound the workla are using the concept of "just transition" to organize, educate, and form performent and the second second second for a sustainable future. To make a light transition, workers will have to participate in all decisions that ther this participate in all decisions that ther this participate in all decisions that ther this participate in all decisions that there are all the second second second for the second second second second environmental groups are backing union efforts to support workers during the transition from fossil fuels.



in the Global Climate Emergency

sle of the world to have the best For the people of the world to have the best inding the elimate emergency states government must do the US. industries must do the following: Convert from fossil fuel to renewable energy as rapidly as possible, without waiting for connomic increasion. signer of the 2015 Paris Begin planning for an economy that is not based on unlimited growth. (Unending and unlimited growth has brought us to the common duration). ancial commitments to ions and to international ------titles, such as the world to have the best

intending entities, such as dre imate Fund to policies and legislation that will industries and other sectors of the to reduce their greenhouse gas s, as laid out in the October 2018 chance at handling the climate emergency the people of the United States must do the following: • Organize to accomplish the actions above emissions, as laid out in the October 2018 IPCC report (reduce emissions by at least 45% by 2030 and reach net zero by 2050) Stop all support for the exploration, development, and production of fossil fuels Overcome the conditioning that di us to acquire and consume more to we need. (There are enough resour available for everyone to have a g

t drives re than sources a good life.) Decide to use resources rational waiting for governments and ind nit large financial resources to ring and carrying out natural carbon give up their destructive leaders have so far failer rt a "conflict of interest policy" fossil fuel industries from the UN



leadership to do wha all past an been enfo iment genocidal policies that have d on indigenous peoples. We stand the present to ending all policies in the present. We will remove learning from, supporting, and leadership of indigenous people, we all occupy and use resources of ge any b

Caring fe comparts the same ng Our Cultural Worldviews

a been relied in cultures that view the world through the t battles for dominating the we are not dominating the ch we find ourselves, we may feel ar being ignored or forced to come else's domination

We may feel that ownership of "private property" gives us the right to exploit "coup property however we see fit. Mary Indige peoples do not believe that Morther Earth owned. The land is held in common by the and used for to sostilar homes, other spe and halfast for current and future essent and habitat for current and future ger Mary non-indigenous peoples are a to see much of life as a battle betwee and badi. This worldview has often be hardly enforced by punishment or th of punishment—in this worldview, wh bad must be punished. Punishment to instruturointated by "criminal justice" Even if we are philosophically oppose worldview and these institutions, they worldview and these institutions, they creat have an attractionation of the affect us on an unavare level; for we may vahersonity wich for anti-wongdoese to be punished for th These feelings are understandabl general they reflect a non-indiger Ch the other hand, many indigen thave been exposed to aut/or tim different set of cultural perspectiv above. The opportunity to listen shows than opportunity to listen shows that different perspective versions. For example, while a n



and the Environment not deplete the soil. We know of and our medicine plants. We know to live in a way that does not co to climate chaos. We are not co confused about what really mat

genous people lead the world as enders of Mother Earth and Water tectors. We have always been on the tines stopping the damming of rivers, standing up to the mining of ascred lands, fighting pipelines. We clear about what we are for: clean the world clear pipel acception

our intest autor, the temp and temp and



Mental Health Oppression An Oppression that Makes People Fearful and Conforming

An Oppression that Make Yeople Hearful and Conforming Was in the integration of a climate crick his as any to either go numb, or assume was all going to die and not try to take charge of the islausion. Because menth health oppression (MHO) means people doirt gest to release share parti-lake full charge, in the second of the second people doirt gest to release share parti-take full charge, in the second of the second of the crick? Teleple who organize to and the second of the second of the second of the crick. Teleple who organize to and the second of the second of the second of the crick. Teleple who organize to and the second of the second of the second of the crick. Teleple who organize to and the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the second of the second of the the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second of the second of the second of the second of the the second them vac-effective in organizing to tiges. Intel Health Oppression coppression affects ad hardly anyone realises it ale back, partly because they use hardly anyone realises it ale back, partly because they use hardly any semical health to makes people doubt their a, which explains why they to a society that prioritizes explicit explain to take semical unable to take

To make the neces

to make the admete office, we need to form connections with people wh very differences, and work closely tog differences, and work closely tog As we release the emotions that held our distresses in place, we easily connect with people. Then be easier to organize large movement successfully challenge the status



Asians and Climate Change

As the page has had a devesting to no South, Certral, and Views in Inga and Inda, to shought in al Asia. So floods in Pakistan and and will be on the poorer counting also to protect hemeives. Repet see regions an already suffering to should be also and a dealing in mark of the single set of the sing

ate change is being felt in the act of an already prolonged innmental crisis that is largely the ift of the wars in Iraq, Afghanistan, istan, Syria, and Yemen. These s have already seriously degraded natural environments of these ntries. They have nined and and

It is a cycle of destruction. War accelerates climate change by degrading the environment. Climate change causes drought and famine. Then, under these conditions, violence, war, Islamophobia, and racism trageting Arabs and Muslims are easily incited. All of this makes it more diffault to unite and end war and its impact on the environment. Despite all the above, the situation is hopeful. It is possible to limit the effects of climate change and completely restore the environment.

Big problems require big solutions. The ously degraded ref of these unied agricultural indication of the solution of the solution increased by the in funding solution increased by the solution in the solution of allow one group of people to benefit focure, cused



Climate Emergency

revolutionary n at the forefront nany important social movements. the are playing a vital role in the nate movement today. Ending oppression of younger people is clait to creating the massive, broad-ed movement works. need to stop the nvironment and end

mergency. on of young people and stops adults from taking o of younger people hallenged, it leaves many ple with the incorrect idea ot smart or powerful. You ppression in many school re young people are told a li times and given little e leadership or explore their

Despite the oppression, young people and young adults have led

Young People and the many environmental and social-justice movements. Many order people have accumulated feelings of discourgement about making the wide, investigation of the environment. However, young people have had less time to accumulate discourged feelings and can often discourged feelings and a solut the connection to nature and to other humans. One can see this with young children-disky are curlical about the discourged feeling discourged feelings and they want to take action when they see something that is not right.

something that is not right. Every person in the world either is a young person or wo once a young person. This means that all of us have left the effects of young people's oppression. We can heal from the hurts, take our ideas seriously, and leave behind any discouragement or hopelessness about the climate



and that he

Jews and the Climate Emergency: Building a United Front

The climate emergency affects everyone. It threatens our world and our future. Tuming climate change around can only be accomplished though broad-based coalitions that cross all lines of division including; racism, classism, sexism, Anti-semism, Islamphobia, ageiam. LSBQT oppression. Jens can and need to be an imigral part of this coalition. being and the other is solitoned to be an inserticibly connected to the natural word, includes a commitment to enclar relationships with the land, animals, and all peoples. However, in the different lands and time periods in which. Jeve genocidie, prohibited from owning land, and exited from our countries. As part of the climate justice movement, Jeves can rectam our relationship to land in cooperation with all the wordst peoples. As a people now spread over all of the earth. Jews are of all races and

Interder FrORT Abhoras', ware neigrou, and secular. Jews are white, people of color and indigenous, young and old, people of boost divestly who have survived genocide and swite and carry intergremerational fraums. Jews can builty amongs our own people. As we build unity, we will be better able to support and follow the lassdership of people, and and and an an and an and support and follow the lassdership of people, sector and refer to a support and the and the support and sector and sector support and follow the lassdership of supports, sector and refer to a support sector and follow the lassdership of supports, sector and refer to a support sector and sector and sector and sector supports. people, people of color, indige tribal peoples within the climat

Anti-Semitism¹ is the institutionalized mistreatment of Jews and the singling

¹ While the term anti-Semitism is not precise (then are also Semitic peoplex who are not Level), it is the term that has been widely used to refer to the specific oppression directed against the Jewish people.



Parents and Climate Change: Building Support and Unleashing our Power

Support and office and index the second seco need to as paren as paren support. ts. We are up against so mu ts. We need each other for

our families. We don't have enough time for our pathters, or our extended families. Then we feel bad about ourselves because we can't parent the way we would like to. Neventheless, we are good parents—it is the system that is the problem, not us. support around us. Parent support is a key part of bu just and caring society wit environment. Talking and each other helps us realize struggles are similar to tho parents. If's important that ourselves or each other fo

thuggling ag ourselves or each other for o as parents. By coming toget other parents, we can build kind of culture, one based o



Supporting Young People's Activism in the Climate Emergency

Young people[®] are powerful agents of social change. Most revolutions have been led by young people. young people. Young people need accurate information about the reality of the climate crisis. They need our support to remember that they are powerful and can take action to stop climate change. Young people need us to be carifident in them. Adults need to support the young people who are taking action. Adults can be most supportive when they can both feel proud of the work they have done as adults and support young people to try everything the want to try.

Backing Young People in Fighting the Climate Emergency Young people are powerful agents of soci change. They are playing vital roles in the change. Backing young people to take action is among the most important work adults can do. Young people are a frontline community with regard to climate change—many young people, world-wide, are already living through 7th after to reach are 21 and index a young name.

the challenges of the climate crisis and will face it throughout their lives. It is particularly important that adults don't "pass on" to young people the discouragement and fears we have accumulated over time. We want fears we have accumulated over time. We want young people to be free to try every action the can think. They should not have to listen to our womes or our "improvements" to their ideas. wome or our "improvements" to their idea. Adults can beat tapport young people when we build real, personal relationships with them. That means reaching out to young people of wery background. It inners adultering the oppressive system that keep us divided. It means diallenging racim, datasim, sexim, and moor. Young people need support when they hear had information, when they are going through had?



Capitage to works character concerts: permit parties with years 20 years of most to be many super of parties with years of the statisticity of parties with years of the statisticity of statistication of the statistication of statisticatio of statis In the test manual sector of the sector of t tatin had stapping and in these next. However, to all be dark the renging or model speed of the end of capitalini. We need to stypical capitalini with an exceedure of the star in the best system capital methods are capital in the capital in the best system. So for lack and the star in the star in the star in the star in the star star in the star star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star in the star in the star in the star star in the star star in the star star in the star star in the star It needs to replace indiv of people and natural re a few. With a humane ar economy it will be possi oppression as well as su create profits for sustainable post-capitalist to eliminate all forms of in all life on Earth.

Examples of the "inter include the following: The Earth is ours. We can take from it endlessly without regard for humans and other life forms. We are entitled to whatever the earth produces.

Capitalism is the only economic system that makes sense; it is the best system possible, and there is no other sensible option.

Economic inequality and greed are part of human nature.

 Consumption can make people happy fess
less badi and more desirable. More is better. Having more than you actually need is a sign of success and will bring security.

-anyone can be "successful" throug cessful, then it means that either you have not ked hard enough or that you are not smart ugh. In other words, it's your individual failure if

Working on Climate Change in Togo and Ivory Coast

I recently led two RC climate change workshops—one in Lome, Togo, and the other in Abidjan, Ivory Coast. The Lome workshop, organized by Mimi Alice and her team, had twenty-five participants from Togo and five from Benin. The Abidjan workshop, organized by Cyrille Zounon, had nineteen participants from Abidjan and two from Guinea.

I started by saying that we are good but that we get hurt and that the hurts interfere with our relationships with each other and with our environment.

We had a session on pleasant childhood memories of the environment. After that I talked about our ancestors' traditions and cultures and their intelligence in interacting with the environment. They knew how to use nature to survive and heal without harming the planet. Colonization and the hurts from it took all of that away. Our ways of life were called primitive. Using herbs for medicine was called witchcraft. Our lives were not considered as valuable as those of the people who were benefitting from the colonization. And capitalism has continued the destruction.

Togo and Ivory Coast are both rich in minerals, and the mining industry has left behind destruction and a sense of defeat. Several young adults talked about how scared they are. I said how unfair it is that young adults could inherit a destroyed planet and also be expected to do most of the work to repair it.

The participants from Guinea talked about the bauxite mining done by international companies and its destruction of people's livelihoods and houses and the rivers they have relied on for water. Farmers have had to stop farming and flee. They also spoke about their activism and how there is hope in action.

I talked about the science of climate change and the effects we are already experiencing. I also talked about Sustaining All Life, the RC Communities, and all the hopeful things that are happening around the world.

We looked at the fires in the Amazon and had sessions on discouragement. Then we met in support groups and worked on what we can do. The groups were organized according to where people lived so that people could take action both individually and as a group.



LIAM GEARY-BAULCH

The following are some of my thoughts about what we can do:

• We can discharge, including on discouragement and powerlessness, so that we can think clearly about the situation and take our own actions.

• We can end how profit is the basis of our economies and create an economy based on meeting people's basic needs without harming people or the earth.

• We can support the development of renewable energy—solar, wind, geothermal.

• We can reduce consumption, food waste, and our purchases.

• We can join and work with organizations that focus on climate change.

• We can stay connected to each other as we do the work.

• We can reclaim our connection with and love for the earth.

• We can advocate for good environmental policies where we are and by whatever means we have.

• We can talk openly with the people around us about climate change and give information in thoughtful amounts.

• When possible, we can openly protest the current situation and insist that the needed changes take place rapidly.

Thank you for the opportunity to be part of this work.

Janet Kabue Area Reference Person for the Nairobi, Kenya, RC Community Thika, Kenya



WYTSKE VISSER

"עכשיו הזמן לשלב ידיים ולפעול"

בבחירות האחרונות הייתי מעורבת בקמפיין של מפלגה חדשה וקטנה. זה שהייתי פעילה, ובסביבת פעילים אחרים לא מיואשים, השפיע עלי לטובה הרבה יותר ממה שציפיתי. למרות תוצאות הבחירות (המפלגה הזו הכי לא עברה את אחוז החסימה, ומחנה השמאל שאני משתייכת אליו לא ניצח בבחירות) לא הייתי כל כך מיואשת.

ארבעה דברים שאנחנו יכולות לעשות:

 להיות פעילות! הרי אופוזיציה – גם בכנסת וגם ברחוב, ממלאת תפקיד חשוב מאוד בדמוקרטיה וצריך לקחת אותו ברצינות. המשחק הוא לא "או קואליצה או כלום", יש הרבה מה לעשות. בכנסת האופוזיציה שותפה ביוזמות חקיקה חשובות ופעילה בפיקוח על הממשלה. מסיבות מובנות אנחנו פחות שומעים על זה, אבל זה לא אומר שזה לא קורה. בשטח צריך להתארגן כדי להשמיע את דעתנו בקול רם וברור, כל הזמן, ולבנות שותפויות נגד ההסתה והמאמצים לפלג אותנו. אנחנו טובות בזה.

2. ללמוד על המציאות הפוליטית והיומיומית במדינות אחרות בעולם. החדשות המקומיות – וגם תשומת הלב שלנו – ממוקדת בפוליטיקה המקומית ובפוליטיקה בארצות הברית. הידיעות לגבי שאר העולם מובאות לידיעתנו (אם שלנו – ממוקדת בפוליטיקה המקומית ובפוליטיקה בארצות הברית. הידיעות לגבי שאר העולם מובאות לידיעתנו (אם בכלל) בצורה מוגבלת מאוד. זה מבלבל אותנו לחשוב שהבעיה היא אישית או לאומית, בשעה שלמעשה מה שקורה כאן הוא חלק מתהליכים גלובליים ומההתמוטטות של החברה הדכאנית. הרחבת הפרספקטיבה היא סתירה טובה גם הוא חלק מתהליכים גלובליים ומההתמוטטות של החברה הדכאנית. הרחבת הפרספקטיבה היא סתירה טובה גם להקלטות של דיכוי מופנם וקורבנות, שגורמות לנו לחשוב שזה המקום הנוראי ביותר והאנשים הקשים ביותר, וגם להקלטות של דיכוי מופנם וקורבנות, שגורמות לנו לחשוב שזה המקום הנוראי ביותר והאנשים הקשים ביותר, וגם להקלטות של חומרי מדכא, שמשאירות אותנו בורים ומרוכזים בעצמנו. אנחנו גם יכולות ללמוד מנצחונות שהושגו או דרכי פעולה במקומות אחרים, זה מעורר תקווה ויקדם אותנו לעבר אחדות.

3. לבנות בריתות, חברויות וקשרים עם אנשים מרקע אחר משלנו ועם דעה פוליטית שונה. בלהט הבחירות, הרבה מאמץ מושקע ב"שכנוע" וזה לא בסיס טוב לקשר. עכשיו הזמן להתפנות לזה ולחבור לאחרים בבניית הקשרים הרבה מאמץ מושקע ב"שכנוע" וזה לא בסיס טוב לקשר. עכשיו הזמן להתפנות לזה ולחבור לאחרים בבניית הקשרים האלו. צריך להציע את עצמנו – במקום וככל שמתאים לחיים שלנו, בייעוץ ובחוץ. כשאנחנו מציעים את עצמנו, נוכל להציע את הכלים והשקפת העולם שלנו.

4. לפרוק, לפרוק, לפרוק (כמו שאומרת ברברה לאב). לאתגר את עצמנו בסשן לא לברוח מהדברים הקשים, לשבור את הגבולות שהושמו על הידע שלנו, ולאתגר את דפוסי המדכא שלנו. שמתי לב שאני צריכה שוב ושוב להחליט ולשבור את הגבולות שהושמו על הידע שלנו, ולאתגר את דפוסי המדכא שלנו. שמתי לב שאני צריכה שוב ושוב להחליט ולפרוק כדי ללמוד ולזכור ידע בנוגע לכסף, פוליטיקה, כלכלה, סקסיזם, מציאות החיים של אנשים אחרים, בעיקר בעלי צבע, שינוי האקלים ובגדול כל דבר שעלול לשבור את לברום לי להרגיש אשמה. זה קורה לאט אבל התוצאות צבע, שינויי האקלים ובגדול כל דבר שעלול לשבור את לבי או לגרום לי להרגיש אשמה. זה קורה לאט אבל התוצאות מצדיקות את המאמץ!

נכון שדברים קורסים, אבל אחרים צומחים ועולים במקומם. בואו נשלב ידיים ונפעל.

באהבה,

"X"

פורסם ברשימה האלקטרונית למנהיגות יהודיות בייעוץ הדדי

(See next page for the English translation of this Hebrew article.)

English translation of the preceding Hebrew article:

"Let's Get Together and Act"

In the last elections I was involved in the campaign of a new, small political party. Being active, and around other people who were active and hopeful, had a tremendous, positive effect on me. Although we (this party and the entire political left) did not win, I was not discouraged.

Here are four things we can do:

1. *Be active.* Claim the important role of opposition, both in parliament and on the streets, and get to work. Not winning the elections does not equal having no influence

on the political game. In parliament, the opposition plays a significant role in the legislation process and in supervising the government. The "people" can organize to make sure that our opinions and goals are heard loud and clear and can build partnerships against the efforts to divide us. We are good at that.

2. Become aware of the realities (of politics and daily lives) in other countries. Local news is focused on local politics and the politics of the United States. The rest of the world is brought to us, if at all, through a very limited perspective. This confuses us into feeling like the loss of the elections is a personal or local failure, while it's actually a part of global processes and the collapse of society. Expanding the perspective contradicts internalized oppression and victim distress ("this is the worst place, with the hardest people") and oppressor distress (being ignorant and self-centered). Learning about modes of action and victories achieved elsewhere provides knowledge and hope and pushes us toward unity.

As things are falling apart, new things are emerging. Let's get together and act.

3. Build alliances, friendships, and connections with people who do not share our background or political opinion. In the heat of the elections, things are much about "winning people over" [getting people to agree with us], which is not a solid base for connection. Now is

> the time to build connections and engage others in doing it. Offering ourselves—inside and outside of Co-Counseling, in any way and as much as is sensible in our life circumstances—will enable us to offer our tools and perspectives.

4. Discharge, discharge, discharge

(a quote from Barbara Love, the International Liberation Reference Person for African Heritage People). Challenge ourselves in sessions to look at the hard stuff, to break the limits that were placed on our knowledge, to challenge our own oppressor patterns. I've noticed that I need to decide over and over again, and discharge, to be able to gather and remember information about money, politics, the economy, the environment, sexism, and the realities of other people (mostly people of color)—basically anything that might break my heart or make me feel guilty. It is a slow process, but so worth the effort!

As things are falling apart, new things are emerging. Let's get together and act.

> "X" Translated by the author Reprinted from the RC e-mail discussion list for leaders of Jews



SUE EDWARDS

"Throwing My Life into the Air"

I attended the West Coast USA Care of the Environment Workshop led by Diane Shisk, Irene Hong Ping Shen, and Alma Soongi Beck.

Since the workshop, I can envision more profoundly a world in which we don't use fossil fuels and aren't organized around greed and profit. This has been helpful, and clearly attributable to the work we did.

I've also found it easier to move forward.

I started an RC support group for reading all the information about climate change on the RC website (see <https://www.rc.org/ climatechange>). Eight members of our small Community plan to meet weekly. We met today for the first time, and it went well.

In the wide world I initiated and organized a town hall meeting on the Green New Deal. The people who attended were mostly community leaders and activists of the Global Majority who hadn't previously worked together. I had been willing to lead the meeting as an ally, but a young Black woman agreed to do it, so I happily supported her.

I am counseling on "throwing my current life into the air and going all-in [focusing fully] on climate change." I'm discharging well so far.

> Paul Trudeau Sacramento, California, USA Reprinted from the RC e-mail discussion list for leaders in the care of the environment



Climate Games and Mini-sessions for Scientists

I just led a successful (non-RC) workshop for scientists. It was called Communicating Information and Releasing Initiative on the Climate Crisis.

I am not a scientist. Organizers of the conference had wanted proposals for a workshop, so I sent them a workshop idea, and they accepted it!

We played games that let people try communicating science facts in different ways, show their discouragement, and laugh together at outrageous solutions.

I taught them to do mini-sessions. I explained that exchanging equal listening on a regular basis would assist them to overcome challenges, build community, and sustain themselves in doing their meaningful and challenging work.

People came away energized and connected. They had new ideas of what to try and, perhaps more important, *new ways* of trying things. It was *fun*! I'm going to keep trying things like this.

> Tresa Elguera Brooklyn, New York, USA Reprinted from the e-mail discussion list for RC Community members

Ask Public Leaders to Mention the Climate Emergency

I asked the new mayor of Watsonville, California, USA, to use his platform (his position, which gives him many opportunities to speak in public) to mention something about the climate emergency at every possible opportunity. He agreed right away. I will be sending him suggestions.

We can ask public leaders around us—on school boards, city councils, boards of directors, planning commissions, and so on—to include something about the climate emergency (for example, its connection to homelessness, tribal rights, work conditions, education) in every report they make and every speech they prepare.

We can also include it ourselves whenever we have the opportunity to speak—in public, at meetings, with individuals.

> Nancy Faulstich Watsonville, California, USA Reprinted from the RC e-mail discussion list for leaders in the care of the environment

Οι αυτοματισμοί μου δεν μπόρεσαν να με σταματήσουν από το να δρω'

Μία μέρα που συζητούσα με τον άντρα της αδελφής μου για το περιβάλλον και την κλιματική κρίση, μου έκανε την απλή ερώτηση: «Εγώ τι άλλο μπορώ να κάνω για το περιβάλλον;». Αυτό με οδήγησε στο να ερευνήσω περισσότερο και να επιβεβαιώσω ότι μία αλλαγή στις διατροφικές μας συνήθειες μπορεί να έχει ουσιαστικό αντίκτυπο στην κρίση.

Μέσα από κουβέντες γεννήθηκε η ιδέα του πράσινου φεστιβάλ γαστρονομίας. Η λαϊκή αγορά είναι ένας θαυμάσιος χώρος συνεύρεσης όλων των ανθρώπων ανεξάρτητα από ηλικία και κοινωνικοοικονομικό στρώμα.

Η ομάδα μας ήθελε να επικοινωνήσει με τον κόσμο στο φεστιβάλ ενθαρρύνοντάς τους να έρθουν να μας μιλήσουν.

Τυπώσαμε μπροστά σε άσπρα μπλουζάκια μία ερώτηση που επέλεξε ο καθένας όπως: 'Τι θα κάνεις τώρα για να φροντίσεις τη γη;'

'Γνωρίζεις τι είναι τα τροφοχιλιόμετρα;'

'Γνωρίζεις πόσο καιρό παίρνει για να διαλυθούν στη θάλασσα;' (στο πίσω μέρος υπήρχε μία εικόνα του πόσο χρόνο παίρνει στο πλαστικό, στο γυαλί κ.ά. για να διαλυθεί).

Στο περίπτερό μας απλώσαμε τη 'μπουγάδα' μας από τυπωμένα χαρτιά με πληροφορίες σε σχέση με το θέμα διατροφή-υγεία και περιβάλλον. Δεν δώσαμε έντυπες πληροφορίες ώστε να μη δημιουργήσουμε σκουπίδια.

Παράλληλα υπήρχε μία προβολή από διάφορα βίντεο και διαφάνειες που αναφερόντουσαν στη σημασία της εντοπιότητας, της εποχικότητας και της ορθολογικής αγοράς τροφίμων.

Συμμετείχε μαζί μας μία ομάδα νέων εμπνευσμένη από την Γκρέτα Θάνμπεργκ [μία δεκαεξάχρονη ακτιβίστρια για το περιβάλλον από τη Σουηδία] που έστησαν το πανό τους 'Act as if the house is on fire' ['Κάνε κάτι, το σπίτι σου καίγεται'].

Βεβαιωθήκαμε ότι θα ακουστεί η φωνή των νέων σε όσες ευκαιρίες δόθηκαν για προβολή στα ΜΜΕ. Το έκαναν τόσο ωραία, αυθόρμητα και ουσιαστικά!

Προσπαθήσαμε να διασφαλίσουμε ότι οι επιχειρήσεις που προσέφεραν φαγητό δεν θα χρησιμοποιούσαν είδη μίας χρήσης και αυτό επιτεύχθηκε σε μεγάλο βαθμό. Επίσης παροτρύναμε το κόσμο να φέρει τα δικά του πιάτα και μαχαιροπήρουνα.

Στήσαμε μία ομάδα συνομιλίας στο whatsup για την επικοινωνία μας και κάναμε μερικές συναντήσεις για να οργανωθούμε. Σε μία συνάντηση ξεκινήσαμε λέγοντας τι μας συνδέει με το περιβάλλον.

Μετά την εκδήλωση όλοι θέλουμε να συνεχίσουμε αυτή τη δουλειά και σκεφτήκαμε καινούργιους τρόπους να είμαστε ενεργοί. Για μένα ήταν σημαντικό να σπάσω την απομόνωση κάνοντας πράγματα μαζί με άλλες και άλλους. Ήταν σημαντικό να ζητήσω υποστήριξη, να συμμετέχω σε ομάδα υποστήριξης για το περιβάλλον και να κάνω συναντήσεις. Παρόλο που οι αυτοματισμοί μου λένε «ό,τι και να κάνεις δεν είναι αρκετό»,

δεν μπόρεσαν να με σταματήσουν από το να δρω.

Λουκία Πική

Ζάκυνθος

Μεταφράστηκε στα αγγλικά από την Μάρτζυ Ντόιλ Παπαδοπούλου



English translation of the preceding Greek article:

"My Patterns Could Not Stop Me from Acting"

One day I was talking to my sister's husband about the environment and the climate crisis, and he asked me the simple question, "What else can I do about the environment?" That led me to investigate more fully, and to confirm that a change in our eating habits can have a substantial impact on the crisis.

After a series of conversations, the idea of a "green gastronomy food festival" at the local farmers' market was born. The farmers' market is an open-air market to which farmers come and sell their products, mainly fruits and vegetables. It is a wonderful place to meet all kinds of people of all ages and socioeconomic situations.

Our team wanted to encourage people to talk to us, so on the front of white t-shirts we printed questions that each of us had chosen for ourselves, such as, "What are you going to do now to care for the earth?" "Do you know what food miles are?" "Do you know how long it takes to dissolve in the sea?" (The back of that one had a picture of how much time it takes for plastic, glass, and so on, to dissolve.)

At our booth we spread out our environmentally friendly "laundry" of printed material about nutrition, health, and the environment. (We didn't provide printed handouts, to avoid creating trash.) Displayed on a screen were videos and slides about the importance of locality, seasonality, and rational food shopping.

A team of young people inspired by Greta Thunberg [a sixteen-yearold Swedish climate activist] joined us and set up a banner that read, "Act as if the house is on fire." We made sure that their voices were heard during all the opportunities for media coverage. They spoke beautifully, spontaneously, and to the point [with a clear focus on the most important things].



We tried to ensure that the companies that offered food at the festival didn't use disposable items, and we achieved that to a large extent. We also invited people to bring their own cutlery. Our team had a WhatsApp group for communicating, and we held a few meetings to get organized. At one of the meetings we started by saying what connected us to the environment.

After the event, everyone wanted to continue the work, and we thought of new ways to be active.

For me it was important to break through isolation by doing things together with others. It was important to ask for support, participate in an environmental support team, and have Co-Counseling sessions. Even though my patterns tell me, "Whatever you do isn't enough," they could not stop me from acting.

Loukia Pikis Zakynthos, Greece Translated by Margie Doyle Papadopoulou

A New Sustaining All Life T-shirt!

Help support Sustaining All Life by buying and wearing the attractive 2019 Santiago, Chile, COP25 t-shirt shown on the right.

The Sustaining All Life logo consists of images of hands placed in a flowering pattern. Above the logo are the words "Compromiso con todas las formas de vida" (the Spanish translation of Sustaining All Life).



Available in XS, S, M, L, XL, 2XL, and 3XL \$20.00, plus postage and handling (no quantity discount) To order, go to page 111 or to <www.rationalisland.com>.

Negative Feelings about the Environmental Movement

Many people in the United States have negative feelings about the environmental movement, and they don't want to be associated with it because of these feelings. They don't want to be identified as an environmental activist, as one of "those." Yet climate change is an environmental issue, and it's important that we engage with climate change.

The history of racism and classism in the environmental movement is a main source of people's negative feelings. The U.S. environmental movement has its roots in the conservation movement, which was founded by owning-class white men who wanted to preserve beautiful places and species for their own benefit. They wanted to vacation and hunt in what are now some of our national parks. And they created national parks without considering the sovereign land rights of Native peoples, without thinking about making these beautiful places accessible to working-class people and People of the Global Majority, and without giving thought to the rights of the people who had long lived there.

Owning-class white men dominated conservation groups for many years, and what are known as environmental organizations developed out of that. Patterns of racism and classism persisted, and the organizations continued to focus on issues that were mostly of interest to white owning-class people.

In the meantime, sources of pollution were located in communities that lacked political power—communities of People of the Global Majority and of poor and working-class white people. Extraction industries were often put on Native lands and in other places where corporations could get away with not taking precautions against pollution. Grassroots organizing against what came to be termed "environmental racism" was not supported by the mainstream (predominantly white middle-class) environmental movement, which did not see it as their issue.

It was a long and difficult history of racism and classism. The mainstream environmental movement worked to preserve beautiful spaces and species without considering the impact on working people's jobs, on Native lands, and on communities of the Global Majority. It came to be seen as caring more about wild spaces and species than about poor people. Sexism was prevalent, especially in leadership, although women are now well represented in the movement.

Over time the movement has been "called out" on [criticized for] its racism and classism, and huge efforts have been made to address the oppressor patterns within it. But racism and classism persist, and trust has been slow to build.

Another reason for people's discomfort with the movement has been that many of the activists in it have distresses that make them more comfortable with nature and wildlife than with people.

We don't all have to join the environmental movement to take action on climate change, but some of us should. We can work within it to strengthen it, including by introducing our theory and tools to work on racism and classism. And none of us should stay away from it because of undischarged distress. We can discharge on our restimulations.

> Diane Shisk Acting International Commonality Reference Person for the Care of the Environment Seattle, Washington, USA

Enormous Support for Our Efforts

When we become effective in wide world changing, when we are actually enlisting large numbers of people into helping undo this society and reknitting its components into a truly human relationship, the work currently being done by the various liberation groups in RC (Black liberation, women's liberation, and so on; these are much broader groups than the wide world changing forces) will be of enormous support and strength to our efforts. Many groups in RC are developing clear-cut liberation programs.

Harvey Jackins From page 90 of "Cherish the RC Community," in Logical Thinking about a Future Society

The Significance of Music

In May 2018 I led a Musicians' Liberation Workshop for the Northeast Regions of the United States and Canada. I emphasized the significance of music. I said that music can be a powerful and revolutionary liberation tool and that we can take music and musicians' work seriously.

Yo-Yo Ma, a well-known cellist, played in the "Place-des-Arts" subway station in Montreal, Canada, as part of his year-long "Bach Project" of playing Bach's cello suites in various places around the world. The following is from his website: "I share this music, which has helped shape the evolution of my life, with the hope that it might spark a conversation about how culture can be a source of the solutions we need. It is one more experiment, this time a search for answers to the question, 'What can we do together, that we cannot do alone?'"

How have you used your music (or other art form) to build connection, make change, and bring liberation? What has intrigued you? What have you tried? How has your connection with other musicians or artists assisted you? I particularly encourage young people, young adults, People of the Global Majority, and people living outside the United States to share their thoughts.



Heather Hay International Liberation Reference Person for Musicians Vancouver, British Columbia, Canada Reprinted from the RC e-mail discussion list for leaders of artists



YUKO HIBINO

I am a musician, primarily a drummer, living on the far north coast of New South Wales, Australia. I moved here from Sydney (Australia) with my partner and child about two years ago. Having moved away from the network of musicians I'd been playing with, and wanting to pursue a career in music, I had to get creative.

I have always been passionate about recycling and the environment, so I decided to start a small business called EcoBeats. I spent a few months going around to local cafes, fish-and-chips shops, and other eateries asking if they had any fifteen- to twenty-kilogram plastic buckets in their kitchens. (These buckets often hold mayonnaise

Recycling, as a Drummer

and other bulk food items.) I also contacted some labourers and got a lot of buckets from a plasterer. Then I contacted some drummers in Sydney and collected over a hundred unused drumsticks. With that, my collection was complete, and I have been using it at the drumming workshops I've been leading at festivals. I am also working on running the workshops in schools.

At the time I moved, I was a new mum surrounded by other parents and bubs [babies]. That led me to start a sub-sect, EcoBabyBeats. I began to make drums and other percussion instruments out of infant-formula tins, old vitamin bottles, toilet rolls, and other items and started running baby and toddler music classes. I am passionate about the unbelievable number of plastic items, especially toys, that are purchased for children and about using the EcoBabyBeats platform to encourage more parents to recycle them.

I need to discharge so I can talk more about the environment and recycling as part of my workshops, and not be afraid that it's not the right platform or that people are there solely to learn to drum.

> Nicola Ossher Tweed Heads West, New South Wales, Australia Reprinted from the RC e-mail discussion list for leaders of artists



LOBO, BATANGAS, PHILIPPINES • AL CABALLES

This world in on FIRE Our home is burning up While we procrastinate Reaching for another cup

Of coffee, cappuccino Or yerba mate tea Worried and brokenhearted Unable to see

What it is that we can do To stop the further damage To get us moving forward Is more than we can manage

From the final precipice Of 2.0 global warming Knowing that at 1.5 Already some are burning

Underwater, out of land Homes gone forever Cultures to be known and loved By our children—never

What was once our fertile lands Now turned into desert Gross pollution of bounteous lakes We must find our effort Inertía, numbness, and inaction Caused by fear and pain Through no fault of our own Our early lives sustained

What was once our growing season Now lies still as dust The rains they say will not come And yet we know we must

Feed our children and our elders Find a way to live In a world that does not respond A world that does not give

A damn about the water That laps across our shores With wind that's pushed and slammed By tsunami-powered force

Our people die beneath the mud That slides down off the hills Because the trees that held it fast Were sold to fill the tills

Of the corporate giants of the Western world Fossil fuel and big pharma The billionaires and the zillionaires Want to keep us in denial

¹Black Liberation and Community Development

² Care of the Environment

That 60 minutes of gas-powered mowing Equals 3,000 miles of emissions To keep fossil-fuel-powered cars going They fill the airwaves with fiction

That climate change is just a hoax They dismiss climate science They leave us to repair this earth To on each other find reliance

Come on sisters, come on brothers This world is our world too Ensuring a future for all of us Is something we can do Come on sisters, come on brothers This world is our world too Ensuring a future for all of us Is something we can do

Come on sisters, come on brothers This world is our world too Ensuring a future for all of us Is something we can do

> Barbara Love International Liberation Reference Person for African Heritage People Amherst, Massachusetts, USA

New pamphlet!

Tools for Climate Organizing

For you and your climate activist and organizer friends — *to help with organizing in the climate emergency*

Includes information on

- Ending oppression as we work to end the climate emergency
- Sustaining ourselves as activists and organizers
 - Basic RC theory

• RC tools for organizing (including "news and goods," appreciations, speaking order, sessions, think-and-listens, support groups, discussion formats, panels)

Buy one to keep and ten to give away!

\$2.00, plus postage and handling

Also available in Tagalog (for \$1.00, plus postage and handling)

Other languages coming soon

Ordering information on page 111 and at <www.rationalisland.com>



HIRD SWAMP WILDLIFE RESERVE, VICTORIA, AUSTRALIA • DAMIEN COOK



A Call to Unity: Standing Together for Climate Action



As Sustaining All Life and United to End Racism prepared for our presence at the United Nations Climate Action Summit, we learned about some criticisms and attacks starting within the climate movement. Our leadership team came together to think and discharge about it and decided that a clear statement was needed—both to guide our own thinking and actions and to share with others who are struggling with these issues. Here is what we wrote:

Many individuals and groups are calling on world governments to take immediate action to address the climate emergency. Together we're preparing for a major action to draw attention to the United Nations Climate Action Summit on September 23. Many efforts have been made to bring everyone to the table. We have done well together and accomplished so much.

As the climate emergency escalates, our movement is growing rapidly—and the speed of growth is outpacing our capacity to fully address the longstanding oppressions in society that show up within and between constituent groups. It is easy for misunderstandings to arise and mistakes to be made as we work together.

Systems of oppression use a divide-and-conquer strategy. They try to turn us against each other in order to maintain power and weaken movements for change. We cannot allow this to continue to happen. We need to stand together.

Let us commit ourselves to doing the following:

• Remembering our large common goal to end the climate emergency—a goal that requires us to work together

• Standing together as we face our mistakes and misunderstandings and work to resolve our differences

• Not allowing the differences to divide us and weaken our efforts

• Working to resolve the differences both now and in the future

Addressing the ways we have been set against each other can take much listening, discussion, and time on everyone's part. Let us commit to doing this work. It is possible to oppose all oppression and seek everyone's liberation and at the same time build unity and connections.

Let us commit to staying united as we resolve any differences. Let us continue to work after the Climate Action Summit on any differences that cannot be resolved quickly. Let us commit to solidifying our connections, strengthening our movement, and ensuring that mistakes are not repeated. We have much to learn from one another.

After the march and summit, how can we best come together to do this work, while moving forward together?

> Diane Shisk Acting International Commonality Reference Person for the Care of the Environment Seattle, Washington, USA

> Barbara Love International Liberation Reference Person for African Heritage People Amherst, Massachusetts, USA



IRELAND • © STAN EICHNER

A Time for Connection and Solidarity

"Treat each other well.

Move toward each other.

Push each other forward."

Years ago, at the end of a leaders' workshop, Tim Jackins said to the group in closing, "Treat each other well. Move toward each other. Push each other forward."

I was impressed with the importance of his remarks and decided to quote him on three large banners up front at Catholic workshops. His directions

seemed significant for any group in which external or internalized oppression has resulted in mistreatment, hatred, blame, and separation.

As society continues to collapse in increasingly harsh and violent ways, I'd like to bring these directions forward again. I'd like to offer them as contradictions [to distress] for all people. I think they could be useful in our efforts to join forces, connect, and heal our world at a critical time for connection and solidarity.

Treating people well will mean doing so with the people we "like" and with those who restimulate or confuse us. It will mean treating people in the way we would like to be treated: with kindness, compassion, and awareness of our humanity. It will mean holding out the best of who a person is, with reminders of reality. It may mean connecting with humor or replacing marginalization with inclusion. It will mean remembering what we know in theory and increasingly in practice: "I am a good guy, I am one of the good guys, and the bad guys are good guys too." (A quote from Harvey Jackins)

Most of us have a circle of individuals whom we can move toward easily. They are the ones who are "like" us. They often "agree" with us and "understand" us. And most of us have individuals who remind us of our early hurts, including internalized oppression and oppressor distress. We stay away from these people. We are scared or angry or resentful when we are around them. We feel victimized and stay at a distance. From experience I can say that this is a mistake. We want to move *toward* people (having worked on our early hurts). This includes moving toward those

who are in an oppressor role in relation to us.

Some of the best RC lessons I have learned have come from moving in the direction of someone I felt that I wanted to keep a dis-

tance from, or someone who'd communicated to me that I should stay at a distance. In each case, it didn't make sense to stay back. In some cases, it took years to move things forward. But I can say with confidence that we want connections with as many human beings as we can manage. Connecting outside of oppressed and oppressor identities can be particularly moving and empowering.

Finally, it is deeply human to make a difference for other people. As humans we love to make a difference in someone's life. It involves thinking. It involves acting. It involves making mistakes, learning from mistakes, and moving forward smarter and clearer than before. We want our connections to move the other person forward and, in the process, to move us forward.

While Tim's directions may seem simple, I hope you will use them to push beyond the boundaries you have had so far in your relationships. I hope you will reach for all other humans, treat them well, and have your encounters be part of moving the whole world forward. It is the right time to do it. Today.

> Joanne Bray International Liberation Reference Person for Catholics Stamford, Connecticut, USA Reprinted from the RC e-mail discussion list for leaders of Catholics

COUNSELING PRACTICE

The Benign Reality, a book by Harvey Jackins, will not be reprinted for a while. Because it is not available from Rational Island Publishers, we are printing parts of it in the next few issues of Present Time. The following is the first chapter of the book.

The Totally Benign Reality

o free human minds to be themselves seems to me the most satisfying activity one can do. We now know how to lift the weight off the pinned victim or, in the words of the song, to "free the spirit from the cell." So, I challenge or invite each of you to liberate humanity from its only really serious handicap: its vulnerability to irrationality, its susceptibility to the imposition of the distress pattern. It is now possible to free humanity from the existing distress, to stop the systematic imposition of additional distress, and to finally achieve such liberation of our awareness as will prevent any distress from being reimposed except temporarily by accidents.

In the future, any accidental distresses will be removed the next hour by the immediate converging of fellow humans to achieve the discharge necessary for prompt re-emergence. I challenge each of you individually to do this, enjoying and glorying in the parallel activity of the others who will be doing it, using the resource of mutual aid and mutual discussion, but not depending on it, not making it the precondition for your own full initiative.

At leaders' meetings at workshop breakfasts I have posed the question, "If a peculiar virus suddenly attacked the world that was fatal only to people in RC but you happened to be immune, and so, in a period of a day, all other RCers were dead and you alone escaped to tell the story, would you start RC over again worldwide, and if you would, how would you go about it [do it]?" Pulled outside their usual ruts to think, almost everyone concludes they would do this, and they come up with [think of] a great variety of the most brilliant and sensible plans for getting started. I suppose at least half the people said, "I would immediately put a guard on



the present stock of RC literature and use it to the fullest." A large majority of people at these meetings proposed good, sensible, brilliant plans.

If they can plan this way now to start the International Community over again, why aren't they doing it while we are all still alive?

SAMPLES OF REALITY

We have sampled reality a number of places by the insights that we have gotten and expanded, starting out with the realization that crying didn't hurt people and possibly helped. Step by step, we've gotten a better picture of reality through holes we have poked in the pseudo-reality that has been spread over reality and has hidden reality from us. I speak of the great grey globby gucky blanket of pseudo-reality that obscures the nature of reality. The building blocks of pseudo-reality are the false pictures that we get when a pattern plays, when a past distress experience gets between us and the present.

This operates much of the time for many people. Chronic patterns continually unreel a distorted picture of events that happened a long time ago. The distress occludes reality. Lack of information binds the distress patterns together. Misinformation adds to them. We are just beginning to understand how thoroughly the oppressive society uses misinformation to oppress people. The oppressive society imposes tremendous amounts of misinformation upon people in order to socialize them to fit its own workings. If working people were not told that they are stupid, that they can't initiate or plan things, that they are lucky to have a job, that they are worthless and should be grateful for the chance to contribute their surplus labor value to their employers; if they were not made, in large numbers, to believe these things, the economic system could not work. No intelligent people with confidence in themselves would carry out [do] the routine production labor under today's conditions, so the society has found it necessary to misinform systematically. The schools have been thoroughly enlisted to assist in this distortion. Our Educational Change people have done a valiant job of revealing the enormous depravity of the educational process, which does everything except educate; which conditions, stultifies, discourages and numbs and dehumanizes under the pretext of furnishing information.

Well, this great sheet of gobby, gooey guck that we have accepted as reality has been pierced in a few places. Outside RC and before RC, people have continually questioned it. "It doesn't seem to me that Mom and Dad should have to fight so much," thinks the little child. "I wonder why people can't get along [can't have good relationships with each other]." "I am willing to work, why can't I have a job?" Questions like these come up repeatedly. In RC, we have poked little holes in this grey, nasty crud that crawls over every floor and up every wall and across every ceiling where human beings live, and we have gotten little bright glimpses of what's back of it. When we poked tentatively and the stuff yielded, we were encouraged to poke a little more.

When we thought about each individual taking more responsibility and it worked well, we poked harder until, finally, closing our eyes and with great daring, we stabbed all the way through and said, "Each person is completely in charge of the whole universe," and sunlight streamed through the gap. It turned out to be [was revealed to be] true, even though it seemed wildly improbable the time we first said it.

When we tried validation and self-validation and self-appreciation

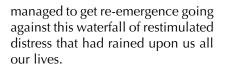
a little and it had positive effects, we tried it a little bit more and finally we tried COMPLETE APPRECIATION OF ONESELF WITHOUT ANY RESERVATIONS, and brilliant and beautiful color showed through the great, globby guck. The reality was there.

It turned out that all people can learn well if they are allowed to remain curious and are helped to feel good about themselves. The grey guck had said, "Praise them if they do what they are supposed to," but we asked, "How about [why not try] praising them all the time? How about letting them decide what they want to learn?" We tried poke after poke. Finally the biggest poke took place in Palo Alto [California, USA] with the pre-school there, when a couple of adults systematically, day after day, tried to listen to the children decide what they wanted. Within two years the children had planned and run the school and given directions to the adults, and bright beautiful colors streamed through the gaps in the grey blanket that enshrouded us.

I think it is time to go all the way on the question of reality, to conclude that all reality is good.

(Even, in a certain context, the great, grey, globby blanket is understandable, is good. I'll put it this way: it is good that we have this challenge.)

Our descendants will look back to our time with two kinds of wonder. (They will come and ask us about it, if we solve the immortality question fast enough.) First, they will wonder that we could endure the difficulty of our lives. They will be amazed at our heroism, that we managed to function so well under the tremendous burden of our distress, that we



The other wonder will be kind of an envious one. They will look back wistfully and think, "Oh, to have been Great Grandma, who lived in that period when the sun finally came up, when humanity finally found itself." They will think of us as the most fortunate of beings in that sense, that we got to be there when things changed. They will enjoy all the goodness, but they will, I'm sure, think that they miss a certain vividness from the contrast. They will think back to us with honor and respect, but also with envy.

This is our opportunity. We get to be here during the big change. We get to take part [participate] in it. Our descendants will tell their grandchildren with great pride, "Your ancestors did something." Pride in family is not a negative thing. It's been misused, but it is not a negative thing.

Reality is good. The fact that the distress happened, that the great, grey blanket covered us for these two or three million years or whatever time we have been human, apparently was inevitable. Our best thinking so far is that the past

> was inevitable. It is the same as saying that it happened. We've understood that. So it will turn out to have had some purpose, some usefulness, in spite of the destruction of life that it seems we could mourn forever if we look at it now, while it is taking place.

> Mourning the death of people is partly a viewpoint question, too. I offer another viewpoint.

> > continued . . .



... continued

This comes up when you start to deal with fears. When we scorn fears, we repeatedly come up against the fear of death; and we have many practical examples of people who have faced death many times who no longer fear it. They may still feel some patterns pull at them, for example, patterns inviting them to death, but we only need to help each other a little bit to get rid of those recordings of long-ago times when death seemed like a way out from distress.

From a better point of view, what's so terrible about death? I felt I was plunging into it just two or three years ago, as you know. I made earnest efforts to try to shore up [get into good condition] my theoretical legacy so it wouldn't be all dissipated by patterns disturbing it after I was gone. Yet I wasn't very afraid of death. I was afraid of patterns taking over [taking control of] my work, of my work being made somewhat meaningless, and of humanity as a whole not making it [not surviving and succeeding] because I hadn't accomplished enough, because I hadn't hung my hook high enough on the wall. That was my fear at the time.

We've learned that people who have faced death, who have never heard anything about counseling, nevertheless manage to discharge the fear of death. They never learn to like it (liking death is always a patterned thing), but they don't fear or respect it. They could look it in the eye with fairly relaxed confidence.



AMANDA MARTINEZ

WINNER OF A GREAT PRIZE

If I were to die suddenly, would that be a terrible tragedy? From the old, patterned viewpoint, one could always choose to mourn forever. The reality of the situation is that IT'S SUPERLATIVELY WONDERFUL THAT I HAVE HAD A CHANCE TO BE ALIVE.

I am a complex of matter, energy, space, and time. I am a chunk of the universe. Now, there are a very large number of different chunks of the universe, untold trillions of trillions of umptillions. You and I and all other living creatures (including that carpenter ant that is running across the floor in front of us), among the countlessly more numerous other chunks of the universe, won in a great lottery. We won the great prize: we got the chance to be alive. The odds are enormously against any particular chunk of the universe ever getting to be alive, enormously against it.

The chances are just incalculably large against any particular chunk of the universe ever getting a chance to be alive, but we did. We won that big lottery. Nothing that ever could happen after that could really dim that tremendous good fortune. Think of the wealth that came our way. We are fortunate beyond belief. If we had been alive for only one instant, and that instant spent in agony, it would be far better than never to have been alive at all.

There have been other lotteries. Certainly one could be content to rest on that first good fortune, but there have been other lotteries in which the prizes were incredibly rich.

Among all the living things that won the prizes that admitted them to that first great plateau of being alive, only a relatively small number ever won the second sweepstakes, won the chance to think, got the chance to be intelligent. Who won those prizes? Good morning, Grand Prize Winners. *We* won the chance to think. That can never be taken away from us. We have thought. If a meteor in this next instant squashes me into a bloody, downward-trend mess, piled here on the asphalt tile, what tragedy is that? *I have been alive. I have thought.* This is the real viewpoint.

AWARENESS

There are even more advanced prizes. Among those of us living things who got a chance to be human, to be intelligent, vast numbers have been so hungry and mistreated from the very beginning, so much in pain from poor environments, that they have never had the slack to be aware, to enjoy this higher function that buds off from our intelligence. Most humans to date have never had the chance of noticing what is really going on [happening], of thinking about thinking while thinking. They never got a chance to do that.

We did. Every one of us in this room, for sure, has had at least one moment of being aware of the nature of the universe. Perhaps we looked into the heart of a flower and began to shake, but we got that glimpse before the fear closed in on us again. Perhaps we had a brilliant thought and went skipping for joy for a few minutes at realizing we had thoughts. All of us here actually have increasingly frequent moments and increasingly larger stretches of awareness. What could possibly justify any discouragement when viewed against this tremendous series of good fortunes?

MEANINGFULNESS

There is another kind of opportunity that has occurred infrequently. A few people, among all the people who have ever lived, got a chance to

COUNSELING PRACTICE

play a meaningful role in relation to their existence and to the existence of other humans. Perhaps, like Horatius, they stood at the bridge and held off the Etruscans. A little corporal from Corsica managed to move armies all over Europe like chess pieces. A Newton managed to be a great scientist. All these endeavors were great achievements, and the people who did them have intuitively been esteemed by all humans. We know whom we honor when we choose to esteem a Buddha, a Mohammed, a Christ, a Newton, a Marie Curie. We say, "That one made a difference." (Sometimes we ask, "How did he or she do it?" out of the depths of our acquired discouragement.)

Well, we've already won to that position. Each person in this room has around her or around him a group of people who feel, correctly, that her or his existence and activities have been meaningful to them in a deep, human way. Another big prize already won.

Another viewpoint, another choice. If you had a choice of how you were going to be meaningful, would you choose to determine the laws of planetary motion or choose to lead humanity out of its distress? Would you choose to lead armies across Europe or choose to help people regain a glimpse of their inherent greatness and of the possibilities still before them and put the tools in their hands to achieve those possibilities?

I don't think there is much question which you would choose. I don't think there is much question which Napoleon or Newton would choose. If they had our chance, and if they could see past whatever patterns they were saddled with (and they both had a lot of them), I don't think there is any question that they would opt for our opportunity as being far more glorious, far more significant,



LIAM GEARY-BAULCH

far more meaningful than what they had a chance to do.

INCREDIBLY FORTUNATE

We are already there. We have successfully won the grand prizes in five successive lotteries, at least. Nothing can take that away from us. We have it.

Can we lose sight of it? Yes, we can still allow the great grey, globby curtain to be pulled down over our eyes. I have allowed it, and recently. Yet more and more of the time, including right now, I remember and remind you. Can you remember and remind each other and other people? I think so.

The nature of reality is beautiful. We know by now "with complete confidence" (I'll use that phrase instead of "scientifically-proven" because that is so cluttered with patterns that one can't tell [perceive] what it means), we know now with complete confidence that human beings are good; that they do no evil, destructive deeds except in the grip of distress patterns that were put on them from outside. We know by now, from glimpses and from logic, that human beings are powerful, that each human being has full power to remake the whole "sorry scheme of things entire," because other humans will come to that one's support the minute that one makes the correct, powerful move. We know by now that human beings are intelligent, that the brightest intelligences that we have seen operate were only samplings of the intelligence that each one of us and each other human possesses, were only holes poked in the grey blanket covering individuals.

We know by now that humans are cooperative, that the competition and the conflict are all imposed patterns. We know this is true of us.

We see that all other forms of life that have any safe opportunity to become acquainted with us lean toward us and seek us out in some intuitive way, sensing that we are the inherently benign, wiser, and betterequipped older brothers and sisters.

(Some of you may have been at the workshop near Poughkeepsie [New York, USA] when a woman told us how she had remembered in her session that morning that, when she was a little girl, she used to go out in the woods and hold out her hands and wait, and birds would come and perch on her hand. She had forgotten this for all those years, but it came back to her in her session, and in her free time that afternoon she went out in the woods. She reported that she had held out her hand and tried to think about the birds in the old way. She said, "I must have still been making some of the wrong signals, because he didn't dare perch, but he came up within a foot of my hand, and you could tell that he wanted to perch.")

We have many indications of this. Any animal that we are not playing a destructive pattern at seeks us out and regards us benignly (within the limits of the predator or self-defense heritage, or the stinging and biting in the case of insects).

continued . . .



... continued

Is this Universe safe? It operates on certain laws that have been operating for a long time. Does this Universe suit us? Are we strangers in a strange land, trying frantically to survive in a hostile alien environment? Nonsense. Three billion years at least have gone by since the first appearance of life; and that first blob of protoplasm, divided now into the thirty trillion blobs of protoplasm that comprise our cellular structure, has been continuously alive or we wouldn't be alive now at all.

We've had at least three billion years of the finest tuning and sanding and polishing and adjusting and honing for us to fit this exact Universe exquisitely. The processes of the Universe, whether they are mainly natural selection or random selection, have been operating on us, evolving us to be exactly the benign, loving, comfortable, delighted, excited caretakers of this Universe. The Universe has been prepared; and we have been prepared in it to be the gardeners of this Eden, to be the shepherds of this great flock of life.

This has to be the reality, even though when caught in distress we may be able only to see the ugly pseudo-reality. Behind the grey, globby guck is bright reality.

The pseudo-reality, which has covered everything so thickly, only exists because of patterns. Only the distress patterns of human beings maintain it. It does evolve a super-structure. Destructive wars, racism, oppression of all sorts, pollution, misuse of the environment are carried on by this grey globby superstructure, but it is nourished only by patterns; it arises only out of human distress patterns.

Is it still dangerous once we understand this? Yes. Most human beings die from patterns. They never get a chance to die naturally even at the present rate of natural mortality, if there is such a thing, and there may well be. The patterns knock them off [kill them] first. It's dangerous, it's destructive, but its only source is the distress that we have the tools to do away with [eliminate].

It must be dealt with. Attempts that have intuitively been made before to deal with it by pretense, or by retiring to the mountaintop to meditate and think good thoughts so all will be well, didn't work so well. The approach of proclaiming that all is truth and error doesn't exist was reaching for the reality behind the grey guck, but reaching for it by pretense hasn't worked.

Short-term, we must look at the structure of the grey, gobby pseudoreality and treat it as a threat that has to be dealt with skillfully. There is no question of ignoring it. Longrange, do we need to respect it? No. Mao [Mao Zedong] said, "You must respect the enemy tactically even if the enemy is a paper tiger. Short-term, the enemy is dangerous. Don't be foolish. Strategically, the enemy deserves nothing but your contempt. Long-range, the enemy has no future."

We must look underneath the crust of pseudo-reality: deep reality is everlasting and pure and shining and nourishing and beneficent and

OLYMPIC PENINSULA, WASHINGTON, USA • DIANE SHISK

benign. The temporarily dangerous crust covering it, composed of patterns and oppression and misinformation, is shallow.

Could pseudo-reality knock us all the way back to the level of bacteria? Yes, it is possible for patterns to set off enough missiles that the planet will be nearly sterilized and only bacteria, or about that level of life, will survive.

Is this very discouraging? I don't think so. At the very least we will have had this glorious million years of existence as humans. The earth has already been refilled several times with beautiful forms of life. The bacteria will start mutating, will agglutinate into little clusters of cells that will learn to cooperate with each other, and the upward trend will begin again. The upward trend will not be defeated even if we goof [make a mistake]. The conveyor belt under our feet is sure. This is what I think religions have tried to say when they have said, "The Kingdom of God is sure."

If life gets set back to the bacteria level and we've lost this opportunity to become functionally fully human, the upward trend will continue and brighter intelligences will one day arise again. Learning from the traces of our mistakes, they undoubtedly won't make those mistakes the next time.

Of course, it would be nice not to have to do all that over again. Let's grasp our present splendid opportunity to eliminate distress entirely and become fully ourselves.

Facts about Psychiatric Drugs

The following are five facts about psychiatric drugs:

1) Psychiatric drugs damage the body. They make people numb, passive, and disconnected from their emotions as well as from other people. This is especially true of the drugs given to people in mental hospitals.

2) Psychiatric drugs block access to the inherent healing process (crying, laughing, trembling, and raging)—our natural way of recovering from emotional and physical hurts. And because they keep people from paying attention to and connecting with others, they keep them from the resource they need to use the healing process.

3) Psychiatric drugs don't help people even if they seem to. There is no biologically based "mental illness." People naturally recover from hurts by using the natural healing processes described above. When they don't get to do this, hurt feelings pile up. Then people end up saying and doing things that are based on past distresses, that don't fit the present circumstances. That is why they are often labeled "mentally ill." When people take psychiatric drugs, they can appear to be fine and may seem to function—for example, at work. However, they haven't resolved the difficulties they were facing when they started taking the drugs. Their original confusing distress is still there, covered over by the drugs. They become numb to whatever problems were bothering them—problems that will likely resurface. They may look better but have difficulty thinking deeply or well.

4) Psychiatric drugs are invalidating. They disconnect people from their own power. Taking them, especially for a long time, makes people feel that they need them to function, that they have no natural way to help themselves.

5) A lot of money is made from selling psychiatric drugs. Drug corporations are some of the wealthiest corporations in existence. They make people believe that they need the drugs in order to function when in fact the drugs make them less and less functional. Then people feel like they need more and more drugs.

Janet Foner International Liberation Reference Person for "Mental Health" Liberation New Cumberland, Pennsylvania, USA (Janet died on July 24, 2019)

Looking

I am looking I am doing it Again

Looking for evidence That I am good

That you are good

That I am smart That I am loved That I am likable That I am connected That my love is effective That my caring is noticed That my caring is sharp That my humor is clever because it makes you laugh

That we are the same

What I do and say sometimes Confuses me What you do and say sometimes Confuses me But even so I know better I know I bear hurt And so I must cry Cry all my days The truth flows to me On the stream of tears

Oh

Of course I am good Of course We are the same Silly me

> Gregg Wagner Sunnyside, New York, USA

Facing the Challenge of Play



This July I attended the South, Central, and West Asian and North African Liberation Workshop. On Saturday afternoon we took time for play.

I have not been about play [been interested in play] since I was eight years old. Up to then, play was easy, with one pal or another. We would let go and permit anything and everything to happen. I would be present and relaxed.

Free play disappeared from my life when sports entered in. Then everything was about rules and doing things right. I was not skilled at sports, but if I put in time and practiced, I could manage okay and keep the other boys from being harsh in my direction. Society had given me an assignment and shown me the consequences if I shirked it. I set to [embarked on] the task and became competent at sports.

On occasion I felt exhilaration, but that was a matter of success—either my own or, especially, my team's. Play was now competition and dead serious [completely serious].

At the workshop we played a game from India, a version of chase. We were eleven people, including two men: Bishu and me. I seemed unable to learn the rules. And it appeared to me that Bishu, too, had trouble learning them.

A panic set in [developed] in me, and perhaps in Bishu too. The game meant competition, and the stakes were high. As males we were on the spot [under pressure]. We had better acquire skill, and fast. Oh—one more thing (which I'd learned in adulthood): we had better not be overbearing.

Meanwhile, Bishu and I did not know what we were doing. I, at least, could not think. I went through the motions and was pulled to appear skilled—and also nonchalant about it all ("cool").

It felt as if things would go wrong, and more wrong, the longer we failed to understand the rules. So we did speak up, in some moments anyhow, about not knowing what we were doing. We swallowed our pride and asked. But all the while I felt that we were not catching on [understanding] and could not catch on. How could we, if we could not think?

I can't say I was having fun.

Yet some contradiction [to distress] was available. I got hints that play need not be a matter of life-or-death seriousness. No one disgraced me or banished me from the game, or Bishu either. The females who were playing seemed engaged and in the moment—an inspiration that this was possible.

As I continue to try to play—rather, as I continue to play—I'll regain my young pre-sports self. It's all toward my re-emergence.

Meanwhile, fun awaits.



Michael Hatem Falmouth, Maine, USA Reprinted from the RC e-mail discussion list for leaders of South, Central, and West Asian-heritage people

All print subscriptions to *Present Time* begin with the next issue published. (Digital subscriptions begin with the current issue.) We can't send back issues as part of a new subscription because we rely on bulk mailings to save money and it costs more to send a single copy. You can order back issues as regular literature items (see pages 103 and 111, or go to <www.rationalisland.com>).



Talking to a Young Person about Sex and Pornography

ILANA JOY STREIT

I am writing this with help from my son. He is sitting right next to me. He is eleven. This is a little about what we have done together on the topic of sex and pornography.

We do a lot of things about bodies. We always have. One year at Thanksgiving (my mother, stepfather, brother, and sister are all in RC), my son and his cousins got all of us laughing and doing the "butt dance," right at the dinner table. We did it for an hour and a half. It was brilliant leadership on their part, and a great session for all.

I had been shy about talking to my son about sex. Finally I did enough discharging that I thought I could get my tone right. He and I ended up having three different conversations. We went slowly together through the best book on sex we could find and laughed, and he asked questions.

He told me that boys in his class for the last year and a half had been joking more and more about sex and penises and sometimes girls' bodies. He said that he thought it was stupid but had also laughed with them. Mostly the tone hadn't been harsh when they'd talked about women and girls, yet. He was starting to use the computer a little more on his own, so I did an Internet search. I typed the word "sex" and was astonished at what came up. His dad and I quickly put parental settings on everything. I have an iPhone, and we had to take the built-in application for YouTube off of it. The way the application was set up, you could only choose a medium-security setting. (I am sure that was intentional.) So we had to take it off all the way. It was not easy.

I decided to talk to my son about the images before he found them. I said that they were meant to trick people into things and make money off of people's loneliness and that they were particularly aimed at men and boys. He and I often talk about how boys are separated from each other, and from everyone, and are "supposed to" not show they care about anything. When we put pornography in that context, it all made sense. He understands how capitalism functions. We talked about how pornography is all about making profit. Having the bigger picture was helpful to him.

I also told him that sex is good and nice and fun and that he is going to enjoy it and use it as a way to be very connected to another person. I also said that he will enjoy it even more if these images are not in his mind. I told him how much I love him and don't want anything to get in the way of his being connected to any person, especially a woman.

We talked through different scenarios—like what if he accidentally saw some pornography, or some friends wanted to show him some and he didn't understand that that was what they were doing. We agreed that we would stay really close, and talk about this a lot.

I haven't told him any details of the harshness of the images, and I won't. I have told him that they are scary and that I know of a young person in RC who has been discharging for years about some images she saw by accident.

He may never see them, but that is unlikely. At the moment he is not drawn to them, but that may change. I just want him to be prepared. We talk about everything why not this?

> Anonymous USA

Reclaiming Creativity

Below are some comments about a Reclaiming Creativity Gather-in led by Cynthia Johnston in Melbourne, Victoria, Australia:

Cynthia said many great things about childhood hurts, like isolation and ridicule, that shape artists' oppression. I approached a "safe harbor" in which I could recall how I had been ridiculed and humiliated when I said something an authority figure didn't care for [like].

I am not alone. I have fellow artists in RC. I have allies on the journey to re-emergence.

•• -----

Luise Zanthyr Coburg, Victoria, Australia

What Cynthia said about all of us being born with the ability to come up with [think of] fresh, new ideas and to make things, on our own [alone] or with others, resonated with me. I love creating with others. It's my most fun way of being together—whether it be with songs or skits, an RC workshop, culinary delights, or being with my clients at work.

Yehudit Koadlow Caulfield, Victoria, Australia I see a strong parallel between reclaiming creativity and doing RC family work. All of us, especially creators, benefit from relaxed attention from counselors and allies who can be with us not only when we show our brilliance but also when we are hesitant, unsure, undecided, and at risk of acting on feeling discouraged. The same "special time" skills that young people need are just what artists need for themselves.

> You who play that splendid chord who wield that patient brush who dance that daring dance who try a "perfect" page who mould a close-curved clay who hurl your caution in the air & risk a crushing crashing below a netless swing

> > You lift us up You make us whole You soothe our souls You prod our too-proud consciences covered all in certainty and reasons.

You trip the light exquisite and leave nothing for yourself except redemption.

> *Rowan White* North Fitzroy, Victoria, Australia

Reprinted from the newsletter of the Melbourne, Victoria, Australia, RC Community



CHEESE, IN THE NETHERLANDS • DIANE SHISK

From a Heterosexual Husband of Asian Heritage

I made a mistake in my marriage that I have been struggling to clean up. I have also been trying to be there for my wife, who's been struggling with her own feelings about my mistake.

GROUPS FOR ASIAN-HERITAGE HUSBANDS

I've been convening topic groups at workshops for Asian-heritage (or Global Majority) husbands. I start off the groups with, "I am struggling in my marriage, made a big mistake, and don't know what to do."

The following questions have built safety and helped us to think about each other: Why did you decide to get married? Why did you choose your partner? What's going well in your marriage? What's hard in your marriage?

When there is time and safety has been established, some more advanced questions have also been useful: Where does your and your wife's early material [distress] get hooked and make it hard for both of you to think? What are your class, race, and religious backgrounds, and how do they affect your marriage? How often do you have sex? Who initiates sex, and what gets in the way of talking about what you want?

Here's what I have noticed as I've done this work:

• Asian husbands are so good! I am falling in love with us. With each story I hear, it only becomes clearer how good and wonderful we are.

• Many of us who were born outside the United States, or are first-generation to the United States, were subjected as young boys to violence at the hands of our parents, more often our fathers. Some of us witnessed violence or other overt harshness between our parents.

• In some of the families I knew in Asia or that immigrated to the United States, there was little or no pretense about sexism. In my family, my father often called my mother "stupid" and "small-minded." He got mad at her for making mistakes and humiliated her in front of us and others. As a boy I hated him for that.

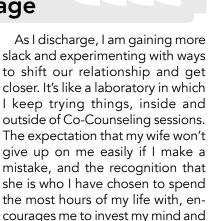
• Being a "model minority" and "doing as expected" (from Asian internalized oppression) can keep me trying to be a "good husband"—especially trying to avoid doing what I witnessed between my parents. Without discharge, this means that I try to not let my material show, which keeps me separate from my wife and from other husbands.

RE-EVALUATIONS

Here are some of my re-evaluations:

The Closeness Laboratory

The expectations for and safety in a committed relationship open up many opportunities for my wife and me to get close and undo our hurts. Whether we're aware of it or not, our minds are constantly trying to find ways to get closer and receive attention for where in the past we didn't get enough or we gave up after being defeated. Even when we are "going away" in our minds, we are trying to figure out something that will bring us closer and hoping that someone will finally come after us [lovingly pursue us] no matter what [whatever happens].



The Contradiction of Marriage

time in trying to get closer.

The many oppressive and constraining parts of marriage—sexism, men's oppression, isolation (including heterosexual couples being left alone), parents' oppression, expectations related to sex, and so on—are hard on our relationship. And as a heterosexual man I have the early isolation that tells me that my only true connection can be with a female who is or will become my lifelong partner—a set-up for disappointment and even blame.

I have found it useful in a Co-Counseling session to go back with my wife to my young self and tell the little one, "I am sorry it is so hard and lonely. One day she will come and love you so much that she will commit to spending the rest of her life with you, even though it is hard for her at times." I find it useful to discharge on the contradiction [to distress] that my wife provides, as it has been easy not to notice, even after twenty-two years of marriage, that I actually have someone!

Being My Wife's Counselor

We men want nothing less than for our wives to get out from under all the sexism, early and current,

continued . . .

COUNSELING PRACTICE

... continued

that they have experienced. Yet because I feel close to and safe with my wife, I make my biggest mistakes in her direction. This hurts her in the present, and it also restimulates her earlier hurts from sexism. While I need to clean up, reduce, and eliminate my mistakes, I can also work to be my wife's best counselor on sexism.

It's taken me a long time to stop trying to be "good" so as not to upset her. I have tried to be good partly in an effort to make up for [compensate for] my father's treatment of my mother, but mainly because my mother would leave, or threaten to leave, whenever she felt hurt by my father's sexism. My wife has wanted to have huge raging sessions about what happened to her as a young female and hasn't been able to do that with me as long as I have been so scared of losing her. To help her move forward in her re-emergence, I have had to work on how I feared losing my mother when my mother was upset.

Also, it's been hard for me to be my wife's counselor when she is talking about my sexism. My twin sister died in the womb, and my mother almost died when I was born. These things happened long before I ever heard of sexism, but later feelings about sexism got attached to them. "You killed your twin sister and almost killed your mom" is what I've felt when my wife or other women have talked about my sexism. No wonder I haven't been able to listen! It has taken a lot of deep discharge to untangle my feeling that it was my sexism that caused the females around me to get hurt-that I was to blame because I was male.

It has been hopeful to develop more attention in this area and to watch my wife use it. A few weeks ago she lightly punched me in the stomach because I had stood very near to her when she'd been upset about something having to do with me. It was the first time I had been able to do that, and the first time I had seen her land a punch [hit someone] in the twenty-five years I had known her. We've gone on to have more physical sessions in which I hold firm when she's angry and she uses my attention and strength to rage more.



SUE YOSHIWARA

Vulnerability versus Domination

Given my early conditioning as a boy, it's scary for me to feel or show vulnerability. I act this out in my marriage by not noticing or calling attention to where I feel hurt. The distress recording is "I am fine." But every so often I suddenly act mean to my wife. I start feeling resentful of and victimized by her, and to avoid feeling vulnerable or wronged, I act out my domination patterns and try to "squash" her—again following my training as a male.

I have found it useful to discharge on how I was targeted early in my life for showing my hurts. And when I feel hurt, I am learning to notice it and clumsily say to my wife, "That hurts my feelings." It's a lot easier for her to hear and understand than my trying to squash her! And in response, she has been able to show kindness and understanding.

Complete Adoration

A useful policy for me has been to decide that-no matter what my wife is doing, even if it is based in distress-if I am not completely adoring her, it is because of my own distresses. This policy has given me many opportunities to reach for mini-sessions, discharge, and reevaluate! It has also made my time with my wife much more enjoyable. And it's a strong foundation from which I can take firm positions against her distresses in a way in which she knows I am on her side. It seems to give her a good base from which to work.

Sex

We all receive many messages and have many expectations about sex and marriage. How much or how little sex are married couples supposed to have at different stages? How much should sex matter? What's exciting, and what's not? And so on. As a male I've found it interesting to think and discharge about how to balance who initiates sex, what is going on [happening] with my wife when she doesn't show any interest in it for long periods, and how to be more present during sex. Doing this has led to a big change in our sex life. I am also more able to resist the pull to masturbate, look at pornography, or think about other women in sexual ways.

> "Nikola Tesla" USA

Reprinted from the RC e-mail discussion lists for leaders of men and for leaders of East and Southeast Asian- and Pacific Islander-heritage people

Pakikinigang Magkapwa Listening Together to Build RC



Building RC in the Islands of the Pacific continues! Two of us returned to the Philippines in May of this year—following up on last year's trip, when six of us went. (See July 2018 *Present Time*.)

We want to get the theory, practice, and tools of RC to as many people as possible in as deep a way as possible. This time we stayed in the Philippines for two weeks and met with ten organizations and more than a hundred individuals—in their homes, in their communities, and on the streets of Metro Manila. What an eye-opening, fulfilling, and challenging trip it was!

BUILDING AN RC COMMUNITY

One of our goals is to build an RC Community in the Philippines. There is already a group of committed Co-Counselors with whom we've had contact via an online class. Our trip was a milestone for

them. They stretched themselves to take on organizing and leadership roles and worked closely with each other to share RC with people they knew.

They also joined us at our Sustaining All Life and United to End Racism events and got to see that RC is about building relationships with everybody, including the masses of urban poor and working-class people.

Given the harsh, critical parts of the culture and the fears of "doing it wrong" (all effects of colonization and racism), it was a new idea to them that they could be pleased with themselves and that we were pleased with them. Also, that there was no punishment. (For a mostly Catholic population, that is quite a contradiction [to distress]!)

REACHING BROADLY

Another of our goals is to bring RC to people who may not yet be ready to be in a Co-Counseling Community. We want to support people who are leading in their communities (including those who may not yet see themselves as leaders).



KENDALL KATWALK, WASHINGTON, USA • KATIE KAUFFMAN

This trip was different from our previous ones. We wanted to get a bigger picture of the economic, political, and social landscape. We arrived at an opportune time—two days before International Workers' Day (an

> annual celebration that includes thousands of people marching in the streets) and two weeks before the national elections.

> We immersed ourselves in people's day-to-day lives and learned a lot in one-on-one meetings; in small groups (that sometimes turned into impromptu support groups); and in larger groups, like Sustaining All Life workshops and some rallies at the People Power Monument in Manila. We wanted to get the biggest picture possible of what was happening in the Philippines—and we got it!

OUR INTENT AND APPROACH

Both of us have roots in the Philippines. AL was born there,

and Teresa's father was born and raised there. AL's first language is Tagalog, and we both are fluent English speakers. We are aware that as USers we are from one of the many countries that have colonized the Islands.

Our intent was to have two-way exchanges with people. We wanted to learn from them as well as share about ourselves. We wanted to reclaim our connection with our people, with awareness of how we had been separated by different experiences and conditions.

We also came ready to listen, listen, listen. In our two- to three-hour meetings, we listened ninety percent of the time. We shared RC theory simply and mostly tried to give people the experience of it. We offered mini-sessions and group counseling whenever possible. People seemed to learn the most when we showed them what we were talking about.

Many people in the Philippines carry a deep sense of insignificance because of the oppression and internalized oppression from living in a colonized country.

continued . . .

TEACHING, LEADING, COMMUNITY BUILDING

... continued

They feel like they don't matter and like they are not smart. But in every interaction, we saw our people's intelligence, power, and ability to cooperate.

TWO IDEAS WE SHARED

In addition to basic RC theory, we consistently shared two key ideas:

1. There is a connection between the impacts of oppression (in particular colonization, racism, genocide, and sexism) and the climate crisis. The Philippines is a frontline nation. It has been ravaged and forced into being one of the nations that is most vulnerable to the climate crisis. We have to take on [undertake] ending oppression at the same time that we tackle the degradation of the environment. People understood this right away.

2. The big challenges we face require building a worldwide movement of people who are working together. This means first building a united movement in the Philippines—an idea most people don't talk about.

We held out that the people of the Philippines could work together across longstanding lines of division. We heard about people's personal experiences—with movements that had splintered and how the harshness of colonization, war, racism, and other oppressions had played itself out [been acted out]. People had been brutalized by people they had once worked closely with. Some had even been killed.

We said that it is possible to heal from the hurts and that doing so is essential if we are to move forward. People's discouragement and hopelessness showed. It was a radical idea to them that unity is possible and there's no such thing as a human enemy. Talking about the healing work between people and organizations that we ourselves had done provided an opening.

HEARING FROM THE FRONTLINES

Things have moved rapidly in the Islands since our previous trip, and we gained an intimate and detailed understanding of how the climate crisis and economic and political hardship have impacted people's lives. We got a deeper sense of their ability (and inability) to think under oppressive conditions, and how they are acting to change them.

We met with eight leaders of a national women's organization that organizes in poor urban communities in Metro Manila. They talked about not having a stable place to live and barely surviving extreme flooding during Typhoon Ondoy, in 2009. They face daily harassment from the police, who threaten to bulldoze their homes as part of the administration's "reclamation" program. Under the guise of cleaning up Manila Bay as part of a climate change initiative, the administration is forcing poor urban communities to relocate, so it can build malls and internationally themed villages to draw in tourists. This "clean up" is an attack on poor communities. If it keeps moving forward, it will affect over 270,000 people. We listened to the women for two hours and set up a support group in which we introduced mini-sessions and counseled each woman in front of the group.

We had a meeting with the director of a national coalition of a hundred and fifty climate justice organizations. The coalition organizes Indigenous people, women, workers, farmers, fisherfolk, youth, urban poor people, Catholics, and Protestants throughout the country. The need for a coalition had become clear with the increasing frequency of super typhoons and the thousands of people being killed or displaced by the climate crisis. Also, the government has been contracting with foreign investors to build dams on Indigenous lands. If the government can't pay back the loans, it will give the investors ownership of entire Philippine islands. We shared our theory, tools,



AL CABALLES

and vision with the director. He had been a leader in the progressive movement since the 1970s and witnessed many conflicts within organizations and movements. He supported our vision of unity and encouraged us.



We also returned for a second year to Lobo, Batangas (AL's hometown), and organized a Sustaining All Life forum for twenty poor rural farmers and fisherfolk

who live and work in nearby *mga barangay* (neighborhoods). We sang songs and played games and then asked them about their living conditions, livelihoods, and what changes they had noticed in their environment.

They opened up a little about the harshness and grind of rural life, including their difficulties in obtaining food and work. They shared how changing wind directions, rising sea levels, and hotter weather during odd times of the year have impacted their families. They also shared hopeful stories—like how the local government is implementing environmental programs, such as building artificial coral reefs that are bringing back fish and helping to supplement people's incomes and food. As the forum went on, we noticed how coming together was a contradiction to the participants' feelings of insignificance. We cared about them and were interested in their stories. That meant a lot to them, and to us.

It was good to be in our homeland listening to frontline communities. We saw in people's eyes the impact of genocide, colonization, imperialism, racism, militarization, sexism, and the climate crisis. We had to discharge multiple times every day to be able to think and to hold on to our vision of full liberation for our people. But at night we slept well—exhausted and pleased that we had shared our love and caring and remembered our people's significance in the midst of oppressive conditions. In spite of the harshness, they are still fighting, still persisting. They are not defeated.

SUPPORT, AND FUTURE PLANS

Much encouragement and support has come from many local RC Communities in both Asia and the United States. Co-Counselors have been able to tell [see] that it benefits their re-emergence to back [support] efforts like ours.

Our plan is to extend our project throughout the Pacific Islands. We know that it's a long-term effort, and from what we've learned of the changing conditions, we know that we need to move forward as quickly as we can.

We'll have many opportunities to stay in touch with our contacts. One of them comes to the United States for meetings at the United Nations. Another has invited us to do workshops with women leaders in her national organization when we return to the

Philippines. We'll also see people at climate change conferences—for example, the New York (USA) Climate Action Summit and the yearly United Nations conferences on climate change. And we'll return to the Islands as regularly as we can.

OUR OWN RE-EMERGENCE

This trip was also about our personal re-emergence. We did things that transformed us. And with two weeks of traveling, meeting, thinking, organizing, counseling, and living together, it was remarkable that we managed not to kill each other! The trip brought out the best in us. We were thoughtful of each other, laughed until our bellies ached, and enjoyed being in good company. Reflecting on it, it looks like our big vision for our people might also apply to ourselves.

> Teresa Enrico International Liberation Reference Person for Pacific Islander and Pilipino/a-Heritage People Seattle, Washington, USA

> > and Ana Liza (AL) Caballes Elmhurst, Queens, New York, USA

Please take a look at the lists in the back of this *Present Time* and let us know if you find any inaccuracies.

You can send corrections to publications@rc.org or to Rational Island Publishers, 719 2nd Avenue North, Seattle, Washington 98109, USA.

> Thanks very much! Rational Island Publishers

••••• Parents Leading Parents Outside of RC

Recently Marya Axner, the International Liberation Reference Person for Parents, led a workshop Parents Leading Parents Outside of RC.

We were thirty-three parents from Israel, Wales, England, Canada, and the United States. We were immigrant parents, parents of the Global Majority, Indigenous parents, Jewish parents, LGBQT parents, working-class parents.

Groups that met during the workshop included parents eliminating white racism, parent allies to Jews, dads, parents who work in the "mental health" field, parents of children with special needs, parents of adopted children, parents of teens, parents leading parents on climate change, parents leading parents in their children's schools, parents bringing family work to the wide

We looked at how parents' oppression intersects with racism, anti-immigrant oppression, and anti-Jewish oppression. And Marya kept holding out that we must not let anything divide us.

world.

She talked about Israel and did a demonstration with an Israeli parent that showed the effects of war and isolation on parents raising their children in Israel.

We looked at the climate crisis. We thought about how and at what age we should share information about it with our children and how to follow their minds and let them stay in charge as they take action. Marya held out that the future of the world rests on each of us being able to tell [see] how significant we are.

Regarding leading parents outside of RC, Marya talked about holding out policy. When we bring RC to the world, we bring (1) ourselves, our love and caring, and our ability to build good relationships; (2) our understanding of listening and the discharge process; and (3) good policy. She said that at this stage in the collapse of society, people need policy and guidelines. They need a new framework for understanding the world—because the current frameworks aren't working, and they are hungry for what will work.

She talked about how as parents we hold out policy, guidelines,



and limits for our children all the time. When we do this, they have something to bump up against and discharge off of to find their thinking. And we figure out how to stay and listen to them. We need to do something similar in the wide world. We need to put forward our thinking and policy and then stay when people don't agree with us.

Marya talked about the resilience we've acquired in dealing with attacks. Our children get mad at us and take sessions at us all the time—in the places where we feel the worst about ourselves—and we take our feelings about that to sessions. It is the best possible training for dealing with attacks in the wide world.

> Marya reminded us that we are big and make a huge difference. We need to get our voices as parents, and what we know as parents, out into the world.

> At the workshop I battled with feeling insignificant. But for the first time I could connect the feeling with parents' oppression and the ways we've been invisible and not valued in society. Knowing our significance will move everything forward.

> Leaving the workshop, I saw more clearly than ever how important it is to see ourselves as big and significant, as agents of communication and change—particularly now.

> > Rachel Landsberg New York, New York, USA Reprinted from the RC e-mail discussion list for leaders of parents

HAWAII, USA • TIM JACKINS

The 2019 Ghana Teachers' and Leaders' Workshop

The 2019 Ghana Teachers' and Leaders' Workshop, led by Chioma Okonkwo, was indeed a great workshop. The leader took me through the process of re-emergence in a way that I hadn't experienced before. Other high points were the classes on climate change and on healing from war.

I've resolved to plant a tree in my locality and to help clean up the environment around me. I would like to give a talk on climate change for my church youth ministry. I'd also like to build an RC Community in my area and pass on what I have learnt in my seven years in RC.



Gare Lawson Accra, Ghana

Chioma talked about how we get hurt and that no matter how long the pain has been there, we need to let it go by discharging it. Some of her other topics included benign reality, the difference between real and frozen needs, and confidentiality.

Erick Holmes, the Accra (Ghana) Alternate Area Reference Person, talked about war. He said that no one hurts another person unless he or she has first been hurt. Some root causes of war are profiting, greed, fear, and capitalism. War in Africa is incited by bigger nations to get us to fight with each other (with guns we purchase from them). Then they steal our resources.

Urbain Bamana, the Area Reference Person for Accra, spoke about climate change. He advised us all to do what we can to save our environment. Since the workshop I have reduced my use of nylon and plastics. I have gone back to using my water bottle.



Ekua Forson Accra, Ghana

PERSIMMONS • MARTHA HAYMAKER

At the workshop I realized that most of the insects, weeds, and grasses I used to see when I was growing up are no more in the environment. Also, we would play football in the street gutters, but I don't think people will do that anymore. I don't think parents will allow their children to play there because the gutters are filthy now.

I'm going to use my position in the community to influence people. I will talk to them about the environment. It's going to start with me.

> Richard Nunoo Accra, Ghana

Contradicting Fear

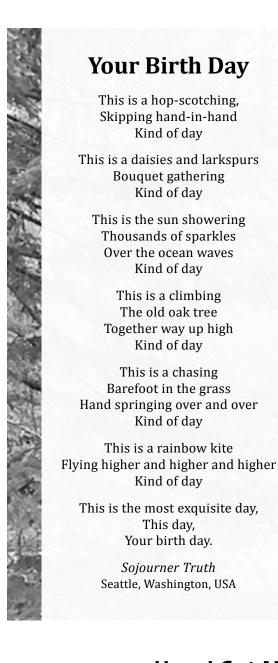
A very useful contradiction [to distress] that I did not recognize until about a year ago is to express the fear or terror cheerfully and enthusiastically (as always, words may not be enough; it may require cheerful facial expressions and a cheerful tone of voice).

Just as deliberately exhibiting embarrassment brings laughter discharge because it contradicts the almost universal pseudo-dignity concealment that we have attached to our embarrassment patterns, so acting cheerful and enthusiastic about the feelings that horrify us leads to a short fuse of laughter and then easy continual shaking as long as the contradiction is continued.

As always, of course, the counselor will do far more modeling of the tone of voice, the facial expression, and the enthusiastic, cheerful words than the client will be able to do; but the client will be discharging while the counselor models this over and over again with the apparent confident expectation each time that the client will do it also.

Harvey Jackins From page 50 of "The Successful Contradiction and Discharge of Heavy Fear," in *The Longer View* Kind of day

This day,





KINGSTON: NEW HAMPSHIRE, USA • PAM ROBY

How I Got My Community to Read

I led four three-hour evening classes. Each was an intensive [several one-way counseling sessions] for a different person. Nine Community members participated.

The person receiving the intensive sent everyone information about a current goal or pattern they were working on, what had been useful in contradicting the pattern, and parts of their life story that were related to the pattern. I sent everyone a list that included the constituencies the person belonged to, what we'd been led to think about people in those constituencies, and what was actually true about them.

I also suggested a few articles people could read on the RC website (<www.rc.org>) related to the person's identities or to challenges she or he was facing.

Because the articles I recommended were related to a person they were close to, people read! I think everyone was surprised about that—and pleased.

> Marilyn McEnery Danville, Vermont, USA Reprinted from the e-mail discussion list for RC Community members

Disability as a Class Theme

In the past few months I've been working with my RC class on disability.

As a woman with cerebral palsy, which is very visible, I've wanted to move disability liberation forward and figure out why disability oppression is often not addressed when RC teachers and leaders speak about the various oppressions. It is often the etcetera at the end of a sentence (racism, sexism, classism, LGBQTF oppression, etc.). This also seems true in the field of science, in which I work, even though many students and scientists with disabilities have been celebrated for the innovation and creativity they have brought to their fields. One of my wide world tasks is to encourage people, especially in science, to address disability in conversations about diversity and inclusion.

Disability must be addressed as an important piece of liberation theory. It is present in every identity—of race, gender, class, sexual preference, age, and so on—but it is the part that is left out, because no one wants to think that it matters, and everyone is afraid it could happen to them.

The bias against people with disabilities, sometimes called ableism, is often based on assumptions of inferiority. Even professionals who understand disability issues may be reluctant to personally engage with people whose conditions make them uncomfortable. It can be hard for people to imagine that someone who uses a wheelchair or a walking device, has slow speech, is blind or visually impaired, is deaf or hard of hearing, has a learning disability, or struggles with a health or other condition has the skills to contribute to an educational, social, or professional environment.

Things are not so different in many Co-Counseling settings. Although there is always a wellmeaning attempt to include us in classes and workshops, people with disabilities are still sometimes (not always!) marginalized. We may be chosen last for a session, not be invited to join in walks or play, not be given a job, just not be considered equal or as counseling-competent as everyone else. The fact that we may need an accessible counseling location or assistance with getting around or getting our meals should not exclude us from big connections with others or from just having fun!

WHAT WE DID IN MY CLASS

Disability is tough to look at. I wanted to create a safe space in which folks could look honestly at their feelings and admit to all the terrible images and fears they had associated with disability. Our class had been together for about a year, and we really liked each other and counseled each other well, so I thought the time was right to take a crack at [attempt to address] this large issue.

I asked people to work on their early experiences—what they had heard, what they had seen, what they had personally experienced, and what they had felt they could not deal with. People's early experiences get recorded in their minds and make them vulnerable to acting out patterned behavior when they encounter a person with a disability. But big discharge begins to change perspectives. Stereotypes can begin to fade away.

Counselors can help clients get to the core of their feelings. I have used the direction "Be glad you're not like me." It is hard on me but has often brought immense discharge for a non-disabled client. In the class we just tried different things.

In addition to what people have experienced regarding those who are different, many people have feelings about their own bodies that affect how they feel and act around

continued . . .



AROL FONTEIN

TEACHING, LEADING, COMMUNITY BUILDING

... continued

disabled people. Maybe they've had a disability themselves and never acknowledged it. Or maybe they need to say all the terrible phrases they've ever heard or laugh about being scared. But everything attaches to their early distress.

The more we addressed disability in the class and people discharged, the more people began to work on their connections to family, partners, and friends. As young people we expect closeness and a sense of belonging. When we don't get what we need, our yearnings become frozen and we can spend our whole life trying to fulfill them with an assortment of friends, lovers, and family members. When we encounter someone with a perspective, lifestyle, or appearance that is not like ours, we tend to emotionally run away. We don't like disruption when we have worked so hard to find our "tribes" (groups of people who are "just like us"). The yearning for a perfect relationship can feed into a bias toward people with disabilities, who are often assumed to be less valuable than those who fit the unrealistic description of "normal."

Folks also fear being dependent. I asked my class about any difficulties they'd had in accepting that it could happen to them and what images had come to mind.

The harder it was for me to hear the negative things, the more support and discharge I went after



YUKO HIBINO

[pursued] and the more excited I became by people's non-pretentious responses. I could face their responses because of the relationships I had built with everyone. I knew that my class respected me enough to work hard. Perhaps disability was not such a horrible thing after all.

DISABILITY AND CLIMATE CHANGE

We will also be looking at how climate change affects people with disabilities, the most vulnerable population. Marsha Saxton, the International Liberation Reference Person for People with Disabilities, has thought a lot about this. Here are some things to consider:

• Extreme heat will harm people with spinal cord injuries. They will need cooling areas, because they are unable to perspire.

• If there's a lack of communication technologies, people who are deaf or hard-of-hearing will not be able to make their needs known.

• Ramps into shelters, accessible bathrooms, and feasible evacuation transportation are essential for people with mobility impairments, including those who use respirators and anyone who is unable to use regular buses, cars, or trains.

• Toxic waste dumps and rising sea levels affect the health and wellbeing of people with disabilities, many of whom live in poor or lowincome areas, and can force them to migrate.

People need to include disabled folks in conversations about disaster prevention and safe evacuation.

Confronting my own assumptions has shown me that many people with disabilities, if given proper encouragement and support, will persist and develop the tools and creativity they need to cope with their disability and succeed in education or a social path or career. Those of us with disabilities continue to test new technologies and other accommodations in our homes, jobs, and social environments. Because of our life experience, we know what does or doesn't work. We can contribute unique perspectives to any community, especially when there's a commitment to innovation and new thinking. We must be welcomed.

There are so many reasons to have big sessions on disability and to make people with disabilities a part of any life or "tribe."

Conquering feelings about disability takes a long time. My class and I have made a good start.

> *Laurie Summers* Silver Spring, Maryland, USA



If you move ...

and don't tell us in advance of your address change, it causes a surprising waste of resources. The post office does not forward bulk mail; instead it destroys the undelivered literature. Then we usually receive a notice from the post office saying that you have moved and we are charged postage due for the notice. This need not happen if you will kindly let us know of your address change with as much advance notice as possible. You can e-mail address changes to <litsales@rc.org>.

> Thank you! Rational Island Publishers

Many Highlights at the Chicano/a Workshop

I want to share my experience at the Chicano/a Workshop that happened this July in Albuquerque, New Mexico, USA.

Lorenzo Garcia, the International Liberation Reference Person for Chicanos and Chicanas, led about forty of us completely as himself. He met us where we were and gave us the space and example to be ourselves, show our chronic material [distress], and work. The workshop was organized by Maria Franco and Sparky Griego, but unfortunately Maria was unable to attend because of illness. A big thank you to the three of them.

The last time we had been together in this configuration was in 2015, and I'd forgotten how powerful it is for me and my re-emergence when we come together. I can work on my material in a group that looks and feels like my family and community.

There were many highlights and sweet moments at the workshop. I will share two:

I was part of a team of women, led by Sparky Griego, that offered physical counseling sessions to the other females. I am a new mom and hadn't used my body in that way since before I'd been pregnant. And getting to be a counselor for females fighting on their own behalf was a big contradiction [to distress].

I was also in a topic group on the climate crisis that was called by Lorenzo and led by Andres Mares Muro. It was amazing to work on that topic with all Chicanos/as. I could see familiar material on everyone and how working on it will free our minds to think about the crisis more sharply.

Lorenzo encouraged us to show ourselves and our struggles and to push past our defenses to be with each other. I think we did well. I appreciate all of us for our ability to be hilarious and fierce. I'm excited that our constituency will be meeting together more frequently in the coming years to continue to strengthen our relationships. It will make a difference to me.

> Vivi Santana Pacheco Oakland, California, USA Reprinted from the RC e-mail discussion list for leaders of Latinos/as and Chicanos/as



BESS HERBERT

Selling RC Literature

I attended the recent Southwest (North America) Men's Workshop led by Lorenzo Garcia. I brought a few boxes of literature, and someone else brought a lot of literature he had decided to donate.

The meeting room had seven long tables, so we could spread everything out—for example, every issue of *Recovery and Reemergence*. It felt like a luxury.

I had brought a selection of journals, a number of the "classic" books by Harvey Jackins, both basic and recently published items for people teaching RC, and some audio and video materials.

A man from Canada who was fairly new to RC came back to the table a number of times, carefully looking at items and purchasing some.

After the workshop Lorenzo led an evening on being allies to men. We took literature there, too. At the end of the evening I called everyone's attention to the pamphlet *The Human Male*, saying that it listed the various ways that society oppresses men.

Bob Lenk had donated some Spanish-language literature from a previous men's workshop, and I had purchased and brought some of the RC books in Spanish. The men from Mexico City were happy to find this literature, and I was happy to let them take whatever they wanted on Sunday night without charge.

We sold \$84 worth of literature at the men's workshop and \$26 worth on Sunday evening. Although it is enjoyable to sell a lot of literature, what's important to me is that people are actually reading it, not just buying it.

> Steve Brown Colorado, USA

"A Refreshing Moment, an Awakening Call"

This summer we had a teachers' and leaders' workshop for the Northern Nigeria Community. It was led by Mrs. Chioma Okonkwo. Various other teachers handled some of the topics, which helped them grow in their RC teaching.

From the introductions I could see that people's expectations were high, and I felt the zeal to learn more. After introductions, knowing the difficulties, challenges, stress, and discouragements we face every day in our country, we thought it wise to validate ourselves and remind ourselves of the benign reality.

Mrs. Chioma emphasized the one-point program of RC: helping each other re-emerge. Re-emergence requires constantly telling our stories—not minding how many times we do it, often repeating the same story over and over again. When she talked about how intelligence is the ability to solve problems, I could see myself as very intelligent, because I solve many problems every day.

The topics the other teachers covered included colonialism, women's liberation, climate change, the RC no-socializing policy, and healing from war.

All the classes were participatory and interactive. The workshop was one of the best I have ever attended. It was a refreshing moment, an awakening call. A highlight for me was stepping up to teach. I found that a privilege and a challenge to do more.

Long live RC in the Northern Community!

Long live RC Nigeria!

Long live International RC!

Igwe Benjamin Abuja, Federal Capital Territory, Nigeria

× . * . * . * . * . * . * . * . *

Leaders within Each Group

It is essential that each group be able to put forward its own leaders. Women can have excellent male allies, but women must lead women. Whites cannot be the leaders of Blacks, although they can be excellent allies to them. To develop enough leadership to preserve the world safely will require developing leaders in every group of the oppressed.

This will not always be easy. The heavier the oppression, the more layers of oppression any one individual has suffered from and internalized, the more these patterns will interfere with the person's confidence to take leadership and the harder it will be for her or him to respond to the challenge.

If one is counseling someone who has endured multi-layered oppression, for example, one must furnish a great deal of confidence and expectation that the person will become a leader, as well as furnish the other contradictions [to distress] that will allow the person to discharge the fears and discouragements.

(In the past, some individuals have spontaneously *decided* to lead, in spite of the heaviest oppression, and have done so. We have much to learn from this of the power of decision. Yet, in three thousand years of such spontaneous process, China produced *one* Mao Tse-Tung. With the use of our counseling knowledge and skills we should be able to produce *thousands* of such capable leaders.)

Harvey Jackins From page 25 of The Enjoyment of Leadership

Tips for Leading an Introduction to RC

Dear Barbara [Barbara Love, the International Liberation Reference Person for African Heritage People],

I'm a certified RC teacher living in Bangkok, Thailand. Next week I'm going to lead a two-hour workshop in Solo, Indonesia, introducing RC. The workshop will be called Listening Partnerships for Living Fully and Leading with Integrity in a Time of Crisis. It will be part of a broader and very interesting conference called Civic Engagement 4.0—Justice, Dignity, Sustainability.

I feel confident leading the workshop as I've had a lot of experience leading classes, doing workshops, and offering introductory lectures in the region. Yet it would be great to know of any lessons you've learned about leading RC workshops (such as with United to End Racism and Sustaining All Life) within a larger event—as I haven't done that before.

A young Indonesian and a young Kayah woman from Myanmar will be assisting me. They have gone through basic RC fundamentals, though in a naturalized form.

I would appreciate any thoughts you could share.

Ted Mayer Bangpakok, Ratburana, Thailand

Dear Ted,

Congratulations on having the opportunity to lead a workshop introducing RC in Indonesia. I will share a few thoughts. Some will be obvious; hopefully some will be helpful.

1. Do use what we have learned in RC about language liberation.

Arrange for interpretation into the languages of the people present if those languages differ from the language in which you will be presenting.

Plan time out and attention for the interpreters every twenty minutes.



KIRSTEN JOHNSON

Plan time out (one minute every twenty minutes) for all the participants—so that they can rest their brains and absorb what they have been listening to.

Speak loudly.

Speak slowly.

Speak clearly.

Use everyday language.

Avoid RC jargon.

Explain everything. Do not take for granted that the listeners will understand any shortcut language.

Avoid cultural references that may not be familiar to an audience that does not share your cultural background.

Find examples and references from the background of the group to whom you are presenting.

2. Highlight Indigenous faces and voices.

It's great that you will have an Indonesian and a Kayah woman

assisting you. Prepare an outline of your presentation in advance. Also have the two of them prepare their presentations in advance. That will increase the probability that their presentations will be experienced as important parts of the overall presentation and not as a gratuitous show. Advance preparation can also help them feel confident about what they are presenting.

3. KISS: Keep it simple and straight-forward.

4. Provide lots of opportunities for people to practice—lots of minisessions. I find it totally worthwhile to spend the extra time explaining the guidelines for mini-sessions and setting them up, making sure everyone has a partner, and so on.

5. Explain discharge early on, along with its benefits.

6. Don't try to do too much. You can't give them the whole thing. Don't try to. Aim to leave them feeling like they got something worthwhile and wanting more. Be sure to prepare instructions in advance that tell them how to get more.

7. Find a way to connect the workshop to their topic: Civic Engagement 4.0—Justice, Dignity, Sustainability.

Look at the workshops we've been doing on climate change (see the RC website, <www.rc.org>) for ideas on how to relate the theory and practice of RC to various topics. Make it clear to people that using RC will help them do better what they want to do.

Have fun. I would love to hear how it goes.

Barbara Love International Liberation Reference Person for African Heritage People Amherst, Massachusetts, USA

Working to End Classism, as a Workshop Organizer

I was raised working class and am currently owning class, and I recently organized a large RC workshop. It was a wonderful opportunity to grow personally and to use the class privilege of time I now have to support some very important work.

In addition to thinking about the constituency of the workshop and the topic (which was not classism), I was *very* interested in learning more about increasing the number and visibility of direct production workers at workshops—as one step toward the goal on ending classism adopted at the 2017 World Conference of the RC Communities.^{*}

I am delighted to say that as a result of the thinking, work, and discharging we did, direct production

• Build connections with and learn from members of economic classes that are underrepresented in our Community yet who represent the majority of the world's people—the sector of the working class engaged in the direct production of goods and services, and poor people.

• Get the theory and practice of RC into their hands and encourage, support, and follow their leadership.

• Face, discharge on, and challenge any distress that causes us to believe that some lives are more important than others, to seek economic advantage over one another, or to be preoccupied with irrationally seeking comfort and security.

• Discharge toward a full understanding of the class society and its inherently destructive nature and communicate this understanding to others in our own way.



BLACK-WINGED STILTS, IN MELBOURNE, VICTORIA, AUSTRALIA • DAMIEN COOK

workers ended up being twenty-five percent of the workshop. They were still underrepresented compared to their presence in the world, but their numbers were much higher than they would've been otherwise.

Here's what we did and learned:

1. I studied what had worked to increase the presence and visibility of other groups underrepresented in RC, such as People of the Global Majority and young people.

2. The leader of the workshop and I talked early on about how to get a good representation of direct production workers.

3. On the application we asked, "What is your class background?" *and* "What is your current class status?" That helped us to be aware of which applicants were direct production workers and to prioritize outreach to more.

Most of us in RC who identify as working class were, like me, *raised* working class then became upwardly mobile. We have played an important role in RC; our participation and perspectives have been important. Still, I think our role in class work could more closely resemble what Native people raised white are doing with regard to Native liberation. As we discharge on the class oppression we experienced earlier in our lives and the roles we play in society now, we can become more powerful in getting RC into the hands of direct production workers.

4. I sought thinking from Dan Nickerson, the International Liberation Reference Person for Working-Class People, about what I was doing and asked him whom he'd like to see invited to the workshop.

5. During the two years before the workshop, I strengthened my relationships with direct production workers in RC. I prioritized going to working-class and raised-poor workshops, where I built my relationships with direct production workers who were in the constituency of the upcoming workshop and told them how much I hoped they would join me there.

6. I and others called, left messages for, e-mailed, and texted direct production workers to encourage them to apply and to work through any obstacles to attending. I also asked people who were close to them to reach out to them.

^{*} The Goal for Ending Classism:

That the members of the RC Community, in order to move toward a rational society free of exploitation, commit ourselves to do the following:



ZANZIBAR, TANZANIA • CHRIS HEIDENRICH

Sometimes I felt like I was bothering people, but in each case they told me how important it was that I had persisted in their direction.

7. Early on, when it looked like we might receive more applications than we could accept, in consultation with the leader I did the following:

a. Made constituency lists of all the applicants so we could decide who to accept

b. Accepted immediately upon receipt of their application most people from underrepresented groups, most people who had to make flight arrangements, and key leaders

c. Sent a letter to all the other applicants explaining the situation and that they were on a waiting list and we would tell them when they were accepted

d. Held open for underrepresented groups a fourth of the spots until two weeks before the workshop, to allow us to continue doing outreach

The group that required more thought and balancing was RC leaders. The number of direct production workers leading in RC is comparatively small, and we needed many leaders to attend so the work of the workshop would go back to local Communities. After careful thought, we put a couple of direct production workers on the waiting list to make room for a couple of leaders. As it worked out, some people dropped out and *all* the direct production workers were accepted. 8. We worked with Area Reference Persons and RC funding sources to obtain scholarships for direct production workers who needed financial assistance.

9. We were able to set up a support group made up only of direct production workers, led by a strong and experienced (in RC) direct production worker—something rare, in my experience, outside of class workshops. The group was powerful for its members and increased their visibility at the workshop. I cry each time I think of it. It gives me hope!

Some direct production workers were in other support groups based on other constituencies, but no direct production worker was the only direct production worker in a group.

Having the data from the application was extremely useful in setting up the groups.

10. We gave direct production workers some of the more visible jobs at the workshop, such as doing registration, making announcements, and leading songs.

I am thankful for the opportunity to organize this workshop and for all that we achieved together.

I'd love to hear what others are doing to implement the goal on ending classism.

Jerry Ann Yoder Yarmouth, Maine, USA Reprinted from the e-mail discussion list for RC Community members

Thinking about Inherited Wealth

I'm a white male USer who was raised middle class. My parents and grandparents put a lot of emphasis on education as a path to achieving security and upward mobility. Although my parents were not highly concerned with building wealth, over time they accumulated (and managed by means of investments) growing financial assets.

When my remaining parent passed away and I was in line to inherit a portion of the assets, I had lots of sessions about money. I didn't think I needed to keep it all, in part because my family's needs were already being met with our current income. I had also worked in the financial investment field and seen how managing and "worrying about" money could absorb people's free attention.

I sought out referencing from leaders in the RC Community who'd done a lot of work on class and money, especially those who identified as owning class. I counseled with them on what I thought I "needed" and the feelings that would come up related to greed and scarcity.

I also had lots of sessions with some of my regular Co-Counselors. The work wasn't easy. I often felt uncomfortable doing it. And I made a special request that they observe confidentiality.

I talked with my partner about it, too, and gave a lot of thought to it myself.

In the end I decided—even before the funds had been released from the estate—that I would donate half of the money to the Re-evaluation Foundation general fund. (Giving it to the "general fund" meant that the Foundation board would have full discretion as to how to use it.)

That was two years ago, and I continue to be pleased with my decision.

One reason it was easy for me to make it was that I had seen firsthand how the Re-evaluation Foundation spends funds. I had been to Sustaining All Life events that had been made possible by fundraising. I had been to workshops that many people could attend because of Outreach funds. Some of my Co-Counselors had attended workshops thanks to those funds. I also had enormous respect for the Foundation's board members.

Why am I sharing this? Because I'm guessing that many of us who consider ourselves middle class have inherited or will be inheriting or retiring with—a lot of wealth (which oftentimes does not *feel* like a lot of wealth).

There are so many places we could put that wealth to good use. But after discharging lots, I decided the

Re-evaluation Foundation would make very good use of it in one of the most crucial moments in human history. And I decided to give the donation now rather than later, because of the urgency of the climate crisis. The sooner we get RC to as many people as possible, the more prepared we will be to handle what's to come.

The way resources are distributed in this society is utterly irrational. Until we change the economic system, we get to think about how to share resources more equitably. We have a long way to go!

Are you among those who have earned, inherited, or acquired lots of wealth; or will be earning, inheriting, or acquiring it? If so, I encourage you to counsel on how much is enough and what you want to do with the rest. I found it challenging, re-emergent, and liberating to put my mind there.

Lastly, I'd like to extend my gratitude to members of the RC Community who helped me discharge and think about this.

> Anonymous Reprinted from the e-mail discussion list for RC Community members

The Digital Edition of *Present Time*

Rational Island Publishers is now offering subscriptions to an electronic version of *Present Time*.

Subscriptions include access to two versions of digital content:

- 1) a downloadable PDF version, and
- 2) the online (RC website) version.

Also included is access on the RC website to the previous four years of *Present Time*.

The cost for a digital subscription is \$20 USD per year (\$10 per year if purchased in addition to a print subscription).

For more information, go to <www.rc.org/publication/present_time/ contents> on the RC website.

I've been in El Salvador for the past week, and I'm reminded of what Harvey Jackins said—that the more you know a person, the more you love them. I think that is also true of a country and its people. This is my seventh trip to this country.

I got to spend time with Lorena [María Lorena Cuéllar Barandiarán, an RC teacher in San Salvador], sitting and talking in her garden. I learn more from her all the time.

I led a five-hour men's workshop with Joel and Salvador, whom I've known for several years, and two men to whom they have taught RC one-to-one. (Last year I'd done a class on one-to-one teaching.)

Before the new men arrived. I worked with the experienced men on the role of men's oppression in a class society and how we men are trained to defend the owning class in rebellious times. We looked at how Gay oppression and homophobia reinforce men's oppression, sexism, conformity, and our agreement to be society's soldiers. We talked about how sexism is not only about inequality but also about domination. Using Harvey's article "Nationalism, Patriotism, National Pride, and National Liberation" [see pages 27 to 50 of A Better *World*], we worked on the difference between nationalism and national liberation. The men were ready to discharge.

Then the new men arrived, and they did a good job of sharing about themselves. A few of us experienced men discharged tears in our turns, which seemed to increase the safety in the group. I gave a talk on basic RC theory and the project of RC. Joel collected contact information, and the men discussed getting together again as a group.

The next day I led a four-hour class for three experienced Co-Counselors. We addressed (1) what the civil war had been like for a woman leading in the revolutionary movement, (2) what the war had been like for a mother, (3) what it's like being a father in a country with a violent history of imperialism, (4) building an RC Community when parents' oppression is heavy and resources scarce, (5) nationalism and national liberation, (6) being a Salvadoran immigrant to the United States, and (7) climate change. People told powerful stories, and discharged deeply. It helped that I had been Co-Counseling regularly on Skype with two of the participants. After my talk on climate change, Lorena counseled me on my numbness about the situation we face. What worked for me was to illogically deny that the worst-case scenario could happen. I laughed. Then I started crying about what could happen. People in the group discharged, too.



ANNE KOPLINKA-LOEHR

As I do every year, I visited my friend Rubén's family in a rural area. Little rain has fallen there. and the harvest has been small. The same seems to be true elsewhere in the country. People have to buy food from other countries at prices they can barely afford. One of Rubén's sisters talked at length about how important it is to listen to people. A priest who says mass in their village has been visiting local families and just listening-which is now recognized as a valuable addition to sermons. I said that sometime I'd like to do one-to-one listening time with everyone in the family, and no one declined.

C—has been working with young people, older people, and others in his community living in extreme poverty, to improve their quality of life. He feels it is the first step before introducing Co-Counseling. He and I did some mini-sessions in which he discharged hard distresses. We'll also be doing monthly phone time. He has accomplished many things, at a young age under difficult circumstances.

Rolando and I did many minisessions. He said that he learns new things whenever we talk about RC and listen to each other. He was happy to receive another *Present Time*, which included a mention of him, and said he was talking more and was less shy since we had been Co-Counseling. He is glad to be connected to everyone in the RC project. I asked him if he'd consider teaching RC at some point, and he was interested, so we did some strategizing. I encouraged him to try one-to-one teaching as a next step.

> Victor Nicassio Los Angeles, California, USA

Preventing and Handling Influenza at Workshops

Each January there is a workshop for RC teachers and leaders on the west coast of the United States. January in this region is "flu season"; it's when the influenza virus is most prevalent in the general popu-

lation. The flu is usually a short-term illness, but it can be serious for people who have additional challenges to their immune systems. For several years in succession, people would arrive at the workshop sick, become sick during the workshop, or get sick afterward.

I wanted to see what we could we do to limit the impact of the flu on this workshop. So four years ago I began leading a "health committee" for the workshop. Our job has been to help people reduce contagion and handle things when someone becomes sick, or suspects they are becoming sick, at the workshop.

For the past three years we have had no active flu cases during the workshop.

WHAT OUR COMMITTEE DOES

It is challenging to reduce the transmission of viruses

at RC workshops. Co-Counselors like being close together. We hold hands and hug. Our noses run when we discharge, and we often rub our faces with our hands when we cry. All these things increase the likelihood of viruses spreading from hand to eye, or hand to nose—the most common modes of transmission. Our committee takes the follow-ing steps:

1) We establish a workshop "health committee." This committee has six to eight members and



TAOS, NEW MEXICO, USA • SUVAN GEER

is led by someone who's had experience handling difficult issues related to health and distress. Six to eight members are needed, to be able to handle multiple issues at once.

2) An RC physician or other health professional partners with the person leading the committee. The physician or other health professional is an advisor and a consultant, not a committee member. This protects them from being unawarely sought out for medical advice and attention.

3) Two months before the workshop, we send a letter to

the potential participants with advice about what to do if they become sick (with a fever, chills, body aches, congestion) in advance of the workshop. We ask that they not attend the workshop unless they have been free of the symptoms for forty-eight hours before they are scheduled to depart. We also recommend that people get a "flu shot" (flu vaccine) at least two weeks prior to the workshop.

We explain that these things are to protect the more vulnerable participants, and we encourage people to prioritize the health of the "herd" over individual feelings and convenience.

The letter also says what people should do if they suspect that they are becoming sick at the workshop and what will be done if they do become sick. If they suspect they are becoming

sick, they should contact the head of the health committee, who, in consultation with the health professional, will assess the situation and think with them about next steps. If there's a reasonable chance that they are sick, they'll be quarantined at the site until they have been fever-free for twenty-four hours (meals and fluids will be delivered to them).

4) The committee purchases an abundance of scent-free hand sanitizers and repeatedly reminds the workshop participants to clean their hands with them before and after contact throughout the workshop. (A "healthy dose" of humor has been helpful here!)

5) We set aside two rooms in advance for guarantine purposes (one for men, and one for women), so if someone becomes sick, they can be moved into one of these rooms. (It's best if there's an adjacent or nearby bathroom that can be used exclusively by the sick person.)

6) When someone becomes sick, the committee organizes people to move that person out of their sleeping room and sanitize the room by wiping down contact surfaces with a mild bleach-and-water solution.

7) The committee reminds people not to visit anyone who is in guarantine (humor is also helpful here). People tend to feel sympathetic and want to "keep the person company." The committee encourages them to contact the person via a web interface—which is much less likely to produce an additional sick person!

It can be hard to reach consensus on intelligent and reasonable steps for reducing contagion at workshops, but the above appear to be working.

TAKING EARLY HURTS INTO ACCOUNT

Our early hurts affect not only our ability to think about ourselves but also to notice and think about our impact on others. Having people at the workshop whose job is to put attention on this seems to help.

We all have undischarged feelings about "missing out" [not having access to something important], "being left on our own [alone]," or "wasting people's time" when we become sick. In the past we may have gone to or remained at workshops despite having symptoms, because we didn't want to "miss out." We are much less likely to do this if there are clear recommendations and a plan.

ADDITIONAL SUGGESTIONS

Here are some additional things that we have found helpful:

 Make hand sanitizers "overly available." The more visible and close by they are, the more often people will use them. Pump dispensers are far better than squeeze bottles or sprays. Also, the sanitizer solution must be a minimum of sixty-two percent alcohol (or 0.1 percent benzalkonium) to be effective.

• There are many fun ways to help people notice and use the hand sanitizers. This past January we tried taping them to the inside of doors, handing them from person to person once people were seated, and having volunteers greet people as they came into the meeting room with big smiles and a "hello" while squirting sanitizer into their hands. People laughed and were reminded that we were trying to think about something that we hadn't thought well about in the past.

• It's good to remind people at the end of each class to pick up all the used tissues and throw them out immediately-and then use the hand sanitizer!

• It helps to get people laughing about getting sick. (We all have undischarged feelings from past experiences.) We have used the term "contagion czar" instead of "health committee chair."

 People need to understand that when someone is guarantined, they don't have to worry that the person is alone. Quarantine is necessary to protect the larger group. And it won't be the first time the person has been left alone! They will likely survive! Also, phone and Skype sessions are still possible.

• It's useful to have a box of health committee supplies: a thermometer, and alcohol swabs for sterilizing it; (way too much) hand sanitizer—enough for many places in workshop site, including the meeting area and residence buildings; bleach wipes for cleaning contact surfaces; disposable latex or rubber gloves; and surgical masks for people who are sick and the people who are interacting with them.

> Steve Thompson Seattle, Washington, USA



CHINA • CHEN PINGJUN

Appreciating the RC Publications

PRESENT TIME and other RC publications are a lifesaver.

Maja Borkowska Warsaw, Poland

I was very impressed by the reports in the January PRESENT TIME from the young adult workshop outside Nairobi, Kenya, led by Janet Wambui Kabue. The strength and insights in each person's notes drew me in, lifted me up. To me it sounds like one of the most important efforts in the world, inside or outside RC. I hope to hear more.

> Jim Shackelford Bloomington, Indiana, USA

I appreciate the creative, pleasing layouts.

Pam Roby Santa Cruz, California, USA Thanks for another great PRESENT TIME, with so many articles related to ending classism and racism.

Victor Nicassio Los Angeles, California, USA

A while back you asked for photos to use in RC publications. I sent some to photos@rc.org. Thanks for all the work in making our publications beautiful!

> Bess Herbert London, England

I just read through half of the July 2019 PRESENT TIME. I am once again impressed with all that we RCers have done in the world, using both the perspective from our brilliant theory and the work of discharge.

> Marsha Hunter Cambridge, Massachusetts, USA



CHILE • DIANE SHISK

A Gather-in with the International Liberation and Commonality Reference Persons

Last June, in Seattle, Washington, USA, almost all the International Liberation and Commonality Reference Persons talked about their work at a gather-in for the local RC Community. Below is an introduction to that evening, by Tim Jackins.

I usually begin by giving people a six-minute-each-way mini-session. However, we are in one of those odd circumstances in which we have too much resource. In order to give you a chance to hear from each of these people and to meet with a couple of them, we have to push ourselves forward a little more than usual.

Gathered here are almost all the International Liberation and Commonality Reference Persons of the RC Communities. (*cheering*) I'm delighted to give you this opportunity to hear from them. They are people who've dedicated a large part of their time and minds to thinking about the rest of us and fighting for the liberation of their constituencies.

You probably belong to at least half the constituencies represented here, but tonight you'll get a chance to meet with only two of them. You get to pick which two. You could choose the two that are most important to you, or the two that are so far down the list that you've never gotten there.

First each Reference Person will have two minutes to give you all a picture of how they think about their work. Exposing you to them and their work is one of the best things we could do. We all get isolated by how we've been oppressed and hurt, so having a reference point, a light on the struggles we all face, is exceedingly useful.

There is no set order. The leaders will look at each other and figure out who is next. After a first set has had the chance to speak, we'll have a twominute-each-way mini-session while the second set comes up.

Then we will meet in smaller groups. Dvora [Dvora Slavin, who organized the event] will tell us how to squeeze all the groups into the spaces we have. You will go off for twenty-five minutes to the group you choose, and after that you'll have four minutes to sprint to your second choice. The Reference Persons will stay in place, and you will move.

See the next twenty-two pages for the Reference Persons' reports.

The following twenty-two pages contain transcripts of the Reference Persons' reports at the gather-in (see article on previous page)—as well as reports from the few Reference Persons who couldn't attend.

Native Liberation Is Strong and Growing Well

Marcie Rendon, International Liberation Reference Person for Native Americans

Native liberation is strong and growing well—partly due to our hosting a series of small workshops for folks with particular Native identities—Native men, Native women, owning-class Natives, Natives with Black heritage, Cherokee people, Native Chicanas/os—and a workshop for discharging on money.

Darlene Daniels and I have led "Introducing RC" workshops for Native communities on the North American continent, and Darlene has done similar work in Australia and New Zealand.

Barbara Boring's work with Native people raised white has had a large influence, within Native liberation and also generally in the U.S. RC Communities. It has helped non-Native constituencies better understand the work of Native liberation. Overall, more people are discharging on backing [supporting] Indigenous leadership.

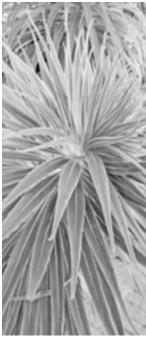
Malaina Guzman attended the RC Pre-World Conference in South America in my place and recently led a Native women's workshop. Dan Nickerson led a men's workshop. Our constituency is growing, and more strong leaders are needed to do the work.

I'm planning more "Introducing RC" workshops for Canadian First Nations people. I'm also doing minisessions with constituents who are interested in developing Native RC Communities. I would love to hear from Natives who are striving to build a Community around them. Kate Insolia has organized phone time for Native women who live in isolated areas, and we hope to expand this.

Given the rapid acceleration of the climate emergency, I have agreed to lead workshops on climate change. All who care about our future generations need to invest time, including discharge time, and resources in developing good thinking and encouraging a rational solution to the crisis.

Migwetch ("thank you," in the Ojibwe language).

Minneapolis, Minnesota, USA



LIAM GEARY-BAULCH

Making RC Accessible to African Heritage People



Barbara Love, International Liberation Reference Person for African Heritage People

I am the International Liberation Reference Person for African Heritage People. My job includes getting the theory and tools of RC into the hands of as many Africanheritage people as possible, so that eventually every African-heritage person has the information and access to the tools. They get to decide if and how they want to use them. Our job is to see that they get access to them.

Part of my job is creating the conditions that will make it possible for more African-heritage people to stay in the RC Communities—stopping the revolving door (how you invite your friends in, they stay for a minute or two, and then they are gone). We want to make it possible for more and more of them to find a home in the RC Communities.

We want to help African-heritage people discharge about internalized racism, help white people discharge about racism, and help other People of the Global Majority discharge about internalized racism, racism, and specifically anti-Black racism.

Amherst, Massachusetts, USA

A Targeted Group

Lorenzo Garcia, International Liberation Reference Person for Chicanos/as

Hello. *Buenas tardes*. I am the International Liberation Reference Person (ILRP) for Chicanas and Chicanos in Re-evaluation Counseling. I also think about the Latinas and Latinos. I have been doing this job since well, since I had black hair and a really beautiful *moustache* [mustache].

Chicanas and Chicanos have been referred to as Mexicanas and Mexicanos. Some of us do have a relationship with Mexico, but a number of us come from people who were there before the colonizers came, before some interesting and horrible things started to happen.

Recently someone said some terrible things about my people, my family. How did that happen? Well, he was looking for a scapegoat. Why did he choose us? Because we're probably a pretty [quite] good target. As a group, we generally keep to ourselves and keep our heads down. (We certainly don't do ILRP jobs!)

I would like us to grow up and not have to go to prison. I would like us to grow up and be able to have good families and not have to assimilate. A big issue for us is language oppression. Spanish is the language of the colonizer. Many of us have lost our Indigenous languages.

Albuquerque, New Mexico, USA



J. EISENHEIM



RC Is What My People Need

Azi Khalili, International Liberation Reference Person for South, Central, and West Asian-Heritage People

I am the International Liberation Reference Person (ILRP) for South, Central, and West Asian-Heritage People. I was born and raised in Iran. I came to the United States when I was sixteen years old and was "undocumented" for ten years.

I have been in RC for thirty-one years and the ILRP for my constituency for the last four years. My constituency is from a big part of Asia. Some of the countries we're from include Iran, Afghanistan, Iraq, Syria, the Palestinian territories, Israel, and Egypt. We are Muslims, Mizrachi Jews, Zoroastrians, Hindus, and Jains. We are a very diverse group of people.

We are deeply human. We are marvelous miracles (I heard that term today; I love it). We are beautiful, we are loving, we love our children, we love poetry. We are committed to our re-emergence and the liberation of our people.

As you are well aware, in the last period my people have been very much vilified in the United States and European countries to justify a nasty war that has been going on for the last forty years in my part of the world. This war is actually about profit.

The main problem my people are facing is distress. We need fresh, rational, revolutionary thinking to move us out of colonization, war, genocide, and climate change. RC is what my people need—to move us into a rational world that makes sense for everyone.

Brooklyn, New York, USA



STEVE BANBURY

"One of the Lightest, Happiest Groups"

Teresa Enrico, International Liberation Reference Person for Pacific Islander and Pilipino/a-Heritage People

I am the International Liberation Reference Person for Pacific Islander and Pilipino/a-Heritage People. There are many, many Islands in the Pacific, including the Philippines. I also reference Korea. What an interesting grouping! The strengths and struggles of these two groups make us key allies for each other, which is part of how I think about our work together.

We are the Indigenous people of these lands. We have been there for thousands of years—living with the land and the waters, being close to the world around us. We also share histories of colonization, racism, attempted genocide, militarization, and war.

Many of you know me in my other roles, which include leading earlysexual-memories workshops. That work is important not only to my personal liberation but also to the liberation of my people. Two issues have emerged: the climate crisis and sexual exploitation (which, in fact, are connected). And both come directly out of the histories of my people. We do a lot of work on these issues. We are also one of the lightest, happiest groups you can find!

Seattle, Washington, USA

Never Again Is Now

Jan Yoshiwara, International Liberation Reference Person for Japanese-Heritage People

We are recent immigrants and descendants of immigrants. Like all immigrants, our people have been brave and adventurous. They have chosen not to go along with the system they were living in and have had a high tolerance for not knowing exactly how things were going to turn out.

During World War II, because of racism, Japanese families in the United States, Canada, and South America were incarcerated in prison camps for four years, just for being Japanese.

I'm proud of the Japanese community and Japanese RCers. We were among the first to speak out against fearmongering and the rounding up of Muslims. We are openly protesting the incarceration of migrant families seeking asylum in the United States. For example, there was a big Japanese American protest at Fort Sill, in Oklahoma (USA), this past weekend, and a Japanese-heritage RCer who helped to organize it spoke on *Democracy Now* [a progressive U.S. radio program].

We used to say, "Never again," about our wartime incarceration. Now we say, "Never again is now."

For the past ten years we have had successful United to End Racism projects at the Tule Lake Pilgrimage [a biennial pilgrimage that commemorates the over eighteen thousand people of Japanese ancestry who were imprisoned at the Tule Lake Segregation Center during World War II]. There we teach RC to Japanese American activists and concentration camp survivors and their families.

We discharge on our significance, on closeness to our people, on challenging the invisibility of Japaneseheritage people, and on insisting that our people matter. We are good at fighting for others. We need to work on fighting for ourselves—and that's where you can give us a hand [some help].

Olympia, Washington, USA

"We Are Reclaiming Our Minds, Our Integrity, and Our Voices"

Francie Chew, International Liberation Reference Person for Chinese-Heritage People

I am the International Liberation Reference Person for Chinese-Heritage People. I also reference Southeast Asian people, who at present include RCers of Cambodian, Vietnamese, and Malaysian heritage.

We work on our internalized oppression connected to war and colonization. We work on immigration and being refugees. We work on language oppression and assimilation. We work on our ethnic and Indigenous heritages and on class, including sudden mobility down and up. We work on histories of starvation and greed. And we work on the oppressor material [distress] that we aim at each other and at other People of the Global Majority, especially people of African heritage.

We are reclaiming our minds, our integrity, and our voices.

I would love to connect with you—especially if you have Chinese or Southeast Asian heritage, or people with these heritages in your life. Please reach out to me.

Somerville, Massachusetts, USA

An Oppression That Divides and Confuses

Cherie Brown, International Liberation Reference Person for Jews

Jews are a people that have been on the planet for two thousand years. We belong to all races. We are brilliant, feisty, and sometimes terrified, and lead beyond our numbers in many liberation struggles.

Anti-Semitism is the oldest hatred. In part, Jews are hated for the difficulties we've been set up to have.

Anti-Semitism functions to keep all oppressed people confused. Imagine other oppressed people. They are ready to fight their oppressors. Then there's a diversion: blame the Jews. In the current period that sometimes means blame Israel.

Anti-Semitism is cyclical. It is overt in some periods and not in others. The cycle has recently turned—anti-Semitism is now overt. Those on the "right" are using it to divide progressive movements and organizations (the U.S. Democratic party, the Labor party in England, and others).

What are we discharging on?

• Internalized genocide, the message that there is something so bad about Jews that we shouldn't exist.

• Our connection to climate change. We were once a tribal people, deeply connected to the land. Then we were not allowed to own land and were kicked out of many countries. Working on climate change is key to reclaiming what we have lost as a people. • The Israel/Palestine conflict. An important direction is being fully for both the Israeli people and the Palestinian people.

• Taking action to end anti-Semitism.

Silver Spring, Maryland, USA



MAURA FALLON

"We Are a Beautiful People"

Joanne Bray, International Liberation Reference Person for Catholics

I am the person in Co-Counseling who thinks about the Catholic peoples of the world. We are a beautiful people. We are Arab, Asian, African, Latina/o, Indigenous. We live in every country. One third of us live in Europe. Two thirds of us live in the global South. A tiny fraction of us (six percent) live in the United States.

We believe in God. We don't believe in God. Some of us are angry with God. A lot of us need to do sessions on God. We are atheists and practicing Catholics. We have all sorts of relationships to the religion. And all of this is related to the early hurts we need to discharge. Also, I can't do Catholic liberation work without talking about the impact of male domination, genocide, and slavery. I continue to be inspired by three people: Dorothy Day was a U.S. Catholic woman who started the Catholic Workers' Movement. She said, "Our problems stem from our acceptance of this filthy, rotten system." Mary Robinson is a former president of Ireland and a practicing Catholic. At a United Nations anti-racism conference at which Jews were under attack, she said, "I am a Jew." Oscar Romero was the fourth Archbishop of San Salvador (El Salvador). His experience with imperialism led him to say, "There are many things that can only be seen through eyes that have cried."

Stamford, Connecticut, USA

A One-Time Opportunity! Half-Price Moving Sale

As many of you know, we are moving our center, Re-evaluation Counseling Community Resources (RCCR), to a new site. We are also moving Rational Island Publishers, including its warehouse, to the same site.

Over the years we have published a great deal of RC material—books, pamphlets, journals, and more—and have almost always gotten enough copies to not only meet the immediate demand but also cover the orders we expect in the subsequent few years.

Because of this system, we have a good number of copies of most of our publications, and we'd like to not move all of them to the new facility. So for the last several months we've had a half-price moving sale. And the sale ends on October 31 (2019).

We are selling nearly every book and pamphlet and back issue of *Present Time* in the Rational Island Publishers warehouse, except *The Human Side of Human Beings*, at half its usual price.

(There are no quantity discounts, and we can't apply the fifty percent discount retroactively. *The List* has already been discounted, so this discount does not apply to that. It also does not apply to subscriptions—to *Present Time*, the *Digital Present Time*, or the *RC Teacher Update* CDs.)

To order, see page 111 or go to <www.rationalisland.com>. (Please order online if you can.)

Thank you, Tim Jackins

Learn More about Poor People

Gwen Brown, International Liberation Reference Person for People Raised Poor

First, let's talk about capitalism. While it initially raised large numbers of people out of poverty into the middle class, global capitalism is now leaving most of the world's people in poverty, and life on this planet at risk. Making decisions solely on the basis of profit for a few rather than what works for most of the world's human beings means that today most of the world's people are poor. And most of the poor people are children of the Global Majority.

So, if we are going to get ourselves out of this crisis, it makes sense that we all-every one of us, from every class background and no matter how we are living now make efforts to learn more about poor people. It makes sense that we all commit to working on our classism and racism and any other isms that leave us inactive and feeling superior—and reach for caring, loving relationships with poor people, teach them Co-Counseling, and bring them into our Communities. We have no other good choice at this point, which is why at the last RC World Conference we agreed on a goal to do just that.

Contrary to the myths, poor people are smart, loving, good, creative, and compassionate—just like you. In fact, they are often more generous, less competitive, more able to connect, and freer of pretense than many people from other classes. And they have fought hard in the face of harsh and persistent oppression to hold on to so much of their humanness.

But being at the bottom of the economic system means they are surrounded by subtle and overt violence and the persistent message that their lives do not matter. The statistics are clear: among poor people infant mortality is higher and more children witness or are subjected to violence and the ravages of war and pollution. the hardest to listen to. But listen we must. Fortunately, we now have a powerful and growing group of poor and raised-poor people in Co-Counseling. So we know it is doable.



SILVER LAKE WILDERNESS AREA, ADIRONDACK PARK, NEW YORK, USA • SUE EDWARDS

If they get to go to school, their schools are often underfunded and inferior. More of them end up homeless, in jails, and in the "mental health" system. The pollution, violence, and lack of health care cause them to die earlier. More of the mothers die in childbirth. And, as we know, poor people are more likely to be the ones who cannot escape the biggest repercussions of climate change.

Poor people are the group that nobody wants to be in. They are used to keep working-class and middle-class people scared of the consequences of organizing and getting fired. Their stories are often We all need to discharge whatever is in our way of reaching out to poor people and sharing what we know about discharge and liberation. We need to discharge whatever is in our way of fighting for policies that end the outrageous income inequalities in our current system.

Poor people, right now, in every part of the world, are waiting for our support to become the powerful, deeply good leaders that they were born to be and that the world needs. So let's do this. Let's take our old but powerful direction "I can, and I will."

Wilmington, Delaware, USA

The People Who Create the Wealth

Dan Nickerson, International Liberation Reference Person for Working-Class People

I was twenty-nine years old when I met Harvey Jackins. It was the first time in my life I had heard that it was good to be working class. After that I decided to make working-class liberation my life's work.

I went to work in a factory, and for thirty-one years that factory was my laboratory in which to test what we think we know in RC about class oppression. The first person I taught RC to in the factory is now the first woman elected head of the AFL-CIO in Maine (USA). [The AFL-CIO (American Federation of Labor and Congress of Industrial Organizations) is the largest federation of unions in the United States, representing more than twelve million workers.] And this morning my friend Paul, an electrician from the factory, called me to tell me that he loved me. Everybody counts.

I've been the main leader of the leaders of "class" in RC. A key part of the new goal on ending classism is reaching out to the people I call "direct production workers." They are the people who create the wealth that all of us live on. There are fewer of them in RC than there are owning-class people, and it's our job to do something about that. I don't think we can achieve our other goals without them.

Freeport, Maine, USA



"Out There in the Jaws of the Lion"

Joanie Parker, International Liberation Reference Person for Union Activists

I am proud to be doing this work. RC union members are fighting for the rights of workers, for decent wages and working conditions. At the same time, we're figuring out how to use Co-Counseling to take charge of our lives.

How many of you are union members? Oh, my gosh! I should know all of you! So if you don't know me, please be in touch.

One of the things I'm doing is encouraging RC Communities to make more visible what's happening in unions. We should know what is happening in the unions near us. We should be tracking the people who are in unions and finding out what it is like for them. Are they reaching out to their unions? What are their unions like? Unions are out there fighting many social injustices. They are fighting for immigration rights, decent and affordable housing, the end to climate change—so we all need to make unions central to our work. Union activists are out there in the jaws of the lion [in direct contact with the oppressive forces], trying to stand up against capitalism and feeling alone, overworked, and as if jobs don't matter.

We can back [support] those who are doing this amazing and exciting work. I often say that closeness and connection are the enemy of oppression. Getting close to a union activist is key to all of our liberation.

Jamaica Plain, Massachusetts, USA



Leaving Our Middle-Class Role

Seán Ruth, International Liberation Reference Person for Middle-Class People

Our job as middle-class people is to make sure the class system functions smoothly and efficiently. Over the last period, middle-class RCers have made great strides in understanding how we got set up to play this role, the damage that was done to our humanity, and the way we were encouraged to be preoccupied with comfort and security.

We are getting clearer about the intersection of middle-class oppression and racism, sexism, anti-Jewish oppression, and all the other oppressions.

We are doing this work at a time when the economic system is becoming increasingly unstable, unworkable, and dangerous to the planet and its people. Class work has never been more important. Middle-class work has never been more important. It's possible that we will see the collapse of this system in our lifetimes. That leaves us with different challenges.

What would happen if we middle-class people decided not to play the role assigned to us? What if we organized to get behind working-class people and people who were raised poor—got behind them as a solid group, not just as isolated individuals? What would happen if we decided to give up our preoccupation with comfort and security and instead organize our lives around liberation?

If you were raised middle class or you have a middle-class role, please do this work.

Stillorgan, County Dublin, Ireland

AIWAN'S RC LIBRARY • TSUI-LING WANG

"Don't Stop Looking for Us"

Jo Saunders, International Liberation Reference Person for Owning-Class People

Today the world is facing climate change, the rise of right-wing governments, destruction, disruption, oppression, genocide and war, and a growing disparity in wealth between the owning class and everyone else. And every single one of these things is happening because somebody is making a profit. Everything bad that is coming down the line [coming in the future] or is actually happening is due to the owning class.

Are those who cause and allow these awful things to happen good? Loving? Cooperative? Intelligent? Yes. We are just like you. But we've been deliberately and systematically hurt in particular ways. So we end up being greedy and controlling, and riding roughshod [in a forceful manner] over absolutely everything.

If we can get free of the distresses, we can be useful and effective. We can be good allies. We have many resources besides our money.

This is your business, as well as mine. If you who are working class or middle class or were raised poor make the owning class your business, as Harvey Jackins did, it will liberate and empower you as well as free up considerable resources.

We are not the enemy. Help me unlock the places where we are stuck. And we are, we really are, stuck. Harvey said that as young children we were placed under an evil spell and kidnapped, and that the working class has never stopped looking for us. Prove to me and to yourselves that when oppressed people reclaim their power, they also liberate the oppressor. Don't stop looking for us.

Winchester, Hants, England



OLIVA, SPAIN . BESS HERBERT

Liberation Work That Is Fun

Janet Foner, International Liberation Reference Person for "Mental Health" Liberation

"Mental health" oppression is about cutting off the discharge process and punishing people for being who they are. A good thing is that the liberation work is fun, because it's the reclaiming of who we really are. It's getting to be ourselves and no longer going along with the oppressive society.

"Mental health" oppression is everywhere and so hidden that we usually can't see it. Because it is everywhere, we can start the liberation work everywhere. We can work on ending racism and "mental health" oppression, on ending anti-Semitism and "mental health" oppression, on ending sexism and "mental health" oppression.

"Mental health" oppression intertwines with every other oppression and holds it in place. It also supports capitalism. It keeps people scared and quiet and numb, so fighting climate change will be held back if we don't combat "mental health" oppression.

New developments in "mental health" liberation include gaining allies for ex-psychiatric inmates, looking at the realities of "mental health" system survivors, and thinking about how "mental health" oppression affects younger people.

> New Cumberland, Pennsylvania, USA (Janet died on July 24, 2019)

U.S. POSTAL SERVICE STATEMENT OF OWNERSHIP, MAN-AGEMENT, AND CIRCULATION (REQUIRED BY 39 U.S.C. 3685) 1. Title of publication: Present Time. 2. Publication number: 889-2490. 3. Date of filing: September 18, 2019. 4. Frequency of issue: Quarterly. 5. Number of issues published annually: 4. 6. Annual subscription price: \$20/year. 7. Complete mailing address of known office of publication: 719 2nd Avenue North, Seattle, Washington 98109-4102, USA. Contact person: Barbara Boring. Telephone: 206-284-0311. 8. Complete mailing address of the headquarters of general business offices of the publishers: Same as above. 9. Full names and complete addresses of publisher, editor, and managing editor: Publisher: Rational Island Publishers, Inc., 719 2nd Avenue North, Seattle, Washington 98109-4102, USA; Editor: Lisa Kauffman, Rational Island Publishers, Inc., 719 2nd Avenue North, Seattle, Washington 98109-4102, USA; Managing Editor: Same. 10. Owner: Rational Island Publishers, Inc., 719 2nd Avenue North, Seattle, Washington 98109-4102, USA; Gordon Jackins, 719 2nd Avenue North, Seattle, Washington 98109-4102, USA. 11. Known bondholders, mortgagees, or other securities (if there are none, so state): None. 12. The purpose, function, and non-profit status of this organization and the exempt status for federal income tax purposes have not changed during the 12 preceding months. 13. Publication title: Present Time. 14. Issue date for circulation data below: October 2019. 15. Extent and nature of circulation (followed by actual number of copies of single issue published nearest to filing date): a. Total number of copies (net press run) 2,400 (2,400). b. Paid circulation: (1) Paid outsidecounty mail subscriptions: 1,132 (1,125). (2) Paid in-county mail subscriptions: 50 (52). (3) Sales through dealers and carriers, street vendors, counter sales, and other non-USPS paid distribution: 540 (544). (4) Other classes mailed through USPS: 109 (42). c. Total paid distribution [sum of 15b (1), (2), (3), and (4)]: 1,831 (1,763). d. Free distribution by mail: (1) Outside-county: 3 (3). (2) In-county: 3 (3). (3) Other classes mailed through the USPS: 0 (0). (4) Free distribution outside the mail: 0 (0). e. Total free distribution [sum of 15d (1), (2), (3), and (4)]: 6 (6). f. Total distribution (sum of 15c and 15e): 1,837 (1,769). g. Copies not distributed: 563 (631). h. Total (sum of 15f and g): 2,400 (2,400). i. Percent paid circulation (15c divided by 15f times 100): 99.7% (99.7%). 16. Electronic copy circulation (followed by actual number of copies of single issue published nearest to filing date): a. Paid electronic copies: 335 (335). b. Total paid print copies plus paid electronic copies 2,166 (2,098). c. Total print distribution plus paid electronic copies: 2,172 (2,104). d. Percent paid (both print and electronic copies): 99.7% (99.7%). I certify that 50% of all my distributed copies (electronic and print) are paid above a nominal price. Barbara Boring, Business Manager. 17. Publication of statement of ownership: Publication required. Will be printed in the October 2019 issue of this publication. 18. I certify that all information furnished on this form is true and complete. Barbara Boring, Business Manager. Date: September 18, 2019.

Young People Are Brilliant and Powerful

Mari Piggott, International Liberation Reference Person for Young People

One of my favorite things in the last few months has been attending the youth climate strikes. They are powerful. They are connected. They are right on track for where the world needs to be. They are alive. And they are the most fun protests I have been to.

This is what's true about young people: Young people are brilliant. Young people are powerful. Young people know how the world needs to be.

Young people's oppression confuses young people about their brilliance and power. And we were all young people. We were all confused in that way. We were all told that we were small, insignificant, and powerless. That is how oppression is first laid down. Young people's oppression is the foundation for all the other oppressions. But the climate strikes are an example of how young people are rising up, how all this is changing.

All of us have been impacted by young people's oppression, and we need to work on the early hurts. Young people's liberation theory is essentially basic RC theory.

We need to talk about young people's oppression. It's not widely acknowledged in the world and we need to change that. We need to listen to young people and teach them RC. Young people are incredible at RC. They know it in a powerful way. It's so great to have a group of young people together.

We need to follow young people's leadership. At this time, with the climate crisis, young People of the Global Majority and Indigenous young people, in particular, are speaking up. We need to follow them and back [support] their leadership.

And we can't leave young people alone to fight the battle. Adults need to work on their discouragement and feelings of powerlessness and back young people and stand alongside them to change the world.

Vancouver, British Columbia, Canada



SEATTLE, WASHINGTON, USA • KATIE KAUFFMAN



Fighting Together for Connection

Emily Bloch, International Liberation Reference Person for Young Adults

In RC we say that a young adult is age twenty-one to thirty. I also lead a lot of workshops for people under thirty-five.

Referencing young adults is like referencing people on a high-speed train. We are all the time making all these decisions about our lives—like where we are going to live, what work we are going to do, if we are going to go to school, if we are going to have children, if we are going to have a partner, where our community is going to be.

We have to figure out how to set up our lives to make them workable for us. And then we have to make them workable enough that we can point ourselves toward the big struggles out in the world that we need to face together. That has to be a central part of our work.

We have to be able to work to end climate change; and racism, classism, and sexism—all the oppressions that need fighting right now. And the only way we can do that, as far as we want to do that, is if we also work on our early material [distress], and do that together.

A big part of young adults' oppression is the message that if we can just figure out how to have our lives "just right" and comfortable enough—with the right job, the right apartment, and the right friends—then we'll, sort of, be okay.

And a big part of our work is to recognize that it's not about individual comfort. That's one of the ways that capitalism has confused us. It's actually about figuring out how to keep the biggest picture possible and fight together for connection.

We get to set up our lives so that we get to do this work together, and reach for each other.

Brookline, Massachusetts, USA

HAWAII, USA • SHANI FLETCHER

Follow Young People's Leadership

Jenny Sazama, International Liberation Reference Person for Allies to Young People

We are living in incredibly exciting and interesting times. Not long ago, the United Nations came out with a report that said we have twelve years to turn the climate situation around or we're looking at the possible extinction of the human race.

Young people are frontline people in relation to climate change. They need to know the truth from us. They need to know the facts about climate change. And they need to know them in a way that they can hear them.

They need to know that we can win. And *we* need to know that we can win—so we need to do the work that's necessary to know that. They need to know that every effort they make matters, and that we are also going to lose a lot. They need to know that the human race is worth fighting for. I asked my son this morning, as I often do, what I should say to you all. He said to ask you what it would take [require] to genuinely follow young people's leadership.

Young people know and have what's needed to fix all this. They know how to fight for connection. They know how to laugh really hard. (We're going to have a lot of fun doing this.) They know how to quickly turn racist situations around—we've seen that again and again. And they know how to hit the streets [demonstrate publicly].

When I take young people to political officials' offices, the officials can't resist telling them that they "don't understand," "that's not how things are done." Then I remind them of Greta Thunberg's words: "We can't save the world by playing by the rules because the rules have to be changed." [Greta Thunburg is a fifteen-year-old Swedish climate activist.]

What is it going to take for us to throw our lives up in the air and belovedly and delightedly follow young people's leadership?

Jamaica Plain, Massachusetts, USA



TOGO • ELLIE PUTNAM

Parents Are Precious



Marya Axner, International Liberation Reference Person for Parents

Parents are precious. We have the awesome job of raising children. The deep connection we have with our children strengthens our awareness of the magnificence of life and the loveliness of the universe. Our children remind us every moment of the nature of reality. They love with all their hearts. We get to take in their love and love them back. Their access to the discharge process demonstrates to us every day the basics of Co-Counseling. We are smart to be parents.

Parents work 24/7 [every hour, day and night] and don't get paid. This is the basis of parents' oppression. In addition to parenting, in order to survive we have to earn a living and meet other challenges. That pulls our time, energy, and attention away from our children.

Our job is as important as any job, and we don't get paid. I have observed that people who do work that's of the highest value to society often get paid little or nothing, while those who do the least important or most damaging work get paid the most.

Women are still the vast majority of primary parents. Women's oppression is one of the reasons parenting is not a paid position.

Both mothers and fathers suffer from parents' oppression, which deepens both women's and men's oppression.

Society tells us at every turn [all the time] that our work is not important or we are doing it wrong. And we are wrongly blamed for the distresses of our children. As capitalism falls, society is becoming harsher, and harsher toward families. We need to understand that this is happening and not blame ourselves.

We can use RC to discharge our hurts, so we don't pass them on to our children.

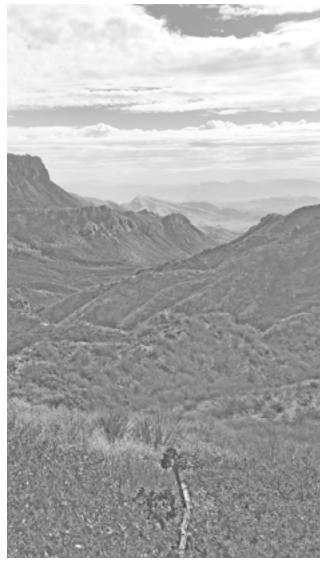
Somerville, Massachusetts, USA

Fully Including People with Disabilities

Marsha Saxton, International Liberation Reference Person for People with Disabilities

My comrades and I are working on responses to the climate crisis. When we mention our work on "the climate crisis and disability," some people look puzzled. Then we ask, "In any disaster, guess who dies first?" The answer is people with disabilities. We are uniquely affected by the climate crisis. Can you run from a fire? Jump in a boat? See your way out of the rubble? Tolerate extreme heat or cold? Hear the warning sirens?

The term people are using for us is "people with access and functional needs." This term also refers to "vulnerable others," such as elders, those not in



LOST MINE TRAIL, BIG BEND NATIONAL PARK, TEXAS, USA • MARSHA HUNTER

the labor force, people below the poverty level, and people without a vehicle in their household. Most of the people in these vulnerable populations are People of the Global Majority. And the number of vulnerable populations is increasing with the climate crisis.

We need specific, accurate ways to assist people and ensure their long-range survival. I've chosen to work on this because I'm concerned, but also because disabled people are generally required to live creatively in order to survive and we can help everyone think "outside the box" [outside the usual ways].

The United Nations Convention on the Human Rights of People with Disabilities, which over 160 countries have signed, has brought global attention to disabled people's needs for legal protection, increased services, and representation in government and the media. But we have to periodically fight back against government attempts to roll back human rights laws and scapegoat people with disabilities as burdensome drains on the economy. I'm particularly proud of the disabled women's movement—which has created a strong network of relationships, done writing, held conferences, and provided services across borders.

IN RC

At a recent RC workshop I led in London (England), several emerging leaders with hearing impairments spoke out about access to communication being at the center of inclusion. We must continue to improve hearing and vision assistance, wheelchair access, and all other appropriate accommodations at our workshops and in our classes.

The work of allies is essential. And it must include dismantling stereotypes, discharging on early struggles about one's own body and feelings about "independence" and needing help, and reaching for more interdependence.

Our constituency has done good, hard work on internalized oppression, and that has increased our confidence and leadership. Yet competition from many other priorities tends to marginalize the work on disability liberation. The reality is that fully including people with disabilities benefits everyone. For example, it's a strong contradiction to everyone's isolation.

El Cerrito, California, USA

"My Job Is to Remind You of the Struggle"

Diane Balser, International Liberation Reference Person for Women

I just got removed from my teaching job at Boston University (in Massachusetts, USA). One of the reasons was the extent to which I focused on sexism. It was the main thing I taught. After I left, almost all my classes were eliminated—or changed so that the word "sexism" was taken out of them. I did protest. And other people protested. I'm telling you this to get you up in arms [ready to rebel], to get you angry, as we should be.

But women are also moving more than ever before. When I came into Co-Counseling in the early 1970s, even some of the RC books used the word "men" instead of "people." That changed with the women's movement. Also, look at the leadership of Re-evaluation Counseling. There are wonderful men here. But look at the women! These are Amazon women! When we get into Co-Counseling, whether we are young or old, timid or strong, we can become Amazon women.



LAKE QUINAULT, WASHINGTON, USA • KATIE KAUFFMAN

In the wide world, women are the resistance to Donald Trump. We have the contradiction of women speaking up for themselves.

We have done a lot—in teaching RC and supporting magnificent women globally. And a key piece of our work is on climate change and sexism, male domination, and sexual exploitation.

But my main job is to remind you of the struggle. Shout the word "sexism" every day (*audience shouts*). Most women and most men forget the term.

Jamaica Plain, Massachusetts, USA

The Liberation of Men

Tim Jackins, International Reference Person for the Re-evaluation Counseling Communities; and Steve Thompson, Area Reference Person for part of Seattle, Washington, USA

Tim Jackins: Neither one of us is the International Liberation Reference Person for Men. We had one once. It was very hard on him. Because of the particular distresses aimed at men, we weren't yet in shape [in a condition] to put one man out front to lead and have others support him.

So what I've done is try to create better conditions. I've gathered eight men from around the world to lead men's work. None of them do it in the same way. And they go to each other's work-shops and learn from each other and support each other. Steve, here, is one of them.

Steve Thompson: Yeah, I do my version. You should know that the others are Lorenzo Garcia, Rudy Nickens, Gerry Pechie, Goof Buijs, Karl Lam, Joel Nogic, and Chris Austill. We have different sets of relationships and end up in different places doing different things.

My niche seems to be RC Communities that have almost no men. I'm not joking—I really like trying to solve that puzzle. A lot of Communities have some men, and many have almost no men or the number is very small and static. I'm interested in that problem. So I've been doing workshops for the RC Community as a whole at which we look at this aspect of Community building, along with whatever else stops us from reaching for everyone.

Seattle, Washington, USA

An Oppression That's Aimed at Everyone

"Jeanne D'Arc," International Liberation Reference Person for Lesbian, Gay, Bisexual, Queer, and Transgender People

My group is the LGBQT [Lesbian, Gay, Bisexual, Queer, and Transgender] group—and apparently also our allies (that's not official, but I kind of take charge of some of you). happened in the past. In the past, it was illegal and "immoral" and you were "sick" if you were LGBQT. That is what happened. That is why we are weird, and

In this era, Gay oppression is aimed at absolutely everyone—to make everyone smaller and more careful, tucked in [restrained], and well behaved. It has affected every single one of you. And, then, of course, it's aimed at LGBQT folks. We get targeted and scapegoated and blamed. Basically, the system says, "You don't want to act like them, because that mistreatment is going to happen to you!"

In the current period we are living with the effects of what



CLIMATE MARCH, NEW YORK CITY, USA • ALISON EHARA-BROWN

you are weird. And that's why the culture is weird about us. It's what we are all climbing out of.

Gay oppression is alive and well, and vicious—it kills people everywhere. And the threats against us are used to distract people from the real issues. My job is to try to make that not the case. It is also to move the stuff [distress] off the allies and the LGBQT folks, so the historical oppression doesn't continue to make us smaller; doesn't keep us from being the big, wonderful intelligences that we are.

USA



Goodness and Respect

"David Nijinsky," Assistant International Liberation Reference Person for Lesbian, Gay, Bisexual, Queer, and Transgender People

Goodness and respect—these are the two most important things to remember about LGBQT [Lesbian, Gay, Bisexual, Queer, and Transgender] people. We are good and deserving of complete respect for who we are, and for the journey and decisions we have made that have brought us to where we are today.

It is also important for allies to remember how badly we have been hurt. Gay oppression is vicious and targets anyone and everyone who steps outside of the rigid and oppressive stereotypes attached to "male" and "female." Our group has been particularly targeted and bullied, and abused physically and sexually. We have struggled with alcohol and other drug addictions, feeling suicidal, and "mental health" oppression. Gay oppression has targeted us where it can hurt the most, denying us our families, our homes, our everyday safety, and the people we love.

It is tempting to believe that Gay oppression has ended, now that Gay marriage is legal in some countries and Gay celebrities and stories abound in the mass media. Yet around the world, even in countries where there has been progress, we LGBQT people are still targeted, oppressed, and even killed for the decisions we have made and the stands we have taken.

Gay oppression limits everyone's lives and choices. Without oppres-

sion, we are all human. The Gay identities have been bulwarks against oppression, and their importance to people should not be taken lightly, even as we view them as temporary adaptations to an oppressive society.

Everyone needs to work more on sex, closeness, frozen needs, early isolation and defeat, and identities of all kinds, including sexual and gender identities. Making this work accessible to LGBQT people is an important contribution RC can make to Gay liberation and ending oppression and hurt for all people. But making RC accessible has to begin with remembering our goodness and respecting who we are.

"It's About Being Alive"

Emily Feinstein, International Liberation Reference Person for Visual Artists

Part of what I've been thinking about is giving people a chance and the room to notice and feel and discharge on the effort, the care, the joy in making things—whether it be with sound or visuals or dance or words.

It's about being alive, and it's so inherent. About forty thousand years ago there were the cave paintings. I don't think they were just about communication.

People need a chance—with unfettered good attention, so that all the noises of comparison and judgment and indifference get lifted a bit to actually notice and feel what they care about and show it.

The other thing I'll say is that this is an interesting time. We need joy, we need life, we need connection. Art, and the way we can communicate through art, allows us to see the possibility of reality and being human, while we face and take on [engage in] the struggle.

Brooklyn, New York, USA



MANHATTAN, NEW YORK CITY, USA • DEBORAH RUBIEN

Music Has Tremendous Power

Heather Hay, International Liberation Reference Person for Musicians

Music. Musique. Música. It reminds us of how good it is to be alive. It's in our bones. It's part of everyone.

Music has tremendous power to pull us together, to inspire—across all cultures and languages. In many Indigenous cultures, it is part of everyday living. There can never be too much music. We need it everywhere—on street corners, on buses, in elevators. It can show our human intelligence in action.

Music encourages discharge. It contradicts the places where we feel alone and hopeless. We need that. We need discharge, we need thinking, we need connection.

Music has been a powerful organizing tool throughout history—in revolutions, protests, and so on. In these times we need that kind of strong voice.

So here we go. I'll call, you respond:

- You gotta put one foot in front of the other and lead with love
- (You gotta put one foot in front of the other and lead with love)

Put one foot in front of the other and lead with love

(Put one foot in front of the other and lead with love)

I know you're scared (I know you're scared)

And I'm scared too (and I'm scared too)

But here I am (but here I am)

Right next to you (right next to you)

You gotta put one foot in front of the other and lead with love, put one foot in front of the other and lead with love

That's a song by Melanie DeMore, an African American singer/songwriter who wrote it the night after Trump was elected.

Vancouver, British Columbia, Canada



MIRIAM SAGER

An Opportunity to Change the Class System

Ellie Brown, International Liberation Reference Person for College and University Faculty

College and university faculty are a subset of the middle class. Our job is to "train" middle- and owning-class people and produce ideas and workers that serve the class hierarchy.

We deal with the same issues everyone is facing—classism, racism, sexism, young people's oppression, environmental degradation, war, genocide. And we are set up to oppress a group that we were once members of—students. To do this we have to become numb to the realities of young people's oppression and compromise our integrity.

We have often been taught to imitate the thinking of others rather than to think flexibly and for ourselves.

Many colleges and universities have adopted corporate models that exploit faculty labor and train students to be workers but not flexible thinkers. Currently the owning class is attacking empirically based knowledge in order to manipulate the working class (including middle-class workers) into supporting policies that benefit only large corporations.

In spite of the above, our position gives us an opportunity to help change the class system and bring about a just and sustainable society. We can "come home to the working class," reclaim our role as "people's intellectuals," and work for all people. This can include doing the following:

• We can incorporate RC theory and practice into our programs.

• We can challenge the usual ways of defining intelligence and the usual ideas about how people acquire knowledge and which and whose knowledge matters.

• We can introduce RC to activists and other leaders, teach it one-to-one and in classes, and invite campus leaders to take RC classes in our local RC Communities.

• We can remember the value of and actively support working-class people and their work.

I'm excited to be doing this with all of you!

Wilmington, Delaware, USA

Our Commitment, and Gratitude

Jean Hamilton, International Liberation Reference Person for "Mental Health" Workers

"I promise always to remember that I am no more than an assistant to the person I am seeking to help; that nothing I do that strains my survival can be of real, long-range assistance to another; that everything I do will be directed to enhance the power, the independent thinking, and the humanness of the person I am assisting; and that the factor of approval by authority will never sway my judgment in what I do to assist."

This is the commitment for "mental health" workers. It says very clearly who we are and what we are trying to do in our work with other people. I want to pay tribute to Harvey Jackins. In his early work with "Merle," Harvey stumbled on something significant and radical that changed the lives of all of us here. [See the pamphlet *How "Re-*



evaluation Counseling" Began.] He was assisting Merle as a client. He saw what worked in restoring Merle's intelligence, functioning, and humanness. He witnessed that the discharge process was fundamental to Merle's re-emergence. That was the start of our theory and practice.

As "mental health" workers we are also deeply grateful to Janet Foner, the International Liberation Reference Person for "Mental Health" Liberation, and for RC's understanding of the damaging effects of psychiatric drugs on human minds.

Palo Alto, California, USA

A Force for Liberation

Marsha Hunter, International Liberation Reference Person for Lawyers

For the last two and a half years in the United States, we've seen outstanding examples of lawyers and judges defending human rights against government attacks. For example, the minute the U.S. government issued travel bans against certain nationalities, immigration lawyers showed up at airports to protect immigrants. And judges have over and over again decided in favor of people and humanity.

This is not new in U.S. history or in the history of other peoples. Judges and lawyers have won many victories for humanity and against greed and mistreatment. Despite our role as middle agents in a class system serving the owning class, we have been a force for liberation. However, like everyone, we've been hurt by early separation and isolation. And our legal training which involves self-reliance, enduring bad working conditions, winning at any cost, and holding everyone at arm's length [at a distance]—has nailed in [reinforced] the isolation. Still, like all humans, we want connection, we want fairness, we want things to go well for people.

Most of you aren't lawyers. You may not even know any. And you may not have ever thought of us as fighters for equality and justice. I'd like you to remember us as a particular part of the middle class that can offer disciplined thought and organization in support of large movements, as all of us work to stop climate change and transform society.

Cambridge, Massachusetts, USA

Bultzatu Jendeak Bere Hizkuntzaz Hitz Egin Dezadan

Patxi Xabier Odriozola Ezeitza, Hizkuntzetarako Ahozko Itzulpenetarako Nazioarteko Ezaugarri Komuneko Erreferentzia Pertsona

[Euskaraz mintzatu eta ingelerara itzulita]

Eskerrik asko Amalurra, jende honekin guztiarekin egoten uzteagatik.

Zenbat eta lotuago egon zure hizkuntzari orduan eta errazago zaizu zu zeu izatea eta gero eta sendoagoa da zure adimenarekiko konexioa (ondorioz, zu nahasteko, asimilatzeko edo manipulatzeko aukerak murrizten dira).

Une hostorikoa bizitzen ari gara: inoiz baino gehiago sakatzen ari zaio jendarteari hizkuntza menderatzaileak erabil ditzan (eta berarena bazter dezan). Zenbat eta gutxiagotan erabili zure hizkuntza, orduan eta zailago suertatuko zaizu asaskatzea, beraz, zure loratzetik urrundu egiten zara.

Edonon eta edonoiz aupa dezakegu jendea bere hizkuntzaz hitz egin dezan; honetaz gain bertako hizkuntzak loturan oinarrituak daude eta horrek kapitalismoaren abiada bizia geldoarazten du.

Erribera Goitia, Araba, Euskal Herria

Invite People to Speak in Their Own Languages

Patxi Xabier Odriozola Ezeitza, International Commonality Reference Person for Languages and Interpreting

[Speaking in Basque, then translating into English]

Thanks, Mother Earth, for letting me be here with you all.

The more you are connected with your language, the easier it is for you to be yourself and the stronger connection you have with your intelligence (so the probabilities are fewer that you will be confused, assimilated, or manipulated).

At the same time, we live in a historical period in which more than ever people are being pulled to speak dominant languages (and to put aside their own). And the less you speak your own language, the harder it is to discharge and the farther you are from your re-emergence.

We can always and everywhere invite people to speak in their own languages—because native Indigenous languages are based in connection, and connection slows the speed of capitalism.

Erribera Goitia, Araba, Basque Country



PROTEST, IN PORTLAND, OREGON, USA • RANDALL SMITH

This Work Is for Everybody

Marilyn Robb, International Commonality Reference Person for Educational Change

I am from Trinidad and Tobago in the Caribbean. I'm the face of educational change work in the Reevaluation Counseling Communities.

The primary goal of this work is to eliminate all the oppressions in schools and make schools joyful places for everybody who has to be in them. This means teachers' liberation, students' liberation, principals' and administrators' liberation, and the liberation of everybody else, such as parents, who passes through the schools.

Because almost all the oppressions are present in schools, all work for liberation intertwines with educational change work.

An extension of the work is reclaiming our intelligence. Therefore, the work is for everybody, not just those in schools. And in these times, these crucial times, we need to reclaim our intelligence, so that we can think well and make good decisions, so that we can have the effect we want to have.

A large number of RCers are doing this work. They are waiting to welcome you, and to help you reclaim your intelligence and make schools great for everybody.

St. Augustine, Trinidad and Tobago



"Be Tempted to Try This"

Chuck Esser, International Commonality Reference Person for Family Work

I have two minutes to tempt you to try family work.

Family work is one of the key blocks for building RC Communities, mostly because it's a place where we can really get in touch with and work on early hurts. When we are around young people, we don't have a chance to just fall into our old ways of doing things. If we actually follow their lead, we start thinking differently. And we have to discharge.

Some of the most revolutionary ideas in Co-Counseling show clearly in family work—for example, that people don't change and move by being punished but rather by being connected. None of us grew up that way. We were punished when we tried to show our struggles and our confusions about the stupid society we live in. In family work we get to actually join with young people and figure this out together.

So, be tempted. Be tempted to try this. Be tempted to try it with a friend—because you will need somebody with you to be able to discharge, as the chaos of what it means to be human and zestful surrounds you.

Philadelphia, Pennsylvania, USA

We Can End Capitalism

Julian Weissglass, International Commonality Reference Person for Wide World Change

When Harvey Jackins appointed me to this job twenty-two years ago, I set a goal of the world's resources being shared equally and the essential resources being preserved forever. I didn't know then, in 1997, that the resource of human beings was also in danger. end us—through climate change or nuclear war. And that's what my work is about.

need to make connections. We need to take action. We

cannot wait. We can end capitalism. It is possible.

What do we need to do? We need to organize. We

When I started my tenure as Reference Person and worked with people, what came up for them was fear and terror—resulting from previous wars, political violence, and the criticism they received as young people when they spoke about the irrationalities of society.

Almost all the problems referred to at this meeting by my intelligent colleagues have been either caused or intensified by capitalism. We need to end capitalism, or it's going to



JAMAICA POND, BOSTON, MASSACHUSETTS, USA • MARC GOLDRING

We need to counsel on early defeats, as Tim Jackins has been encouraging us to do for the last several years. We also need to counsel on the later defeats, what I call the societal defeats, that made us realize that not only our families but also the whole society was irrational. If we do that work, we will regain our hope and our courage, and we will end capitalism.

> Santa Barbara, California, USA

We Are the Ones Who Have to Make Things Happen

Diane Shisk, Acting International Commonality Reference Person for the Care of the Environment (Focusing on the Climate Emergency)

My job is to think about climate change, now called "the climate emergency."

Two climate scientists are up in the Arctic studying Arctic conditions and polar bears. They spot some polar bears in the distance. They are so excited. They go toward them—taking notes, discussing their condition. They get closer and closer. They notice it's two polar bears! The momma bear smells them, turns toward them, taps her little cub, and says, "Look dear, an endangered species!" It's hard to find a good joke about the climate emergency. I think we all know that we are in deep doo-doo [serious trouble]. The oppressive societies that have brought us racism, classism, genocide, slavery, sexism have a new feature: it's called Global Warming, the Climate Emergency. We're all scared about it.

But we do know what to do about it. There's a huge amount of intelligent thinking about how to solve it if we do it soon. But the system that has brought us climate change is still profiting from it, and the individuals who are profiting don't want us to make the changes in society that need to be made. The distresses that have driven them to make profits don't let them think about the danger they are causing. They actually can't think and can't change. This means that we are the ones who have to think, have to change, have to stand up and make things happen.

Seattle, Washington, USA

Spreading RC as Widely as Possible

Mike Markovits, President of the Re-evaluation Foundation

We just heard an impressive group of speakers. We want you to have access to their work. We want their work to be out there for all of Co-Counseling. And we want it brought outside of Co-Counseling. We want the theory and tools, the best thinking and practices, of Re-evaluation Counseling to be spread as widely as possible. My job is to see to it that we have the financial resources to do that.

Last year the Re-evaluation Foundation funded \$640,000 worth of grants to these and other RC leaders, so they could spread RC, develop more RC leaders, and take RC into the wide world. That was the most we'd ever funded in one year. \$304,000 of it went toward spreading RC in Africa, where the RC Communities are growing quickly. Yay! A significant amount supported projects like Sustaining All Life, No Limits for Women, and United to End Racism that are bringing RC out into the wide world.

Thank you for paying to come tonight. Thank you for paying for your classes. Thank you for paying to attend workshops. Thank you to those of you who have donated to the Re-evaluation Foundation. We need more.

Stamford, Connecticut, USA



LOUISA FLANDER

Work

The development of complexity, the enhancement of the upward trend, can be accelerated by the thoughtful intervention of human intelligence, expressed as work....

It is the lack of intelligence and the overwhelming, crushing domination of greed and profit as motivations for work in the current oppressive societies that make work a burden, a hardship, and a non-survival activity for so many humans at the present time.

> Harvey Jackins From page 156 of "The Enjoyment of Work," in An Unbounded Future

The First Hindu Liberation Workshop

We had our first-ever Hindu liberation workshop! Azi Khalili, the International Liberation Reference Person for South, Central, and West Asian-Heritage

People, led it as our ally. The workshop was held in Massachusetts, USA, this past July, and there were twelve of us.

Azi began with a big picture. Hinduism is a very old set of practices, traditions, and beliefs that grew out of people's need for re-emergent thinking. And right now, in RC, we are at the beginning of our liberation work.

She said that RC is not a Judeo-Christian organization. Reemergence and rationality belong to all of us, regardless of our religious heritage or culture. She said that those of us who are not Judeo-Christian often function on the periphery of the RC organization. Particularly within Christiandominated societies, we have been

forced to assimilate, and we do a lot of translating on our own to be able to use RC.

Working on our liberation allows us to contradict internalized oppression, connect more with each other, better understand the "wallpaper" of our early distress [how our early distress seems like the wallpaper on the wall], and more fully have our minds. It also provides a strong foundation for discharging on our oppressor roles as Hindus and for working toward the elimination of caste.

There are so many ways to be Hindu. Those of us at the workshop came from many different ethnicities, regions, and language backgrounds. Azi reminded us that we are all the right Hindu—regardless of how or if we practice, or where we grew up. Any message that says we are not enough of a Hindu, or the right kind of Hindu, is a message of oppression. (Even if we don't believe in Hinduism, we've internalized that message, because it's been in our family for thousands of years.) This was not a workshop on being a better Hindu!

We can put everything about Hinduism under the light of discharge—not simply accept it as rational or as part of benign reality. There are practices that speak



OREGON COAST, OREGON, USA • KIRSTEN JOHNSON

to benign reality and practices that are oppressive, and we get to discharge on all of them.

> Caste liberation is a key piece of Hindu liberation. The caste system is an oppressive, irrational structure within Hinduism in India as well as in other religions and areas of South Asia. All South Asianheritage people need to discharge on it, because it runs so deep and wide and will require all of us to eliminate it!

> Azi split us into two groups: those with Brahmin caste [highest caste] heritage and those without. All of us Hindus play an oppressor role toward those with Dalit [lowest-class] heritage. Hindus with Brahmin heritage play an oppressor role toward Hindus without Brahmin heritage.

> I was surprised how at home I felt at the workshop. A few of us remarked that we could see pieces

of our own distresses and experiences in every person's sessions and comments. For a long time, I had rejected my Hindu heritage, because of the oppressor role Hindus play as part of the state of India. I had been scared and sad about how Hindu identity had been used to justify oppression. At the same time, because of the racism I faced growing up as a non-Christian with Indian heritage, my earliest memories of connection are intertwined with my Hindu heritage and community.

A friend told me that she doesn't identify as Hindu because she equates it with the genocide of Sikhs in Delhi (India), where she grew up in the 1980s. Her father would give rides to neighbors, pretending to be their husband or father when they were interrogated at checkpoints, because they would have been killed if they had stayed at home. Their houses had been marked with a symbol by mobs who were targeting them—mobs who proudly proclaimed being Hindu.

For me, Hinduism meant Sunday *poojas* (services) with aunties and uncles, many of whom were atheist or agnostic. We would gather and question passages in the Gita, a sacred text within Hinduism. The adults would say that humans had written the text and that

the stories were metaphors for how to live with integrity. I would be encouraged to question and critique the messages and think about how they could apply to my daily life.

In my small community, there were families of different religions—Muslim, Jain, Sikh, Christian, and Hindu. The biggest message I received was that Hinduism meant being in loving community. I know there were other messages that I received unawarely some of them thoughtful and others oppressive. It's important that I get to discharge on all of them.

Hinduism encompasses many different experiences. Getting to share all our experiences as Hindus is a step toward understanding our liberation work. One of my greatest hopes is to build a home that can hold the reality of my friend's experience, my own experience, and the experience of all others with Hindu heritage toward the liberation of us all. I have dedicated my life to eliminating oppression, and I will not settle for anything less!

> Anu Yadav Los Angeles, California, USA Reprinted from the RC e-mail discussion lists for RC Community members and for leaders of South, Central, and West Asian-heritage people

বিমুক্ত হিন্দু বৈঠকের আরো খবর

More on the Hindu Liberation Workshop

আমি আজি খালিলির হিন্দু মুক্তি বিষয় নিয়ে এক বৈঠকে [আগের লেখায় বর্ণনা রয়েছে] উপস্থিত ছিলাম। নিচে আমার বাংলায় লেখা ওয়ার্কশপের উল্লেখ্য কিছু কথা ও তারও নিচে আমার ইংরিজিতে অনুবাদ। আপনাদের জানাতে চাই যে আমার বাংলায় লেখা সহজ নয় তবে মনে করি বাংলায় লেখাটা এক বিপরীত বাস্তবতা। ভারতবর্ষে ইংরেজ ঔপনিবেশিকতার প্রভাবে বাংলা ভাষা প্রায় হারিয়ে যায় এবং আমার বর্তমান দৈনন্দিন জীবনে ইংরিজি ভাষা আত্মীকরণে আমার বাংলায় লেখাটা আরো জরুরি মনে হয়।

I attended the Hindu Liberation Workshop [see previous article]. Below is my report in Bengali, and below that is my translation of it into English. I want you to know that it is not easy to write in Bengali, but it is a contradiction to my colonial history of language oppression—which I experienced growing up in India—and to my current assimilation.

ব্রিটিশ প্রবর্তিত দেশ ভাগে আমার দান্দ্র ঠাকুমা বাবা মা নতুন উদ্বাস্ত হয়ে তখনকার পূর্ব বাংলা (এখনকার বাংলাদেশ) ছেড়ে কোলকাতায় এসে বসতি শুরু করে। একইভাবে হিন্দু সংখ্যাগুরু ভারতবর্ষ ছেড়ে বহু মুসলমানেরা বিপরীত দিকে পূর্ব ও পশ্চিম পাকিস্তানে মুসলমান সংখ্যাগুরু দেশে পাড়ি দেয়।

continued . . .



SIFNOS, GREECE • CARYN DAVIS

LIBERATION



... continued

BESS HERBERT

নতুন উদ্বাস্ত হয়ে আমাদের অনেক দরিদ্রতা ছিল সুতরাং ছেলে বেলায় নিজেকে বিশুদ্ধ হিন্দু মনে হতো না - যেন টাকা বেশি থাকলে বাড়িতে পূজোর ঘর সাজিয়ে হিন্দুত্ব প্রমান করা যায়। ভ্রতাগ্যবশত এই ব্যাপারটা ক্রমশ আমাকে আমার নিজের ধর্মে অতিথি বানিয়ে দেয়।

আজি বৈঠকে আমাদের বলে যে আমরা সব ধর্মীয় পদ্ধতিগুলো জিজ্ঞাসার আলোতে সিদ্ধান্ত নিতে পারি। এই ধারায় চিন্তা করলে আমি হিন্দু কি হিন্দু না অনেক সহজ চোখে দেখা যায়। তাহলে আমি নিজে সিদ্ধান্ত নিতে পারি কোন ধর্মীয় পদ্ধতি যুক্তিসঙ্গত এবং আমার মুক্তির জন্য প্রয়োজনীয় কি না। আজি আমাদের মনে করিয়ে দেয় অযৌক্তিক রিচুয়াল পালনের থেকে (ব্রাহ্মণ ও উচ্চবর্ণের নিপীড়ন দলিতের ওপর, নারী বা মুসলমানদের ওপর হিংশ্রতা ইত্যাদি) নিপীড়ন বন্ধ করা অনেক বেশি জরুরী।

এই ওয়ার্কশপ -এ অন্য হিন্দুদের সাথে এই বিষয় নিয়ে আরো গভীর ডিসচার্জ আমাকে বোঝতে সাহায্য করে যে আমি আর আমার ধর্মর অতিথি নই এবং আমার হিন্দু ধর্মকে আমি নিজের মতো করে দাবি করতে পারি।

বিশু চট্টোপাধ্যায় নিউ ইয়র্ক, নিউ ইয়র্ক মার্কিন যুক্তরাষ্ট্র

এই লেখাটা পুনরায় ছাপানো হলো আর সি-র দক্ষিণ,

মধ্য ও পশ্চিম এশিয়ার অগ্রণী ই-মেইল আলোচনা থেকে

My grandparents and parents were recent Bengali Hindu refugees who fled from Muslim-dominated East Bengal (today's Bangladesh) to Kolkata during the British-initiated Partition of India. Many Muslims fled in the opposite direction, from Hindu-dominated India to then East and West Pakistan. Before partition, it was all one India.

My parents were refugees and poor. As a child I got the message that we did not look like "ideal" Hindus. It was as if Hindu credibility came only with money and stability. I felt that I was a guest in my own religion.

At the workshop, Azi told us that we get to look at all rituals under the light of discharge. Rituals were created for practical reasons and also to oppress people. We got to look at rituals or rules like the caste system, and violence against women and Muslims. It is more important to stop all oppressions than to follow irrational rituals.

All the discharge, and being connected with other Hindus, made me think not to see the Hindu religion from a distance but rather to claim it the way I want.

Bishu Chattopadhyay New York, New York, USA Reprinted from the RC e-mail discussion list for leaders of South, Central, and West Asian-heritage people

"Our Goodness Is Indestructible"

I would like to share two highlights from the firstever RC Hindu Liberation Workshop [see previous two articles].

1) Azadeh asked us to share something we had gotten from being Hindu that had helped us stay connected to reality and to our own humanity.

There's an idea in Hinduism that there is an indestructible force in the universe. That idea has kept me rooted in benign reality. There is something that cannot be destroyed.

This weekend I went back and forth between facing my earliest hurts and noticing the goodness that is permanent in me, my family, my people, and the universe. Our goodness is indestructible.

We have been harmed by oppression and by not being able to discharge. Many people have lost and are losing their lives. But still we have not been destroyed, and relationships are permanent. Hinduism has given me the foundation for understanding this, and RC has given me the chance to discharge about it and remember it—so I can act on benign reality from a place of power.

2) We discharged in groups based on the caste identity assigned to our families within Hinduism. We asked ourselves, "What do we like about our caste?" and "What do we need to discharge to stand as humans with all other humans and *end* the caste system?" I imagined a Hinduism liberated from the oppression of caste that would let us enjoy the best perspectives of the religion.

Thank you to Anupama for organizing the workshop and bringing us all together!

Dipti Baranwal दीसि बरनवाल Los Angeles, California, USA Reprinted from the RC e-mail discussion list for leaders of South, Central, and West Asian-heritage people

Celebrating the Hindu Festival of Rakhi

Today Hindus around the world celebrate Rakhi, also called Raksha Bandhan. (We Hindus are many— 1.5 billion!) This Hindu festival symbolizes the important relationship between siblings. Sister and brother get to express their tender love for each other and remember their loving memories, loyalty, closeness, trust, and friendship, which is everlasting and pure. Rakhi is celebrated every year on Shravan Purnima (Full Moon Day of the Hindu month of Shravan), which generally falls in the month of August.

The ritual of Raksha Bandhan includes the sister tying the sacred thread, called *Rakhi* or *Raksha Sutra*, on her brother's wrist and offering him sweets. After the tying of Rakhi, the brother gives his sister a gift or some money and promises to be there whenever she needs him and protect her throughout her lifetime.

When I was young, I understood by seeing my parents how important this ritual was for us Hindus. I noticed the deep love between siblings, even when they were living in different countries and continents. Oceans apart, they still got to have each other.

My sisters and I used to tie Rakhi on our male cousins (because our brother was no longer in this world). As a female I felt a bit uncomfortable that the focus was on the boys and men. It reinforced being the second gender. I wanted Rakhi to be tied on my wrist, too.

When my daughter, son, and I celebrate Rakhi, we add a part to the ritual: my son also ties Rakhi on his sister and gives her sweets,

and she gives him money or a gift and promises eternal help and protection. We are fully Hindus even though we have added this part to the ritual.

Celebrating Rakhi this year was even stronger than in previous years because in July I had attended the (first-ever) RC Hindu Liberation Workshop. It had reminded me that I can be visible as a Hindu living in a Christian-dominated country, that I don't have to agree to hiding that important part of my life. This week I have been telling my work colleagues about Rakhi as a way to teach them about my religion and show more of myself as a Hindu female.

> Sujata Maini Stockholm, Sweden Reprinted from the RC e-mail discussion list for leaders of women

"Mental Health" Oppression and Liberation

"Mental health" oppression is hidden. Most people don't see it as an oppression and don't talk about it.

"Mental health" oppression holds all the other oppressions in place, by making it unacceptable to step out of expected roles. People who visibly deviate from what is "normal" are often put in mental hospitals, where they serve as an example of what can happen if, for example, you are upset and cannot hide your feelings.

The oppression scares people into conforming to the roles that society expects of them. It often

leaves them quiet, numb, and passive. If people were less afraid of not being "normal" or of "losing their minds," they might more often challenge the oppressive society and fight for a rational society not based on oppression and making money but instead on human flourishing.

Mental patients have not "lost their minds," they are generally "stuck" in heavy distress. They have been badly hurt, usually by oppression, and haven't been helped to heal from the hurt. (Many belong to three or more oppressed groups.) If they weren't drugged a lot (as happens in the "mental health" system) but instead listened to patiently, awarely, and long enough, they would reveal how they had been hurt. And they would be able to release their emotions and heal from the hurt. Full recovery would likely require withdrawing from psychiatric drugs, and the healing might take a long

time, but it would become clear that they are just like everyone else underneath the drugs and distress.



If we can understand that nothing is wrong with mental patients, we can understand that nothing is wrong with anybody—even when, for example, someone has very different opinions from other people or behaves in unusual ways.

Psychiatric drugs cannot cure anyone. They simply cover over how people have been hurt, interfere with the natural healing process, and keep people numb. They also damage people's bodies. They can cause physical illnesses, like tardive dyskinesia. Mental patients and others who use psychiatric drugs die, on average, at a much younger age than people in the general population.

> What is "mental health" liberation? It is a movement to end "mental health" oppression.

> Ending "mental health" oppression would bring many positive changes. People would be freer to be their true selves, to flourish making it easier to win them over to liberation movements and the climate justice movement. Everyone would be more alive. We would all be having more fun.

TOGO • ELLIE PUTNAM ha

The "mental health" system would transition to a truly helpful system in which people would heal naturally by exchanging listening with each other and releasing their emotions. Mental patients and "mental health" workers would work together cooperatively to create a system that worked well for everyone.

Щ

Ь

International Liberation Reference Person for "Mental Health" Liberation New Cumberland, Pennsylvania, USA (Janet died on July 24, 2019)

لو_

Liberation is a lot about being connected to each other—finding the connection and deepening and cultivating it. It is already there; it just needs to be rediscovered so that we can feel loved and safe and remember what the reality is.

Maja Borkowska

Ъ

Janet Foner

Jewish Assimilation

Here are some highlights from a recent Jewish gather-in led by Karen Rosauer in Melbourne, Victoria, Australia:

Being at the gather-in helped me see in a fresh light how assimilation and being upwardly mobile were necessary for the survival of my people.

> Lara Lubitz Elsternwick, Victoria, Australia

Because I was raised middle class, I often make something into a "job that has to be done." I've been using Karen's direction to first acknowledge any feelings I have and notice that they are from early hurtful experiences. Then I can ask myself if I'm now able to consider that it's possible to discharge the feelings by working on early memories. Taking a step back to actually let my mind consider this interrupts some of the harsh pattern.

In my family attention was placed on how others viewed us. We were told to speak nicely and not take too much food. The attention was on the more privileged status of others. Despite having many workingclass friends, we were encouraged to believe that being upwardly mobile would make us safe in some way. The resulting hurts kept me separate from myself and others. Discharging them is helping me be close to many people I was never encouraged to be close to. I am getting a big part of myself back.

Anonymous

This gather-in gave me a fresh opportunity to notice the privilege I have had as a mixed-heritage Jew. I can discharge on how I've had a choice about whether or not I claim my Jewish heritage. I want to claim all of who I am and notice how having the choice to assimilate has contributed to my oppressor patterns.

> Victoria Kemp Thornbury, Victoria, Australia

I was able to notice and discharge on the deep loss from assimilation in my family. Then suddenly I began to also discharge, with boldness, ease, and lightness, where I am oppressive. Suddenly I did not feel ashamed of who I am, and in that moment it was easy to fully face all of myself, to be myself. Thank you, everyone. It is only possible together.

5

Karen Rosauer Malvern East, Victoria, Australia Reprinted from the newsletter of the Melbourne, Victoria, Australia, RC Community

An Apology

I wrote in the July *Present Time* about an incident of interrupting someone in an oppressed role who was dramatising the oppressor patterns they had internalised. It was to illustrate how every one of us, whatever our identity, is pulled to behave in a victimised role and how we need to choose to avoid it.

I made the cardinal mistake of identifying the person's oppressed identity. This is all too likely to fuel the overwhelming Islamophobia which all of us with Christian heritage carry unawarely. I am so sorry I did this, and I apologise.

> Jo Saunders International Liberation Reference Person for Owning-Class People Winchester, Hants, England



STINSON BEACH, CALIFORNIA, USA • JOAN OSTROVE

Racism Is Not about Individual Flaws

Dvora Slavin recently led a workshop in Maine (USA) on ending white racism.

She reminded us that there are no "good guys" or "bad guys." Racism is not about individual flaws but about a systemic flaw. She asked, "What if every time a human committed some oppressive deed, instead of blaming the individual the newspapers said, 'Society fails again'?"

We couldn't avoid having racism installed on us—we grew up in a racist, oppressive society. We are good, and we come from good people.

Deepening the connections among us as white people is a direct blow to racism. We have been trained to abandon each other when we act in racist ways. We get to interrupt the racism and figure out how to give each other a hand [some help]. If we don't do this, we'll be leaving it to People of the Global Majority to handle our racist behaviors.

Co-Counseling is about human connections. We did mini-sessions in which we told our partner, "You want me," and varied which of the words we emphasized. Then we pointed to different people around the room and said, "I want you." There was voluminous discharge.

We all want our minds to be free of racist damage. We don't want our hearts to be closed off to anyone.

Barbara Love (the International Liberation Reference Person for African Heritage People) has encouraged us to tell our life stories as white people. Our early defeats, isolation, and discouragement can be viewed and discharged through the lens of our whiteness.

We looked at our lineage, what is precious in it, and what we want to preserve and pass on to future generations. We faced that we may never know important things about our people—and how not knowing them has set us up to appropriate other people's cultures and lands, assimilate, and go for [pursue] upward mobility.



LOUISA FLANDER

We need to prioritize our relationships with People of the Global Majority. These relationships were stolen from us. It is our birthright to have each other. And if we are lucky, our friends of the Global Majority will tell us when we act out oppressor material [distress]. Then our job is to apologize and commit to cleaning it up. And we need each other as white people to do that work.

Maine is the whitest state in the United States. This is often viewed as "bad." There is an attitude that being white is wrong and that Maine is insignificant. Dvora has made it her life work to build a united force of white people, and she suggested that Maine could be on the cutting edge of that force.

White RCers in Maine have been finding our way to each other—across many divisions, over many years—as we've worked to end white racism. As our connections grow stronger, we will be stronger allies to People of the Global Majority, particularly Native people.



Jan Froehlich Falmouth, Maine, USA Reprinted from the e-mail discussion list for RC Community members

Copyright Information

All Rational Island Publishers publications are copyrighted.

If you wish to copy all or part of a publication, you need permission from the International Reference Person, Tim Jackins. If permission is granted, you must pay to Rational Island Publishers a fee of ten cents (U.S.) for each copy you make of an article. (See Guideline J.2. of the 2017 Guidelines for the Re-evaluation Counseling Communities, in print or at <www.rc.org/publication/guidelines_2017/j02>.)

In the case of RC literature on the RC website, you may print or download one copy of any article for personal use without charge. If you want to print or electronically distribute multiple copies, you must request permission from the International Reference Person and pay ten cents per copy (see paragraph above).



SALT MARSH, SKIERMÛNTSEACH, FRYSLÂN, THE NETHERLANDS • ROB VENDERBOS

Discharging about Abortion

Recently in my women's support group, we worked on abortion. Three of the four of us had had an abortion. One of us had had an illegal abortion before Roe v. Wade (a 1973 U.S. law making abortion legal). Abortion rights are being attacked in the United States. We worked on how we need the right to have an abortion, given the sexism in our society. And we have to be clear that the fight for control of our female bodies is not over and cannot be taken for granted.

I'd like to hear from others who are working on this topic.

Beth Edmonds Freeport, Maine, USA

I led on the topic of abortion in a recent women's support group. There were nine of us, diverse in age and in how much we had thought about abortion. Because we came to the topic from several angles, I asked a simple question for discharge: "What is your relationship with abortion?" Our experiences included being pressured to have an abortion but not having it, struggling with infertility, working as an abortion counselor, thinking about abortion as a Catholic, and intending to have an abortion but then having a miscarriage.

I said that a fetus is a human life and that abortion is a loss of that life but also that we need to defend the right to have an abortion.

Systematic oppression is the underlying cause of unwanted pregnancies. The right to abortion does not end women's oppression, but there are many reasons to defend it:

• It is sexist to take into account only the life of the fetus and not the life of the woman.

• As females, when we're growing up, we are offered little or no attention to think about what we want in terms of sex.

• Women often have unwanted pregnancies because they've been coerced into having sex or brain-

washed into thinking they must please a man.

• A woman who might otherwise want to continue a pregnancy might choose not to because it endangers her livelihood or forces her to stay in a bad relationship with a man.

• There is rarely, if ever, enough support for a woman to raise a child and also have a full life for herself.

• Women targeted by racism, unmarried women, poor women, and young women are often more harshly judged when they have an unwanted pregnancy.

By discharging on abortion, we are fighting for a piece of intelligence that is critical in caring for the environment. When we can think clearly about reproduction, and are empowered to act on our thinking, we can decide the shape of humanity.

> Amy Kalisher Chaplin, Connecticut, USA Reprinted from the RC e-mail discussion list for leaders of women

LIBERATION

"Age-Related Forgetfulness"

I will soon be seventy-five, and recently I was diagnosed with mild cognitive impairment (MCI) or, informally, "age-related forgetfulness." On top of that I had surgery (on my foot), with general anesthesia. My memory is intact, but I am slower to come up with [think of] names or other words.

According to current thinking in the medical profession, there is a difference between MCI and dementia. The thinking is that MCI involves minor slowing of memory and speech and that dementia is a more serious disorder of the mental processes, caused by brain disease or injury, and is progressive. Apparently MCI doesn't necessarily lead to dementia.

It is plausible that MCI, as well as dementia, is caused in part by the accumulation of undischarged distress. (Remember in *The Human Side of Human Beings* the schematic drawing of a brain with rigid patterns?)

I've decided to live fully, get as much information as I can, and discharge. I refuse to give up. This doesn't mean pretending to feel good. It means living in the present while "leaning" into the future.

I remember a time in my early fifties when I was getting a haircut and the young woman cutting my hair was reprimanded for not having done something. Her boss asked her why she hadn't done it, and her response was simply, "I forgot." That was the end of the story. No feelings about it. It was a simple error, and her boss simply walked away. If she had been over fifty, the result would have been different.

As a person ages, simple everyday forgetfulness takes on [assumes] a new meaning. It restimulates the observer into thinking that the "forgetful" person must have "dementia." Unlike that of the young woman, my forgetfulness is not easily dismissed. People close to me treat me as a full human being, and I treasure that, but others often don't know what to do with me. They don't have patience when I take a while to remember something. (My doctor says I haven't lost any of my memory; it just takes me a while to remember.) They hide their distress and discomfort by ignoring me, when what I can use is patience and love. I am the same me; just a bit slower. My intelligence is very much intact.

My forgetfulness is at an early stage, and if all goes well it should not worsen. Am I scared? Sure! But I have pioneered health-related work in RC for many years, and I intend to keep doing that—this time with memory as my target. I am currently on sabbatical from my role as International Liberation Reference Person for Elders, but I am discharging intensely with the goal of regaining my full abilities.

Recently I had an Intensive [twenty hours of one-way Re-evaluation Counseling, for a fee] at Reevaluation Counseling Community Resources, in Seattle, Washington, USA. I spent the entire week discharging on early defeats, and at the end of the week life looked different. I am now more pleased with myself and happier. My goal is to refuse to give up. I will continue to discharge on my early defeats.

I challenge those of you who are elders to work on your fears of growing older and how aging can affect us. Set up elders' groups and take them seriously. Read Harvey Jackins's pamphlet *Is Death Necessary*? Then discharge on whatever you need to and stay with it—into a long and healthy life, with lots of love.

> Pam Geyer Bellaire, Texas, USA

Dishonesty and Cowardice

A few generations back, patterns of dishonesty and cowardice were publicly condemned by the society.

The deterioration of the current form of society (capitalism) has led to the deliberate promulgation of dishonesty and cowardice—the population can be more easily exploited if we are dominated by timidities and rationalizations.

Harvey Jackins From page 43 of "Integrity and Courage," in An Unbounded Future

It Is Okay to Be Angry

The recent shootings in El Paso (Texas, USA) were outrageous. The direction from Lorenzo Garcia (the International Liberation Reference Person for Chicanos/as) to work on our feelings of outrage, grief, and fear is important. And as someone whose people have been colonised, I am reminded of how difficult that work can feel.

Over time I have felt a weariness from the oppression, a feeling of "here we go again," that makes it difficult to remember to take the feelings to sessions. It seems easier to go numb and not look at each instance of the oppression.

Behind this there is also a confusion about whether I have the right to be outraged. All the feelings of worthlessness and insignificance make it hard to remember that what happened was actually an outrage and that it's okay to be furious about it.

And then there are feelings of not wanting to upset the people in the oppressor group, especially the ones who are trying to be allies. Sometimes these feelings come out of feelings of worthlessness, and sometimes out of a fear of making things worse. The oppression has taught us to not expect to win, to not expect our allies to work on their oppressor distress, to not take on [undertake] the work of ending the oppression.

For me, feelings of powerlessness come up when I hear members of the oppressor group speak about my group with great confidence and certainty that what they are saying is the only position to take. I can't find the words to answer what they are saying. Sometimes it is easier to work on the grief about the oppression than to look at my anger about it. Looking at the history of it sometimes feels too hard. Maybe we deserved it. Maybe we were too stupid. Maybe we're exaggerating how bad it was. Maybe the things they said about us are true.

It's important to recognise that all these reactions are part of the internalised oppression and to decide not to act on them. What was done was outrageous. It is okay to be angry about it. It is okay to feel righteous indignation. It is okay to make demands on oppressor groups. It is okay to expect them to do the work at their end.

Seán Ruth

International Liberation Reference Person for Middle-Class People Stillorgan, County Dublin, Ireland Reprinted from the e-mail discussion list for RC Community members



BEIJING, CHINA • DIANE SHISK

Relatives of "Mental Health" System Survivors

Our second Relatives of "Mental Health" System Survivors Workshop was held in April 2018. Many participants had never been to a "mental health" liberation workshop before, I assume because they had felt that "mental health" liberation was about their relative, not about them. We focused on how they had been affected by what happened to their relative.

Watching a relative get stuck in the "mental health" system and have a harder and harder time is part of "mental health" oppression. Children can be put in the position of taking care of their parent. Having a relative on psychiatric drugs can put people in the oppressor role when they are responsible for making their relative take the drugs.



Janet Foner

International Liberation Reference Person for "Mental Health" Liberation New Cumberland, Pennsylvania, USA (Janet died on July 24, 2019) Reprinted from the RC e-mail discussion list for leaders of "mental health" liberation

Working on Anti-Semitism during Lent

This winter one of my dear Jewish Co-Counseling buddies and I, who are also longtime friends outside of RC, got involved in an old familiar conflict. He suggested that I spend some session time on anti-Semitism.

I had been thinking about what to "give up" for Lent, so I decided to use that time of prayer, reflection, and greater awareness to discharge where my patterns of anti-Semitism continue to influence me and our friendship.

Over the next weeks I had many sessions in which I told stories about how my parents had related to the Jewish families in our neighborhood and how confusing their upsets had been for me. I had made friends with my Jewish peers and had noticed where we had different beliefs and practices, but I had also recognized that everyone appreciated kindness, being included, and having fun. I had seen that they wanted to fit in and be liked, just like I did. My parents desperately wanted to be liked but had struggled with old prejudices. They had viewed our Jewish neighbors with suspicion and sometimes targeted them with anger and excluded them.

I also worked on oppressor patterns that make me feel disconnected from myself as a man, a white person, and a Catholic. I remembered when I had learned about the RC goal to end racism. I had been enthusiastic, but clueless about where to begin. Thankfully, I had been Co-Counseling regularly with a woman of the Global Majority and had learned about a racist pattern connected with my feeling bad about myself: I would often take her actions personally. Recognizing this was a step toward noticing any oppressive pattern, including anti-Semitism!

My re-evaluations from my Lenten counseling sessions included realizing that I feel fear all the time and always have. In one session, when I was feeling bad about myself and attributing it to a recent interaction with a friend, my direction was, "I don't need (my friend), or anyone else, for me to feel afraid." A lot of laughter followed. I became aware of an old pattern I had grown up with and dragged through my adult life. Yes, my feelings are mine.

I also decided repeatedly to give up being a victim—to take charge, to be an active ally and friend in all situations. This contradicted feelings of disconnection. I was reminded that I love many Jews and would never dream of hurting them.

It wasn't long before I had a chance to be helpful to my friend, and I was much more able to be the friend I wanted to be. He suggested that I write about my experience.

> Steve Banbury Albany, New York, USA Reprinted from the RC e-mail discussion list for leaders of Catholics



CAROL WILBURN

The Leverage to Choose Differently

At the recent Ashkenazi Jews Eliminating White Racism Workshop, I worked on a memory from kindergarten. I had been playing all day with a Mizrachi Jewish girl. On our way home, she suddenly showed fear and insecurity, and I became angry and impatient with her for showing what I now know was internalized racism. In my session, I realized that I had actually been mad at her for leaving me—in her mind. My racism had come from feeling abandoned by her.

I lose patience around People of the Global Majority when the hurts of internalized racism show, because I take it personally. I feel like they are choosing their distress over being close to me. I could cry about this for a long time.

That I get lost in my own hurts around People of the Global Majority and pin my feelings of abandonment on them is a way that I act out my own racism. Understanding this gives me the leverage to choose differently.

> *Ela Thier* New York, New York, USA Reprinted from the RC e-mail discussion list for leaders of Jews

The Community RC Website

There is a website for the Re-evaluation Counseling (RC) Community at <www.rc.org>. At this site you will have easy access to a large amount of information about RC, including the following:

• RC theory (basic theory, including an introduction to RC, a glossary, *The Art of Listening, The Human Side of Human Beings*, and the RC postulates)

• Introductory talks (in audio) by Harvey Jackins (1986) and Tim Jackins (2008)

• RC practice (*How to Begin RC*, including what to do in a session and how to lead support groups), counseling techniques and commitments, and a description of RC classes and the Community

• The Guidelines for the Re-evaluation Counseling Communities, 2017 edition, RC Goals, and forms

• Translations of articles into many languages, and language liberation information

• Articles from recent journals, including *Present Time*, and online publications

• Resources for workshop organizers

• Articles about teaching RC and outlines for teaching fundamentals classes, in Spanish

• An ever-growing collection of back issues of *Present Time* (currently 1974 to 2014)

• "Today's Thought"—a short daily thought from a Re-evaluation Counseling perspective

• Recent Draft Liberation Policy Statements and Climate Change Draft Programs

• Care of the Environment materials and information

• Resources for Human Liberation

+.....

New Website for People New to RC

A new RC website for people new to RC can be found at <www.reevaluationcounseling.org>. It contains introductory information about RC that is easy to access.

Online Fundamentals Class

An online fundamentals of Co-Counseling class is available for people who are interested in learning more about RC. Active participation in the class is reserved for those who do not have fundamentals classes in their geographical region. Learning Re-evaluation Counseling via the Internet is much more difficult than learning it in a regular class and requires a higher level of commitment to the learning process and to regular Co-Counseling sessions. For more information, please see the RC website at <www.rc.org/onlineclass>.

How to Contact Us Online

• The International RC Community: ircc@rc.org

• United to End Racism: uer@rc.org

• Rational Island Publishers: litsales@rc.org, for orders and billing questions (or order on our website at <www.rationalisland.com>)

• Re-evaluation Counseling Community Resources (Intensives and office matters only): rcoffice@rc.org

• Automatic response e-mail about RC: info@rc.org

• For sending photos: photos@rc.org

We now have websites for four ongoing projects that are taking the work of RC into the broader society. They have information geared to people who are not yet a part of RC.

United to End Racism (UER) works with other groups involved in eliminating racism and shares with them the theory and practice of RC. You can find valuable resources and a description of UER's projects at <www.united toendracism.org>. (UER's e-mail address is <uer@rc.org>.)

No Limits for Women (No Limits) is an international organization of women (and men who are allies to women) dedicated to eliminating sexism and male domination throughout the world. Its website, <www.nolimitsforwomen.net>, features the No Limits Draft Liberation Policy Statement for Women and a video of a No Limits workshop, *Women and Men in Partnership to End Sexism*.

Sustaining All Life (SAL) has been attending the United Nations Climate Change Conferences of the Parties (COPs) and presenting workshops, public forums, caucuses, support groups, fundamentals classes, and listening projects as part of bringing RC tools to climate change activists. Reports on its activities and more information about it are at <www.sustainingalllife.org>. (SAL's e-mail address is <sal@rc.org>.)

Jews and Alies United to End Anti-Semitism is a group of people, of all ages and from many countries, working together as Jews and non-Jews to end anti-Semitism. Key parts of the project are to model that there are allies committed to ending Anti-Semitism, to stop the use of anti-Semitism to divide progressive movements, and to join with others to make sure that anti-Semitism is included in the work on all oppression issues. Reports on the project's activities along with information from the pamphlet Anti-Semitism: Why Is It Everyone's Concern? are at <www.Jewsandallies. org>. (The e-mail address is Info@JewsAndAllies.org.)

Electronic Mailing Lists

The RC Community maintains a number of electronic mailing lists for particular categories of RCers. These lists are for active members of the RC Community, and most of them are for active leaders only. (If English is your first language, part of being an active member of the Community is subscribing to *Present Time*.) If you would like to subscribe to a list, first e-mail the person in charge of the list, then forward that person's approval, your request, your contact information (phone number, mailing address, city, state, postal code, country), and whether or not you have a subscription to *Present Time*, directly to the International Reference Person at <ircc@rc.org>. Read the information below for the various lists and whom you need to contact for approval to subscribe to them.

- **RC Community Members:** <rc@mail.rc.org>. Contact any Area, Regional, or Liberation Reference Person.
- **RC Community Members Involved in Eliminating Racism:** <uer@mail.rc.org>. Contact any Area, Regional, or Liberation Reference Person. (This list is for trading information on the theory and practice of using RC in the fight to eliminate racism, both inside and outside of the RC Community.)
- **Regional Reference Persons:** <rrp@mail.rc.org>. Contact the International Reference Person at <ircc@rc.org>.
- Area Reference Persons: <arp@mail.rc.org>. Contact the International Reference Person at <ircc@rc.org>.
- International Liberation and Commonality Reference Persons: <iirp@mail.rc.org>. Contact the International Reference Person at <ircc@rc.org>.
- **RC Teachers:** <teachers@mail.rc.org>. Contact the International Reference Person at <ircc@rc.org>.
- **Editors** of RC or non-RC publications: <editors@mail.rc.org>. Contact the International Reference Person at <ircc@rc.org>.

Translators of RC Literature:

<translators@mail.rc.org>. Contact Truus Jansen, Rational Island Publishers Translation Coordinator, at <ircc@rc.org>.

Leaders of **African Heritage People**: <black@mail.rc.org>. Contact Barbara Love, International Liberation Reference Person for African Heritage People, at <bjlove.rc@gmail.com>.

Leaders of **Artists:** <artists@mail.rc.org>. Contact Emily Feinstein, International Liberation Reference Person for Visual Artists, at <emsusanf@gmail.com>. Leaders of **Atheists:** <atheists@mail.rc.org>. Contact Allan Hansen at <hansen@rc.org>.

- Leaders in the **Care of the Environment:** <environment@mail.rc.org>. Contact Jack Manno at <jpmanno@esf.edu>.
- Leaders of **Catholics:** <catholic@mail.rc.org>. Contact Joanne Bray, International Liberation Reference Person for Catholics, at <jmbray@aol.com>.
- Leaders of **College and University Faculty:** <colleagues@mail.rc.org>. Contact Ellie Brown, International Liberation Reference Person for College and University Faculty, at <ebrown@wcupa.edu>.
- Leaders on **Disability**, **Chronic Illness**, **and Health**: <health-disability@mail.rc.org>. Contact Marsha Saxton, International Liberation Reference Person for People with Disabilities, at <marsax@wid.org>.
- Leaders of **East and Southeast Asian- and Pacific Islander-Heritage People:** <asian@mail.rc.org>. Contact Francie Chew, International Liberation Reference Person for Chinese-Heritage People, at <franciechew@gmail.com>.
- Leaders of Educational Change:

<education@mail.rc.org>. Contact Marilyn Robb, International Commonality Reference Person for Educational Change, at <joyfulplace@yahoo.com>.

Leaders of **Elders:** <elders@mail.rc.org>. Contact Pam Geyer, International Liberation Reference Person for Elders, at <pgeyer@medcetera.com>.

Leaders of **Family Work:** <family-work@mail.rc.org>. Contact Chuck Esser, International Commonality Reference Person for Family Work, at <ckesser1@gmail.com>.

RC ON THE INTERNET

RC Community Members Interested in **Fundraising for RC:** <fundraising@mail.rc.org>. Contact Mike Markovits, President, Re-evaluation Foundation, at <mjmarkovits@gmail.com>.

Leaders of Irish-Heritage People: <irish@mail.rc.org>. Contact Sheila Fairon, Regional Reference Person for Northern Ireland, at <fairon@fastmail.fm>.

Leaders of **Jews:** <jewish@mail.rc.org>. Contact Cherie Brown, International Liberation Reference Person for Jews, at <ncbiinc@aol.com>.

Leaders of Latinos/as and Chicanos/as: <latino@mail.rc.org>. Contact Lorenzo Garcia, International Liberation Reference Person for Chicanos/as, at <garcialore51@gmail.com>.

Leaders of **Lawyers:** <lawyers@mail.rc.org>. Contact Marsha Hunter, International Liberation Reference Person for Lawyers, at <m-hunter@ comcast.net>.

Leaders of **Men:** <men@mail.rc.org>. Contact the International Reference Person at <ircc@rc.org>.

Leaders of **"Mental Health" Liberation:** <mental-health@mail.rc.org>. Contact Glenn Johnson, at <glenn@glennwjohnson.com>.

Leaders of **Middle-Class People:** <middle-class@mail.rc.org>. Contact Seán Ruth, International Liberation Reference Person for Middle-Class People, at <seangruth@gmail.com>.

Leaders of **Muslim Liberation:** <group@mail.rc. org>. Contact Azadeh Khalili, International Liberation Reference Person for South, Central, and West Asian-Heritage People, at <azikhalili@gmail.com>.

Leaders of **Native Americans:** <natives@mail.rc.org>. Contact Marcie Rendon, International Liberation Reference Person for Native Americans, at <MRendon70362@gmail.com>.

Leaders of **Owning-Class People:** <owning-class@ mail.rc.org>. Contact Jo Saunders, International Liberation Reference Person for Owning-Class People, at <jo.saunders@btinternet.com>.

Leaders of **Parents:** <parents@mail.rc.org>. Contact Marya Axner, International Liberation Reference Person for Parents, at <maryaaxner@gmail.com>. Leaders of **Protestants:** <protestants@mail.rc.org>. Contact Barbara Boring at
bloring@rc.org>.

Leaders of Raised-Poor People:

<raised-poor@mail.rc.org>. Contact Gwen Brown, International Liberation Reference Person for Raised-Poor People, at <gbbrown@udel.edu>.

Leaders of **South, Central, and West Asian-Heritage People:** <scw-asians@mail.rc.org>. Contact Azadeh Khalili, International Liberation Reference Person for South, Central, and West Asian-Heritage People, at <azikhalili@gmail.com>.

Leaders of **Union Activists:** <unions@mail.rc.org>. Contact Joanie Parker, International Liberation Reference Person for Union Activists, at <Joanieparker7@gmail.com>.

USA Political Issues: <usa-issues@mail.rc.org>. Contact Julian Weissglass, International Commonality Reference Person for Wide World Change, at <julian@weissglass.net>.

Leaders of **Wide World Change:** <wwc@mail.rc.org>. Contact Julian Weissglass, International Commonality Reference Person for Wide World Change, at <julian@weissglass.net>.

Leaders of **Women:** <women@mail.rc.org>. Contact Diane Balser, International Liberation Reference Person for Women, at <dibalser@comcast.net>.

Leaders of **Working-Class People:** <working-class@mail.rc.org>. Contact Dan Nickerson, International Liberation Reference Person for Working-Class People, at <dnickerson122@comcast.net>.

Leaders of **Young Adults:** <young-adults@ mail.rc.org>. Contact Emily Bloch, International Liberation Reference Person for Young Adults, at <bloch.emily@gmail.com>.

Leaders of **Young People:** <young@mail.rc.org>. Contact Elvin Landaeus Csizmadia, International Liberation Reference Person for Young People, at <elvin@landaeus.com>.



INFORMATION COORDINATORS

FOR RCers IN PARTICULAR TRADES OR OCCUPATIONS OR SHARING PARTICULAR INTERESTS OR BACKGROUNDS

Many large categories of RCers have an International Liberation Reference Person (ILRP) or an International Commonality Reference Person (ICRP). These ILRPs and ICRPs are listed in *Present Time*. Below is a listing of "Information Coordinators" of other particular groups of Co-Counselors. The "Information Coordinator" is an RCer who has agreed to keep an up-to-date list of RCers in her or his category, occasionally circulate an informal newsletter (compiled and distributed via e-mail—one copy to *Present Time* always, please), and help plan any special workshops, policy statements, or classes. The informal newsletter is circulated only to the people who make a written contribution to it.

If you belong in one of these categories that has an "Information Coordinator" already, please write to her or to him, giving your full name, address, e-mail address, and phone number and sharing yourself and your ideas.

If you would like to be an "Information Coordinator," please write to me and tell me why (and include your full name, address, e-mail address, and phone number). Feel free to suggest new categories. If you have someone else to suggest, I would like to hear that also.

PHYSICAL SCIENTISTS:

Tim Jackins

TRADES OR OCCUPATIONS

BIRTH WORKERS (MIDWIVES, DOCTORS, NURSES, DOULAS, LACTATION CONSULTANTS, SOCIAL WORKERS, & OTHERS WHO WORK WITH FAMILIES DURING THE MONTHS BE-FORE & AFTER BIRTH AS WELL AS DURING THE BIRTHS): **CATHERINE FISCHER** ANN ARBOR, MI USA Tel. +1-734-395-5244 e-mail: catherinedfischer@gmail.com CLERGYPERSONS: BRIAN SMEATON LETTERKENNY, COUNTY DONEGAL, IRELAND Tel. +353-74-91 37917 e-mail: smeatonbrian@gmail.com **CONSTRUCTION WORKERS:** ELIZABETH SKIDMORE ROXBURY, MA USA Tel. +1-617-780-6792 e-mail: eskidmore2@aol.com EDUCATIONAL ADMINISTRATORS: DAN CORLEY PROVIDENCE, RI USA Tel. +1-401-467-9709 e-mail: dcorley@communityprep.org ELECTED OFFICIALS, CURRENT AND FORMER: RUTH ATKIN PACIFIC TIME ZONE, USA Tel. +1-510-653-6003, +1-510-915-0167 e-mail: ratkin1@aol.com FARMERS: KATE POTTER FULLERTON, CA USA Tel. +1-309-338-7876 e-mail: potter_kate@hotmail.com FUNDRAISERS: ROEWEN WISHART SILVERWATER, NSW AUSTRALIA Tel. +61 449 659 769 e-mail: roewen.wishart@gmail.com MANAGERS, ADMINISTRATORS, AND EXECUTIVES: MIKE MARKOVITS STAMFORD, CT USA Tel. +1-203-536-5413 e-mail: mjmrkvts@aol.com, mjmarkovits@gmail.com OCCUPATIONAL THERAPISTS: JAN FROEHLICH FALMOUTH ME USA Tel. +1-207-781-5793 e-mail: jfroehlich1@me.com

JEFFREY HINKLEY YORKTOWN, VA USA Tel. +1-757-867-7909 e-mail: polymers1@aol.com **PHYSICIANS:** STEVE BROMER OAKLAND, CA USA Tel. +1-415-309-8912 e-mail: sbromer@mac.com **BACKGROUNDS AND AVOCATIONS** ADULT CHILDREN OF ALCOHOLICS: WENDE WOOD SEATTLE, WA USA Tel. +1-206-783-7253 e-mail: wendej.wood@gmail.com ARAB-HERITAGE PEOPLE: BETSY NAJJAR ALBUQUERQUE, NM USA Tel. +1-505-242-4646 e-mail: betsynajjar@gmail.com ASIAN-HERITAGE PEOPLE IN AUSTRALIA: **RIE SHIRAISHI** ANNANDALE, NSW AUSTRALIA Tel. +61-2-9692-9628 e-mail: deanrie@ozemail.com.au BLACK "MENTAL HEALTH" LIBERATION ACTIVISTS IN ENGLAND: JENNY MARTIN BIRMINGHAM, ENGLAND Tel. +44 121 240 0998 e-mail: families52@hotmail.com BLIND AND VISUALLY IMPAIRED PEOPLE:

DAN SIMPSON LANSDOWNE, PA USA Tel. +1-610-622-3212, +1-267-767-3689 (cell) e-mail: dansimpson@comcast.net BUILDERS OF RURAL/SMALL-TOWN RC: MARGO HITTLEMAN GROTON, NY USA Tel. +1-607-533-7501 e-mail: mjh17@cornell.edu CAJUNS:

ELAINE CLEMENT SAINT MARTINVILLE, LA USA Tel. +1-337-257-1592 e-mail: cadienne@gmail.com

INFORMATION COORDINATORS

CORNISH LIBERATION: CLIVE MARTIN CALSTOCK, CORNWALL Tel. +44-1822 833680 e-mail: gurumayi.om@virgin.net DIVORCED PEOPLE. MARILYN ROBB ST AUGUSTINE, TRINIDAD AND TOBAGO Tel. +1-868-735-6377, +1-301-202-9960 e-mail: joyfulplace@yahoo.com **ESPERANTO SPEAKERS:** GEORGE PARTLOW DOUGLAS, AK AND YUMA, AZ USA Tel. +1-907-364-3309, +1-928-581-8146 e-mail: pricerbumanto@hotmail.com GENTILE ALLIES OF JEWS: DORANN VAN HEESWIJK LONDON, ENGLAND Tel. +44-207-622-6493 e-mail: vhdorann@gmail.com HEALTH AND WELL BEING: PAM GEYER BELLAIRE, TX USA Tel. +1-713-666-7300 e-mail: pgeyer@medcetera.com INTERSECTION OF SCIENCE AND RC: ALLAN HANSEN CYPRESS, CA USA Tel. +1-714-875-8870 e-mail: hansen@rc.org INTERSEX PEOPLE AND PARENTS OF INTERSEX CHILDREN: "PRSANK" e-mail: prsank@mail.com **IRISH-HERITAGE US'ERS: RITA DAVERN** SAINT PAUL, MN USA Tel. +1-651-698-8498 e-mail: ritadavern@yahoo.com MAORI: HEMAIMA CARKEEK WIREMU OTAKI, AOTEAROA/NEW ZEALAND Tel. +64-6-364-6512, +64-21 100 4120 e-mail: hcwiremu@gmail.com "MENTAL HEALTH" LIBERATION IN AUSTRALIA: CATHY PICONE HOVE, SA AUSTRALIA Tel. +61-8-8296-4357 e-mail: cpicone@westnet.com.au MIDDLE-CLASS JEWS: AMY LEOS-URBEL NORTHAMPTON, MA USA Tel. +1-413-584-2515 e-mail: aleos-urbel@comcast.net MULTIPLE SCLEROSIS, PEOPLE WITH: KEITH GLASSMAN COSTA MESA, CA USA Tel. +1-714-444-2618 e-mail: kgrc2012@gmail.com **ORPHANAGE SURVIVORS:** LEAH BLACKBURN PORTLAND, OR USA Tel. +1-503-320-9563 e-mail: lvblack@comcast.net

PEOPLE COUNSELING ON MALE CIRCUMCISION: **RAMI BEN-MOSHE** KFAR-SABA, ISRAEL Tel. +972-9-7651-343 e-mail: ram_benm@netvision.net.il PEOPLE RAISED MILITARY: KATHLEEN HAMILTON AUSTIN, TX USA Tel. +1-512-659-4447 e-mail: zenhamk@aol.com **RAISED RURAL RCERS:** BETH BANNISTER ITHACA, NY USA Tel. +1-607-227-9532 e-mail: beth.bannister@yahoo.com **RC LITERATURE ENTHUSIASTS:** NICOLE LEIFER JERUSALEM, ISRAEL Tel. +972-2582-0252 e-mail: nicoleleifer@gmail.com RCERS LIVING OUTSIDE THEIR ORIGINAL CULTURES: MAURA FALLON SEATTLE, WA USA Tel. +1-206-257-5984 e-mail: maurafallon@falloninternational.net TURKISH-HERITAGE PEOPLE: SAIME GOKSU TIMMS BRIGHTON, SUSSEX ENGLAND Tel. +44-127-368-5629 e-mail: saimegoksu@gmail.com **VETERANS:** VINCE DIJANICH OAKLAND, CA USA Tel. +1-916-606-3396 e-mail: vince.dijanich.rc@gmail.com WHITE DESCENDANTS OF ENSLAVERS: ELLEN DEACON PHILADELPHIA, PA USA Tel. +1-215-247-0670 e-mail: ellen.deacon@gmail.com WHITE PEOPLE WORKING TO ELIMINATE RACISM: JENNIFER WEXLER CANTON, MA USA Tel. +1-617-910-7848 e-mail: jenwexshayndle@gmail.com WOMEN WHO HAVE OR HAVE HAD BREAST CANCER: AMY KALISHER CHAPLIN, CT USA Tel. +1-401-359-2231 e-mail: amy@amykstudio.com

INFORMATION COORDINATORS FOR PARENTS

GAY, LESBIAN, AND BISEXUAL PARENTS: "LAURA SECORD" e-mail: laurasecord2@yahoo.ca PARENTS OF CHILDREN LABELLED AS AUTISTIC: ANNEKE GROOT DEVENTER, OV THE NETHERLANDS Tel. +31-570-769170 e-mail: anneke@amao.nl



PHILADELPHIA, PENNSYLVANIA, USA • SUE EDWARDS

RATIONAL ISLAND PUBLISHERS

719 2nd AVENUE NORTH, SEATTLE, WASHINGTON 98109, USA

TELEPHONE: +1-206-284-0311 E-MAIL: s@rc.org> WEBSITE: <www.rationalisland.com>

(ORDER FORM ON PAGE 111)

BOOKS · BOOKS · BOOKS · BOOKS · BOOKS

THE HUMAN SIDE OF HUMAN BEINGS The Theory of Re-evaluation Counseling	By Harvey Jackins	An introduction to a completely new theory of human behavior	Paper: \$4 (ISBN 1-885357-07-9)
AN UNBOUNDED FUTURE	By Harvey Jackins	The ideas and developments in counseling, 1995-1999	Paper: \$13 (ISBN 978-1-584-29-150-3)
THE KIND, FRIENDLY UNIVERSE	By Harvey Jackins	Counseling theory, 1992-1995	Paper: \$13 (ISBN 0-885357-10-9) Hardcover: \$16 (ISBN 0-885357-09-5)
A Better World	By Harvey Jackins	Advances in counseling theory and practice, 1989-1992	Paper: \$13 (ISBN 0-913937-64-9) Hardcover: \$16 (ISBN 0-913937-63-0)
START OVER EVERY MORNING	By Harvey Jackins	Advances in counseling theory and practice, 1987-1989	Paper: \$13 (ISBN 0-913937-35-5) Hardcover: \$16 (ISBN 0-913937-36-3)
The Longer View	By Harvey Jackins	Advances in counseling theory and practice, 1985-1987	Paper: \$13 (ISBN 0-913937-18-5) Hardcover: \$16 (ISBN 0-913937-17-7)
THE REST OF OUR LIVES	By Harvey Jackins	Advances in counseling theory and practice, 1983-1985	Paper: \$13 (ISBN 0-913937-06-1) Hardcover: \$16 (ISBN 0-913937-05-3)
The Reclaiming of Power	By Harvey Jackins	Theoretical and organizational advances, 1981-1983	Paper: \$13 (ISBN 0-911214-87-9)
The Benign Reality	By Harvey Jackins	Important breakthroughs in hu- man perception of the Universe and the empowerment of the individual against oppression, discouragement, and power- lessness, 1977-1981	Paper: \$16 (ISBN 978-1-58429- 163-3) (temporarily out of print)
The Upward Trend	By Harvey Jackins	Collected writings on Re-evalua- tion Counseling, 1973-1977	Paper: \$10 (ISBN 0-911214-63-1) Hardcover: \$13 (ISBN 0-91121463-1)
THE HUMAN SITUATION	By Harvey Jackins	A collection of writings on Re- evaluation Counseling: revised edition, containing updated chapters The Postulates, Mul- tiplied Awareness, and Allow Ourselves Time to Grow	Paper: \$7 (ISBN 0-913937-47-9) Hardcover: \$9 (ISBN 1-58429-106-0)

"Quotes"	By Harvey Jackins	Memorable, pungent, pithy comments	Paper: \$6 (ISBN 0-913937-75-4)
HARVEY JACKINS MEMORIAL		The photographs, quota- tions, poems, and condo- lences on display at a me- morial for Harvey Jackins at Personal Counselors on Septem- ber 12, 1999, and an autobio- graphical talk Harvey gave at a workshop in 1981	Paper: \$6 (ISBN 1-8429-067-6)
The List	By Harvey Jackins	Revised edition: "Everything I know about Re-evaluation Counseling (and the world) until now"	Hardcover: \$25 (ISBN 1-885357-48-6) (no quantity discount)
Fundamentals of Co-Counseling Manual	By Harvey Jackins	For beginning classes in Re-evaluation Counseling	Paper: \$8 (ISBN 978-1-58429- 073-5)
A New Kind of Communicator	By Harvey Jackins and others	Sixth revision: a Re-evaluation Counseling teacher's manual	Paper: \$5 (ISBN 978-1-58429- 160-2)
Rough Notes from Calvinwood I	By Harvey Jackins and others	Second revised edition: the transcript of the first Re- evaluation Counseling Class- room Teachers' Workshop	Paper: \$7 (ISBN 0-913937-71-1)
Rough Notes from Buck Creek I	By Harvey Jackins and others	Transcript of the first Re- evaluation Counseling Workshop	Paper: \$15 (ISBN 0-911214-52-6)
Rough Notes from Liberation I & II	By Harvey Jackins and others	Transcript of a workshop for Co-Counselors interested in liberation movements	Paper: \$10 (ISBN 0-911214-42-9) Hardcover: \$15 (ISBN 0-911214-46-1)
MY NOTEBOOK AS A COUNSELOR AND MY NOTEBOOK AS A CLIENT		Pre-fabricated pairs of notebooks with standard out- lines for filling in individual material	Large/letter size (8 1/2 x 11 inches): \$10 per pair (ISBN 0-913937-39-8) Small/pocket size (4 1/4 x 5 1/2 inches): \$10 per pair (ISBN 0-913937-40-1)
Zest Is Best	By Harvey Jackins	Poems	Hardcover: \$7 (ISBN 0-911214-06-2)
The Meaningful Holiday	By Harvey Jackins	Poems	Hardcover: \$5 (ISBN 0-911214-05-4)
Fundamentals Teaching Guide and Class Outline—Part I (revised 2015)		Outlines and suggested read- ings for twenty-eight fundamen- tals classes	Paper: \$25 (ISBN 978-1-58429- 140-4) (no quantity discount)
Fundamentals Teaching Guide and Class Outline (Liberation)—Part II		How to teach the liberation theory of forty-one different constituencies	Paper: \$15 (ISBN 978-1-58429- 167-1) (no quantity discount)

20% off price for 10 to 19 copies; 40% off for 20 or more copies (of one title)

All prices are in U.S. dollars. We accept checks in most local currencies, and credit cards.

Postage and handling costs to be added.

Translations of some materials are also available online at <www.rc.org/translations>, at no charge. (Digital *Present Time* subscribers can access the articles in a particular language by clicking on that language heading.)

The important job of translating RC literature is done by volunteers. Truus Jansen is the Rational Island Publishers Translation Coordinator. If you are interested in volunteering your translation skills, contact Truus, c/o Re-evaluation Counseling Community Resources, 719 2nd Avenue North, Seattle, Washington 98109, USA. Tel. +1-206-284-0311, e-mail: <ircc@rc.org>.

The Translation Coordinators for each language are listed on the RC website at <www.rc.org> and on page 100 of this *Present Time*.

LITERATURE IN LANGUAGES OTHER THAN ENGLISH

(If none is noted, Harvey Jackins is the author.)

<u>ACHOLI / LUO</u>

Cako Kit Me Leyo Lok (An Introduction to Co-Counseling) by Dan Nickerson Paper: \$1 ISBN 1-58429-062-5

Kit Me Cako Le-he Ki Lok (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-063-3

AFRIKAANS

Hoe om "Her-evaluerings Berading" te begin (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-094-3

AMHARIC

The Human Side of Human Beings Paper: \$4 ISBN 1-885357-43-5

(ARABIC)

How to Give Children an Emotional Head Start *by Marjon Riekerk* Paper: \$2 ISBN 0-913937-67-3

The Postulates of Re-evaluation Counseling Paper: \$2 ISBN 0-913937-21-5

The Human Side of Human Beings Paper: \$4 ISBN 0-913937-77-0

How to Begin "Re-evaluation Counseling" Paper: \$1 ISBN 1-58429-050-1

Who's in Charge? Paper: \$2 ISBN 1-58429-102-8

Sustaining All Life by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-197-8

EUSKARA (BASQUE)

Nire koadernoa partaide naizenerako Nire koadernoa entzule naizenerako (Client/Counselor Notebooks)

Paper: \$10/pair ISBN 1-58429-125-7

Nola eman umeei emozio-egoera hobea (How to Give Children an Emotional Head Start) *by Marjon Riekerk* Paper: \$2 ISBN 1-58429-129-X

Zelan hasi "Elkar Entzutearen Bidezko Berrebaluatzea"

(How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 978-1-58429-153-4

中文(CHINESE)

人类人性的一面——再评价咨询理论 (附:相互咨询基础) (The Human Side of Human Beings and the Fundamentals Manual)

Paper: \$5 ISBN 0-911214-84-4

再评价咨询的基本假设 (The Postulates of Re-evaluation Counseling) Paper: \$2 ISBN 0-913937-27-4

再评价咨询的显著特征 (The Distinctive Characteristics of Re-evaluation Counseling)

Paper: \$2 ISBN 0-913937-31-2

再评价咨询的由来 (How "Re-evaluation Counseling" Began) Paper: \$2 ISBN 0-885357-42-7

怎样开始做相互咨询 (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-042-0

倾听孩子 (Listening to Children) by Patty Wipfler Paper: \$7 ISBN 7-301-03872-0

家庭咨询工作指南 (Family Work) by Patty Wipfler and others Paper: \$4 ISBN 1-58429-093-5

夫妻之间相互倾听 (Co-Counseling For Married Couples) Paper: \$2 ISBN 978-1-58429-131-2

倾听的艺术 (The Art of Listening)

Paper: \$2 ISBN 978-1-58429-155-8

再评价咨询的核心概念与见解的新发展 (The Key Concepts and Insights of Re-evaluation Counseling To Date) Paper: \$2 ISBN 978-1-58429-132-9

如何咨询早期性记忆 (Counseling on Early Sexual Memories) by Joan Karp

Paper: \$3 ISBN 978-1-58429-154-1

男性的解放(节选本) (The Liberation of Men, Abridged Edition) by John Irwin, Harvey Jackins, and Charlie Kreiner

Paper: \$3 ISBN 978-1-58429-159-6

竞争——非人性之行为 (Competition—An Inhuman Activity) by Perry Saidman

Paper: \$2 ISBN 978-1-58429-178-7 维护 所有的 生命

(Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-184-8

HRVATSKI JEZIK (CROATIAN)

The Human Side of Human Beings Paper: \$4 ISBN 0-913937-56-8

Fundamentals Manual Paper: \$8 ISBN 0-913937-57-6

CESTINA (CZECH)

An Introduction to Co-Counseling by Dan Nickerson Paper: \$1 ISBN 1-58429-064-1

DANSK (DANISH)

Det Menneskelige I Mennesker (The Human Side of Human Beings) Paper: \$4 ISBN 0-911214-64-X

Handbog Genvurderingsvejledning (Fundamentals Manual)

Paper: \$8 ISBN 0-911214-55-0

Hvordan man kommer i gang med "Genvurderings Vejledning" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-089-7

NEDERLANDS (DUTCH)

Het menselijke aan de mens (The Human Side of Human Beings) Paper: \$4 ISBN 0-911214-65-8

Herwaarderingsounselen, de basistheorie (Fundamentals Manual)

Paper: \$8 ISBN 978-1-58429-220-3

De situatie van de mens (The Human Situation) Paper: \$7 ISBN 0-911214-88-7

De goeden en de groten in de kunst (The Good and the Great in Art)

Paper: \$2 ISBN 0-913937-94-0

Een rationele theorie over seksualiteit (A Rational Theory of Sexuality) Paper: \$2 ISBN 0-913937-95-9

Wat er mis is met de 'geestelijke gezondheidszorg' en wat er aan gedaan kan worden (What's Wrong with the "Mental Health" System and What Can Be Done About It) Paper: \$3 ISBN 1-885357-59-1

Mijn aantekeningen als client Mijn aantekeningen als counselor (Client/Counselor Notebooks)

Paper: \$10/pair ISBN 1-885357-39-7

Zo begin je met "Herwaarderingscounselen" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-059-5

De man (The Human Male) by Harvey Jackins and others Paper: \$3 ISBN: 1-58429-090-0

Counselen over vroege seksuale herinneringen (Counseling on Early Sexual Memories) by Joan Karp

Paper: \$3 ISBN: 1-58429-103-6

Samenwerken om racisme te beëindigen (Working Together to End Racism) by Tim Jackins and others Paper: \$2 ISBN: 1-58429-105-2

Behoud van al het leven (Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-182-4

Ondersteunen van tieners (Supporting Adoscents) by Patty Wipfler Paper: \$3 ISBN 978-1-58429-104-6

Voorzieningen voor mensen met een handicap (Accomodating Disability) by Marsha Saxton Paper: \$1 ISBN 978-1-58429-227-2

'No Limits' De bevrijding van vrouwen (No Limits: The Liberation of Women) by Diane Balser

Paper: \$3 ISBN 978-1-58429-230-2

Cocounselen, een inleiding (An Introduction to Co-Counseling) by Dan Nickerson Paper: \$1 ISBN 978-1-58429-228-9

ESPERANTO

La Homa Flanko de Homoj (The Human Side of Human Beings) Paper: \$4 ISBN 0-911214-32-1

<u>(FARSI) فارسىي</u>

جنبه انسانی بشر (The Human Side of Human Beings) Paper: \$4 ISBN 0-913937-92-4

اصول مقدماتى

(Fundamentals Manual) Paper: \$8 ISBN 1-885357-18-4

مشاوره ارزيابى مجدد چگونه شروع شد (How "Re-evaluation Counseling" Began) Paper: \$2 ISBN 1-885357-49-4

والدين چگونه ميتوانند با فرزندان خود مشاوره کنند (How Parents Can Counsel Their Children) by Tim Jackins

Paper: \$4 ISBN 978-1-58429-026-1

معرفي مشاوره متقابل (An Introduction to Co-Counseling) by Dan Nickerson

Paper: \$1 ISBN 1-885357-41-9

Sustaining All Life by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-193-0

FILIPINO/TAGALOG

Kung Papaano Mabibigyan Ang Mga Bata Ng Kalusugang Emosyonal (How to Give Children an Emotional Head Start) by Marjon Riekerk Paper: \$1 ISBN 1-885357-73-7

Ang Panimulang Paglalahad sa Pakikinigang Magkapwa (An Introduction to Co-Counseling) by Dan Nickerson Paper: \$1 ISBN 978-1-58429-210-4

Mga Paraan para sa Pagtatag ng Kilusan Tungkol sa Pagbabago ng Klima (Tools for Climate Organizing) by Sustaining All Life delegates Paper: \$1 ISBN 978-1-58429-232-6

SUOMEA (FINNISH)

Parikeskustelun Perusteet (Fundamentals Manual) Paper: \$8 ISBN 0-913937-68-1

Ihmisen Tila (The Human Situation) Paper: \$4 ISBN 91-88804-054

Miten Aloittaa "Uudelleenarvottava Pari-kestustelu" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-1-58429-0889

LITERATURE IN OTHER LANGUAGES

Nuorten tukeminen ja ymmärtäminen (Understanding and Supporting Young People) by Jenny Sazama

Paper: \$2 ISBN 978-1-58429-143-5

Ihmisen inhimillinen puoli (The Human Side of Human Beings) Paper: \$4 ISBN 978-1-58429-142-8

Kaiken elämänylläpitäminen (Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-191-6

FRANÇAIS (FRENCH)

Le côté humain des êtres humains (The Human Side of Human Beings) Paper: \$4 ISBN 978-1-58429-095-7

Manuel de base de la Co-écoute (Fundamentals Manual) Paper: \$8 ISBN 978-1-58429-095-7

Le courant ascendant (The Upward Trend) Paper: \$10 ISBN 0-911214-78-X

Le processus d'apprentissage (The Nature of the Learning Process)

Paper: \$2 ISBN 1-885357-45-1

Comment donner aux enfants un bon départ affectif (How to Give Children an Emotional Head Start) par Marjon Riekerk

Paper: \$2 ISBN 0-913937-33-9

Comment débuter "la Réévaluation par la Co-écoute

(How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-045-5

Ce qui ne va pas dans le système de la "santé mentale" et comment y remédier (What's Wrong with the "Mental Health" System and What Can Be Done About It) Paper: \$3 ISBN 1-58429-049-8

A l'écoute des enfants (Listening Effectively to Children) par Patty Wipfler

Paper: \$7 ISBN 1-58429-126-5

Travailler ensemble pour éliminer le racisme (Working Together to End Racism) par Tim Jackins et d'autres

Paper: \$2 ISBN 1-58429-101-X

Ordre et beauté: de leur utilité (The Uses of Beauty and Order) Paper: \$2 ISBN 1-58429-120-6

Un nouveau type de communicateur (A New Kind of Communicator)

Paper: \$5 ISBN 978-1-58429-163-3

Une introduction à la Co-écoute (An Introduction to Co-Counseling) par Dan Nickerson

Paper: \$1 ISBN 1-58429-137-0

La nécessité de fixer des objectifs à long terme (The Necessity of Long Range Goals) Paper: \$2 ISBN 1-58429-121-4

continued . . .

LITERATURE IN OTHER LANGUAGES

... continued

Humain au masculin (The Human Male) par Harvey Jackins et d'autres

Paper: \$3 ISBN 978-1-58429-141-1

La Compétition—une activité inhumaine (Competition—An Inhuman Activity) par Perry Saidman

Paper: \$2 ISBN 978-1-58429-144-2

La Co-écoute pour les couples mariés (Co-Counseling for Married Couples) Paper: \$2 ISBN 978-1-58429-152-7

Préserver la vie sous toutes ses formes (Sustaining All Life)

par Diane Shisk et d'autres

Paper: \$3 ISBN 978-1-58429-188-6

La situation humaine (The Human Situation)

Paper: \$7 ISBN 978-1-58429-206-7

Aucunes limites: La libération des femmes (No Limits: The Liberation of Women) par Diane Balser

Paper: \$3 ISBN 978-1-58429-208-1

Comprendre et soutenir les jeunes personnes (Understanding and Supporting Young People) par Jenny Sazama

Paper: \$2 ISBN 978-1-58429-116-9

L'antisémitisme: Pourquoi sommes-nous tous concernés? (Anti-Semitism: Why Is It Everyone's Concern?)

par Cherie R. Brown et Amy Leos-Urbel Paper: \$3 ISBN 978-1-58429-225-8

Ce qu'il a de bon et de grand dans l'art (The Good and the Great in Art) Paper: \$2 ISBN 978-1-58429-205-0

Comment la Réévaluation par la Coécoute a commencé (How Re-evaluation Counseling Began))

Paper: \$2 ISBN 978-1-58429-223-4

La Co-écoute appliquée aux souvenirs sexuels précoces (Counseling on Early Sexual Memories) par Joan Karp Paper: \$3 ISBN 978-1-58429-124-4

L'art de l'écoute (The Art of Listening) Paper: \$2 ISBN 978-1-58429-130-5

DEUTSCH (GERMAN)

Die Menschliche Seite der Menschen (The Human Side of Human Beings) Paper: \$4 ISBN 1-58429-098-6

Handbuch für elementares Counseling (Fundamentals Manual)

Paper: \$8 ISBN 0-911214-39-9

Die Situation des Menschen (The Human Situation) Paper: \$7 ISBN 0-911214-75-5 Kindern wirkungsvoll zuhören (Listening Effectively to Children) von Patty Wipfler Paper: \$7, ISPN 078, 1,58420, 128

Paper: \$7 ISBN 978-1-58429-138-1

Wie man mit Neuauswertungscounseling beginnt (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 978-1-58429-145-9

Alles Leben Bewahren (Sustaining All Life) von Diane Shisk und andere Paper: \$3 ISBN 978-1-58429-185-5

<u>ΕΛΛΗΝΙΚΑ (GREEK)</u>

Η ανθρώπινη πλευρά των ανθρώπων (The Human Side of Human Beings) Paper: \$4 ISBN 0-913937-13-4

Βασικές αρχές της Συμπαράστασης για Αναθεώρηση (Fundamentals Manual)

Paper: \$8 ISBN 0-911214-71-2

Αξιώματα της Συμπαράστασης για Αναθεώρηση (The Postulates of Re-evaluation Counseling) Paper: \$2 ISBN 0-911214-99-2

Πώς θα βοηθήσεις τα παιδιά να ξεκινήσουν τη ζωή τους γεμάτα καλά συναισθήματα (How to Give Children an Emotional Head Start) by Marjon Riekerk

Paper: \$2 ISBN 1-887357-47-8

Εισαγωγή στη Συμπαφάσταση για Αναθεώφηση (An Introduction to Co-Counseling) by Dan Nickerson Paper: \$1 ISBN 1-885357-39-7

Πώς ν' αρχίσεις "Συμπαράσταση για Αναθεώρηση" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-046-3

Το κλάμα (Crying) *by Patty Wipfler* Paper: \$3 ISBN 1-58429-107-9

Πώς να δώσουμε ένα χέοι βοήθειας στο θυμωμένο παιδί (Reaching For Your Angry Child) *by Patty Wipfler* Paper: \$3 ISBN 1-58429-109-5

Πώς γιατοεύουμε τους φόβους των παιδιών (Healing Children's Fears) by Patty Wipfler

Paper: \$3 ISBN 1-58429-108-7

Πώς βάζουμε όφια με τα παιδιά (Setting Limits with Children) by Patty Wipfler

Paper: \$3 ISBN 1-58429-110-9

Ξεχωριστή ώρα (Special Time) *by Patty Wipfler* Paper: \$3 ISBN 158429-135-4 Παιχνιδοάχουσμα (Playlistening) *by Patty Wipfler* Paper: \$3 ISBN 978-1-58429-165-7

Ξεσπάσματα χαι αγανάχτηση (Tantrums and Indignation) by Patty Wipfler Paper: \$3 ISBN 978-1-58429-174-9

עברית (HEBREW)

הפן האנושי בבני האדם (The Human Side of Human Beings) Paper: \$4 ISBN 1-58429-113-3

Fundamentals Manual Paper: \$8 ISBN 0-911214-70-4

מה לא תקין במערכת "בריאות הנפש"

ומה ניתן לעשות בקשר לכך What's Wrong with the "Mental Health" System and What Can Be Done About It) Paper: \$3 ISBN 1-58429-028-5

"כיצד לתחיל "יעוץ להערכה מחדש (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-077-3

כיצד להעניק לילדים בסיס רגשי איתן (How to Give Children an Emotional Head Start) *by Marjon Riekerk*

Paper: \$2 ISBN 1-885357-40-0

אמנות ההקשבה. (The Art of Listening) Paper: \$2 ISBN 1-58429-076-5

יוטת מדיניות לשחרור גברים. (The Human Male) *by Harvey Jackins and others* Paper: \$3 ISBN 1-58429-051-X

רעיונות מרכזיים ותובנות של יעוץ להערכה מחדש נכונים להיום. חלק א' (The Key Concepts and Insights of Re-evaluation Counseling To Date Part 1) Paper: \$3 ISBN 978-1-58429-158-9

נוסח עברי להנתיות 2013 Guidelines for the Re-evaluation Counseling Communities, 2013) Paper: \$7 US/NIS 30

ISBN 978-1-58429-179-4 Sustaining All Life by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-195-4

HINDI

(Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-181-7

MAGYAR (HUNGARIAN)

Az emberi lények emberi oldala (The Human Side of Human Beings) Paper: \$4 ISBN 1-885357-22-2

Bevezetés a kölcsönös támogatásba: alapfokú támogató kézikönyv (Fundamentals Manual)

Paper: \$8 ISBN 0-913937-87-8

A férfiak felszabadítása (The Liberation of Men) by John Irwin, Harvey Jackins, and Charlie Kreiner Paper: \$3 ISBN 0-913937-85-1

Bevezetés a kölcsönös támogatásba (An Introduction to Co-Counseling) by Dan Nickerson

Paper: \$1 ISBN 1-885357-60-5

Hogyan támogathatják a szülők gyermekeiket (How Parents Can Counsel Their Children) by Tim Jackins

Paper: \$4 ISBN 1-885357-61-3

The Postulates of Re-evaluation Counseling

Paper: \$2 ISBN 0-911214-93-3

Hogyan kezdjünk támogatni (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-885357-62-1

IGBO

Uzo eji amalite "ntuleghari ndumoduo" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 978-1-58429-213-5

BAHASA INDONESIA (INDONESIAN)

Fundamentals Manual Paper: \$8 ISBN 0-913937-29-0

ITALIANO (ITALIAN)

Il Lato Umano Degli Esseri Umani (The Human Side of Human Beings) Paper: \$4 ISBN 978-0-911214-73-4

Manuale Elementare di Rivalutazione Attraverso (Fundamentals Manual) Paper: \$8 ISBN 0-911214-74-7

Sixteen chapters from The Human Situation Paper: \$1 per chapter, available as pamphlets

Il Piacere Della "Leadership" (The Enjoyment of Leadership) Paper: \$3 ISBN 1-885357-21-4

Como Dare ai Bambini un Punto di Partenza Vantaggioso a Livello Emotivo (How to Give Children an Emotional Head Start) di Marjon Riekerk

Paper: \$2 ISBN 1-885357-25-7

Lo Sfogo dei Primi Ricordi Sessuali (Counseling on Early Sexual Memories) di Joan Karp

Paper: \$3 ISBN 1-885357-00-1

Cosa c'é di Sbagliato nel Sistema di "Igiene Mentale" (What's Wrong with the "Mental Health" System and What Can Be Done About It) Paper: \$3 ISBN 1-885357-20-6

Come Avviare le "Rivalutazione attraverso il Co-ascolto" (How to Begin "Re-evaluation Counseling")

Paper: \$1 ISBN 1-58429-081-1

日本語 (JAPANESE)

人間性回復へのアプローチ (The Human Side of Human Beings) Paper: \$4 ISBN 0-913937-78-9

コウ・カウンセリング初級マニュアル (Fundamentals Manual)

Paper: \$8 ISBN 1-58429-096-X

再評価カウンセリングのはじまり (How "Re-evaluation Counseling" Began) Paper: \$2 ISBN 1-885357-33-8

アジア人の解放 (The Liberation of Asians)

by Cheng Imm Tan Paper: \$3 ISBN 1-885357-36-2

若い人をサポートし、共に生きる (Understanding and Supporting Young People)

by Jenny Sazama Paper: \$2 ISBN 1-58429-066-8

「メンタルヘルス」システムの誤りとは何か 私たちにできること (What's Wrong with the "Mental Health" System and What Can Be Done About It) Paper: \$3 ISBN 1-58429-047-1

貧困の中を生きてきた私達

(We Who Were Raised Poor: Ending the Oppression of Classism) by Gwen Brown

Paper: \$2 ISBN 1-58429-061-7

コウ・カウンセリングの始め方(再評価カウ ンセリング)

(How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-58429-081-1

性に関する初めの記憶をカウンセリング する

(Counseling on Early Sexual Memories) by Joan Karp

Paper: \$3 ISBN: 1-58429-079-X

男性の解放

(The Liberation of Men) by John Irwin, Harvey Jackins, and Charlie Kreiner Paper: \$2 ISBN: 1-58429-054-4

人間がおかれている状況 第2巻 (The Human Situation, Vol. 2)

Paper: \$7 ISBN: 0-913937-47-9 男性解放の草案 人間である男性 (The Human Male)

by Harvey Jackins and others Paper: \$2 ISBN: 1-58429-115-X

LITERATURE IN OTHER LANGUAGES

性についての理性的な考え方

(A Rational Theory of Sexuality) Paper: \$2 ISBN: 1-58429-133-8

サステイニング・オール・ライフ あらゆる生命を絶やすことなく支える

Sustaining All Life by Diane Shisk and others

Paper: \$3

再評価カウンセリング・コミュニティのための ガイドライン 2017 年版 (Guidelines for the Re-evaluation Counseling Communities, 2017)

Paper: \$3 ISBN: 978-1-58429-214-2

KANNADA

Fundamentals Manual Paper: \$8 ISBN 0-911214-79-8

<u>KISWAHILI</u>

Mwongozo Wa Misingi Katika Mashauriano (Fundamentals Manual)

Paper: \$8 ISBN 0-913937-79-7

Jinsi ya Kuanza Hisia Ya Kinsingi (Mashauriano) (How to Begin "Re-evaluation Counseling")

Paper: \$1 ISBN 1-58429-080-3

LIETUVIŲ KALBA (LITHUANIAN)

Pagrind vadov lis (Fundamentals Manual) Paper: \$8 ISBN 1-885357-16-8

MALAYALAM

The Human Side of Human Beings Paper: \$4 ISBN 1-58429-068-4

MARATHI)

The Human Side of Human Beings Paper: \$4 ISBN 1-885357-4F-3

NORSK (NORWEGIAN)

En teori om menneskelighet (The Human Side of Human Beings) Paper: \$4 ISBN 0-911214-80-1

Hvordan vi kan gi barn et følelsesmessig forsprang (How to Give Children an Emotional Head Start) by Marjon Riekerk

Paper: \$2 ISBN 1-885357-58-3

Lederskap er en fornøyelse (The Enjoyment of Leadership) Paper: \$3 ISBN 0-913937-65-7

Hvordan starte med "parsamtale" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 978-1-58429-146-6

continued . . .

LITERATURE IN OTHER LANGUAGES

... continued

Ta vare på Alt Liv (Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-190-9

<u>POLSKI (POLISH)</u>

W Pełni Ludzkich Możliwości (The Human Side of Human Beings) Paper: \$4 ISBN 1-885357-34-6

Specyficzne Cechy Wzajemnego Pomagania (The Distinctive Characteristics of Re-evaluation Counseling) Paper: \$2 ISBN 1-885357-15-X

Zachowanie Wszelkiego Życia (Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-1-58429-215-9

<u>PORTUGUÊS (PORTUGUESE)</u>

O Lado Humano Dos Seres Humanos (The Human Side of Human Beings) Paper: \$4 ISBN 0-911214-66-6

LIMBA ROMÂN (ROMANIAN)

Latura Umana A Oamenilor (The Human Side of Human Beings) (rough draft) Paper: \$4 ISBN 0-913937-49-5

The Human Situation Paper: \$7 ISBN 58429-069-2

An Introduction to Co-Counseling by Dan Nickerson

Paper: \$1 ISBN 1-58429-039-0

Eliberarea Baba†ilor (The Liberation of Men) by John Irwin, Harvey Jackins, and Charlie Kreiner Paper: \$3 ISBN 1-58429-040-4

A New Kind of Communicator Paper: \$4 ISBN 1-58429-055-2

La Lista (The List) Hardcover: \$50 ISBN 973-36-0335-X

русский язык (RUSSIAN)

The Human Side of Human Beings Paper: \$4 ISBN 0-913937-50-9

The Enjoyment of Leadership Paper: \$3 ISBN 0-913937-66-5

Fundamentals Manual Paper: \$8 ISBN 1-58429-057-9

The Postulates of Re-evaluation Counseling Paper: \$2 ISBN 0-911214-95-X How to Give Children an Emotional Head Start *by Marjon Riekerk* Paper: \$2 ISBN 1-885357-37-0

Sustaining All Life by Diane Shisk and others

Paper: \$3 ISBN 978-1-58429-216-6

<u>SAMI</u>

How to Give Children an Emotional Head Start *by Marjon Riekerk* Paper: \$2 ISBN 82-91816-27-1

<u>SHONA</u>

Musimboti we kuzvisunungura (Fundamentals Manual) Paper: \$8 ISBN 0-913937-91-6

<u>SLOVENSKÝ (SLOVAK)</u>

ĽUDSKÉ V ČLOVEKU (The Human Side of Human Beings) Paper: \$4 ISBN 1-58429-117-6

<u>ESPAñOL (SPANISH)</u>

El lado humano de los seres humanos (The Human Side of Human Beings) Paper: \$4 ISBN 1-885357-08-7

Manual elemental del escucha para clases elementales del Proceso de Reevaluación (Fundamentals Manual) Paper: \$8 ISBN 0-911214-83-6

La situación humana (The Human Situation) Paper: \$7 ISBN 0-911214-29-1

Cómo empezar el "Proceso de Reevaluación" (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 1-885357-50-8

El arte de escuchar (The Art of Listening) Paper: \$2 ISBN 158429-136-2

Cómo dar a los niños y las niñas una ventaja emocional (How to Give Children an Emotional Head Start) por Marjon Riekerk

Paper: \$2 ISBN 0-913937-37-1

Cómo pueden madres y padres ser escuchas de sus hijos e hijas (How Parents Can Counsel Their Children) por Tim Jackins

Paper: \$4 ISBN 0-913937-74-6

Primer taller latinoamericano: Preguntas y demostraciones (Transcript of the first Latin American workshop)

Paper: \$5 ISBN 0-913937-70-3

Acomodando la discapacidad (Accommodating Disability) por Marsha Saxton

Paper: \$2 ISBN 0-913937-72-X

Qué está mal en el sistema de "salud mental" y qué puede hacerse acerca de ello

(What's Wrong with the "Mental Health" System and What Can Be Done About It) Paper: \$3 ISBN 1-885357-01-X

El gozo del liderazgo (The Enjoyment of Leadership) Paper: \$3 ISBN 0-913937-97-5

Pensando logicamente sobre una sociedad futura (Logical Thinking About a Future Society)

Paper: \$3 ISBN 1-885357-12-5

Competición — Una actividad inhumana (Competition — An Inhuman Activity) por Perry Saidman

Paper: \$2 ISBN 1-885357-13-3

Introducción a Co-Escucha (An Introduction to Co-Counseling) por Dan Nickerson

Paper: \$1 ISBN 1-885357-17-6

Trabajando sobre las memorias sexuales tempranas (Counseling on Early Sexual Memories) por Joan Karp

Paper: \$3 ISBN 1-885357-63-X

Renunciemos a falsas expectativas y "desilusiones" (Give Up False Expectations and Disappointment)

Paper: \$2 ISBN 1-58429-044-7

La impotencia es un fraude (Powerlessness is a Fraud) Paper: \$2 ISBN 1-58429-048-X

El uso de las "afirmaciones sutiles (de la realidad)"

(The Intensive Use of "Understatements") Paper: \$2 ISBN 1-58429-060-9

Cómo escuchar eficazmente a niñas y niños (Listening Effectively to Children) *por Patty Wipfler*

Paper: \$7 ISBN 1-58429-074-9

Trabajar juntos y juntas para eliminar el racismo (Working Together to End Racism) por Tim Jackins y otras personas

Paper: \$2 ISBN 1-58429-123-0

La Lista (The List)

> Hardback: \$25 ISBN 978-1-58429-148-0

El Varón (The Human Male) por Harvey Jackins y otras personas Paper: \$3 ISBN 978-1-58429-123-7

Compromiso con todas las formas de vida (Sustaining All Life) por Diane Shisk y otras personas Paper: \$3 ISBN 978-1-58429-186-2

LITERATURE IN OTHER LANGUAGES

SVENSKA (SWEDISH)

Det mänskliga hos människan (The Human Side of Human Beings) Paper: \$4 ISBN 91-7810-654-0

Handbok i omvärderande parsamtal (Fundamentals Manual) Paper: \$8 ISBN 91-88804-09-7

. *Människans situation* (The Human Situation)

Paper: \$7 ISBN 91-88804-0-4

Den uppåtsträvande tendensen (The Upward Trend) Paper: \$10 ISBN 91-971405-0-3

Hur man ger barn ett känslomässigt förspräng (How to Give Children an Emotional Head Start) by Marjon Riekerk Paper: \$2 ISBN 0-913937-33-9 Hur föräldrar kan parsamtala sina barn (How Parents Can Counsel Their Children) by Tim Jackins Paper: \$4 ISBN 91-971405-62

En introduktion till omvärderande parsamtal (An Introduction to Co-Counseling) by Dan Nickerson

Paper: \$1 ISBN 91-88804-00-3

Införlivad rasism (Internalized Racism) by Suzanne Lipsky Paper: \$2 ISBN 91-88804-01-1

Att parsamtala kring tidiga sexuella minnen (Counseling on Early Sexual Memories) by Joan Karp Paper: \$3 ISBN 91-88804-02X

Tapel: \$5 13014 91-00004-027

Hur man börjar parsamtala (How to Begin "Re-evaluation Counseling") Paper: \$1 ISBN 91-88804-11-9 Vårda Ochbevara Allt Liv (Sustaining All Life) by Diane Shisk and others Paper: \$3 ISBN 978-91-58429-187-9

தமிழ (TAMIL)

The Human Side of Human Beings Paper: \$4 ISBN 0-913937-30-4

Fundamentals Manual Paper: \$8 ISBN 0-913937-16-9

TELUGU

Fundamentals Manual Paper: \$8 ISBN 1-58429-070-6

20% off price for 10 to 19 copies; 40% off for 20 or more copies (of one title) You can order on page 111 or at <www.rationalisland.com>.



KAUAI, HAWAII, USA • SHANI FLETCHER

Translation Coordinators

The following people have agreed to be Translation Coordinators for the translation of RC literature into their languages.

Acholi: Charles Owona Gulu, Uganda +256-782742361 alfredoryem@gmail.com

Amharic: Mesfin Taye Woldegiorgis Addis Ababa, Ethiopia +251-91 099 2565 mtayewg@gmail.com

Arabic: Iman Awadh London, England +44 7951-500-609 iawadh@gmail.com

Basque: Juan Gabriel Urriategi Antzuola, Gipuzkoa, Basque Country (between France & Spain) +34-943-766020 j.g.urrio@gmail.com

Chinese: Chen Pingjun Beijing, P.R. China +86-10-84648277 chenpj@hotmail.com

Danish: Susanne Langer København NV, Denmark +45-24647311 susanne@susannelanger.dk

Dutch: Marijke Wilmans Groningen, The Netherlands +31-50-312-2338 marijkewilmans@hetnet.nl

Farsi: Vida Mozafarieh Tehran, Iran +98-21-22604145 vida5978@yahoo.com

Filipino: Melanie Catalan Jimenez +971-562598809, +971-508724726 melanie010700@gmail.com Finnish: Kaisli Syrjänen Finland +358-400-711206 kaisli@hotmail.com

French: Régis Courtin Villiers St. Frederic, France +33-155198386 regis.courtin@obspm.fr

<u>Fries:</u> Adalgard Willemsma Bitgum, Fryslan, The Netherlands +31-58-2163474 adalgard.willemsma@ gmail.com

Galician: Maria Isabel Flores Seijas Moaña, Pontevedra, Spain +34-986-313996 ifdm61@gmail.com

German: Matthias Wentzlaff-Eggebert Mainz, Germany +49 6131 86456, +49 160 9017 1477 m.wentzlaffeggebert@ gmail.com

<u>Greek:</u> Vivi Katou Athens, Greece +30-210-6454-326 vivikatou@yahoo.gr

Hausa: Chioma Okonkwo Lagos, Nigeria +234-8023-108-536 chioks4@yahoo.com

Hebrew: Tami Shamir Shefayim, Israel +972-9-9584447 tamisb@netvision.net.il

<u>Hungarian:</u> Molnár Gabriella 1537 Budapest PF 453/354, Hungary Igbo: Chioma Okonkwo Lagos, Nigeria +234-8023-108-536 chioks4@yahoo.com

Italian: Nuccia Zanesi Foulkes Bristol, England +44-117-9466712 nzanesi@gmail.com

Japanese: Emma Parker Itoigawa-shi, Niigata-ken, Japan +81-90-6543-7591 threadfish.river@gmail.com

<u>Kiswahili:</u> Wanjiku Kironyo Nairobi, Kenya +254-724 787 115 (mobile), +254-72-24-66-971 rc@sedsmmc.org

Lithuanian: Taraseviciute Zana Vilnius, Lithuania +370-45-39-76-69-70 zatara24@hotmail.com

Norwegian: Anne Helgedagsrud Oslo, Norway +47 909 62 061 helgedagsrud@gmail.com

Polish: Yvonne Odrowaz-Pieniazek Jonkowo, Poland +48 502 594 833, +48 89 512 9356 yvoodr@gmail.com <u>Romanian:</u> Ileana Vajda Timisoara, Romania +40-56-130604

Russian: Skvortsova Anna St. Petersburg, Russian Federation +7-812-2737698 anna.skvortsova@icloud.com

Spanish: Interim Pamela Shepard Garcia Whittier, California, USA +1-562-308-8588 pluisa@mac.com

Swedish: Søren Holm Vaxholm, Sweden +46 708-94 24 06 soren@sorenholm.se

Tamil: Mahendiran Periyasamy Herndon, Virginia, USA +1-502-386-1673 mahendiranp@gmail.com

<u>Yoruba:</u> Chioma Okonkwo Lagos, Nigeria +234-8023-108-536 chioks4@yahoo.com

Rational Island Publishers Translation Coordinator: Truus Jansen c/o Re-evaluation Counseling Community Resources, 719 2nd Ave. North, Seattle, WA 98109, USA +1-206-284-0311 ircc@rc.org

PAMPHLETS

All prices are \$2.00 (U.S.) except where indicated otherwise. 20% off price for 10 to 19 copies; 40% OFF FOR 20 OR MORE COPIES (OF ONE TITLE). POSTAGE AND HANDLING COSTS WILL BE ADDED. You can order on page 111 or at <www.rationalisland.com>.

ABORIGINAL AUSTRALIANS HEALING THE HURTS OF RACISM

by Kerrie Tim. A description of how Aboriginal people have used RC in eliminating racism and recovering from internalized racism.

ACCOMMODATING DISABILITY

by Marsha Saxton. An essay on meeting the challenges of including people with disabilities in the RC Communities.

ALL THE TIME IN THE WORLD

by Margery Larrabee. An account of an experience with RC.

ANTI-SEMITISM: WHY IS IT EVERYONE'S CONCERN?

by Cherie R. Brown and Amy Leos-Urbel. An explanation of what anti-Semitism is, how it divides groups from each other, and suggested action steps to eliminate it. Price: \$3.00.

THE ART OF LISTENING

by Harvey Jackins. A succinct review of the interactions involved in paying attention.

CO-COUNSELING FOR MARRIED COUPLES

THE COMMUNICATION

by Harvey Jackins. A guide to selfhelp for marriage problems.

The Art of Listening. Harvey Jackins

OF IMPORTANT IDEAS by Harvey Jackins. An essay on interpersonal communication.

COMPETITION—AN INHUMAN ACTIVITY

by Perry Saidman. From a talk on competition.

THE COMPLETE APPRECIATION OF ONESELF

by Harvey Jackins. An essay on an important piece of RC theory.

COUNSELING ON EARLY SEXUAL MEMORIES

by Joan Karp. 2nd ed. A thorough description of techniques being used to discharge distresses connected in any way at all to sex. Price: \$3.00

CREATING A JUST WORLD:

LEADERSHIP FOR THE TWENTY-FIRST CENTURY

by Pamela Roby. A revised version of the Presidential Address given to the Society for the Study of Social Problems. Price: \$3.00

THE DISTINCTIVE CHARACTERISTICS **OF RE-EVALUATION COUNSELING**

by Harvey Jackins. What differentiates Re-evaluation Counseling from humanistic psychologies.

ENDING CLASS OPPRESSION: A DRAFT LIBERATION POLICY FOR MIDDLE-CLASS PEOPLE

by Seán Ruth and Caroline New. Price: \$3.00



OF LEADERSHIP

THE ENJOYMENT

to society.

THE GOOD AND THE GREAT IN ART

by Harvey Jackins. Distress, attitudes, and transcendence in art.

GUIDELINES FOR THE RE-EVALUATION

COUNSELING COMMUNITIES

2017 edition. Price: \$4.00

INTRODUCTION TO THE GUIDELINES FOR THE **RE-EVALUATION COUNSELING COMMUNITIES** 2017 edition. Price: \$3.00

HOW PARENTS CAN COUNSEL THEIR CHILDREN by Tim Jackins. Price: \$4.00

HOW "RE-EVALUATION COUNSELING" BEGAN by Harvey Jackins. The story of how RC started.

HOW TO BEGIN "RE-EVALUATION COUNSELING" A convenient pocket-size booklet with simple instructions. Price: \$1.00

HOW TO GIVE CHILDREN AN EMOTIONAL HEAD START by Marjon Riekerk.

THE HUMAN MALE: A MEN'S

LIBERATION DRAFT POLICY

by Harvey Jackins and others. An overview of the nine institutions that oppress men and a program for liberation. Price: \$3.00 (Temporarily out of print)

AN INTRODUCTION TO CO-COUNSELING

by Dan Nickerson. Price: \$1.00

IRISH LIBERATION POLICY

by Ann Brennan, Trish Glynn, Breda Kelly, Pascal McCulla, Keith McVeigh, Seán Ruth, Shalini Sinha, Brian Smeaton, and Mick Stuart.

IS DEATH NECESSARY?

by Harvey Jackins. Conjectures on the possibility of physical immortality.

LETTER TO A RESPECTED PSYCHIATRIST

by Harvey Jackins.



continued . . .

THE ENJOYMENT OF LEADERSHIP

by Harvey Jackins. Price: \$3.00

FAMILY WORK

by P. Wipfler, D. Shisk, T. Jackins, L. Kenny, C. Esser, L. Garcia, E. Brown, W. Cooper, and J. Yoder. Many articles on building RC family work. Price: \$4.00

THE FLEXIBLE HUMAN IN THE **RIGID SOCIETY**

by Harvey Jackins. An essay on the rational relationship of the individual

PAMPHLETS

. . . continued

THE LIBERATION OF ASIANS: THINKING ABOUT ASIAN OPPRESSION AND LIBERATION FOR PEOPLE OF ASIAN HERITAGE LIVING OUTSIDE OF ASIA

by Cheng Imm Tan. Price: \$3.00

THE LIBERATION OF MEN

by John Irwin, Harvey Jackins, and Charlie Kreiner. "The Liberation of Males," "It's Time for Men to Organize," and "Giving Up Sexism." Price: \$3.00



LISTENING EFFECTIVELY TO CHILDREN

by Patty Wipfler. Essays on special time; playlistening; tantrums and indignation; and crying, fears, and anger. Price: \$7.00

THE LOGIC OF BEING COMPLETELY LOGICAL

by Harvey Jackins. An essay on being rational.

LOGICAL THINKING ABOUT A FUTURE SOCIETY by Harvey Jackins. Proposals for

rational attitudes and actions during the collapse of the current society. Price: \$3.00

THE NATURE OF THE LEARNING PROCESS

by Harvey Jackins. A guide to the solution of learning difficulties.

THE NECESSITY OF LONG RANGE GOALS

by Harvey Jackins. The role of farsighted goals in the achievement of immediate ones.

NO LIMITS: THE LIBERATION OF WOMEN

by Diane Balser. Basic understandings from the work on women's liberation and how to do this work. Price: \$3.00

THE OWNING CLASS

by Jo Saunders. A description of the owning class (their origins, hurts, and recovery) from a Re-evaluation Counseling perspective. Price: \$3.00

PERMIT THEIR FLOURISHING

by the staff of the Palo Alto Pre-School. First year of the pre-school. Price: \$3.00

THE POSTULATES OF RE-EVALUATION COUNSELING

by Harvey Jackins. The axiomatic foundations of Re-evaluation Counseling theory.

A RATIONAL THEORY OF SEXUALITY

by Harvey Jackins. Common sense and good thinking in a turbulent area of human cultures.

RE-EVALUATION COUNSELING: A "CULTURALLY COMPETENT" MODEL FOR SOCIAL LIBERATION

by Eduardo Aguilar. A Chicano looks at Re-evaluation Counseling.

SUSTAINING ALL LIFE: OVERCOMING THE DESTRUCTIVE POLICIES OF THE PAST

by Diane Shisk and others. Outlining the current situation with care of the environment and ways forward. Price: \$3.00

TOOLS FOR CLIMATE ORGANIZING

by Sustaining All Life delegates. Price: \$1.00

UNDERSTANDING AND HEALING THE EFFECTS OF INTERNALIZED RACISM: STRATEGIES FOR BLACK LIBERATION

by Barbara Love. Price: \$3.00



UNDERSTANDING AND SUPPORTING YOUNG PEOPLE by Jenny Sazama. How adults can be allies to young people.

UNITED TO END RACISM AND THE UNITED NATIONS WORLD CON-FERENCE AGAINST RACISM: DURBAN, SOUTH AFRICA, AUGUST 2001

Includes a description of United to End Racism's (UER's) work at the United Nations World Conference

Against Racism, color photos, a list of the UER workshops, a sample of UER flyers, and graphics of three UER posters. Price: \$3.00

THE USES OF BEAUTY AND ORDER

by Harvey Jackins. The importance of upgrading an individual's environment.

WE WHO WERE RAISED POOR: ENDING THE OPPRESSION OF CLASSISM

by Gwen Brown. An essay on the strengths and difficulties

of being raised poor and how to fight classism. WHAT'S WRONG WITH THE "MENTAL HEALTH" SYSTEM

AND WHAT CAN BE DONE ABOUT IT

A Draft Policy prepared for the Re-evaluation Counseling Communities. Price: \$3.00

WHERE DID GOD COME FROM?

by Harvey Jackins. A seminal essay on rationality and religion.

WHO'S IN CHARGE?

by Harvey Jackins. An essay on responsibility.

WHY LEAD IN RC

by Gwen Brown. A personal account of the benefits of leading in RC.

WORKING TOGETHER TO END RACISM: HEALING FROM THE DAMAGE CAUSED BY RACISM

by Tim Jackins and others. A pamphlet written for the United Nations World Conference Against Racism about what we in RC have learned from our work to end racism.



Older issues contain important information not found in newer ones. We encourage you to read all issues.

journals • journals • journals • journals • jo	ournals • jou	rnals •	journals •	journals •	journals
--	---------------	---------	------------	------------	----------

BLACK RE-EMERGENCE for people interested in black liberation. (Send articles and letters to Sondra McCurry at <smccurry@ameritech. net>.) Issue No. 1 available, \$1.00 each; Issues No. 2 to 4 available, \$2.00 each; Issues No. 5 to 11 available, \$3.00 each; Issues No. 12 and 13 available, \$4.00 each.



THE CARING PARENT for people

interested in parenting. (Send articles and letters to Tresa Elguera at <tresatres@gmail.com>.) Issues No. 1 and 2 available, \$2.00 each; Issues No. 3 to 6 available, \$3.00 each.

<u>CATHOLIC JOURNAL</u> for everyone interested in Catholic liberation. (Send articles and letters to Marian Fredal at <mhfredal@gmail.com>.) In preparation.

CLASSROOM, a journal of the theory and practice of learning and educational change. (Send articles and letters to Kimkya Nailah at <hithisisewe@msn.com>.) Issues No. 1 and 2 available, \$1.00 each; Issues No. 3 to 5 available, \$2.00 each; Issues No. 6 to 10 available, \$3.00 each.

COLLEAGUE for communication among college and university faculty and other interested people. (Send articles and letters to *Colleague* at <publications@rc.org>.) Issues No. 1 and 2 available, \$1.00 each; Issue No. 3 available, \$2.00 each; Issues No. 4 and 5 available, \$3.00 each.

<u>COMING HOME</u> for communication among owning-class people and their allies. (Send articles and letters to Sally Oesterling at <sallyoes@verizon.net>.) Issue No. 1 available, \$3.00 each.

<u>COMPLETE ELEGANCE</u> for communication among people with disabilities and their allies. (Send articles and letters to Dan Simpson at <dansimpson@ comcast.net>.) Issues No. 1 to 3 available, \$.10 each; Issues No. 4 and 5 available, \$.50 each; Issues No. 6 to 9 available, \$2.00 each.

<u>CREATIVITY</u>, a journal about all kinds of art and artists and Re-evaluation Counseling. (Send articles and letters to Bill Horne at <bhorne@netbistro.com.>) Issue No. 1 available, \$2.00 each; Issue No. 2 available, \$3.00 each.

HERITAGE for exchange of information on RC in Native cultures. (Send articles and letters to Alison Ehara-Brown at <tsitsho@gmail.com>.) Issue No. 2 available, \$2.00 each; Issues No. 3 and 4 available, \$3.00 each.

MEN for communication among men and their allies. (Send articles and letters to John Irwin at <john.h.irwin@gmail.com>.) Issue No. 1 available, \$2.00 each; Issue No. 2 available, \$3.00 each; Issue No. 3 available, \$2.00 each; Issue No. 4 available, \$3.00 each.

<u>OLDER AND BOLDER</u> for communication among older people and their allies. (Send articles and letters to Sharon



Veach at <srveach.rc@gmail.com>.) (Former titles: *Growing Older* and *The Elders Speak*.) Issues No. 1 and 2 available, \$1.00 each; Issues No. 3 and 4 available, \$2.00 each; Issue No. 5 available, \$3.00 each; Issues No. 6 and 7 available, \$4.00 each.

OUR ASIAN INHERITANCE for exchange of information on RC in the Asian and Asian-American cultures. (Send articles and letters to *Our Asian Inheritance* at <publications@rc.org>. Editor for Chinese heritage: Francie Chew at <franciechew@gmail.com>. Editor for Japanese heritage: Dan Kwong at <dkbb12@ aol.com>.) (Former title: *Asian-American Re-evaluation.*) Issue No. 1 available, \$.10 each; Issues No. 2 and 3 available, \$1.00 each; Issues No. 4 and 5 available, \$2.00 each; Issues No. 6 and 7 available, \$3.00 each.

OUR TRUE SELVES for communication among middleclass people and their allies. (Send articles and letters to Caroline New at <carolinethenew@gmail. com>.) Issues No. 1 and 2 available, \$3.00 each.

PEACE for peace and disarmament activists. (Send articles and letters to *Peace* at <publications@rc.org>.) Issue No. 1 available, \$3.00 each.

PENSAMIENTOS for exchange of information and ideas among people of Chicano/a ancestry. (Send articles and letters to Micaela Morse at <micaelamorse@mindspring. com>.) Issues No. 1 to 3 available, \$1.00 each; Issue No. 4 available, \$3.00 each; and Issue No. 5 available, \$4.00 each.

PRESENT TIME for everybody; all about Re-evaluation Counseling. (Send articles and letters to Lisa Kauffman at <publications@rc.org>.) Issued quarterly, January, April, July, and October. Yearly subscriptions are available. See page 110. Issues 1 to 5, 7 to 9, and 11 to 30 available, \$1.00 each; Issues No. 31 to 61 available, \$2.00 each; Issues No. 62 to 99 available, \$2.50 each; Issues No. 100 to 149 available, \$3.50 each; Issues No. 150 to 182 available, \$4.00 each. Issues No. 183 to 197 available, \$5.00 each.

continued . . .

JOURNALS

. . . continued

It is possible to order all back issues of *Present Time*—more than 120 issues from October 1970 to the present—for only \$125.

PRESENT TIME INDEX Vol. 1, 1977-1986, \$3.00; **INDEX TO PRESENT TIME** Vol. 2, January 1977-July 1992 (inclusive), \$6.00. (A complete index may also be found on the RC website at <www.rc.org>.)

<u>RAISED-POOR JOURNAL</u> for communication among raised-poor people and their allies. (Send articles and letters to Gary Hollander at <garyhollander@wi.rr.com>.) In preparation.

THE RC TEACHER for people interested in the theory and practice of teaching Re-evaluation Counseling. (Send articles and letters to Margo Hittleman at <mjh17@ cornell.edu>.) Issues No. 1 to 10 available, \$1.00 each; Issues No. 11 to 24 (Index), 25 to 27 available, \$2.00 each; Issues No. 28 and 29 available, \$3.00 each; Issue No. 30 available, \$4.00 each.

RECOVERY AND RE-EMERGENCE for "mental health" system survivors and others interested in "mental health" issues. (Send articles to Anne Piche at <annepiche@gmail. com>.) Issues No. 1 to 3 available, \$2.00 each; Issues No. 4 to 6 available, \$3.00 each; Issue No. 7 available, \$4.00 each.

RUAH HADASHAH for everyone interested in Jewish liberation. (Send articles and letters to Amy Leos-Urbel at <aleos-urbel@comcast.net>.) Issues No. 1 and 2 available, \$1.00 each; Issues No. 3 and 4 available, \$2.00 each; Issues No. 5 to 10 available, \$3.00 each; Issue No. 11 available, \$4.00 each.

<u>SIDE BY SIDE</u> for communication among people interested in Lesbian/Gay/Bisexual/Queer/Transgender liberation. (Former title: *Proud Allies*.) (Send articles and letters to "J S Chardin" at <gmorandi7614@gmail.com>.) Issue No. 1 available, \$2.00 each; Issues No. 2 to 3 available, \$3.00 each. **SISTERS** for communication among Co-Counselors who are interested in women's liberation. (Send articles and letters to Barbara Harwood at <barbaraharwood1944@gmail.com>.) Issues No. 1 to 3 available, \$1.00 each; Issue No. 4 available, \$2.00 each; Issues No. 5 to 12 available, \$3.00 each.

SUSTAINING ALL LIFE for people interested in care of the environment. (Send articles and letters to Beth Cruise at <rc.bethcruise@gmail.com>.) Issues No. 1 and 2 available, \$4.00 each.

<u>WELL-BEING</u> for exchange of information and ideas about health. (Send articles and letters to Pam Geyer at <pgeyer@ medcetera.com>.) Issue No. 1 available, \$.10 each; Issues No. 2 and 3 available, \$1.00 each; Issues No. 4 to 6 available, \$3.00 each.

WIDE WORLD CHANGING for people interested in social change. (Send articles and letters to Keith Osajima at <keithosajima@gmail.com>.) Issues No. 1 to 3 available, \$2.00 each.

WORKING FOR A LIVING for everyone interested in working-class issues. (Send articles and letters to *Working for a Living* at <publications@rc.org>.) Issues No. 1 and 2 available, \$1.00 each; Issues No. 3 to 5 available, \$2.00 each; Issues No. 6 to 8 available, \$3.00 each.

YOUNG AND POWERFUL for young people and young adults and everyone interested in young people and young adults. (Former title: *Upcoming.*) (Send articles and letters from and about young people and young adults to Alana Eichner at <alanaeichner@gmail.com>). *Upcoming* Issues No. 1 and 2 available, \$1.00 each; *Young and Powerful* Issues No. 1 to 4 available, \$2.00 each; Issues No. 5 to 7 available, \$3.00 each.

20% off price for 10 to 19 copies; 40% off for 20 or more copies (of one issue) You can order on page 111 or at <www.rationalisland.com>.

Present Time, beginning with the January 2005 issue, and the most recent issues of other journals are available to visually impaired persons, at no cost, in digital text versions. Almost all RC literature in English published before 2006 is available on audio cassette, also at no cost, to persons with vision difficulties.



GREECE • CARYN DAVIS

RC TEACHER UPDATE CDS

TALKS BY TIM JACKINS AT RECENT RC WORKSHOPS

\$25 (FOR RC TEACHERS) AND \$35 (FOR OTHERS) PER ANNUAL SET OF FOUR; \$10 PER INDIVIDUAL CD (AND FOR DVD 236)

ORDER BY CD OR DVD NUMBER, FOR EXAMPLE, CD 1 OR DVD 236.

You can order on page 111 or 112, or at <www.rationalisland.com>.

<u>2004</u>

• Perspectives on Ourselves and Our Communities RCTU 1 (CD 1)

<u>2005 set</u>

- Together For Larger Lives RCTU 2 (CD 2)
- Ourselves and Our Societies RCTU 3 (CD 3)
- A Human Perspective RCTU 4 (CD 4)
- Three Steps Forward RCTU 5 (CD 5)

2006 set

- Oppression and Sex RCTU 6 (CD 6)
- The Uses and Limitations of Reassurance in Counseling RCTU 7 (CD 7)
- Participating in the RC World Conference 2005 RCTU 8 (CD 8)
- Moving Forward Together: RC Pre-World Conferences 2005 RCTU 9 (CD 9)

2007 set

- White People Continuing to Move Against Racism RCTU 10 (CD 10)
- Overcoming Early Distress RCTU 11 (CD 11)
- Perspective and Decision RCTU 12 (CD 12)
- RC Leaders, on Class Issues Talks by Tim Jackins and the four International Liberation Reference Persons who lead class-based constituencies RCTU 13 (DVD 236)

<u>2008 set</u>

- A Recent Introduction to RC RCTU 14 (CD 13) (specify regular speed or 25% slower)
- The Early Years of RC RCTU 15 (CD 14)
- Fighting for Ourselves RCTU 16 (CD 15)
- Overcoming Early Defeats RCTU 17 (CD 16)

<u>2009 set</u>

- An Effective Way to Work Early RCTU 18 (CD 17)
- Understanding Our Present Abilities and Challenging Past Confusions RCTU 19 (CD 18)
- Deciding to Challenge the Effects of Early Distress RCTU 20 (CD 19)
- Some Basics of RC Family Work RCTU 21 (CD 20)

<u>2010 set</u>

- From the 2009 World Conference RCTU 22 (CD 21)
- Deciding to Challenge Our Earliest Hurts RCTU 23 (CD 22)
- Some Thoughts About Men RCTU 24 (CD 23)
- Engaging Our Minds RCTU 25 (CD 24)



SEATTLE, WASHINGTON, USA • LISA KAUFFMAN

<u>2011 set</u>

- Standing Against the Effects of Distress RCTU 26 (CD 25)
- A Crucial Accomplishment in Ending Racism—a Talk to White People RCTU 27 (CD 26)
- Further Steps in Family Work RCTU 28 (CD 27)
- Finishing an Unfinished Battle RCTU 29 (CD 28)

<u>2012 set</u>

- Close Relationships and RC RCTU 30 (CD 30)
- Affection RCTU 31 (CD 31)
- Three Topics from Open Questions RCTU 32 (CD 32)
- Sex and Relationships RCTU 33 (CD 33)

<u>2013 set</u>

- Changing Your Mind RCTU 34 (CD 34)
- Where We Are RCTU 35 (CD 35)
- Building RC RCTU 36 (CD 36)
- Further Thoughts on Relationships RCTU 37 (CD 37)

<u>2014 set</u>

- Ending Racism Together RCTU 38 (CD 38)
- You Can't Lose Now RCTU 39 (CD 39)
- Developing Forever as Leaders RCTU 40 (CD 40)
- Toward a Society Without Class RCTU 41 (CD 41)

continued . . .

<u>CDS</u>

. . . continued

2015 set

- Two Questions: Pornography and Distress in Relationships RCTU 42 (CD 42)
- Challenging Our Limitations RCTU 43 (CD 43)
- An Interesting Time to Be Alive RCTU 44 (CD 44)
- Strengthening Connections to Resolve Early Hurts RCTU 45 (CD 45)

2016 set

- Men Healing the Hurts of Male Domination RCTU 46 (CD 46)
- Preparing to Move RCTU 47 (CD 47)
- The Beginnings of RC RCTU 48 (CD 48)
- Racism, Genocide, and the RC Communities RCTU 49 (CD 49)

2017 set

- Committing to Each Other as We Challenge Chronic Material RCTU 50 (CD 50)
- Near the Edge of Happiness RCTU 51 (CD 51)
- Looking at Class RCTU 52 (CD 52)
- Life Guided by Thought and Decision RCTU 53 (CD 53)

2018 set

- Let Go and Jump RCTU 54 (CD 54)
- Together in Disagreement: Guidance Toward Consensus at the 2017 World Conference RCTU 55 (CD 55)
- Pushing for Change RCTU 56 (CD 56)
- Using Connection to Grow Our Communities RTCU 57 (CD 57)

2019 set

- Relearning the World RCTU 58 (CD 58)
- Challenging the Material That Keeps Us Separate RCTU 59 (CD 59)
- Facing the Climate Emergency RCTU 60 (CD 60) (2 CD set)

The four CDs per year are available on a subscription basis, one calendar year at a time, for up to three years. They are mailed out quarterly as they are released. The price is \$25 per year for certified RC teachers (\$27.50 for Washington, USA, residents) and \$35 per year for all others (\$38.50 for Washington, USA, residents).

The 12-CD sets for 2006, 2007 (includes a DVD), and 2008; for 2009, 2010, and 2011; for 2012, 2013, and 2014; and for 2015, 2016, and 2017 are each available for \$40 per set.

ADDITIONAL CDS

CD #1001

Affection, Love, and Sex A talk by Harvey Jackins at the University of Maine (1977)

\$10.00

CD #1002

The Liberation of the Middle Class A talk by Seán Ruth, the International Liberation Reference Person for Middle-Class People (2011)

\$10.00

CD #1003

Challenging the Limits of Internalized Racism A talk by Barbara Love, the International Liberation Reference Person for African-Heritage People (2010)

\$10.00

CD #1004

(a 3-CD set in both French and English) (Un jeu de 3 CD à la fois en français et en anglais)

Talks from the 2011 Ottawa Workshop by Tim Jackins Communications à l'atelier Ottawa 2011 par Tim Jackins

\$25.00

CD #1005

The Importance of Harvey Jackins

by Tim Jackins, Diane Balser, Lorenzo Garcia, Barbara Love, Steve Thompson, Jenny Sazama, and Mike Ishii

\$10.00

Transcripts of all CDs and DVDs are available as a comprehension aid, at no cost, for people for whom English is not their first language.

RE-EVALUATION COUNSELING DVDS

BLACK & WHITE VIDEOCASSETTES & DVDS	
DISCHARGING THE PATTERNS OF WHITE RACISM (1 hour, 20 minutes) with Harvey Jackins Four demonstrations on discharging white racism.	DVD 1
RECLAIMING OUR POWER (1 hour, 20 minutes) with Harvey Jackins <i>An early lecture and demonstrations on reclaiming</i> <i>one's power.</i>	DVD 2
CHALLENGING THE CHRONIC PATTERN (1 hour, 26 minutes) with Harvey Jackins Lectures and demonstrations on discharging chronic patterns. (Excellent content, though visual and sound quality are uneven.)	DVD 3
COUNSELING ON CLASSIST OPPRESSION (37 minutes) with Harvey Jackins Discharging the patterns of classist oppression (both the oppressed and oppressor roles)—two demonstra- tions.	DVD 4
A YOUNG PERSON'S CHALLENGE TO YOUNG PEOPLE'S OPPRESSION (32 minutes) with Harvey Jackins In a demonstration, a young person rejects, discharges on, and re-evaluates young people's oppression.	DVD 5
COUNSELING ON SEXIST OPPRESSION (1 hour, 27 minutes) with Harvey Jackins <i>A brief lecture and five demonstrations on sexist</i> <i>oppression—four with women, one with a man.</i>	DVD 6
COUNSELING ON THE PATTERNS OF ANTI-SEMITISM (ANTI-JEWISH OPPRESSION) (2 hours) with Harvey Jackins The theory for understanding and combating anti- Jewish oppression. Four demonstrations—two with Jews, two with non-Jews (one an Arab).	DVD 8
A RATIONAL POLICY ON SEXUALITY (45 minutes) with Harvey Jackins <i>A lecture on sexuality—an important step forward.</i>	DVD 9
THE ORIGINS OF CLASSIST OPPRESSION AND THE REMEDY (1 hour, 25 minutes) with Harvey Jackins <i>A lecture on the origins of and methods for dealing with</i> <i>classist oppression.</i>	DVD 10
COUNSELING ON THE PATTERNS OF HOMOSEXUAL OPPRESSION (25 minutes) with Harvey Jackins Demonstrations with a person oppressed for being homosexual, and on homophobia.	DVD 11
COUNSELING ON PHYSICAL HURTS (50 minutes) with Harvey Jackins The theory and practice of counseling on physical hurts.	DVD 12

THE OPPRESSION OF PHYSICALLY DIFFERENT PEOPLE (42 minutes) with Harvey Jackins <i>A person oppressed for having disabilities discharges</i> <i>internalized oppression.</i>	DVD 13
JEWISH LIBERATION (1 hour, 12 minutes) with Harvey Jackins Demonstrations on the beginnings of liberation from anti-Jewish oppression and on a firm commitment by a Gentile ally. Anti-Jewish oppression in world affairs.	DVD 14
COLOR VIDEOCASSETTES & DVDS	
TAKING CHARGE No. 1 (1 hour, 30 minutes) with Harvey Jackins <i>Key issues facing the RC Communities in the 1980s.</i> <i>Also, counseling with attention outside distress, and</i> <i>on ageism.</i>	DVD 101
TAKING CHARGE No. 2 (1 hour, 30 minutes) with Harvey Jackins The structure of the RC Communities. How we relate to each other in RC. Demonstrations on fear of nuclear holocaust and on using the women's commitment.	DVD 102
TAKING CHARGE No. 3 (1 hour, 30 minutes) with Harvey Jackins <i>Three frontier areas: ending the pattern of paying at-</i> <i>tention to distress, counseling with attention away from</i> <i>distress, and the Wygelian leaders' group.</i>	DVD 103
TAKING CHARGE No. 4 (1 hour, 44 minutes) with Harvey Jackins <i>Building one's own Community. The frontier counsel-</i> <i>ing of leaders. An activists' commitment.</i>	DVD 104
TAKING CHARGE No. 5 (1 hour, 15 minutes) with Harvey Jackins <i>A talk on addictions. Also, two demonstrations: A black</i> <i>woman counsels on "white" and attention away from</i> <i>distress; and someone promises to see that everything</i> <i>works well. Questions and answers about recovering</i> <i>from anesthesia and surgery.</i>	DVD 105
A JEWISH COMMITMENT AGAINST ISOLATION (45 minutes) with Harvey Jackins A universal commitment for Jews, and two demonstra- tions—a good example of how theory and practice continually evolve in RC.	DVD 201
NO LIMITS FOR WOMEN (2 hours) with Harvey Jackins <i>Demonstrations with three women that illustrate ad-</i> <i>vanced work toward re-emergence.</i>	DVD 202
COUNSELING WITH THE USE OF COMMITMENTS (2 hours) with Harvey Jackins <i>Commitments, and their use for working-class people,</i> <i>Chicanos/as, men, women, parents, and United</i> <i>Statesers.</i>	DVD 203

continued . . .

<u>DVDS</u>

. . . continued

THE HUMAN SIDE OF HUMAN BEINGS: AN INTRODUCTION TO RC (1 hour, 15 minutes) with Harvey Jackins An introduction to the theory and practice of RC.	DVD 204
THE WORLD OF WOMEN: THE NAIROBI WOMEN'S CONFERENCE (1 hour, 20 minutes) Diane Balser, Barbara Love, and others, on their tak- ing RC to the United Nations Women's Conference in Nairobi, Kenya.	DVD 205
HOW A RATIONAL ORGANIZATION CAN GROW AND FUNCTION: THE RC WORLD CONFERENCE IN MONTREAL (1 hour, 15 minutes) with Harvey Jackins The worldwide RC Community deciding organiza- tional and financial policy.	DVD 206
SOUND FUNDAMENTALS AND ADVANCED PROGRESS IN RC THEORY (45 minutes) with Harvey Jackins Advanced concepts in RC spring directly from the clarification of the fundamental concepts.	DVD 207
DECISIVE COUNSELING (40 minutes) with Harvey Jackins What are the central elements of being excellent, deci- sive counselors? A report and three demonstrations.	DVD 208
THE WYGELIAN LEADERS' GROUP (40 minutes) with Harvey Jackins <i>A demonstration of the simple and effective function-</i> <i>ing of the Wygelian type of leaders' organization.</i>	DVD 209
WHY WOMEN MUST EMPHASIZE WOMEN'S ISSUES (1 hour, 50 minutes) with Diane Balser A demonstration of the necessary prioritizing of women's issues and women reclaiming their power.	DVD 210
WOMEN'S REPRODUCTIVE RIGHTS (1 hour, 5 minutes) with Diane Balser Women's reproductive rights. A talk, demonstrations, and questions and answers.	DVD 211
HOW PARENTS CAN COUNSEL THEIR CHILDREN (1 hour, 50 minutes) with Tim Jackins Questions and answers at a gather-in for parents and allies of parents.	DVD 212
MEN'S LIVES: PANEL #1 (1 hour, 54 minutes) with Harvey Jackins Five men share what it's been like growing up male, from infancy to the present, in U.S. society.	DVD 213
NO ANCESTORS, NO DESCENDANTS (53 minutes) with Harvey Jackins A short talk and several demonstrations. (The notion that we "descend" from each other can be dispensed with.)	DVD 214
FRONTIER COMMITMENTS (2 hours) with Harvey Jackins Advanced theory, and six demonstrations, on the "frontier" commitments.	DVD 215

COUNSELING THE VERY YOUNG (1 hour, 14 minutes) with Tim Jackins and others <i>Tim Jackins on counseling the very young. Patty</i> <i>Wipfler, Lenore Kenny, and Tim respond to questions.</i>	DVD 216
BREAKING FREE FROM RACISM (1 hour, 40 minutes) with Harvey Jackins Methods for white people to discharge racism and reclaim their full humanity.	DVD 217
PEOPLE OF COLOR AND BLACK PEOPLE: TWO PANELS (1 hour, 24 minutes) with Harvey Jackins <i>Twenty-one Co-Counselors targeted by racism answer</i> <i>questions and discharge. Black RCers answer ques-</i> <i>tions about being Black and about being Black in Re</i> - <i>evaluation Counseling.</i>	DVD 218
SUPPORTING LEADERS AND HANDLING ATTACKS (1 hour, 20 minutes) with Tim Jackins <i>Why leaders get attacked and what to do about it. How</i> <i>to discharge our fears of handling such attacks.</i>	DVD 219
ADVANCED RE-EMERGENCE AND FRONTIER COUNSELING (1 hour, 55 minutes) with Harvey Jackins Planning for steady re-emergence. How to keep think- ing while counseling on chronic patterns, and how to use the frontier commitments.	DVD 220
MEN AGAINST SEXISM (1 hour, 35 minutes) Charlie Kreiner counsels a man and several women on sexism.	DVD 221
BATTLING INTERNALIZED SEXISM (1 hour, 20 minutes) with Harvey Jackins <i>A woman discharges on internalized sexism</i> .	DVD 222
FOUNDATIONS OF FAMILY WORK (1 hour) with Tim Jackins and Chuck Esser Talks on showing caring, common distresses that come up in family work, and moving things forward for chil- dren and their families.	DVD 223
AN INTRODUCTION TO RE-EVALUATION COUNSELING AND FAMILY WORK (1 hour, 10 minutes) with Tim Jackins An introduction to Co-Counseling with a focus on young children and how they heal from hurts. A de- scription of RC family work. Questions and answers.	DVD 224
COUNSELING WITH ATTENTION AWAY FROM DISTRESS (2 hours) with Harvey Jackins The importance of counseling with attention away from distress. The Exchange of Roles, "Why Do You Love Me, Counselor?" the Understatement.	DVD 225
ELIMINATING WHITE RACISM NOW (1 hour, 10 minutes) with Tim Jackins <i>A talk on the central importance of eliminating white</i> <i>racism, and a demonstration with an African-heritage</i> <i>woman, on racism.</i>	DVD 226

"PAIRED COMMITMENTS" (1 hour, 37 minutes) with Harvey Jackins Forming "paired commitments" (in which two people make a lifelong commitment to each other and take responsibility for each other's re-emergence).	DVD 227
"THE UNDERSTATEMENT" (55 minutes) with Harvey Jackins <i>A talk on Understatements and three demonstrations</i> <i>illustrating the use of them.</i>	DVD 228
UNDERSTATEMENTS (AND MORE), IN SPANISH AND ENGLISH (2 hours) with Harvey Jackins Several demonstrations using Understatements.	DVD 229
THE ENDING OF RACISM (1 hour, 33 minutes) Video interviews with twenty Co-Counselors repre- senting African-heritage, Asian-heritage, Chicano/a, Indigenous, Latino/a, Mizrachi, Palestinian, and mixed- heritage people, showing the effects of racism on their lives and the effectiveness of RC in ending racism. A project of United to End Racism.	DVD 230
THE ROLE OF WHITE PEOPLE IN ENDING RACISM (1 hour) with Tim Jackins <i>A talk at a United to End Racism workshop at the NGO</i> <i>Forum of the United Nations World Conference Against</i> <i>Racism, in Durban, South Africa, August 2001.</i>	DVD 231
UNITED TO END RACISM (1 hour, 24 minutes) Undertakings and experiences of United to End Racism at the United Nations World Conference Against Rac- ism, in Durban, South Africa, August 2001.	DVD 232
REACHING NEW PEOPLE WITH OUR WORK TO END RACISM (1 hour, 51 minutes) Ten- to fifteen-minute segments from ten of the United to End Racism workshops at the United Nations World Conference Against Racism, in Durban, South Africa, August 2001.	DVD 233
WORKING FOR MEN'S LIBERATION (1 hour, 48 minutes) with Tim Jackins Men's panels, two demonstrations, and several talks on applying RC theory to men's liberation.	DVD 234
VIEWS OF RC 2005: TALKS FROM THE PRE-WORLD AND WORLD CONFERENCES (4 hours) with Tim Jackins Two-DVD set of talks, for \$30.	DVD 235
RC LEADERS, ON CLASS ISSUES (19 minutes) Talks by Tim Jackins and the four Interna- tional Liberation Reference Persons who lead class-based constituencies.	DVD 236 (RCTU 13)
HARVEY JACKINS FOUNDATION SET 1 A set of three DVDs of Harvey's talks and demonstrations: DVD numbers 2, 8, and 9 (see descriptions under those numbers). \$25	DVD SET 1

HARVEY JACKINS FOUNDATION SET 2 A set of three DVDs of Harvey's talks and demonstrations: DVD numbers 204, 225, and 228 (see descriptions under those numbers). \$25	DVD SET 2
A VIDEO INTRODUCTION TO THE WORK OF HARVEY JACKINS Eight excerpts from the large collection of videos of Harvey doing lectures and demonstrations, spanning the decades of RC.	DVD 237
MOVING TOWARD LIBERATION Reports from the International Liberation Reference Per- sons and International Commonality Reference Persons in San Jose, California, USA, in September 2011. \$15	DVD 238
NO LIMITS FOR WOMEN—PLUS 20 (2 hours, 37 minutes) A 2-DVD set with excerpts from seven workshops led by No Limits for Women at the UN Commission on the Status of Women Beijing Plus 20 NGO Forum, in March 2015. \$25	DVD 239

Cost for DVDs is \$20.00 (U.S.) each, unless otherwise indicated, plus postage and handling.

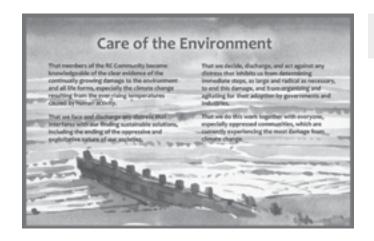
(Videocassettes are no longer available.)

Checks or credit cards accepted. To order, see page 111 or go to <www.rationalisland.com>.



JENNIFER KREGER

POSTERS, HANKIES, AND T-SHIRTS



2017 Care of the Environment Goal Poster

The poster to the left has on it the 2017 RC goal for care of the environment.

Size: 11 inches by 17 inches (28 centimeters by 43.25 centimeters)

\$3.00, plus postage and handling (20% off price for 10 to19 posters; 40% off for 20 or more)

Sustaining All Life Hankies



14 inches by 14 inches (35.5 centimeters by 35.5 centimeters) \$5.00, plus postage and handling (no quantity discounts)

Sustaining All Life T-Shirt

This 2019 Santiago, Chile, COP25 t-shirt is available in XS, S, M, L, XL, 2XL, and 3XL.

\$20.00, plus postage and handling (no quantity discounts)

To order, see page 111 or go to <www.rationalisland.com>.



LINCOLN PARK, SEATTLE, WASHINGTON, USA • KATIE KAUFFMAN

Refer to <www.rationalisland.com> or to the current *Present Time* for the latest pricing.

Ordering Information You can order from Rational Island Publishers in any of the followin	ng ways:	
 Order on the Rational Island Publishers website <www.rationalisland.com>.</www.rationalisland.com> E-mail your order to <litsales@rc.org>.</litsales@rc.org> Phone in your order to +1-206-284-0311. 	rm (below) to Ratic 19 2nd Avenue No	
Order Form		
Name:		
Address:		
Telephone:E-mail:		
Pick one payment option:		
Credit card Please bill me		
redit card #:		
xpiration date:		
ardholder's signature:		
-		
ardholder's address:	rder.	
ardholder's address: s it appears on credit card statement, if different from above)		ure)
ardholder's address:		ıre)
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	
ardholder's address:	sue of written literatu	

OLYMPIC PENINSULA, WASHINGTON, USA • DIANE SHISK

Refer to <www.rationalisland.com> or to the current *Present Time* for the latest pricing.

You can subscribe, or renew your subscription, to *Present Time* and/or the *RC Teacher Update* CD series by mailing this form together with payment to the address at the bottom of the page. You can also subscribe, with credit card information, at <www.rationalisland.com>.

Present Time print subscriptions begin with the next issue published; digital subscriptions begin with the current issue. Quantity discounts for print subscriptions apply only if all copies are delivered to the same address.

Print or Digital Present Time Subscription

Note: Subscribers outside the United States pay the U.S. price for a digital-only subscription.

	USA	Washington State (sales tax included)	Outside USA (print edition only)
🖵 1 year	\$20	\$22	\$30
2 years	\$40	\$44	\$60
5 years	\$105	\$115	\$155

Combination Print and Digital Present Time Subscription

	USA	Washington State	Outside USA	
🖵 1 year	\$30	\$33	\$40	If you add a digital subscription to an existing print subscrip- tion, the cost is \$2.50 per issue, with a one-year minimum.
2 years	\$60	\$66	\$80	(You may customize your digital subscription so your print
5 years	\$155	\$170	\$205	and digital subscription expiration dates match.)

Check this box if you would like us to match the expiration dates of your print and digital subscriptions.

RC Teacher Update (RCTU) CDs Subscription

Subscriptions to the *RC Teacher Update (RCTU)* CDs are now available to everyone. A subscription consists of the four CDs produced in a calendar year and includes postage. You can subscribe for one, two, or three years, at any time during the year. You will receive the CDs already produced that year and then the others as they become available. Certified RC teachers pay a reduced rate (see below).

	U.S. and non-U.S.	Washington State (sales tax included)	Check this box if you are a certifie Your price is \$25 per year, including p	
 1 year 2 years 3 years 		\$38.50 \$71 \$104		
,	•		Credit card number:	
Name:			///	/
			Expiration Date: (Month)	(Year)
			Security code:	
City:			Signature:	
State/Provi	nce:		Name as it appears on your card:	
Postal Cod	e:			
Country:			Billing address, if different from add	ress in opposite column:
Phone:				
E-mail:				
Check	or money order enc	losed, payable to Rational Island	City:	
Publish	ers		State/Province:	
Paying	by credit card		Postal Code:	
Please	complete the form in	the opposite column.	Country:	

Mail payment and completed form to

Rational Island Publishers, 719 2nd Avenue North, Seattle, Washington 98109, USA

How to Find RC in a Particular Geographical Location

If you are looking for information about Re-evaluation Counseling in a particular geographical location, we suggest that you first look in the section "Reference Persons for Organized Areas" to see if there is an Area Reference Person for that location. If there isn't, check to see if there is an RC teacher, by looking under the section "Authorized Teachers of Re-evaluation Counseling in Developing Communities." If there is no Area Reference Person and no teacher, check the following section, "Re-evaluation Counseling Contacts," to learn whether there is someone (who is not an RC teacher) who has expressed an interest in meeting others who might join with him or her in getting Co-Counseling started. If there are none of the above, you can contact Re-evaluation Counseling Community Resources at 719 Second Avenue North, Seattle, Washington 98109, USA, Tel. +1-206-284-0311, e-mail: <ircc@rc.org>, for information on how to get RC started.

REFERENCE PERSONS FOR ORGANIZED AREAS

AUSTRALIA AUSTRALIAN CAPITAL TERRITORY

<u>Canberra</u> INGRID MCKENZIE LYNEHAM, ACT Tel. +61-2-6249-6684 e-mail: ingrid@ newlives.com.au

SOUTH AUSTRALIA

South & East of Adelaide ANNE THOMPSON ADELAIDE, SA Tel. +61-408-806-573 e-mail: annephillynne@ gmail.com

North & West of Adelaide CYNTHIA LAWŚON WEST CROYDON, SA Tel. +61-423-775-527 e-mail: cynthia.lawson@ mail.com

VICTORIA

Melbourne LOUISA FLANDER MELBOURNE, VIC Tel. +61-407-831-676 e-mail: louisa@netspace.net.au

WESTERN AUSTRALIA

Perth Coastal BARBARA FREEMAN PERTH. WA Tel. +61-8-9337-8818 e-mail: barbfree53@gmail.com

<u>Perth Eastern</u> DEE PARRY PERTH, WA Tel. +61-8-9274-3129

BASOUE COUNTRY (EUSKAL HERRIA)

(between France & Spain) <u>Basque Country II</u> JOSEBA INAKI MATA HOZ ANTZUOLA, GIPUZKOA Tel. +34 943 766567 e-mail: i-mata-hoz@ outlook.com



CANADA BRITISH COLUMBIA

North Shore/Bowen Island MARY KLAUSEN NORTH VANCOUVER. BC Tel. +1-604-255-9884 e-mail: mary.klausen@ gmail.com



ELAINE SHEARER VANCOUVER, BC Tel. +1-604-653-1115 e-mail: elaine.shearer@ me.com

<u>Okanagan/Shuswap</u> MARTHA WICKETT SALMON ARM, BC Tel. +1-250-463-5315 e-mail: mfw@shaw.ca

MANITOBA

<u>Winnipeg</u> DARLENE DANIELS WINNIPEG, MB Tel. +1-204-783-7723 e-mail: ddaniels76@ hotmail.com

ONTARIO

<u>Toronto</u> PHILIP REES TORONTO, ON Tel. +1-416-910-7584 e-mail: toronto.rc.

community@gmail.com

CHINESE MAINLAND

BEIJING MUNICIPALITY

Beijing MÁLÍHONG BEIIING Tel. +86-130-5115-2890 e-mail: rcmalihong@163.com

CONGO, DEMOCRATIC **REPUBLIC OF**

<u>DR Congo</u> WILLY TUKUYI LUKANGA KINSHASA PROVINCE Tel +243 972373193 e-mail: lukangawilli2016@ gmail.com



DENMARK

<u>København</u> TRINE MARIBO CARSTENSEN KØBENHAVN N Tel. +45- 35-35-79-86 e-mail: trinemc@msn.com



RALPH DOMINIC PETTINGILL NEWCASTLE UPON TYNE Tel. +44-79 0515 8658 e-mail: ralphpettingill@ gmail.com

NORTH WEST

Manchester & Neighbours SUE COOPER HIGH PEAK, DERBYSHIRE Tel. +44 16 6374 6621 e-mail: suecoopernewmills@ hotmail.com

Merseyside LINDĂ BOYNE LIVERPOOL, MERSEYSIDE Tel. +44 151 722 2937 e-mail: linda_boyne@ hotmail.com

YORKSHIRE & THE HUMBER

North Yorkshire (Acting ARP) ADAM MYERS YORK Tel. +44-1904 636055

e-mail: adammyers31@ hotmail.com

<u>Leeds</u> RUTH STEINBERG LEEDS, YORKSHIRE Tel. +44-11-3268-9994 e-mail: ruthsteinberg. steinberg@gmail.com

EAST MIDLANDS

<u>Nottingham</u> ANICA GAVRILOVIC NOTTINGHAM Tel. +44-115-922-4389 e-mail: anica.gavrilovic@ ntlworld.com

<u>Leicester</u> CEE MARTIN LEICESTER Tel. +44-11-6259-3563 e-mail: ceemartin1@aol.com LONDON

Islington to Barnet (London) OLIVIA VINCENTI LONDON Tel. +44 20 8883 9230 e-mail: olivia.vincenti@ btinternet.com

Camden & Holloway (London) TRICIA CLARKE

LONDON Te1 +44 78 0390 9058 e-mail: tricia.clarke@ btinternet.com

Northwest London ELIZABETH MARTINDALE LONDON Tel. +44-20-8960-5393 e-mail: ms.elizabeth. martindale@gmail.com

West London BARBARA HARWOOD LONDON Tel. +44 78 9038 6854 e-mail: barbaraharwood1944@

Southwark & South Lewisham (London)

ROMILLY GREGORY OXFORD Tel. +44-18 6551 0037 e-mail: romilly.gregory@ btopenworld.com

Bucks (Acting ARP) CHRISTINE DIAMAN-DOPOULOS MILTON KEYNES Tel. +44-14 9486 8299 e-mail: sparklingmind@ hotmail.com

SOUTH WEST

<u>Bristol</u> BILLY FORSYTHE SOUTHVILLE, BRISTOL Tel. +44-11-79393517 e-mail: wjforsythe@ hotmail.com

<u>Wessex</u> PAMELA JEFFERIES POOLE, DORSET Tel. +44-12 0260 1395 e-mail: pamela.iefferies@ googlemail.com

ESWATINI, THE KINGDOM OF

(formerly Swaziland) <u>Madonsa Township</u> BAFANA MATSEBULA MBABANE Tel +268-7-602-5295 (c) +268-2347-2029 (h) e-mail: mngani7@gmail.com

Manzini Central NTOMBENKULU MARITHA MHLANGA MBABANE Tel. +268-7-612-6442 (c), +268-505-2172 e-mail: ntekati@gmail.com

ETHIOPIA

Addis Ababa MESFIN TAYE WOLDEGIORGIS ADDIS ABABA Tel. +251-91 099 2565 e-mail: mtayewg@ gmail.com

FINLAND

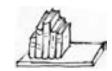
<u>Helsinki</u> ELINA MALKAMAKI HELSINKI Tel. +358-407-549-491 e-mail: hannaelinamalkamaki @gmail.com

GHANA

<u>Accra</u> BAMANA-YANGOU (URBAIN BAMANA) ACCRA Tel. +233-244-381-060 e-mail: urbainbamana@ vahoo.com

Laterbiokorshie-Accra YVONNE NAA DEDEI AMMAH

ACCRA-NORTH Tel. +233-243-156880 e-mail: royalnaa@yahoo.com





<u>Athens</u> MARGIE DOYLE PAPADOPOULOU KANTZA Tel. +30-210-665-8985 e-mail: margiedp@otenet.gr

INDIA

MAHARASHTRA <u>Mumbai</u> HOMI BILIMORIA MUMBAI Tel. +91-22-2517-2581 e-mail: hominbilimoria@

gmail.com

Pune SUJATA RAJARSHI PUNE MAHARASHTRA Tel. +91-20-65224887 e-mail: sujata_rajarshi@ hotmail.com

IRELAND

<u>Dublin</u> CAROLINE CONROY KEELEY DUBLIN Tel +353-86-811 7553 e-mail: cconroylatouche training@gmail.com

ISRAEL

<u>Ierusalem</u> NAOMI RAZ IERUSALEM Tel. +972-2-6439696 e-mail: naomi@ razei-habriut.com

<u>Ha Sharon</u> NAOMI BARELI HOD HASHOARON Tel. +972-9-742-7073 e-mail: barelin55@gmail.com

Misgav-Maalot (Acting ARP) MERCHI SHUKRUN-LIOR TUVAL Tel. +972-4-9907995 e-mail: merchisl@walla.co.il

<u>Tel Aviv</u> ISHALSHLAIN TEL AVIV Tel. +972-3-516-7389, +972-54-8165354 e-mail: ishai.shlain@ gmail.com

LONDON



gmail.com GALE BURNS

Tel. +44-208-291-4108

e-mail: josgale@ jgdburns.org.uk SOUTH EAST Oxford City

REFERENCE PERSONS FOR ORGANIZED AREAS

JAPAN HOKKAIDO

Hokkaido East Side KYONJA HWANG SAPPORO-CITY HOKKAIDO Tel. +81-70-5012-2453 e-mail: green810kyon@ vahoo.co.jp

<u>Hokkaido West Side</u> KAZUKO MATSUHASHI SAPPORO-CITY HOKKAIDO Tel. +81-11-695-2477 e-mail: kazuko1524@ yahoo.co.jp

HONSHU

<u>Tohoku</u> HIROSHI (HIROPY) SATO YAMAGATA-CITY YAMAGATA-PREF Tel. +81-50-2012-7534 e-mail: hiro_peacefull@ yahoo.co.jp

<u>Kitakanto (North Side</u> <u>Tokyo)</u> MAKO HIRAHARA ΤΟΚΥΟ e-mail: ameame634@ yahoo.co.jp

Kanto Tamatama (South Side Tokyo) ULALA SAKAIYA KUNITACHI-SHI, TOKYO Tel. +81-42-573-8363

Kanagawa & Machida JUNKO HASHIMOTO KAWASAKI-SHI Tel. +81-44-945-8108 e-mail: shuji010_0911@ yahoo.co.jp

<u>Kansai</u> YOKO (HIRO) HOSHIBA OSAKA Tel. +81-6-6180-4484 e-mail: hirohigashiosaka@ yahoo.co.jp

KYUSHU

<u>Kyushu</u> SŬNAMI-CHAN YUKO TAKANAWA OGORI CITY, FUKUOKA Tel. +81-90-5746-0877 e-mail: btdyk933@yahoo.co.jp

KENYA

<u>Nairobi</u> JANET WAMBUI KABUE THIKA Tel. +254-722-842-095 e-mail: janet2ke@yahoo.com

MEXICO

<u>Mexico City</u> ILIRIA HERNANDEZ UNZUETA DISTRITO FEDERAL Tel. +52-55-5850-6092 e-mail: i_unzueta@ hotmail.com



THE **NETHERLANDS**

<u>Groningen</u> MARIJKE WILMANS GRONINGEN Tel. +31-50-312-2338 e-mail: marijkewilmans@ hetnet.nl

<u>Amsterdam</u> GITKA HAMBURGER AMSTERDAM Tel. +31-20-6261003 e-mail: neeltje_ams@ hotmail.com

<u>Utrecht</u> FRANK VAN DEN HEUVEL NIEUWEGEIN Tel. +31-30-602-2441 e-mail: frank@heuveltop.nl

<u>Zuid-Nederland</u> ERNA RAIJMAKERS VUGHT, NOORD BRABANT Tel. +31 6 525 60 600, +31 411 78 50 38 e-mail: erna@raij.nl

OVERIJSSEL

Zwolle WENDY WESSELINK-TEN THIJE ZWOLLE, OVERIJSSEL Tel. +31 38 4525393 e-mail: wendy.wesselink@ zonnet.nl

NIGERIA ABIA

<u>Umuahia-Abia</u> PAMELA EZINWA UKAKU UMUAHIA ABIA-STATE Tel. +234-8033063814 e-mail: pamukaku@ yahoo.com



<u>Onitsha</u> JOY OGECHEKWU IKEBAKU IDEMILI NORTH LGA ANAMBRA STATE Tel. +234-8033703421 e-mail: joyikebaku@ vahoo.com

<u>University Awka</u> ANAYO ŇKAMNEBE AWKA ANAMBRA STATE Tel. +234-8036675771 e-mail: ad.nkamnebe@ unizik.edu.ng

Awka NWANKWO CHINEDU ODIDIKA AWKA ANAMBRA STATE Tel. +234 8037670446 e-mail: eduodidika@ gmail.com

ENUGU

<u>Enugu Main</u> KINGSLEY CHIMEDU IBEKWE NEW HAVEN, ENUGU Tel. +234-803-781-9293 e-mail: kcibekwe@ hotmail.com

<u>GRA Enugu</u> MARSHALL IFEANYI CHINAKA ENUGU EAST LGA, ENUGU Tel. +234-8034359625 e-mail: ifeanymarshallc@ vahoo.com

FEDERAL CAPITOL TERRITORY

OGWU, UGO MERCY ABUJA-FCT Tel. +234 8033435373 e-mail: ugomerc@yahoo.com

LAGOS

Abuja

<u>Lagos</u> CHIOMA OKONKWO LAGOS Tel. +234-8023-108-536 e-mail: chioks4@yahoo.com North Central Lagos ONII NWANGWU-

STEVENSON MASHA-SURULERE, LAGOS Tel. +234-805-6009068 e-mail: oniinwangwu@ yahoo.com

<u>Agor-Okota Lagos</u> OMODELE IBITOYE EJEH AGOR OKOTA . LAGOS Tel. +234-8020750826 e-mail: talk2modele@ vahoo.com

RIVERS

Port Harcourt CHRIS AKUBUIRO RUMUOGBA-PORT HAR-COURT, RIVERS Tel. +234-7066988252 e-mail: Chris1akubuiro@ gmail.com

PALESTINE

<u>Palestinian Territories</u> NOHA HIJAB KFAR MAKER Tel. +972-52-8337311 e-mail: noha11968@gmail.com

RUSSIAN FEDERATION

<u>Ufa</u> YÁMIDÁNOVA VENERA UFA BASHKORTOSTAN Tel. +7-9874886177 e-mail: ven_yamid@mail.ru

<u>St. Petersburg I</u> SKOVRONSKAYA LIDIA ST. PETERSBURG RUSSIA Tel. +7-812-351-5781 e-mail: li-skovronskava@

<u>St. Petersburg III</u> SKVORTSOVA ANNA ST. PETERSBURG Tel +7-812-2737698 e-mail: anna.skvortsova@ icloud.com

yandex.ru

Cherepovets ALEXANDER VIKULOV CHEREPOVETS Tel. +7-8202-24-80-86

RWANDA

Kigali JEAN CLAUDE (JUNIOR) SHEMA KIGALI Tel. +250 781072868 e-mail: juniorshema@ vahoo.com



<u>Göteborg Väst</u> (Acting ARP) HELEN IANSSON GÖTEBORG Tel. +46-739-314366 e-mail: helenjansson@ hotmail.se

Göteborg Centrum CHRISTINA (TINA) TENGBERG GÖTEBORG Tel. +46-737148640

e-mail: christina.tengberg@ gmail.com

<u>Skåne</u>



Stockholm Nord (North) BRITT ARBELIUS SOLNA Tel. +46 72-933 82 03

e-mail: barbelius@gmail.com Stockholm Sydväst (South-<u>west)</u> SUJATA MAINI STOCKHOLM Tel. +46-734-413-151 e-mail: sujata.maini@ gmailcom

Parsamtal Stockholm <u>Sydöstra (Southeast)</u> JOSEFIN HASSELBERG SKARPNÄCK Tel. +46 -70-725 91 70 e-mail: superdolphin@ hotmail.com

SWITZERLAND

AARGAU Switzerland & Frieburg i. <u>Greisgau</u> GWEN POLLACK ZOFINGEN/AG Tel. +41-79-771-8078

<u>Hualien Taiwan</u> TSUI-LING WANG HUALIEN CITY, HUALIEN Tel. +886 912 132 751 e-mail: hanaling@gmail.com

TRINIDAD & TOBAGO

(WEST INDIES) Trinidad & Tobago CHANTAL ESDELLE PORT OF SPAIN Tel. +1-868-620-4616 e-mail: chantal.esdelle@ gmail.com

UGANDA

<u>Kampala</u> MR. APOLLO SSEMWOGER-ERE VVUBYA KAMPALA Tel. +256-753-421-092 e-mail: vubix@yahoo.com

Gulu (Acting ARP) ATUNU NAUME MARRIAM ODONGKARA GULU Tel. +256-773-290940 e-mail: naumeoak7@ gmail.com

UNITED **KINGDOM**

See Cornwall, England, Scotland, and Wales

UNITED STATES **OF AMERICA**

ALASKA

<u>Anchorage</u> PATTI SĂUNDERS ANCHORAGE, AK Tel. +1-907-278-2802 e-mail: saunders.patti@ gmail.com

ARIZONA

<u>Phoenix</u> JUNE-YVONNE MARTINEZ COLERIDGE PHOENIX, AZ Tel. +1-602-861-8008 e-mail: jycoleridge@ gmail.com

ARKANSAS **Fayetteville** DOROTHY MARCY FAYETTEVILLE, AR Tel. +1-479-601-1321 e-mail: dmarcy1@gmail.com

CALIFORNIA

Mendocino-Redwood Coast WADE GRAY FORT BRAGG, CA Tel. +1-707-357-4369 e-mail: wahday@mcn.org

Sonoma County EDDIE HASAN GUERNEVILLE, CA Tel. +1-707-978-0270 e-mail: eddiehasan09@ gmail.com

<u>Marin County</u> JANET HUGHES FOREST KNOLLS, CA Tel. +1-415-488-9113 e-mail: janethughrc@ gmail.com

<u>Northeast Berkeley</u> BOB GOMEZ BERKELEY, CA Tel. +1-510-644-0354 e-mail: zorro@sbcglobal.net

<u>West Berkeley</u> GAIL MANDELLA BERKELEY, CA Tel. +1-510-843-0139 e-mail: gmandella@ comcast.net For more information contact: Paula Buel Tel. +1-510-847-7652 e-mail: paulabuel@gmail.com East Bay North SUE YOSHIWARA ALBANY, CA Tel. +1-510-684-8789 e-mail: sueoda617@gmail.com For more information contact: Rachel McMullin Tel. +1-650-763-6047 e-mail: ramcmullin@ gmail.com

<u>East Oakland</u> MICAELA MORSE

OAKLAND, CA Tel. +1-917-518-4983 e-mail: micaelamorse@ mindspring.com

Oakland MARIA FRANCO OAKLAND, CA Tel. +1-510-384-8919 e-mail: rccorreo@earthlink.net

<u>Greater Oakland</u> MORGEN ELIZABETH-CHILD OAKLAND, CA Tel. +1-510-967-0565 e-mail: moonwolfmama@ aol.com

Alameda County (except Berkeley & Albany) RUTH HARTMAN CASTRO VALLEY, CA Tel. +1-510-543-6902 e-mail: rh@wordcrft.com For more information contact: Iris Goldman Tel. +1-510-384-4617 e-mail: irisjoang@gmail.com

Sacramento Valley & Foothills GAYLE CRIBB DIXON, CA Tel. +1-707-678-2601 e-mail: gcribb@cal.net

<u>San Francisco 1</u> BRIAN FOX SAN FRANCISCO, CA Tel. +1-415-370-6266 e-mail: bfoxae@gmail.com

<u>San Francisco 2</u> AMPARO VIGIL SAN FRANCISCO, CA Tel. +1-415-637-1536 e-mail: avigil101@gmail.com

<u>Mid-Peninsula</u> JUDY SEREBRIN , REDWOOD CITY, CA Tel. +1-415-215-2066 e-mail: serebrin@sbcglobal.net

<u>Peninsula South</u> SHARON VEACH MOUNTAIN VIEW, CA Tel. +1-650-968-4354 e-mail: srveach.rc@gmail.com

<u>San Jose</u> LEYLA MODIRZADEH SAN JOSE, CA Tel. +1-718-768-3412 e-mail: leylamod1@gmail.com

<u>Santa Cruz</u> MICHAEL LEVY SANTA CRUZ, CA Tel. +1-831-427-9916 e-mail: levvsantacruz@ gmail.com For more information contact: Roland Saher Tel. +1-831-295-6106 e-mail: rolandsaher@ gmail.com



e-mail: gwen_pollack@ yahoo.de

TAIWAN HUALIEN

Orange County/Long Beach ALLAN HANSEN CYPRESS, CA Tel. +1-714-875-8870 e-mail: hansen@rc.org

<u>Inland Valleys</u> SARA SCHOONMAKER REDLANDS, CA Tel. +1-909-793-0213 e-mail: sara_schoonmaker@ redlands.edu For more information contact: Keith Osajima Tel. +1-909-793-0213 e-mail: keithosajima@ gmail.com

Central & West Los Angeles MYRNA FRIEDMAN LOS ANGELES CA Tel. +1-323-938-9783 e-mail: mfried2510@ca.rr.com

<u>Eastside (Los Angeles)</u> VICTOR NICASSIO LOS ANGELES, CA Tel. +1-323-254-0309 e-mail: vnicassio55@ gmail.com

San Fernando Valley LUCY SOLOMON WEST HILLS, CA Tel. +1-818-340-8539 e-mail: lucysolo@ rocketmail.com

<u>San Diego</u> INGE TAYLOR SAN DIEGO, CA Tel. +1-619-575-4206 e-mail: profmdwfe@ gmail.com

COLORADO

<u>Boulder</u> ANNA SCHOETTLE BOULDER, CO Tel. +1-303-444-5348 e-mail: annabeing9@ gmail.com

Denver CHRISTIE MILLER GOSCH DENVER, CO Tel. +1-303-320-0348 e-mail: christiemgosch@ yahoo.com

CONNECTICUT

<u>New Haven</u> HANNAH LARKIN-WELLS GUILFORD, CT Tel. +1-203-457-0654 e-mail: larkin-wells@juno.com

Lower Eastern ROBERTA PARO NORWICH, CT Tel. +1-860-889-2948 e-mail: raparo@snet.net

<u>Quinebaug Valley</u> GERRY PECHIE EASTFORD, CT Tel. +1-860-974-1043 e-mail: leedspechie@ charter.net

Hartford MARCIA MCGEE GLASTONBURY, CT Tel. +1-860-633-7537 e-mail: m.mcgee1@cox.net

DELAWARE

Concord MIKE REICHERT WILMINGTON, DE Tel. +1-610-667-9503 e-mail: michreich@ comcast.net

÷



<u>Wilmington</u> I ELLIE BROWN WILMINGTON, DE Tel. +1-302-983-2902 (cell) e-mail: ebrown@wcupa.edu

<u>Wilmington II</u> LINDA WHITEHEAD WILMINGTON, DE Tel. +1-302-652-2704 e-mail: lindaw302@ verizon.net

DISTRICT OF COLUM-**BIA, WASHINGTON**

See Washington, D.C.



CORNELIA CHO MARIETTA, GA Tel. +1-770-933-9523 e-mail: opt2hope@yahoo.com For more information contact: Sam Landes Tel. +1-678-777-5863 e-mail: samland2@ earthlink.net

ILLINOIS

Chicago & Suburbs NJOKI KAMAU CHICAGO, IL Tel. +1-773-508-5708 e-mail: ngk@ northwestern.edu

MAINE

<u>Freeport/Brunswick</u> JERRY ANN YODER YARMOUTH, ME Tel. +1-207-233-5191 e-mail: jerryyoder@mac.com

<u>Portland</u> DELILAH POUPORE BIDDEFORD, ME Tel. +1-207-251-5695 e-mail: dpoupore@artisart.org

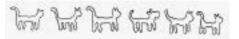
MARYLAND

Silver Spring-Bethesda SALLY OESTERLING SILVER SPRING, MD Tel. +1-301-434-3237 e-mail: sallyoes@verizon.net

MASSACHUSETTS

<u>Amherst</u> LYDIA VERNON-JONES AMHERST, MA Tel. +1-413-256-8885 e-mail: lvernonjones@ gmail.com

New Area in Western Mas-<u>sachusetts</u> EUNICE TORRES BELCHERTOWN, MA Tel. +1-413-256-1186 e-mail: eunicejwtorres@ gmail.com



Northampton-East JONATHAN KOHRMAN WHATELY, MA Tel. +1-413-665-9689 e-mail: jonathankohrman@ yahoo.com

Northampton-West MICHAEL JACOBSON-HARDY FLORENCE, MA Tel. +1-413-584-5898 e-mail: mjacobsonhardy



OXFORD, MA Tel. +1-508-987-8933 e-mail: seibelsusan1@ gmail.com

@gmail.com

Jamaica Plain/Boston BETSY ABRAMS JAMAICA PLAIN, MA Tel. +1-617-515-4364 e-mail: betsvabrams@ hotmail.com

<u>Blue Hill</u> JESSICA LIBORIO JAMAICA PLAIN, MA Tel. +1-617-331-7519 e-mail: jessliborio@gmail.com

Dorchester-Roxbury JENENE COOK DORCHESTER, MA Tel. +1-617-686-4230 e-mail: jenenecook@ gmail.com

Franklin Park SHANI FLETCHER DORCHESTER, MA Tel. +1-617-251-6052 e-mail: shanifletcher@ gmail.com

Cambridgeport SARAH SPADEMAN CAMBRIDGE, MA Tel. +1-617-447-7784 e-mail: animugs@gmail.com

North Cambridge IOEL NOGIC CAMBRIDGE, MA Tel. +1-617-547-6463 e-mail: jnogic@comcast.net

<u>Central Somerville</u> CHRISTOPHER AUSTILL SOMERVILLE, MA Tel. +1-617-625-8081 e-mail: caustill@pobox.com For more information contact: Marya Axner Tel. +1-617-776-7411 e-mail: maryaaxner@ gmail.com

Somerville JOELLE HOCHMAN SOMERVILLE, MA Tel. +1-617-872-2789 e-mail: jhochman@pobox.com

<u>Mystic River</u> GLADYS MAGED SOMERVILLE, MA Tel. +1-617-628-3986 e-mail: gladysmaged@ gmail.com



REFERENCE PERSONS FOR ORGANIZED AREAS

North Boston RANDI FREUNDLICH SOMERVILLE, MA Tel. +1-617-628-4208 e-mail: randifreundlich@ gmail.com

Muddy River

ANNE GREENWALD BROOKLINE, MA Tel. +1-617-277-6068 e-mail: agreenwald814@ gmail.com

Newton & Environs BARBARA DECK NEWTON, MA Tel. +1-617-312-6515 e-mail: badeck1@gmail.com

MINNESOTA

<u>Between Two Rivers</u> DOROTHEA HROSSOWYC NORTHFIELD, MN Tel. +1-507-645-6962 e-mail: hrossowyc@gmail.com

Hay River to St. Paul IUDY TILSEN ST. PAUL, MN Tel. +1-651-776-3130 e-mail: judymtilsen@ gmail.com

Minneapolis Gitchi Zibi & <u>Southwest</u> SHARON HILBERER MINNEAPOLIS, MN Tel. +1-612-874-1170 e-mail: sharonerer@gmail.com

MISSOURI

Saint Louis RUSSELL VANECEK ST. LOUIS, MO Tel. +1-314-249-5089 e-mail: redvan71@ gmail.com





e-mail: joejb2008@gmail.com NEW HAMPSHIRE

Tel. +1-406-370-1259

<u>Monadnock</u> DEIRDRE HAYNIE ASHBY, MA Tel. +1-978-386-7371 e-mail: deirdrehashby@ gmail.com

NEW JERSEY

<u>Flemington/Princeton</u> PATRICIA HENNESSY RINGOES, NJ Tel. +1-908-963-7327 e-mail: path42@ embarqmail.com

Jersey City/Union City & <u>Surrounding Areas</u> EUGENIO ESPINOSA JERSEY CITY, NJ Tel. +1-201-709-5490 e-mail: ejes12850@yahoo.com

NEW MEXICO

<u>Albuquerque I</u> (Acting ARP) LORENZO GARCIA ALBUQUERQUE, NM Tel. +1-505-831-4757 e-mail: garcialore51@ gmail.com

<u>Albuquerque II</u> BETSY NAJJAR ALBUQUERQUE, NM Tel. +1-505-242-4646 e-mail: betsynajjar@ gmail.com

<u>Santa Fe</u> SPARKY (ROSEMARIE) GRIEGO SANTA FE, NM Tel. +1-505-577-5325 e-mail: sgriego@ rocketmail.com

NEW YORK

<u>Albany</u> DOROTHY TRISTMAN ALBANY, NY Tel. +1-518-462-6005 e-mail: dorothy.tristman@ gmail.com

Syracuse ,...CA MANNO SYRACUSE, NY Tel. +1-315-391-5959 e-mail: inc. e-mail: jpmanno@esf.edu

<u>Rochester</u> JIM BERGER ROCHESTER, NY Tel. +1-585-743-5584 e-mail: mijregreb@gmail.com

<u>Ithaca</u> MARGO HITTLEMAN GROTON, NY Tel. +1-607-533-7501 e-mail: mjh17@cornell.edu

<u>Brooklyn Bridge, NYC</u> NELSON SIMON BROOKLYN, NY Tel. +1-718-554-0853 e-mail: nsimon218@ gmail.com

Crown Heights-Lefferts <u>Gardens</u> TOKUMBO BODUNDE BROOKLYN, NY Tel. +1-347-833-7955 e-mail: toksieb@gmail.com

<u>People in Park Slope</u> KATHLEEN MULLIGAN ORTIZ BROOKLYN, NY Tel. +1-718-514-4851 e-mail: kmulliganortiz@ gmail.com

Brooklyn Ocean Parkside TAMAŘA DAMON BROOKLYN, NY Tel. +1-718-349-1836 e-mail: tkdamon@me.com

Brooklyn West ADLEY GARTENSTEIN BROOKLYN, NY Tel. +1-347-464-9040 e-mail: adleyrc@gmail.com

Brooklyn Sunset MARITZA ARRASTIA BROOKLYN, NY Tel. +1-347-682-7219 e-mail: maritza@ thewritingroom.org

Brooklyn Queens Connect IRENE HONGPING SHEN BROOKLYN, NY Tel. +1-917-251-6949 e-mail: rcihps@gmail.com

South Central Brooklyn & <u>Long Island</u> KATHY MARTINO BROOKLYN, NY Tel. +1-718-627-6071 e-mail: kathymartino522@ gmail.com

New York City North of GWB Plus Westchester SARA SCHWABACHER NEW YORK, NY Tel. +1-347-831-0502 e-mail: saraschwab@aol.com

West Harlem/Washington <u>Heights</u> BERTA RAMOS-RAMIREZ NEW YORK, NY Tel. +1-917-325-8484 e-mail: berta.ramosramirez@ gmail.com

Central & East Harlem/ Central & East Bronx (Acting ARP) NEREIDA MORALES BRONX, NY Tel. +1-917-208-3552 e-mail: nerimora@aol.com

<u>Western Queens</u> GREGG WAGNER SUNNYSIDE, NY Tel +1-718-786-8982 e-mail: greggwag@ earthlink.net

<u>Queens Central</u> ROSE FICHTENHOLTZ IACKSON HEIGEHTS, NY Tel. +1-917-523-9567 e-mail: rtficht@gmail.com

Hell's Kitchen & West of Central Park ELA THIER NEW YORK, NY Tel. +1-212-665-7295 e-mail: ela.thier@gmail.com

Manhattan South of 110th

Street ED FRIEDMAN NEW YORK, NY Tel. +1-212-673-9067 e-mail: edisacommie@ gmail.com

NORTH CAROLINA

<u>Asheville</u> JOAN MACKENZIE ASHEVILLE, NC Tel. +1-828-606-8470 e-mail: joanmackrc@ gmail.com For more information contact: Diana Lieb e-mail: djlieb@gmail.com

Chapel Hill RACHEL WINTERS CHAPEL HILL, NC Tel. +1-919-960-5117 e-mail: rwintersnc@gmail.com

OHIO

Athens 4 1 (Acting ARP) JOHN SCHMIEDING ATHENS, OH Tel. +1-740-517-1978 e-mail: john_45701@ yahoo.com



REFERENCE PERSONS FOR ORGANIZED AREAS

OREGON

Portland North JUDI SOLOWAY PORTLAND, OR e-mail: jchazanow@ yahoo.com For more information contact: Eldon Potter Tel. +1-503-867-5305 e-mail: eldon@ bryanpotterdesign.com

Portland South JEANETTE ARMENTANO PORTLAND, OR Tel. +1-503-577-3328 e-mail: j.armentano@ icloud.com For more information contact: Mary Daniels Tel. +1-503-839-3304 e-mail: groundbear@ gmail.com

<u>North Eugene &</u> <u>Outlying Areas</u> CAMERON HUBBE EUGENE, OR Tel. +1-541-913-7271 e-mail: human@ nu-world.com

South Eugene/Springfield LOIS YOSHISHIGE EUGENE, OR Tel. +1-541-343-7795 e-mail: Ikyoshishige@ comcast.net



PENNSYLVANIA

<u>Chester County</u> ELINOR THOMFORDE KENNETT SQUARE, PA Tel. +1-610-388-2064 e-mail: ebthomforde@aol.com

Spruce (Acting ARP) MARCY MORGAN PHILADELPHIA, PA Tel. +1-215-724-1571 e-mail: marcymorgan48@ gmail.com

Philadelphia Northwest (Germantown, Mount Airy, Main Line, & Montgomery County) BILLY YALOWITZ PHILADELPHIA, PA Tel. +1-215-432-6366 e-mail: byalowitz@gmail.com

<u>Wissahickon</u> (Germantown, Mount Airy, Main Line) HAO-LI TAI LOH MERION STATION, PA Tel. +1-610-667-4561

e-mail: tai_loh@msn.com <u>Schuylkill I</u> PAMELA HAINES PHILADELPHIA, PA Tel. +1-215-349-9428 e-mail: pamelahaines1@ gmail.com

<u>Broad Street</u> ERIC BRAXTON PHILADELPHIA, PA Tel. +1-267-278-2772 e-mail: ebrax12@gmail.com

RHODE ISLAND

<u>Rhode Island</u> BETSY BEACH PROVIDENCE, RI Tel. +1-401-467-9709 e-mail: betsybeach@ verizon.net

TEXAS

Dallas Sherman KAREN CARRIER MABANK, TX Tel. +1-469-261-8580 e-mail: kmcarrier@ sbcglobal.net

<u>North, Central, & East</u> <u>Austin</u> SELWYN POLIT AUSTIN, TX Tel. +1-512-696-0410 e-mail: selwynpolit@ gmail.com

<u>South Austin</u> BEVERLY BAJEMA AUSTIN, TX Tel. +1-512-809-0730 e-mail: bev@bajema.me



gmail.com

<u>East Houston</u> JENNIFER KELLOUGH HOLMES MISSOURI CITY, TX Tel. +1-281-437-0622 e-mail: jennifer_m27@ hotmail.com

VIRGINIA

<u>Northern Virginia</u> DREAMA FRISK ARLINGTON, VA Tel. +1-703-524-1459 e-mail: dreamawf@gmail.com

<u>Charlottesville</u> KAREN BYRD AFTON, VA Tel. +1-434-361-1359 e-mail: kbyrdva@gmail.com

<u>Richmond</u> MARCIA DICKINSON RICHMOND, VA Tel. +1-804-355-0936 e-mail: marciadickinson@ hotmail.com



WASHINGTON

ALBERT FIELDS BELLINGHAM, WA Tel. +1-360-734-9056 e-mail: albertfields@mac.com

<u>North Seattle/Northwest</u>

<u>King County</u> SANDRA MCDONALD EDMONDS, WA Tel. +1-425-772-2417 e-mail: mcdonaldmcgregor@ hotmail.com

<u>Meridian (Seattle)</u> DEBBIE BELL SEATTLE, WA Tel. +1-206-498-7403 e-mail: deborahbell@ comcast.net

<u>Madison (Seattle)</u> STEVE THOMPSON SEATTLE, WA Tel. +1-206-799-7288 e-mail: stevedt@comcast.net

<u>Duwamish (West Seattle)</u> YUKO HIBINO SEATTLE, WA 98136 Tel. +1-206-947-6313 e-mail: hibiyuko@gmail.com For more information contact: Lisa Kauffman Tel. +1-206-501-6542 e-mail: lisaprws@gmail.com

<u>Rainier (Seattle)</u> KAREN LASOTA SEATTLE, WA Tel. +1-206-818-6801 e-mail: lasotak@hotmail.com <u>Olympia</u> JAN YOSHIWARA OLYMPIA, WA Tel. +1-360-951-5852 e-mail: jyoshiwara@ gmail.com

WASHINGTON, D.C. (DISTRICT OF CO-LUMBIA)

<u>Washington, D.C.</u> JEVERA TEMSKY WASHINGTON, DC e-mail: jrtemsky@gmail.com

WISCONSIN

<u>Madison</u> HOLLY JORGENSON MADISON, WI Tel. +1-608-233-5699 e-mail: hollydjorgenson@ gmail.com

<u>Milwaukee</u> MARTHA BARRY MILWAUKEE, WI Tel. +1-414-350-4761 e-mail: barrymle@aol.com

WALES

De Cymru/Cardiff PAT GREGORY CARDIFF Tel. +44-2920 226990 e-mail: patj.gregory@ gmail.com





ALASKA, USA • ALAN EPSTEIN

INTERNATIONAL REFERENCE PERSONS AND THE RE-EVALUATION FOUNDATION

INTERNATIONAL REFERENCE PERSONS, INTERNATIONAL LIBERATION REFERENCE PERSONS, INTERNATIONAL COMMONALITY REFERENCE PERSONS, AND THE RE-EVALUATION FOUNDATION

International Reference Persons

International Reference <u>Person:</u> TIM JACKINS C/O RE-EVALUATION COUNSELING COMMU-NITY RESOURCES 719 SECOND AVE. NORTH SEATTLE, WA 98109 USA Tel. +1-206-284-0311 e-mail: ircc@rc.org

<u>Alternate International</u> <u>Reference Person:</u> DIANE SHISK C/O RE-EVALUATION COUNSELING COMMU-NITY RESOURCES 719 SECOND AVE. NORTH SEATTLE, WA 98109 USA Tel. +1-206-284-0311 e-mail: ircc@rc.org

> International Liberation Reference Persons

<u>For African-Heritage</u> <u>People:</u> BARBARA LOVE AMHERST, MA USA Tel. & Fax +1-413-253-3814 e-mail: bjlove.rc@gmail.com

For Allies to Young People: JENNY SAZAMA JAMAICA PLAIN, MA USA Tel. +1-617-308-5384 e-mail: jenny.yob@gmail.com

For Catholics: JOANNE BRAY STAMFORD, CT USA Tel. +1-203-273-3058 e-mail: jmbray@aol.com

<u>For Chicanos/as:</u> LORENZO GARCIA ALBUQUERQUE, NM USA Tel. +1-505-831-4757, +1-505-228-3063 (cell) e-mail: garcialore51@ gmail.com



<u>For Chinese-Heritage</u> <u>People:</u> FRANCIE CHEW SOMERVILLE, MA USA Tel. +1-617-628-4998 (home), +1-617-293-4058 (cell) e-mail: franciechew@

For College & University Faculty: ELLIE BROWN WILMINGTON, DE USA Tel. +1-302-983-2902 e-mail: ebrown@wcupa.edu

gmail.com

For Elders: PAM GEYER BELLAIRE, TX USA Tel. +1-713-666-7300 e-mail: pgeyer@ medcetera.com

For Japanese-Heritage <u>People:</u> JAN YOSHIWARA OLYMPIA, WA USA Tel. +1-360-951-5852

e-mail: jyoshiwara@ gmail.com

For Jews: CHERIE BROWN SILVER SPRING, MD USA Tel. +1-240-638-2813 e-mail: ncbiinc@aol.com

For Lawyers: MARSHA HUNTER CAMBRIDGE, MA USA Tel. +1-617-803-3449 e-mail: m-hunter@comcast.net

<u>For Lesbian, Gay, Bisexual,</u> <u>Queer, & Transgender</u> <u>People:</u> "JEANNE D'ARC"

SEATTLE, WA USA e-mail: ircc@rc.org

Asst. Liberation Reference <u>Person for Lesbian,</u> <u>Gay. Bisexual, Queer, &</u> <u>Transgender People:</u> "DAVID NIJINSKY"

USA e-mail: dnijinsky@gmail.com <u>For "Mental Health"</u> <u>Workers:</u> JEAN HAMILTON PALO ALTO, CA USA Tel. +1-650-493-6668, +1-650-387-3837

e-mail: rcjean1@gmail.com

For Middle-Class People: SEÁN RUTH ARDSBEG, GORTAHORK LETTERKENNY COUNTY DONEGAL IRELAND Tel. +353-87-2350362 e-mail: seangruth@gmail.com

For Musicians: HEATHER HAY VANCOUVER, BC CANADA Tel. +1-604-876-7148, +1-604-340-6027 (cell) e-mail: hlhay3@gmail.com

For Native Americans: MARCIE RENDON MINNEAPOLIS, MN USA Tel. +1-612-722-9579 e-mail: MRendon70362@

gmail.com For Owning-Class People:

JO SAUNDERS WINCHESTER HANTS ENGLAND Tel. +44 1962 877465 e-mail: jo.saunders@ btinternet.com

<u>For Pacific Islander &</u> <u>Pilipino/a-Heritage</u> <u>People:</u> TERESA ENRICO SEATTLE, WA

USA Tel. +1-503-735-5419 e-mail: teresaenrico@ gmail.com

<u>For Parents:</u> MARYA AXNER SOMERVILLE, MA USA Tel. +1-617-776-7411 e-mail: maryaaxner@ email.com

For People with Disabilities: MARSHA SAXTON EL CERRITO, CA USA Tel. +1-510-234-2656 e-mail: marsax@wid.org <u>For Raised-Poor People:</u> GWEN BROWN WILMINGTON, DE USA Tel. +1-302-656-2630

e-mail: gbbrown@udel.edu

For South, Central, & West Asian-Heritage People: AZADEH KHALILI BROOKLYN, NY USA Tel. +1-917-645-2538 e-mail: azikhalili@gmail.com

<u>For Union Activists:</u> JOANIE PARKER JAMAICA PLAIN, MA USA

Tel. +1-617-522-4086 e-mail: Joanieparker7@ gmail.com



USA Tel. +1-718-625-6696 e-mail: emsusanf@gmail.com

<u>For Women:</u> DIANE BALSER JAMAICA PLAIN, MA USA Tel. +1-617-390-5660 e-mail: dibalser@comcast.net

For Working-Class People: DAN NICKERSON FREEPORT, ME USA Tel. +1-207-865-3869 e-mail: dnickerson122@ comcast.net

<u>For Young Adults</u> <u>(ages 21-30):</u> EMILY BLOCH BROOKLINE, MA USA

Tel. +1-617-763-8085 (cell) e-mail: bloch.emily@ gmail.com

<u>For Young People</u> (<u>21 and under):</u> ELVIN LANDAEUS CSIZMADIA HOOR (near Malmö) SWEDEN Tel. +46-737473444 e-mail: elvin@landaeus.com International Commonality Reference Persons

For the Care of the Environment: (Acting ICRP) DIANE SHISK SEATTLE, WA USA Tel. +1-206-284-0311 e-mail: ircc@rc.org

<u>For Educational Change</u> (<u>Classroom Teachers):</u> MARILYN ROBB ST AUGUSTINE TRINIDAD & TOBAGO Tel. +1-868-735-6377 e-mail: joyfulplace@ yahoo.com

<u>For Family Work:</u> CHUCK ESSER PHILADELPHIA, PA USA

Tel. +1-215-349-9428 e-mail: ckesser1@gmail.com

<u>For Languages &</u> <u>Interpreting:</u> PATXI XABIER ODRIOZOLA EZEITZA ERRIBERA GOITIA, ARABA BASQUE COUNTRY Tel. +34-630-828554 e-mail: nuxilabi@gmail.com

<u>For Wide World Change:</u> JULIAN WEISSGLASS SANTA BARBARA, CA USA

Tel. +1-805-637-8895 e-mail: julian@weissglass.net



<u>President:</u> MIKE MARKOVITS STAMFORD, CT USA Tel. +1-203-536-5413 e-mail: mjmrkvts@aol.com, mjmarkovits@gmail.com

Send contributions to: THE RE-EVALUATION FOUNDATION PO. BOX 9292 QUEEN ANNE STATION SEATTLE, WA 98109 USA



AUTHORIZED TEACHERS OF RE-EVALUATION COUNSELING IN DEVELOPING COMMUNITIES

ALGERIA

BADIS FATEH KHIREDDINE TIPAZA Tel. +213 0662675379 e-mail: khireddinebadis@ gmail.com

AMEL BOUCETTA DRAA BEN KHEDDA Tel. +213 559221301 e-mail: boucettamel@ gmail.com

ARGENTINA

ELSA LEONIDA MONZON CAPITAL FEDERAL, BS AS Tel. +54-15-5217604

MARIA GUADALUPE FLEITAS MOLINI SAN ISIDRO BS AS Tel. +54-47465350 e-mail: guadafleitas@ gmail.com

SELVA DEL CARMEN LAZARTE CASTELAR, BS AS Tel. +54-4692-0163 e-mail: seguireadelante2009@ hotmail.com

SILVINA SPAGNUOLO CASTELAR, BS AS Tel. +54-4692-2733 e-mail: silvispag@hotmail.com

AUSTRALIA

NEW SOUTH WALES NICOLE COONEY NEWCASTLE, NSW Tel. +61 408 938 740 e-mail: nicintaz@hotmail.com

HELEN LAMONT EAST GOSFORD, NSW Tel. +61 403 454 004 e-mail: helenlamont7@ gmail.com

JANE LESLEY MARRICKVILLE, SYDNEY, NSW Tel. +61 2 7901 9655 email: jlh2204@gmail.com

JO PERRY RANDWICK, SYDNEY, NSW Tel. +61 410 413 467 e-mail: jp44213@gmail.com

JOANI LEWIS GRANVILLE, SYDNEY Tel. +61 423 696 303 e-mail: 59 honey@gmail.com

ANN PORCINO MOSMAN, SYDNEY, NSW Tel. +61 417 266 301 e-mail: atporcino@gmail.com

SANDY WILDER MORUYA, NSW Tel. +61-407-402-021 e-mail: southernsandpiper@ gmail.com

LAUREL WADDELL BEGA, NSW Tel. +61-3-62233716 e-mail: waddelllaurel@ hotmail.com

NORTHERN TERRITORY

KATHY BANNISTER MILLNER (DARWIN), NT Tel. +61-408-895-621 e-mail: kathrynbannister1@ gmail.com

BARBARA MOLANUS ALICE SPRINGS, NT Tel. +61-439 827 160 e-mail: barbstar.m@gmail.com

OUEENSLAND MARIAN BOMAN BRISBANE, QLD Tel. +61-402 396 547 e-mail: bomanm2@gmail.com

MARGARET PESTORIUS CAIRNS, OLD Tel. +61-7-4052-1563 e-mail: margaret@ cairnspeacebypeace.org

TASMANIA JODIE EPPER HOBART, TAS Tel. +61 03 6223 4745 e-mail: jodie.epper@ vahoo.com

RICHARD JAMES HALE SOUTH HOBART, TAS Tel. +61 3622-32690 e-mail: richardjameshale@ gmail.com

ANDREW DOUBE SOUTH HOBART, TAS Tel. +61 0429-015-371 e-mail: andre.doube@ gmail.com

PAMELA MEARS KINGSTON, TAS Tel. +61-427-348-766 e-mail: pamela.mears@ gmail.com

BASOUE COUNTRY

(Between France & Spain)

BIZKAIA

FERMIN PORRAS BOCANEGRA GORLIZ, BIZKAIA Tel. +34-666-76-79-16 e-mail: fermin.porras2@ gmail.com

YOLANDA SAEZ GOMEZ SONDIKA, BIZKAIA Tel. +94-6549613 e-mail: jolanda.saez@ gmail.com



BENIN.

REPUBLIC OF ERIC AMOUSSOU-GUENOU COTONOU Tel. +229-9420-8255, +229-9747 5843, +229-98765126 e-mail: guenoueric2@yahoo.fr

ANGELO AMOUSSOU-GUENOU COTONOU Tel. +229-93577813, +229-6454 2284 e-mail: angelofranz@ vahoo.fr

ALAIN SAKITI COTONOU Tel. +229-9623-2162 e-mail: freshsak@yahoo.fr

BOLIVIA

PATRICIA IBARRA BAJO ACHUMANI-ZONA SUR LA PAZ Tel. +591-2-279-7970 e-mail: pibarrasi@gmail.com

CAMEROON

FELIX NKAM DOUALA Tel. +237 699 633 549 e-mail: nkamfelix@yahoo.fr CANADA

ALBERTA AMBER FORNELLI

CALGARY, AB Tel. +1-403-999-2899 e-mail: afornelli@ alumni.sfu.ca

BRITISH COLUMB

KERRI WALL FERNIE, BC Tel. +1-250-423-6986 e-mail: kerriwall@ hotmail.com

BILL HORNE WELLS, BC Tel. +1-250-994-2332 e-mail: bhorne@netbistro.com

CLAIRE KUJUNDZIC WELLS, BC Tel. +1-250-994-2332 e-mail: claire@claireart.ca

ELIZABETH SHEFRIN GABRIOLA ISLAND BC

Tel. +1-250-247-7476 e-mail: simaelizabeth@ gmail.com SAMANTHA SANDERSON

SALT SPRING ISLAND, BC Tel. +1-250-537-9296 e-mail: swsanderson22@ email.com

BETH CRUISE VICTORIA, BC Tel. +1-250-727-9163 e-mail: rc.bethcruise@ gmail.com

NEW BRUNSWICK

MARY ANN COLEMAN WATERFORD, NB

Tel. +1-506-433-5232 e-mail: macoleman.nb@ gmail.com



JEAN HANSON OTTAWA, ON Tel. +1-613-321-2765 e-mail: jeanh@magma.ca

QUÉBEC MANUEL MEUNE MONTRÉAL, QC Tel. +1-514-522-3273

e-mail: manuelmeune@ hotmail.com ANNIE POTTER

NORTH HATLEY, QC Tel. +1-819-919-4658 e-mail: anniepwrite@ gmail.com

CHILE

REGION METROPOLI-TANA DE SANTIAGO

ELLEN TAIT LA REINA, SANTIAGO, RM Tel. +56 9-9-873-1199 e-mail: ellentait@hotmail.com

CARMEN RODRIGUEZ SANCHEZ PROVIDENCIA, RM e-mail: carmenrodriguez

sanchez@gmail.com EMMA EDITH MORALES LAFATA

PUENTE ALTO, RM Tel. +56-2-265-3962 e-mail: e.edithm@hotmail.com CECILIA VIDAL

GONZALEZ PUENTE ALTO, RM Tel. +56-29808362 e-mail: ceysabel2008@ gmail.com

ROSA MATILDE PONCE DIAZ PUENTE ALTO, RM

Tel. +56-2-265-1892 e-mail: rosaponce2004@ hotmail.com ANA CRISTINA FRANCA

MATURANA PUENTE ALTO, RM Tel. +56-2-874-1083 e-mail: cristinafranc@ hotmail.com

CHINESE MAINLAND

See Hong Kong and Taiwan under separate listings

ZHEJIANG PROVINCE WU RONGRONG

HANGZHOU, ZHEJIANG Tel. +86-18698558680 e-mail: wurongrong85@ hotmail.com

SHAN MIN HANGZHOU, ZHEJIANG Tel. +86-13777499439 e-mail: 29245908@qq.com

118

DE VELASCO +57-314 4442076 e-mail: mastela7@hotmail.com

e-mail: 1136114648@qq.com FUJIAN PROVINCE

DOU JUN XIAMEN, FUJIAN Tel. +86-135 8186 2375 e-mail: candy.dou@ foxmail.com

CHEN ZHENZHEN

Tel. +86-13588482806

Tel. +86 4439-492347

HE YUEOIAN

HANGZHOU, ZHEJIANG

e-mail: 106181691@qq.com

WENZHOU, ZHEJIANG

JIANGXI PROVINCE

CHEN MINGRUI IINGDESHEN JIAGXI PROVINCE Tel. +86-13517989423 e-mail: 583918555@qq.com

WEN YOU JINGDEZHEN SHI, JIANGXI SHENG Tel +86-13407989707 e-mail: 13082203@qq.com

GUANGDONG PROVINCE

LIYA DONG GUANGZHOU Tel +86-13928853317 e-mail: liya.banks@gmail.com

HA YINGMIN GUANGZHOU GUANGDONG Tel. +86-20-13660042174 e-mail: ha3721@gmail.com

WANG AILI GUANGZHOU GUANGDONG Ū. Tel. +86-13527017427 e-mail: aili w98@hotmail.com

LI GUODONG SHENZHEN Tel. +86-755-13652302896 e-mail: 61076038@qq.com

GUIZHOU PROVINCE

ZHOU HUAOIONG DUYUN, GUIZHOU Tel. +86-18685060717 (work) e-mail: emily_zhq@sina.com

SHANDONG PROVINCE

WANG JIMENG YANTAI, SHANDONG Tel. +86-15905352086 e-mail: yishengrutong@ icloud.com

COLOMBIA DISTRITO CAPITAL

DALBA NATALIA LINARES VALDERRAMA BOGOTA, DC Tel. +57-316 232 5181

e-mail: dalbanatalialinares@ gmail.com



SANTANDER

MARIA STELLA GOMEZ BUCARAMANGA SANTANDER Tel. +57 6459900,





DENMARK SJAELLAND

RASMUSSEN

Tel +45 61 654 70 71

gmail.com

SAN SALVADOR

hotmail.com

ENGLAND

NORTH EAST

DARLINGTON Tel. +44 1833 660172

e-mail: jeanturner22@

HALTON, LANCASTER

Tel. +44-7778-737681

e-mail: fionafrank@

MACCLESFIELD

Tel. +44-1625 260260

YORKSHIRE &

JULIE LONGDEN

yahoo.com

ALISON NORRIS

Tel. +44-114-2435732

EAST MIDLANDS

WELLINGBOROUGH

Tel. +44 1933 403746

e-mail: Pauline.ball@

WEST MIDLANDS

Tel. +44-121-240-0998

e-mail: families52@

hotmail.com

uwclub.net

JENNY MARTIN BIRMINGHAM

e-mail: anorrisrc@gmail.com

PAULINE HAMMOND BALL

SHEFFIELD

Tel. +44-1274-481067

ALLTERTON

e-mail: tyra@tyratill.com

THE HUMBER

e-mail: julielongden123@

googlemail.com

hotmail.co.uk

NORTH WEST

FIONA FRANK

TYRA TILL

CHESHIRE

IEAN TURNER

e-mail: kari.catharina@

EL SALVADOR

Tel. +503-2260 6568 (h),

MARÍA LORENA CUÉLLAR BARANDIARÁN

+503-7761-0123 (cell)

e-mail: marialorenacuellar@

HILLEROD

KARI CATHARINA SOFIA

virgin.net

CALSTOCK

MARK HINTON COVENTRY WEST MIDLANDS Tel. +44-24 76 714 417 e-mail: mark.hinton@ gmail.com

NETTA CARTWRIGHT STAFFORD STAFFSHIRE Tel. +44-1785-613585

JUDE HAWES NEWCASTLE UNDER LYME Tel. +44-793-246-4478 e-mail: jude.hawes@ snscab.org.uk

MARGUERITE PALMER NEWCASTLE-UNDER-LYME Tel. +44-01782 630751 e-mail: margueritepalmer@ aol.com

EAST OF ENGLAND

KARL LAM CAMBRIDGE Tel. +44-1638-604101 e-mail: karl@ parsonage1.plus.com

NICKY XANDORA BLOXHAM OXON Tel. +44 1295 722639 e-mail: nickyxandora@ gmail.com

STELLA DARKE SOUTH NEWINGTON BANBURY Tel. +44 1295 720096 e-mail: darkestella@ gmail.com

ALIMA ADAMS BURWELL Tel. +44-1223-210561 e-mail: alimaadams@ hotmail.com

LONDON

ANTHONY LEETE LONDON Tel. +44-207-613-0535 e-mail: anthony.leete@ live.co.uk

ALEX SAUNDERS LONDON Tel. +44-208-470-9756 e-mail: alex.saunders22@ gmail.com

TERRY DAY WALTHAMSTOW LONDON Tel. +44-20-8520-5337 e-mail: terryday1@talktalk.net

CATHERINE GOLDSTEIN LONDON Tel. +44-208-809-3010 e-mail: catherine.goldstein@ hotmail.com

MARY THOMPSON LONDON Tel. +44-208-340-7552 e-mail: marythompson68@ gmail.com

ANNA MOORHOUSE LONDON Tel. +44-171-20 8771-1160 e-mail: anna.moorhouse123@ btinternet.com



ANNA VAN HEESWIJK LONDON Tel. +44-7732-075-835 e-mail: annavanheeswiik@ hotmail.com

PAMELA CARNEGIE LONDON Tel. +44-7944411441 e-mail: pamela.carnegie@ googlemail.com



LONDON Tel. +44-208-6712820 e-mail: bess_herbert@ vahoo.com

DORANN VAN HEESWIJK LONDON Tel. +44-207-622-6493 e-mail: vhdorann@gmail.com

SAM SILVERLOCK LONDON Tel. +44 79133-50510 e-mail: samsilverlock@ hotmail.co.uk

FIONA GILVRAY ADAMSON LONDON Tel. +44 208 677 8260 e-mail: fio.adamson@ btinternet.com

SOUTH EAST RACHEL BECK

HOVE Tel +44-1273-945856 e-mail: rachelbeckyes@ yahoo.co.uk

LEAH THORN FOLKESTONE, KENT Tel. +44-1303 488 711 e-mail: leahthorn@ hotmail.com ARIKE FOLKESTONE, KENT

Tel. +44-20-8488-6786 e-mail: mrarike@yahoo.com

JO SAUNDERS WINCHESTER, HANTS Tel. +44-1962-877465 e-mail: jo.saunders@ btinternet.com

AGATHA COFFEY ST. LEONARDS-ON-SEA E. SUSSEX Tel. +44-1424-428-641 e-mail: agathacoffey@ vahoo.com

JAN WOODLING NEWHAVEN, E. SUSSEX Tel. +44-7747-784613 e-mail: janwoodling@aol.com

SOUTH WEST

SHANNON COGGINS SHEPTON MALLET SOMERSET Tel. +44-1749-860767 e-mail: shannoncoggins23@ gmail.com

RUTH GOODFELLOW STROUD GLOUCESTERSHIRE Tel. +44-7794054623 e-mail: rgoodf@hotmail.com

AL HEAD TAVISTOCK, DEVON Tel. +44-1822-616083 e-mail: seaalbatross@ btinternet.com

HEATHER NICHOLSON TOTNES, DEVON Tel. +44-1803 863717 e-mail: m.heather.nicholson@ gmail.com

RICHARD MITCHELL TOTNES, DEVON Tel. +44 1803 863717 e-mail: nichmitch@ supanet.com

HELEN BOURNE NEWTON ABBOT. DEVON Tel. +44 1803 812836 e-mail: helen.bourne52@ btinternet.com

NICOLA VINCENT BURNHAM-ON-SEA SOMERSET Tel +44-1278-782274 e-mail: nk.vincent@ btinternet.com

FINLAND

KARJALOHJA PER VIKTOR HJALMARS-SON

KARJALOHJA Tel. +358 400 284 012 e-mail: viktor.hjalmarsson@ gmail.com

VILMA MAATTANEN KARJALOHJA Tel. +358 402431758 e-mail: vilmaelina@gmail.com

KESKI-UUSIMAA

KAISLI SYRJANEN Tel. +358 400 711206 e-mail: kaisli@hotmail.com

TURKU EEVA HAMALAINEN TURKU Tel. +358 40 557 9046 e-mail: eeva.hnen@gmail.com

FRANCE

CLAIRE PARAVISINI-ERNOUF NICE Tel. +33-4-93-98-29-60 e-mail: claire.paravisiniernouf@nicecotedazur.org

MARINA DEL CAMPO VENCE Tel. +33 4 93 59 87 29 e-mail: marina.loubet@ wanadoo fr

HELENE FARNELLI NICE Tel. +33-60-99-36-90

BRIGITTE GUIMBAL VALBONNE Tel. +33-4-93-12-93-49 e-mail: bguimbal@free.fr

CATHERINE ALBERTINI CHATEAUNEUF Tel. +33-4-97-01-03-12 e-mail: catherine.1@ libertysurf.fr



NADINE GARDERES DIE

Tel. +33 4 7-521-1585 e-mail: naga@poivron.org

VIRGINIE PHILIPPE STE ANNE SUR VILAINE Tel. +33-9 80 65 42 45 e-mail: virginiephilippe@ free.fr

¥

ē,

CECILE FLOURY-BUCHALIN MONTS Tel +33-4-72-87-07-81 e-mail: flourybuchalin@ gmail.com

FANETTE BILLARD SAINT SEVER Tel. +33 5 58 44 13 17 e-mail: billard.fanette@ orange.fr

FARID SI MOUSSA NANTES Tel. +33-2-40-89-57-07 e-mail: farid_sim@ hotmail.com

FLORE SI MOUSSA-LOUIS NANTES Tel. +33-2-40-89-58-73 e-mail: florelouis@yahoo.fr

CAROLINE WALLACE LARRE Tel. +33 7 89 51 60 45 e-mail: cwarott@gmail.com

IOS SIOLLEMA NONETTE-ORSONNETTE Tel. +33-4-73-89-04-95 e-mail: j.sjollema@wanadoo.fr

FRÉDÉRIQUE BRAGUIER PAU

Tel. +33 5 59-62-26-48 e-mail: frederique.braguier@ kiwi-fibre.fr

DELPHINE BARBEROT PURGEROT Tel. +33 3 84 91 77 71 e-mail: delnew@gmail.com

DANA POWERS VILLIERS-ST. FRED. Tel. +33-1-34-89-81-25 e-mail: danapowers26@ hotmail.com

JOHN MULLEN MONTREUIL Tel. +33-1-48-97-84-52 e-mail: john.mullen@ wanadoo.fr

GAMBIA, THE

SAIBA SUSO SERREKUNDA Tel. +220 765 3642 e-mail: shybetsuso@ gmail.com

GERMANY

119

ANGELINA HAUG ESSLINGEN

Tel. +49 0711-5764-8369 e-mail: info@angelinahaug.de JULIANE CIESLAK DIETRICH

GOHRISCH Tel. +49-331-27328040 e-mail: julianecieslak@gmx.de CLAUDIA BERGER NAUMBURG SAALE e-mail: der@stressrat.de

CARSTEN FILOR BERLIN Tel. +49-30-61659091 e-mail· c filor@ schoenberlin.de

SUSANNE (SUSI) BRIEL BERLIN Tel. +49-176-30419797 e-mail: susi.briel@gmx.de

VERA KOPPEN BERLIN Tel. +49-30 231 85 895 e-mail: verakoppen@ gmail.com

JOACHIM KREMERS BAD BELZIG Tel. +49-15772056532 e-mail: jojoachim@posteo.de

IULIA SIEBERT KREFELD NORDRHEIN-WESTFALEN Tel. +49-2151-395946 e-mail: julia.siebert@ ymail.com

KARIN GEORGII STUTTGART Tel. +49-711-742562 e-mail: karin.georgii@gmx.de

CORDULA HERCHET-HOFRICHTER NEULER Tel. +49-6221-860159 e-mail: veit-hofrichter@ gmx.de

EVE ABRAHAM KIRCHSEEON BEI MÜNCHEN Tel. +49-8091-518258 e-mail: evejesko@yahoo.de

GHANA

REGINALD KPAKPO ACQUAYE ACCRA Tel. +233-244-818-805 e-mail: reginald_k84@ vahoo.com

GREECE

LOUKIA PIKI ZAKYNTHOS Tel. +30-26950-24562 e-mail: yogainzakynthos@ gmail.com

PERIKLIS XONDROS XANTHI Tel. +30-25410 67250 e-mail: periklisxondros@ hotmail.com

KATERINA STAVROPOU-LOU-VLACHOU XANTHI Tel. +30-25410-77308

GUINEA

MAMADOU SARKOZY DIALLO CONAKRY Tel. +224-622-05-22-10 e-mail: diallomamadou316@ gmail.com

HONDURAS

ALICIA e-mail: alyfunes30@gmail.com

TEACHERS IN DEVELOPING COMMUNITIES

HUNGARY

VAIDA VIOLETA BUDAPEST Tel. +36 30 953 0822 e-mail: vajdavioleta@ vahoo.com

SUZSANNA LAKATOS NE DANO NYIRBATOR Tel. +36 30 392 2855 e-mail: lakatosnedano.2015@ gmail.com



ANDHRA PRADESH VANDANA DEGAONKAR HYDERABAD ANDHRA PRADESH Tel. +91-40-27562681 e-mail: Degaonkarvandana@ gmail.com

J.B.V. LAKSHMI HYDERABAD Tel. +91-40-27017040 e-mail: jvsubrahmanyam@ yahoo.co.in

JAGANNATH SHASHIKALA

KARNATAKA BANGALORE

KARNATAKA

Tel. +91-9902584557

gmail.com

TAMIL NADU

SR. BENEDICTA

gmail.com

WEST BENGAL

Tel. +33 246 06646

Tel. +33-245-58043

e-mail: sumita444@

VIDA MOZAFARIEH

Tel. +98-21-22604145

MAURICE HEARNE

Tel. +353-87-6784764

LUCAN, CO. DUBLIN

NORTHERN

PORTRUSH CO ANTRIM

e-mail: fairon@fastmail.fm

MICHAL NOY MALKA

e-mail: noy.rc.il@gmail.com

MOSHAV HAYOGEV Tel. +972-775501523

IRELAND

IRELAND,

SHEILA FAIRON

ISRAEL

Tel. +44-28-70-823193

e-mail: vida5978@yahoo.com

gmail.com

IRAN

TEHRAN

SUMITA ROY

KAJAL SEN KOLKATA, WEST BENGAL

e-mail: sen76kajal@gmail.com

KOLKATA, WEST BENGAL

THENI, TAMIL NADU

+91 944 360 7921

e-mail: pushpamfdo@

Tel. +91-4546-253907,

e-mail: sjshashikala@

TEACHERS IN DEVELOPING COMMUNITIES

ORNA SHUMAN BEIT SHEARIM Tel. +972-4-9531528 e-mail: ornashuman1@ gmail.com

TAMI SHAMIR SHEFAYIM Tel. +972-9-9584447 e-mail: tamisb@ netvision.net.il

ITALY

IUNE MACKAY CAREZZANO ALESSANDRIA Tel. +390-131-839-381

GIANNA BELTRAME VICENZA Tel. +39 349 724 2247 e-mail: giabeltrame@ gmail.com

IVORY COAST

ZOUNON KOFFI URBAIN CYRILLE COCODY Tel. +225 46 05 96 18 e-mail: zounoncyrille@ gmail.com



MIYUKI TERADAIRA MATSUMOTO-SHI NAGANO PREF Tel. +81-90-7019-6082 e-mail: miyuki.tag1115@ gmail.com

MICHIKO (JO) IWAKI OOBU-CITY, AICHI-KEN Tel +81-70-5032-3359 e-mail: ilovejo3700@ yahoo.co.jp

OKINAWA

TOMOMI SUZUKI OKINAWA-CITY OKINAWA Tel. +81-70-5480-0189 e-mail: tomomyjpo@ vahoo.co.jp

SHIKOKU

KAORI YOSHIOKA TAKAMATSU-SHI KAGAWA-KEN Tel. +81-80-3164-2288 e-mail: sorano_iroiro@ yahoo.co.jp

AKARI TAKECHI NARUTO CITY TOKUSHIMA Tel. +81-080-3928-4900 e-mail: akanotake@ yahoo.co.jp

KOREA

SANGWOO KWON SEOUL Tel. +82-10-7306-4746 e-mail: sangwkwon@ yahoo.com



IUDITH BAUTISTA PEREZ SAN JUAN ATEPEC OAXACA Tel. +52-951-165-6869 e-mail: judithb57@ vahoo.com.mx

QUERETARO CONCEPCIÓN MÁRTÍNEZ

GASCA QUERETARO, QUERETARO Tel. +52-49-74 09 89

MOROCCO

ANAS RAGHIB MARRAKECH Tel. +212-634512514 e-mail: an.raghib@gmail.com

SARRA EL GUERRARI MARRAKECH Tel. +212 624671253 e-mail: mouna.book@ hotmail.fr

NOURJIHANE MAHMANI MARRAKECH Tel +212 707033435 e-mail: jihanemahmani@ gmail.com

ESSALHA OUAFA Tel. +212 0662676200

NETHERLANDS

FRYSLÂN INGRID DOLLEE LEEUWARDEN FR Tel. +31-58-8446918

HENNIE IONGSMA LEEUWARDEN, FR Tel. +31-58-2137991

WYTSKE VISSER LJOUWERT, FR Tel. +31-58-2672084, +31 (0)6 38455620 gmail.com

LJOUWERT, FR Tel. +31-58-2800853 e-mail: annie.hoekstra@ planet.nl

JAN VENDERBOS WERGEA, FR Tel. +31-58-2673543 e-mail: j.venderbos7@ upcmail.nl

ADALGARD WILLEMSMA BITGUM, FR Tel. +31-58-2163474 e-mail: adalgard.willemsma@ gmail.com

HANNIE SCHUURMAN WIRDUM, FR Tel. +31-58-2552659 e-mail: hannie.schuurman@

ARNHEM Tel. +31 268486183 e-mail: nirupa@antenna.nl

ALBIEN HENDRIKS ARNHEM Tel. +31-26-4434168 e-mail: albienhendriks@ gmail.com

MARLENE MELFOR ARNHEM Tel. +31-26-3819221 e-mail: m.melfor@chello.nl BRIGITTE THEEUWEN NIJMEGEN Tel. +31-24-323-7663 e-mail: b.theeuwen@ antenna.nl

NICOLE KIENHUIS NIIMEGEN Tel. +31-24-3239769 e-mail: nkienhuis@ hotmail.com

JULIA KOSTELIJK NIJMEGEN Tel. +31-24-3568317 e-mail: jmkostelijk@ upcmail.nl

KEES JANSEN NIIMEGEN Tel. +31-24-3505405 e-mail: bjoeticees@upcmail.nl

MONNIE PAASHUIS DOETINCHEM, GE Tel. +31 314 344453 e-mail: monniepaashuis@ gmail.com

OVERIJSSEL ANNEKE GROOT DEVENTER, OV

Tel +31-570-769170

TANJA KIENHUIS

OLDENZAAL OV

Tel. +31 541 511990

NICOLET GROOT

Tel. +31-30-2210977

gmail.com

MULDERS

Tel. +31-35-5387098

ZUID-HOLLAND

Tel. +31-487-522304

e-mail: juliatelting@

hotmail.com

ROTTERDAM. ZH

e-mail: roelbosch@

Tel. +31 6 521 999 83

ms-panta-rhei.nl

NEW ZEALAND

HEMAIMA CARKEEK

WIREMU

Tel. +64-6-364-6512,

+64-21-100 4120

CARMEN CARKEEK

Tel. +64 6 364 0166

ALISON KENNEDY

Tel. +64-3-548-8467

AMI KENNEDY

gmail.com

Tel. +64-3-386-1025

e-mail: amikgrowingfood@

e-mail: hcwiremu@gmail.com

OTAKI

OTAKI

NELSON

NELSON

JULIA TELTING

VOORBURG

ROEL BOSCH

e-mail: rosemarie.

EEMNES UT

e-mail: burostrafwerk@

UTRECHT

e-mail: anneke@amao.nl

e-mail: tkienhuis@yahoo.com

HUIS TER HEIDE (UT), UT

ROSEMARIE MELENHORST-

melenhorst@planet.nl

e-mail: i.dollee@gmail.com

e-mail: jongsma1@chello.nl

e-mail: wytskevisser.coe@

ANNIE HOEKSTRA

gmail.com

GELDERLAND NIRUPA SHANTIPREKASH

FRANCA MORANI TAKAKA GOLDEN BAY Tel. +64-3-525-6202 e-mail: francamorani@ hotmail.it

> GIULIANA MORANI TAKAKA GOLDEN BAY Tel. +64-3-525-8389 e-mail: giulimorani@

DIANE SHANNON CHRISTCHURCH Tel. +64 3 332 2360 e-mail: diane.shannon@ cdhb.health.nz

hotmail.com

NIKKI BERRY CHRISTCHURCH CANTERBURY Tel. +64-3-981-8729 e-mail: nikki@sing.co.nz

UMI ASAKA NORTH DUNEDIN Tel. +64 0211 093218 e-mail: a.rose.dream.0929@ gmail.com

LANCE CABLK DEVONPORT, AUCKLAND Tel. +64-9-446-6546 e-mail: lcablk01010@ gmail.com



GUSNARA DEL CARMEN BUSTOS HURTADO SAN MARCOS Tel. +505-88640035

NIGERIA FEDERAL CAPITAL

TERRITORY

AKUDOLU IFEYINWA ABUJA, FCT Tel. +234-806-2095171 MUSA ZAINAB

MAITAMA DISTRICT ABUJA Tel. +234 8065449386 e-mail: vaanatmusa@ gmail.com

KADUNA

HANNATU BORORO MUSA KADUNA Tel. +234-62-210976 e-mail: hannybororo@ gmail.com

JOHN KAZACHIANG GARBA KADUNA Tel. +234-81642-05595 (work) e-mail: johnkazachiang@ gmail.com

HAUWA B. MUSA KADUNA SOUTH Tel. +234 070 304 71355 e-mail: hauwabmusa 385@ vahoo.com

e-mail: carkeema@gmail.com LAGOS

120

TEMITOPE FAKUNLE ATEGUNLE LAGOS Tel. +234-8051214135 e-mail: ali.kennedy@xtra.co.nz e-mail: tope_last@yahoo.com



ONDO

ADEKUNLE AKINOLA AKUNGBA AKOKO, ONDO Tel. +234-803-656-5310 e-mail: adekunleakinola99@ gmail.com

BANKOLE AKINSELURE AKURE Tel. +234 0070342152-33 e-mail: bankoleakinselure@ gmail.com

NORWAY

ANNE HELGEDAGSRUD OSLO Tel. +47 909 62 061 e-mail: helgedagsrud@ gmail.com

SIMON JAMES-EIDE OSLO Tel. +47 906 333 50 e-mail: sj-eide@hotmail.com

BRITA HELLEBORG PORSGRUNN TELEMARK Tel. +47-35-51-31-50 e-mail: hhellebo@online.no

STEIN HELLEBORG PORSGRUNN TELEMARK Tel. +47-91153073 e-mail: steinh_5@hotmail.com

PERU

MARISOL CALLANAUPA MESCCO SANTA ANA, CUSCO Tel. +51-084-777294 e-mail: marisol cm @ hotmail.com

NANCY CALLANAUPA MESCCO SANTA ANA, CUSCO Tel. +51-084-777294 e-mail: nancy9andes9@ hotmail.com

ROSIO DE JESUS RAMOS FERNANDEZ CUSCO Tel. +51 984351440 e-mail: rosiodejesus14@ gmail.com

PHILIPPINES

NIK LEUNG SAN FRANCISCO, CA, USA Class taught over the Internet for the Philippines Tel. +1-703-346-8351 e-ma11: nikleung@gmail.com

POLAND

IACEK STRZEMIECZNY WARSZAWA Tel. +48 601 21 80 32 e-mail: jacek.strzemieczny@ ceo.org.pl

YVONNE ODROWAZ-PIENIAZEK JONKOWO Tel. +48-502-594-833, +48-89-512-9356 e-mail: yvoodr@gmail.com

ZOFIA OLEJNIK-HASIUK LODZ Tel. +48-519088375

e-mail: mahas@go2.pl

PUERTO RICO

MARIA IUDITH COLON SAN IUAN, PR Tel. +1-646-319-9403 e-mail: majuco4150@msn.com

LEYKAMARIE ALMA-BONILLA SAN JUAN, PR Tel. +1-787-758-7747 e-mail: leykalma@yahoo.com

YARA ALMA-BONILLA SAN JUAN, PR Tel. +1-787-431-5795 e-mail: yaraisady@yahoo.com

NELIDA ORTIZ ROLON BAYAMON, PR Tel. +1-787-222-8929 e-mail: nelly51648@ gmail.com

MIHAELA BERINDEANU

e-mail: mikiberindeanu@

MAGDALENA

e-mail: iuliaml@yahoo.com

Tel. +40-357-402283

SCOTLAND

FRASERBURGH

virgin.net

MICHAEL SPRING

EDINBURGH Tel. +44 131 337 4990

e-mail: mikespring@

FIONNTAN (JOHN)

Tel. +44-7931-355-348

DUNOON, ARGYLL

Tel +44 1369-704-707

btinternet.com

GAUTENG

ROSLYN CASSIDY

IOHANNESBURG

. Tel +27 11 615 3572

e-mail: rcassidy423@

WESTERN CAPE

HEIN KLEINBOOI

Tel. +27-21-4479438

e-mail: hein.kleinbooi@

MARGARET GREEN

BRACKENFELL

gmail.com

CAPE TOWN, WESTERN CAPE

Tel. +27-21-761-3027

e-mail: mgreen@mweb.co.za

gmail.com

e-mail: jf1hurley@aol.com

BARBARA K. SCHMIDT

e-mail: barbarakschmidt@

SOUTH AFRICA,

REPUBLIC OF

HURLEY

MUSSELBURGH

hotmail.com

ABERDEENSHIRE

Tel. +44-134-653-2487

e-mail: margaret.gault@

MARGARET GAULT

ROMANIA

Tel. +40-56-167589

vahoo.com

LAZAR IULIA

ARAD

TIMISOARA



ZAAHIDA HARTLEY CAPE TOWN, WESTERN CAPE Tel. +27 083-383-0193 e-mail: Zaahida.Hartley@ westerncape.gov.za

SOUTH SUDAN

VICTOR BATALI SILAS YEI Tel.c +211-955203537 e-mail: victorsillas06@ yahoo.com

SPAIN

MARI CARMEN GARCIA FERNANDEZ LAS PALMAS DE GRAN CANARIA Tel. +34+62-854-8586 e-mail: rimacar@gmail.com

ANDREA AJA MARURI SANTANDER, CANTABRIA Tel. +34-605-875597 e-mail: milpanesypeces@ gmail.com

OSCAR ARGUMOSA SAINZ PENAGOS, SANTANDER CANTABRIA Tel. +34-942-554338, +34-660798485 e-mail: oscarargumosa@ gmail.com

SWEDEN

KRISTIAN LUND FALUN Tel. +46-247 10483 e-mail: kristian@norsbro.se

ANNIKA FEHLING VISBY Tel. +46-708467203 e-mail: annika@ annikafehling.com

TAIWAN

YIH-SHEUE LIN SHOUFENG, HUALIEN Tel. +886-934288728 e-mail: ysl@gms.ndhu.edu.tw

TANZANIA

MARY MWITA ARUSHA Tel. +255 754520109 e-mail: marymwita2011@ gmail.com

ELIASENYA ISSANGYA ARUMERU Tel. +255 784982720

ELLY MASAM ARUMERU Tel. +255 784729648 e-mail: emasam2@yahoo.com

MBONEA MFINANGA ARUSHA Tel. +255 753884001 e-mail: mboneamfinanga184@ gmail.com

THAILAND

PERMSUK AMP-ORNCHARAT BANGKOK Tel. +66-87-688-9692 e-mail: permsuk.a@gmail.com



TED MAYER BANGPAKOK RATBURANA Tel. +66-86-599-4802 e-mail: morethanmeetsthei@ gmail.com

TOGO AMEDAVI EDOH

LOME Tel. +228 9253 5816 e-mail: edohbarnabe@ gmail.com

EDMOND EKUE HETTAH LOME Tel. +228 9236 6243 e-mail: ekuegan2004@ gmail.com

KOKOUVI ABOBOYAYA KAME Tel.+228-9198-2465 e-mail: cooleo2009@gmail.com

JENNIFER GBEKOU Tel. +228 93 62 05 16/ 99 99 77 17 e-mail: jennifergbekou96@

UNITED KINGDOM

gmail.com

See Cornwall, England, Scotland, and Wales

UNITED STATES OF AMERICA

(Within States by Zip Code)

ALASKA BRIDGET HITCHCOCK SITKA, AK Tel. +1-907-747-3102 e-mail: bridgethitchcock@ hotmail.com

ARIZONA

CATHERINE LAND EVILSIZOR TUCSON, AZ Tel. +1-520-261-1628 e-mail: azcland@gmail.com

BRENDA CASEY TUCSON, AZ Tel. +1-520-981-7356 e-mail: brencasey@yahoo.com

LOUISE GOOD TUCSON, AZ Tel. +1-808-381-2939 e-mail: hanellingood@ aim.com



gmail.com GENE GALAZAN PRESCOTT, AZ Tel. +1-928-443-9100 e-mail: insiderartist@ gmail.com

ARKANSAS

CHARLOTTE DOWNEY EUREKA SPRINGS, AR Tel. +1-479-253-6721 e-mail: cdowney@ipa.net

PATTY MINOR FAYETTEVILLE, AR Tel. +1-479-935-0267 e-mail: minorbiz@gmail.com

CALIFORNIA

JULIAN WEISSGLASS SANTA BARBARA, CA Tel. +1-805-637-8895 e-mail: julian@weissglass.net

DAVORA TETENS SEBASTOPOL, CA Tel. +1-917-518-7456 e-mail: davoratetens@ gmail.com

EMILY SIEGEL EUREKA, CA Tel. +1-707-845-2401 e-mail: emily5@sonic.net

COLORADO JULIE FOX-RUBIN BASALT, CO Tel. +1-970-319-1744 e-mail: julie@foxrubin.com

CONNECTICUT

JOANNE BRAY STAMFORD, CT Tel. +1-203-273-3058 e-mail: jmbray@aol.com

MIKE MARKOVITS STAMFORD, CT Tel. +1-203-536-5413 e-mail: mjmrkvts@aol.com, mkmarkovits@gmail.com

TREY VAN NORSTRAND STAMFORD, CT Tel. +1-203-325-0940 e-mail: chiahog@yahoo.com

FLORIDA HENRY HALL TALLAHASSEE, FL

Tel. +1-850-656-2207 e-mail: henryhall6@gmail.com

LISA TRIPP TALLAHASSEE, FL e-mail: Lisatripp1@gmail.com

DENNIS LEFILS TALLASHASSEE, FL Tel. +1-850-421-1930 e-mail: Dennis.lefils@fldoe.org

DEBO POWERS TALLAHASSEE, FL Tel. +1-406-407-0787 e-mail: debopowers@ gmail.com

ALYSSA ZUCKER GAINESVILLE, FL Tel. +1-352-505-9119 e-mail: alyssa.zucker@ gmail.com

ELENA MURATORI KEY LARGO, FL Tel. +1-305-453-1835 e-mail: seamaid55@ vahoo.com

CHARLOTTE DOWNEY GULFPORT, FL Tel. +1-479-253-6721 e-mail: cdowney@ipa.net

GLENDA FINDLAY GULFPORT, FL Tel. +1-917-767-5515 e-mail: glendafindlay@ gmail.com

MYRNA CHARRY PORT CHARLOTTE, FL Tel. +1-212-365-4695 e-mail: myrnabcharry@ gmail.com LAUREN SPIRO VENICE, FL Tel. +1-703-862-6512 e-mail: laurenspiro1@ gmail.com

HAWAII XIAN LAI

HONOLULU, HI Tel. +1-808-391-9426 e-mail: xian.lai@gmail.com

IDAHO

KATHY SCABBYROBE LAPWAI, ID Tel. +1208-791-8711 e-mail: kscabbyrobe@ vahoo.com

PAM PIPER-RUTH BOISE, ID Tel. +1-208-344-5951 e-mail: piperruth@msn.com

PETTRA POLLACK BOISE, ID Tel. +1-208-362-5587 e-mail: pettra.pollack@ gmail.com

CAROL WILBURN MISSOULA, ID Tel. +1-919-969-6553 e-mail: wilburncs@ phoenixesrising.com

ILLINOIS ALYSIA TATE CHICAGO, IL Tel. +1-773-680-9767

e-mail: alytate@gmail.com KATE INSOLIA URBANA, IL Tel. +1-773-216-8650 e-mail: kjinsolia@gmail.com

EDNA VIRUELL FUENTES URBANA, IL Tel. +1-313-550-8022 e-mail: eviruell@gmail.com

INDIANA PATRICIA TURNER FORT WAYNE, IN Tel. +1-260-744-7511 e-mail: medina_46803@

yahoo.com IOWA JANET COOK AMES, IA 50010

e-mail: jancooks@gmail.com MAGGIE LA WARE AMES, IA Tel. +1-518-268-1732

e-mail: mlaware@iastate.edu

Tel. +1-515-388-3824

LOUISIANA

AMA ROGAN NEW ORLEANS, LA Tel. +1-504-650-1295 e-mail: arogan@tulane.edu

JULIE LAUSÉ NEW ORLEANS, LA Tel. +1-504-202-2011 e-mail: julie.lause@gmail.com

TANYA M. JONES NEW ORLEANS, LA Tel. +1-917-686-3022 e-mail: tmjones.822@ gmail.com

121

ELAINE CLÉMENT SAINT MARTINVILLE, LA Tel. +1-337-257-1592 e-mail: cadienne@gmail.com

TEACHERS IN DEVELOPING COMMUNITIES

MAINE

CYNTHIA PHINNEY LIVERMORE FALLS, ME Tel. +1-207-491-9928 e-mail: cynth@gwi.net

ANNA SHAPLEY-QUINN MONROE, ME Tel. +1-207-525-3323 e-mail: anna.shapleyquinn@ gmail.com

BONNIE TOMASH SKOWHEGAN, ME Tel. +1-207-474-0903 e-mail: btomash@msad54.org

MARYLAND HELENE KASS COLUMBIA, MD Tel. +1-410-992-9505 e-mail: helenekass@gmail.com

MARY VIGGIANI OWINGS MILLS, MD Tel. +1-410-356-4069 e-mail: mgvig@hotmail.com

PETER DWYER BALTIMORE, MD Tel. +1-410-464-1827 e-mail: p.c.dwyer44@ gmail.com

JOY KROEGER-MAPPES FROSTBURG, MD Tel. +1-301-689-3745 e-mail: jkroeger@ frostburg.edu

MASSACHUSETTS KELLY BATES BOSTON, MA Tel. +1-617-233-5395

e-mail: kbatesrc@gmail.com BETSY FEICK FLORENCE, MA Tel. +1-413-584-1090 e-mail: bf@betsyfeick.com

SUSANNE (SUE) WALKER NORTH ADAMS, MA Tel. +1-413-663-7396 e-mail: greenwalker@ verizon.net

IARA CURY WILLIAMSTOWN, MA Tel. +1-714-914-8714 e-mail: iarapncury@ gmail.com

GLENN JOHNSON GREENFIELD, MA Tel. +1-413-773-7712 e-mail: glenn@ glennwjohnson.com

DUEY KOL LYNN, MA Tel. +-617-669-3404

e-mail: dueykol@gmail.com

ROBERT (BOB) WALD TEWKSBURY, MA Tel. +1-978-590-8172 e-mail: rwald@alum.bu.edu

SABRA DOW NEWBURYPORT, MA Tel. +1-978-465-2766 e-mail: sabradow@yahoo.com

CAROL CATALANO SOUTH HAMILTON, MA Tel. +1-978-468-4963 e-mail: ccat@catalanoinc.com

JENNIFER WEXLER CANTON, MA Tel. +1-617-910-7848 e-mail: jenwexshayndle@ gmail.com

CARLOS ROJAS ALVAREZ BOSTON, MA Tel. +1-857-919-8468 e-mail: crcrcr.rojas7@ gmail.com

DIANE BALSER JAMAICA PLAIN, MA Tel. +1-617-390-5660 e-mail: dibalser@comcast.net

BECKY SHUSTER HYDE PARK, MA Tel. +1-617-276-3165 e-mail: beckyshuster@ comcast.net

SARAH ALMER

CAMBRIDGE, MA

Tel. +1-617-913-3475

e-mail: sarahalmer@

CAMBRIDGE, MA Tel. +1-617-864-2857

e-mail: j-karp@comcast.net

e-mail: PTLynes@gmail.com

NEEDHAM HTS., MA

Tel. +1-508-364-1862

AMY RICHARDSON

Tel. +1-508-563-6934

Tel. +1-508-693-7823

EAST FALMOUTH, MA

MICHELLE GERHARD

VINEYARD HAVEN, MA

e-mail: mvyvet@aol.com

CATHERINE FISCHER

e-mail: catherinedfischer@

ANN ARBOR, MI

gmail.com

M'LIS BARTLETT

Tel. +1-734-474-2723

Tel. +1-734-279-1800

Tel. +1-734-279-1800

Tel. +1-313-842-1245

e-mail: wowcst120@

CHRISTINA KELLY

EAST LANSING, MI Tel. +1-517-574-5543

e-mail: clkelly@umich.edu

gmail.com

e-mail: jkiely@vmc.org

e-mail: pam.oatis@gmail.com

e-mail: mlis@umich.edu

DEXTER, MI

PAM OATIS

DUNDEE, MI

IOHN KIELY

DUNDEE, MI

CINDY TOBIAS

DETROIT, MI

Tel. +1-734-395-5244

e-mail: amylarkin@gmail.com

LARKIN

JASNY

MICHIGAN

gmail.com

JOAN KARP

PHIL LYNES

TEACHERS IN DEVELOPING COMMUNITIES

MINNESOTA

CLAUDIA MURPHY MOORHEAD, MN Tel. +1-518-466-6904 e-mail: cmm214@aol.com

MONTANA

DEBO POWERS POLEBRIDGE, MT Tel. +1-406-407-0787 e-mail: debopowers@ gmail.com

NEW HAMPSHIRE

WENDY BYRN SULLIVAN, NH Tel. +1-603-847-9621 e-mail: dervish@ myfairpoint.net

NEW JERSEY CARL HEATH

MAPLEWOOD, NJ Tel. +1-973-327-2740 e-mail: ceheath@verizon.net

MOIRA WILKINSON MONTCLAIR, NJ Tel. +1-646-265-2069 e-mail: moiranwilkinson@ gmail.com

ODELIA SHARGIAN TENAFLY, NJ Tel. +1-201-560-7872 e-mail: oshargian@gmail.com

RICKIE KASHDAN LONG BRANCH, NJ Tel. +1-732-222-1685 e-mail: kashdan@comcast.net

CAROLYN SMITH GILLETTE, NJ Tel. +1-908-578-2235 e-mail: vterinnj@gmail.com

MATTHEW FRIERSON RIVERTON, NJ Tel. +1-856-520-1318 e-mail: mfry85@gmail.com

DIANA COOPER CRONE PENNSAUKEN, NJ Tel. +1-609-665-5647 e-mail: dc.writeme@ gmail.com

LUIS GARCIA MAYS LANDING, NJ Tel. +1-202-329-6389 e-mail: luisg@ gwmail.gwu.edu

JUDY GAMBLE SOMERSET, NJ Tel. +1-732-873-5231 e-mail: judygamble@ comcast.net



BETH ENSON ARROYO SECO, NM e-mail: wildmushroomsoup@ gmail.com

NEW YORK

DYAMI NASON-REGAN HIGH FALLS, NY Tel. +1-845-594-4518 e-mail: 4dyami@gmail.com

ELLIE KRAMER WEST HURLEY, NY Tel. +1-845-750-2922 e-mail: elliek2@hvc.rr.com ALYSON (ALY) HALPERT MILLERTON, NY Tel. +1-734-239-3641 e-mail: akhalpert@gmail.com

JOHN BUCKLEY BUFFALO, NY Tel. +1-716-886-0544 e-mail: love2healnow@ gmail.com

ELISABETH ROSSOW BUFFALO, NY Tel. +1-716-903-5375 e-mail: rossowelisabeth@ gmail.com

MARK KILMARTIN CORNING, NY Tel. +1-607-962-5582 e-mail: mkilmartin@ earthlink.net

NORTH CAROLINA

ANNE MACKIE THOMASVILLE, NC Tel. +1-336-313-5125 e-mail: awmackie@gmail.com

GEORGE DIMOCK GREENSBORO, NC Tel. +1-336-210-8122 e-mail: g_dimock@uncg.edu

SUSAN LINDSAY GREENSBORO, NC Tel. +1-336-272-4690 e-mail: sclindsay22@ gmail.com

LESLIE KAUSCH GREENSBORO, NC Tel. +1-336-852-4063 e-mail: singonki@gmail.com

MARIA RUATTO DURHAM, NC Tel. +1-828-989-7055 e-mail: mariaruatto@



DURHAM, NC Tel. +1-919-402-6275 e-mail: dale.evarts@gmail.com

BROUGHTON DURHAM, NC Tel. +1-919-286-9391 e-mail: acbroughton37@ vahoo.com

ANNE CLAIRE

ANNA GRANT DURHAM, NC Tel. +1-484-326-4399 e-mail: annathegrant@ gmail.com

BEVERLY A. BRANAMAN APEX, NC Tel. +1-919-773-8330 e-mail: bbrcnc@nc.rr.com

JOHN THOMAS CARY, NC Tel. +1-919-460-8909 e-mail: frog.pond@ mindspring.com

ANGELIA STRADFORD JAMES

CHARLOTTE, NC Tel. +1-704-905-2185 e-mail: adstradford2@ yahoo.com

JEANNETTE HICKMAN CHARLOTTE, NC Tel. +1-704-726-0300 e-mail: revjeannette@ hotmail.com

OHIO

HEATHER DEAN COLUMBUS, OH Tel. +1-614-572-6344 e-mail: copalaa2003@ yahoo.com

JOE SPARKS PERRYSBURG, OH Tel. +1-419-345-0885 e-mail: joe.sparks@toast.net

SONDRA D. MCCURRY EUCLID, OH Tel. +1-216-407-7823 e-mail: smccurry@ ameritech.net

JOAN DANES BROOK PARK, OH Tel. +1-216-961-9444 e-mail: kjdanes@ nowonline.net

SARALYNNE THORESEN CINCINNATI, OH Tel. +1-513-542-6085 e-mail: olive@e-burwinkel.net

BOMANI MOYENDA YELLOW SPRINGS, OH Tel. +1-937-450-3483

OKLAHOMA SUSAN MULLINS

GUTHRIE, OK Tel. +1-405-821-9613 e-mail: susan.mullins1906@ gmail.com OREGON RUTH MCNEILL CORVALLIS, OR

Tel. +1-541-738-6950 e-mail: ruthmcn49@ vahoo.com

KENNETH DEVENEY ASHLAND, OR Tel. +1-541-488-5506 e-mail: kenndev@yahoo.com

PENNSYLVANIA

DEWAINE BEARD PITTSBURGH, PA Tel. +1-412-719-9904 e-mail: dewaineb@gmail.com

KELLY JOHNSON PORT MATILDA, PA Tel. +1-814-280-3127 e-mail: kellyacjohnson@ gmail.com

CLAIRE FOREMAN MANSFIELD, PA Tel. +1-570-662-3218 e-mail: claireforeman@ gmail.com

KIM BANISTER BOILING SPRINGS, PA Tel. +1-717-574-5458 e-mail: kim@ banister-heishman.com

CHUCK BARONE CARLISLE, PA Tel. +1-717-776-4950 e-mail: csbarone@pa.net

KATHY TUNNEY PHILADELPHIA, PA Tel. +1-215-637-3072 e-mail: ktreds2@aol.com

PATIENCE RAGE PHILADELPHIA, PA Tel. +1-215-817-5667 e-mail: patiencerage@ gmail.com ANN WILKEN JULIAN, PA Tel. +1-814-321-4144 e-mail: abwilken@verizon.net



JODY USHER ANDERSON, SC Tel. +1-404-668-0466 e-mail: jusher@emory.edu

MARION FARINA MCCORMICK, SC Tel. +1-201-207-0590 e-mail: farina39@verizon.net

TENNESSEE

KALAI MUGILAN BRENTWOOD, TN Tel. +1-205-243-7747 e-mail: Kalai_Mugilan@ vahoo.com

CLARE BRATTEN NASHVILLE, TN Tel. +1-615-383-5675 e-mail: clarebratten@ gmail.com

ANNE THOMAS-ABBOTT KNOXVILLE, TN Tel. +1-865-719-4911 e-mail: anne.of.knoxville@ gmail.com

BETSY HOBKIRK KNOXVILLE, TN Tel. +1-865-382-6207 e-mail: betsyhobkirk@ bellsouth.net

TEXAS LINDA XIMENES

SAN ANTONIO, TX Tel. +1-210-492-9401 e-mail: lindax1944@ icloud.com

Tel. +1-802-333-9372

e-mail: bill.b.keegan@



gmail.com MARISA HEBB VERSHIRE, VT Tel. +1-802-685-1222 e-mail: marisa_hebb@

yahoo.com A. LAUREL GREEN CHESTER, VT Tel. +1-802-275-4646 e-mail: laurel1planet@

gmail.com STEVE CROFTER CHESTER, VT Tel. +1-802-275-4646

e-mail steve.crofter@ gmail.com

ANNE KOPLINKA-LOEHR BRATTLEBORO, VT Tel. +1-802-258-7612 e-mail: anne.koplinka@ gmail.com

GUY WOOD PUTNEY, VT Tel. +1-802-579-4844 e-mail: guynvt@gmail.com

122

GAIL HAINES PUTNEY, VT Tel. +1-802-258-0369 e-mail: gail.haines.48@ gmail.com

KEN FIELD PUTNEY, VT Tel. +1-802-387-5288 e-mail: kencfield@gmail.com

GARTH ALLEN BURLINGTON, VT Tel. +1-802-310-4962 e-mail: garthcallen@ hotmail.com

SUSAN MUNKRES BURLINGTON, VT Tel. +1-802-540-0736 e-mail: susan.munkres@ gmail.com

LISA BEDINGER SOUTH BURLINGTON, VT Tel. +1-802-865-0211 e-mail: lisa.bedinger@ comcast.net

KATHY MANNS DANVILLE, VT Tel. +1-802-684-3698 e-mail: kmmmcen@ myfairpoint.net

MARILYN MCENERY DANVILLE, VT Tel. +1-802-684-3698 e-mail: kmmmcen@ myfairpoint.net

PAMELA PARKER E. SAINT JOHNSBURY, VT Tel. +1-802-748-5124 e-mail: plparkervt@gmail.com

BARBARA DELZIO GLOVER, VT Tel. +1-802-525-3460 e-mail: barbdelzio@gmail.com

VIRGINIA

JEFFREY HINKLEY YORKTOWN, VA Tel. +1-757-867-7909 e-mail: polymers1@aol.com

LAURA NEWELL-FURNISS LYNCHBURG, VA Tel. +1-434-665-7657 e-mail: Lauranewell.furniss@ gmail.com

WASHINGTON PETER SCHOONMAKER

ISSAQUAH, WA Tel. +1-425-392-9236 e-mail: pschoonmaker@ comcast.net

LINDA BAKAN RENTON, WA Tel. +1-425-271-1097 e-mail: Lbakan@comcast.net

BETSY CARROLL SEDRO WOOLLEY, WA Tel. +1-360-299-0818 e-mail: cbetsyjo@gmail.com

GARY BRANDT BELLINGHAM, WA Tel. +1-360-734-0383 e-mail: gary@ macy-brandt.com

HEIDI MORFORD CLINTON, WA Tel. +1-360-321-5206 e-mail: heidim@whidbey.com CAROLINE WILDFLOWER PORT TOWNSEND, WA Tel. +1-360-379-5376 e-mail: ckwildflower@ gmail.com

JUDITH-KATE FRIEDMAN PORT TOWNSEND, WA Tel. +1-360-643-1961 e-mail: judelsings@gmail.com

JUDITH KAY TACOMA, WA Tel. +1-253-759-5844 e-mail: judithkay@ harbornet.com

BARBARA MENNE TACOMA, WA Tel. +1-253-444-1395 e-mail: menneb@ harbornet.com

MIKE GRAHAM

Tel. +1-253-759-4544

e-mail: grafoss@icloud.com

TACOMA, WA

WALES

PIP WALLER

LLANGOLLEN

DENBIGHSHIRE

Tel +44 1978 861750

MARIANNE JONES

Tel. +44-1248-712962

e-mail: swynymor@

googlemail.com

PATRICIA HUGHES

NEWTOWN, POWYS

e-mail: patricia.hughes2010@

Tel. +44-1686-625980

hotmail.co.uk

STEPHEN HUGHES

NEWTOWN, POWYS Tel. +44-1686-625980

e-mail: steblits2010@

hotmail.co.uk

KERAN SIMMONDS

Tel. +44-1686-411016

Tel. +260-977-144977

BARBRA MALUMO

Tel. +260 979478358

ZIMBABWE

RUDO TRACY PHIRI

Tel. +263 772 855452

PETRONELLA MUZA

CHICAGO, KWEKWE

+263-772-755-802

Tel. +263-552-4283.

(F

e-mail: rudop9@gmail.com

ZAMBIA

LUSAKA

LUSAKA

HARARE

MIDLANDS

LLANIDLOES, POWYS

e-mail: keran@hotmail.com

PRECIOUS MONDE MWIYA

e-mail: bmalumo@gmail.com

MENAI BRIDGE

ANGLESEY

e-mail: pipsie108@gmail.com

RE-EVALUATION COUNSELING CONTACTS These are persons outside the organized Areas who have expressed an interest in meeting others who might join them in getting Co-Counseling started.

AUSTRALIA

NEW SOUTH WALES NICOLA OSSHER TWEEDS HEAD WEST, NSW Tel. +61 432 724 661 e-mail: nicolaossher@ gmail.com

NORTHERN TERRITORY

HENRY HARPER RAPID CREEK, NT Tel. +61-8-8948-2220 e-mail: brownandharper@ bigpond.com

WESTERN AUSTRALIA PAM RUMBLE DENMARK, WA Tel. +61-8-9848-2015

BAHRAIN, KINGDOM OF

RAMAKRISHNA IYER MANAMA Tel. +973-1729-1583 (h), +973-1725-5209 (w), +973-3947-0153 (mobile) e-mail: uramiver@ hotmail.com

BELGIUM KRIS VAN DAELE ANTWERPEN (BORGERHOUT) Tel. +32-496-10 73 91 e-mail: krisvandaele1971@ gmail.com

BRAZIL

BAHIA ALISA CLEMENTS AREMBEPE (near Salvador) BAHIA Tel. +71-9348-3513, +71-3624-2154 e-mail: alisaslide@gmail.com

CANADA

MANITOBA CATHY-IANE GREEN BRANDON, MB Tel. +1-204-727-8343 e-mail: cathyjane@yahoo.com

COSTA RICA

GUANACASTE KEITH LEHRER PLAYA SAMARA GUANACASTE Tel. +506-301-3867 e-mail: keithkiddo@ vahoo.com

DENMARK SJAELLAND

LEIF SINIUS NIELSEN RØDVIG STEVNS Tel. +45-4158-3335 e-mail: leif.sinius@ leneogleif.dk

LINE SVENDSEN 4760 VORDINGBORD Tel. +45-3810-7280 e-mail: dumildehimmel@ gmail.com

CAMILLA SANDFELD NIVA

Tel. +45-30702034 e-mail: sandfeld@ webspeed.dk

KARL NESSE HILLERØD Tel. +45 61 65 7071 e-mail: karl.nesse@gmail.com

ARNE STENTOFT KIRKE HYLLINGE Tel +45-3672-6616 e-mail: arnestentoft@ gmail.com

HELENA HAVBYN NYKOBING SIAELLAND Tel. +45-2671-6626 e-mail: helena@havbyn.dk

HELLE EYDE LAURSEN TAPPERNØJE Tel. +45-30 29 07 29 e-mail: helle.eyede@ skolekom.dk

DOMINCAN REPUBLIC

DEBORAH WILSON SANTO DOMINGO Tel. +1-829-606-8416 e-mail: deborahlynnwilson@ vahoo.com

ENGLAND YORKSHIRE & THE HUMBER

HELEN LOWE SHEFFIELD Tel. +44-114-2838702 e-mail: helenlowe935@ btinternet.com

EAST OF ENGLAND JEREMY THORNTON NORWICH, NORFOLK Tel. +44-1603-484924 e-mail: rejemy63@ hotmail.com

GERMANY

MARA WOLDT COPPENBRUGGE Tel. +49-5156-785252 e-mail: post@mara-woldt.de

ICELAND DOROTHEA LORENZ-DOTTIR REYKIAVIK Tel. +354-5510334

e-mail: lorenzdottir@ gmail.com@

INDIA TAMILNADU

K. SOUNDAR RAJAN Tel. +91-4542-225202 e-mail: soundar_pmk@ vahoo.co.in

UTTARAKHAND SAVITRI NARAYANAN DEHRADUN UTTARAKHAND Tel. +91-9897053073 e-mail: savitrinn@gmail.com

WEST BENGAL DIPAK BASU TAKI, WEST BENGAL Tel. +91-3217-247584

IRELAND, **NORTHERN**

PASCAL MCCULLA BELFAST Tel. +44-28-90813444 e-mail: pascalmcculla@ googlemail.com

LATVIA

KRISTINE MAKA SALDUS RAL SALDUS RAJ. Tel. +371-26471-919 e-mail: kristine.maka@ gmail.com

MADAGASCAR

MME RAZANASETA **JOSEPHINE** ANTANANARIVO e-mail: razanaseta@yahoo.fr

MALAYSIA

YEAP EIT KUENG PETALING JAYA Tel. +60-16-332-0857 e-mail: ekyeap@gmail.com

MAURITIUS

(INDIAN OCEAN) GISÈLE LUXIMAN-VARDIN VACOAS Tel. +230-696-4074 e-mail: rengarani@ vahoo.co.uk

MONGOLIA

CH. SOSORMAA CHINGELTEI DISTRICT ULAANBAATAR Tel. +976-1-310991 e-mail: mongolcav@ magicnet.mn

NEPAL

BIJAYA SAINIU KATMANDU Tel. +977-1-277033 e-mail: bijaya.sainju@ gmail.com

PHILIPPINES

VINCENT LEUNG QUEZON CITY Tel. +63-920-954-3424 e-mail: vpleung70@ vahoo.com



123

MELANIE CATALAN JIMENEZ LAS PINAS CITY Tel. +971-562598809. +971-508724726 e-mail: melanie010700@ gmail.com

RUSSIAN **FEDERATION**

UDMURTIA GUZEL GILMANOVA LDZEVSK, UDMURTIA Tel. +3412-52-12-18

SAUDI ARABIA, KINGDOM OF

GERALDINE GORMAN DHARHAN e-mail: ggorman@ hotmail com



MARIA ISABEL FLORES SEIJAS MOANA, PONTEVEDRA Tel. +34-986-313996 e-mail: ifdm61@gmail.com

DAVID MIDDLETON MOANA, PONTEVEDRA Tel. +34-986-313996

SWEDEN

CAROLYN JOHANSON **JÖNKÖPING**

Tel. +46-36-176590 THAILAND

GEOFFREY H. WHEELER UDON THANI Tel. +66 81 2611715 e-mail: geoffrey@cvbt-web.org BENGT METTINGER CHIANG MAL CHIANG MAI

Tel. +66-86-188-1280 e-mail: bamswed@ hotmail.com

TURKEY BILGE SELUK

USKUDAR - ISTANBUL Tel. +90-216-343 94 42 e-mail: blgsel@hotmail.com

UNITED STATES **OF AMERICA**

ALASKA SARAH TRAINOR FAIRBANKS, AK Tel. +1-907-978-2237 e-mail: sarah.fleisher@ gmail.com

LEONA SANTIAGO JUNEAU, AK Tel. +1-907-364-2682 e-mail: lsantiago@cfc.org

GEORGE PARTLOW DOUGLAS, AK Tel.+1-907-364-3309 +1-928-581-8146 e-mail: pricerbumanto@ hotmail.com

MERLE NANCY HAWKINS KETCHIKAN, AK Tel. +1-907-225-2538

ARKANSAS ALMA BURT DUMAS, AR Tel. +1-870-382-6585 e-mail: almaburt@gmail.com

CALIFORNIA MYCHAEL DE LA TORRE SIMI VALLEY, CA

SUSAN HEDGPETH PLEASANT HILL, CA Tel. +1-925-363-5779 e-mail: hedgpeth@ berkeley.edu

Tel. +1-805-526-5502

COLORADO BOB LENK FORT COLLINS, CO Tel. +1-970-430-5365

ANNA ROYER SALIDA, CO Tel. +1-970-903-4174

e-mail: boblenk@frii.com

FLORIDA IRA HOROWITZ MIAMI, FL Tel. +1-305-757-8838 e-mail: ira04@comcast.net

HOWARD ROBBOY DELRAY BEACH, FL Tel. +1-561-563-8115 e-mail: robboy98@yahoo.com

MELBA BAEZ-OFFICER POINCIANA, FL Tel. +1-941-258-5419 e-mail: baezmo@hotmail.com

ILLINOIS

FRED LAMB URBANA, IL Tel. +1-217-840-3909 e-mail: fklamb@gmail.com

INDIANA NANCY MARIE ROBERTSON INDIANAPOLIS, IN Tel +1-317-417-2592 e-mail: Herstorian.Grrl@ gmail.com

IOWA

CLAIRE WOFFORD IOWA CITY, IA Tel. +1-641-233-7633 e-mail: M.claire.wofford@ gmail.com

IRVING TREADWAY WEST BRANCH, IA Tel +1-319-643-7623



KENTUCKY

CAROL LAMM BEREA, KY Tel. +1-859-986-9256 e-mail: carol@klingbeils.us

MAINE

BOBBIE GOLDMAN MOUNT DESERT, ME Tel. +1-978-604-4953 e-mail: bobbieg082@ gmail.com

MICHIGAN

MARY MYERS HUNTINGTON WOODS, MI Tel. +1-248-545-9080 e-mail: marymy@aol.com

MONTANA

NEVADA

RENO, NV

LOTUS LIEN

LUKE

LACONIA, NH

gmail.com

NEW YORK

PHUNG PHAM

ORIENTAL, NC

HICKORY, NC

Tel. +1-252-249-3520

Tel. +1-828-294-6939

hotmailcom

SADIE KNEIDEL

gmail.com

ELAINE LONG

BURNSVILLE, NC

Tel +1-336-392-0122

e-mail: sadie.kneidel@

PISGAH FOREST, NC

Tel. +1-828-862-8932

e-mail: elaineblong@

vahoo.com

PLATTSBURGH, NY

e-mail: phungis@gmail.com

ELIZABETH MACDONALD

e-mail: elizm65@gmailcom

COLLEEN HARGREAVES

e-mail: colleen_har-greaves1@

NORTH CAROLINA

Tel. +1-617-383-4080

Tel. +1-401-742-5361

e-mail: christinegluke@

POLLY PEACOCK

Tel. +1-775-329-0128

NEW HAMPSHIRE

MANCHESTER, NH

Tel. +1-603-275-9988

e-mail: lienl@hotmail.com

CHRISTINE GARR-MAY

LAURIE TALCOTT LIVINGSTON, MT Tel. +1-831-234-4237 e-mail: laurietalcott@ sbcglobal.net

SHARON SILVAS WAGNER EAST GLACIER PARK, MT Tel. +1-406-459-2182 e-mail: silvas.sharon@ gmail.com

RE-EVALUATION COUNSELING CONTACTS

оню

JOHN EDGERTON AKRON, OH Tel. +1-330-696-0734 e-mail: jwe@uakron.edu

ANNIE GERIG WOOSTER, OH Tel. +1-330-262-1466 e-mail: bstver@sssnet.com

VELMA BARBER DAYTON, OH Tel. +1-937-258-8126 e-mail: vlb137@aol.com



OREGON KERRY JOYCE COOS BAY, OR Tel. +1-541-297-6938 e-mail: kerry.joyce@gmail.com

KATHLEEN HARRINGTON BEND, OR Tel. +1-541-815-8522 e-mail: kmharrington@ hotmail.com

BETH GRAYBILL LANCASTER. PA Tel. +1-717-945-7575

e-mail: bethegraybill@ gmail.com

PENNSYLVANIA

TENNESSEE

REGINA MORTON MEMPHIS, TN Tel. +1-901-604-8006 e-mail: corin2518@ msn.com

REBECCA KILMER SPARTA, TN Tel. +1-501-372-6633 e-mail: rebkilmer@ gmail.com

TEXAS

NORI-LYNN TRUSCOTT BULVERDE, TX Tel. +1-830-438-3193

UTAH

Tel. +1-801-796-6110 e-mail: steffaniraff@ gmail.com

CATHY HASKINS SALT LAKE CITY, UT Tel. +1-801-583-3515 e-mail: cathy.haskins@ gmail.com

VIRGINIA POLLY HIESER

CHECK, VA Tel. +1-540-651-3226

WASHINGTON

KRISTA THIE WHITE SALMON, WA Tel. +1-509-493-2626 e-mail: krista@gorge.net

HARVEY CAINE SPOKANE, WA Tel. +1-509-270-1234 e-mail: spiritwalk@ comcast.net

WYOMING

CHRIS ANDERSON-SPRECHER LARAMIE, WY Tel. +1-307-745-8536 e-mail: chrisas1@hotmail.com

LISA HILLMER LANDER, WY Tel. +1-307-332-5976 e-mail: netofgems@ rocketmail.com

WALES

IANET EDWARDS OSWESTRY Tel. +44-1691-780829 e-mail: j_edwards_eagle@ yahoo.co.uk

ZAMBIA

CHILIMBA HAMAVHWA LUSAKA Tel. +260-283-483, +260-1-283-977, +260-96-758-193 (cell)





SCOTLAND • BESS HERBERT

STEFFANI RAFF PLEASANT GROVE, UT

WORKSHOPS

• wheelchair accessible

× not wheelchair accessible

no information supplied by organizer

This list of weekend workshops includes only some of the Regional and International RC workshops being held all over the world. We list all announcements we receive from workshop organizers, workshop leaders, and local RC newsletters, to the extent we have space and are sent sufficient information. Because we do not have enough staff to solicit this information, we ask that workshop organizers e-mail workshop information (dates, place, accessibility, leader, organizer and how to contact organizer, title of workshop, and who the workshop is for) to ircc@rc.org.

Attendance at any of these workshops requires the written approval of your Area or Regional Reference Person or the International Reference Person. For more information, contact the workshop organizer.

A REMINDER TO ALL WORKSHOP ORGANIZERS AND LEADERS: (1) attempt to find workshop sites that are wheelchair accessible (note: "partially accessible" means not accessible), and (2) send information about accessibility to *Present Time*, along with other workshop information.

DATE	PLACE & ACCESSIBILITY CODE		LEADER(S)	ORGANIZER	DESCRIPTION
October 11-13/19	Barnens O. Sweden (outside Stockholm)	•	Diane Shisk, assisted by Janet Kabue	Sandra Alhqvist. Tel. +46 73-671 30 44, sandra ahlqvist@mail.com	International-Climate
October 18-20/19	Harvard. Massachusetts. USA	\$	Diane Shisk & Rudy Nickens	Amir Femi Tel. +1-617-312-3679, amirfemi@hotmail.com	International-Race & Care of the Environment, for Black Men
October 18-21/19	Europe	\$	Alysia Tate	Jenny Martin, families52@hotmail.com	BLCD (Black Liberation & Community Development), for Europe
October 23-28/19	near Philadelphia. Pennsylvania, USA	٥	Tim Jackins & a leader to be announced	Anne Piche. Tel. +1-603-209-2615, annepiche@gmail.com	"Mental Health" Liberation Leaders' Conference
October 24-27/19	The Netherlands	٥	Emily Bloch	Fabian Polman, f.emil polman@gmail.com	Young Adults. for Europe
October 31- November 3/19	Alton, New Hampshire, USA	\$	Diane Shisk	Guy Wood, guynvt@gmail.com	Teachers & Leaders, for Maine, Albany, New York: Western Massachusetts, Vermont; & New Hampshire, USA
November 7-10/19	East Coast USA	٥	Billy Yalowitz	Dan Alter. dialter@sbcglobal net	Jewish Men
November 8-10/19	Albuquerque. New Mexico. USA	٥	Diane Shisk & Lorenzo Garcia	Sparky Griego. sgriego@rocketmail.com	Care of the Environment & Racism. for Southwest USA
November 8-10/19	Roskilde, Denmark	\$	Emily Feinstein	Simon James-Eide. Tel +4790633350. snjames eide@gmail.com	Artists' Liberation, for Europe (not UK)
November 8-10/19	Oisterbeek, the Netherlands	•	Joanne Bray	Frank van den Heuvel Tel +31653705854, frank@heuveltop.nl	Catholic Liberation, for Europe (Leaders day 11/8/19)
November 8-10/19	Location to be announced	٥	Teresa Enrico	JeeYeun Lee Tel +1-773-805-4303, jeeyeun lee@gmail.com	C/Korean Heritage, for North America
November 14-17/19	Caribbean	٥	Fela Barclift	Chantal Esdelle. Tel. +1-868-620-4616. chantal esdelle@gmail.com	BLCD for the Caribbean
Vovember 22-24/19	near Boston, Massachusetts, USA	•	Jenny Sazama	Andy Vernon-Jones. Tel. +1-413-335-9909. avernonjones@gmail.com	Allies to Young People, for East Coast North America & the Caribbean
November 28- December 1/19	Cheshunt, Herts., England	\$	Diane Balser	Dorann Van Heeswijk. Tel. +44 207 622 6493. +44 7950 814 662. vhdorann@gmail.com	Contemporary Women's Issues. for Ireland & United Kingdom
December 7-9/19	Kenmore, Washington, USA (near Seattle)	¢	Marcie Rendon	Morgen Elizabethchild, moonwolfmama@aol.com	Western Native Raised Native & Native Raised Other
December 12-15/19	near San Francisco. California, USA	\$	Tim Jackins & Diane Shisk	Mary Ruth Gross. Tel. +1-510-333-3347, maryruthgross@gmail.com	Conference on Climate Change/ Climate Justice in the RC Communities
January 2-5/20	Warwick, New York, USA	•	"David Nijinsky"	"JS Chardin." Tel. +1-314-249-5089, gmorandi7614@gmail.com	GBQT Men
January 2-5/20	Honesdale, Pennsylvania, USA	٥	"Jeanne D'Arc"	"Aya Ansar." Tel. +1-215-680-7871, aya ansar rc@gmail.com	LGBQT Raised Female
January 10-12/20	Burlington City. New Jersey. USA (near Philadelphia. Pennsylvania, USA)	\$	Jo Saunders	Blair Hyatt. Tel. +1-717-645-0155. blair@paheadstart.org	Owning-Class Liberation for Men, for Eastern US, Canada, & Southern US
January 24-26/20	Burton. Texas. USA	\$	Barbara Love	Jennifer Holmes, jennifer m27@hotmail.com	People of the Global Majority, for South Central US & Texas
January 24-26/20	Louisiana, USA	\$	Dvora Slavin	Elaine Clement, cadienne@gmail.com	Eliminating White Racism
January 31- February 2/20	Becket. Massachusetts. USA	\$	Joan Karp	Russ Vernon-Jones, russvj@gmail.com	Death & Dying, Life & Living, for Eastern Canada, rural New England, & eastern Upstate New York, USA
February 7-9/20	Northern California. USA	0	Maria Franco & Diane Shisk	Sparky Griego. sgriego@rocketmail.com	International—Chicanas & Mexicanas & their Female Allies
Eebruary 13-16/20	Kagerup, Denmark (near Copenhagen)	•	Diane Balser	Susanne Wittrup Andersen Tel. +45-2347-4932. suswit@dalgashave.dk	Women's Liberation, for Denmark, Norway, Sweden, Finland, Poland, Germany, Switzerland, Russia, Hungary & Romania
February 13-16/20	near San Francisco. California, USA	¢	Tim Jackins	Steve Thompson, stevedt@comcast.net	Men's Leaders, for West Coast of North America & Mexico
ebruary 4-17/20	Location to be announced	\$	Dvora Slavin	Randy Karr. Tel. +1-917-670-6486, randy0702@msn.com	Working-Class Jews. for East Coast North America
ebruary 20-23/20	The Netherlands	\$	Diane Balser	Annie Hoekstra. Tel. 06-54358425, annie hoekstra@planet.nl,	Women, for Fryslân & the Netherlands (February 20: Jews & Allies)
February 27- March 1/20	Eastern USA	\$	"Jeanne D'Arc" & Cherie Brown	"Ruth Zack," ruthzack18@gmail.com	International-LGBQT Jews

continued . . .

WORKSHOPS

... continued

DATE	PLACE & ACCESSIBILITY CODE		LEADER(S)	ORGANIZER	DESCRIPTION
March 6-8/20	near Chicago, Illinois, USA	\$	Dvora Slavin	Karen Bez, karenhbez@gmail.com	Ending White Racism for White Co-
March 6-8/20	Los Angeles, California, USA	\$	Joanne Bray	Pamela Shepard Garcia. pluisa@mac.com	Counselors, for Illinois & Wisconsin, US/ Catholic Liberation, for Southern California, New Mexico, & Texas, USA &
March 12-15/20	Location to be announced	\$	Fela Barclift &	Alix Webb, alixmw@gmail.com	Mexico (Leaders' Day 3/6/20) People of Global Majority Family
March 13-15/20	Livermore, California, USA (inner San Francisco Bay	٥	Teresa Enrico Cherie Brown & Diane Shisk	Michael Saxe-Taller. Tel +1-510-292-7923, miketaller@yahoo.com	Workers, for East Coast North America Jews & the Climate Emergency, for West Coast of North America
March 20-22/20	area) Chappell Hill, Texas, USA	\$	Rudy Nickens	Miguel Esparza. Tel. +1-512-351-6736. migueldesparza@gmail.com	Men, for Texas, USA
March 26-29/20	Chevy Chase, Maryland, USA	¢	Tim Jackins	Jevera Temsky, jrtemsky@gmail.com	Leaders in Maryland, Washington, D.C., Philadelphia, Delaware, & New Jersey,
March 27-29/20	Northants, England	•	"Jeanne D'Arc"	"Jean Genie," jeangeniebristol@outlook.com	USA LGBQT & "formerly" Liberation
April 3-5/20	Northants, England	•	Jeanne D'Arc"	Anica Gavrilovic, anica.gavrilovic@ntlworld.com	Allies to Gay Liberation
April 3-5/20	Warwick, New York, USA	\$	Marcie Rendon	Jack Manno, jpmanno@esf.edu	Climate Change/Climate Justice
April 3-6/20	near St Louis, Missouri, USA	•	Diane Balser	Joan Ostrove. Tel. +1-651-334-5286, ostrove@macalester.edu	Contemporary Women's Issues, for Central/Southern USA & Manitoba, Canada
April 17-19/20	Colorado, USA	\$	Cherie Brown	Julie Fox-Rubin, julie@foxrubin.com	Jewish Liberation, for Southwest USA (Colorado, New Mexico, Arizona, & Texas, USA)
April 30- May 3/20	Denmark	٥	Jo Saunders	Matilde Maribo Kohler, matildemk92@gmail.com	Owning Class, for Europe, Israel, & Sout Africa
May 1-3/20	near Seattle. Washington. USA	\$	Cherie Brown & a leader to be announced	Dave Cook, 41cdcook@gmail.com	Jews & Allies, for Washington, Oregon, Montana, Idaho, USA & British Columbia Canada
May 1-3/20	Pennsylvania, New Jersey, or New York, USA	\$	Leader to be announced	Rickie Kashdan, kashdan@comcast.net	"Mental Health" Liberation for Everyone. for Pennsylvania (except Philadelphia & Pittsburgh), New Jersey, and Central Western New York, USA
May 1-4/20	Greensboro. North Carolina. USA	\$	Sean Ruth	Leslie Kausch. Tel. +1-336-509-3680, singonki@gmail.com	Ending Classism for Middle-Class People for Central & Eastern USA
May 15-17/20	near Atlanta. Georgia. USA (tentative location)	٥	Rudy Nickens	Dale Evarts, dale evarts@gmail com	Southern US Men
May 15-18/20	Location to be announced	٥	Cherie Brown	Judy Tilsen, judymtilsen@gmail.com	Jewish Liberation, for North Central USA
May 22-24/20	England	٥	Emily Feinstein	Tyra Till. Tel. +44 (0)1625 260260, +44 (0)7976 236 457, tyra@tyratill.com	Artist Liberation, for Northern Ireland, Cornwall, Wales, Scotland, & England
June 5-7/20	Stanwood. Washington. USA	\$	Diane Balser	Diane Lobaugh, dlobaugh@frontier.com	Women, for King, Snohomish, Pierce Counties, Washington, USA & British Columbia, Canada
June 5-7/20	near Boston. Massachusetts, USA	٥	Diane Shisk & Dan Nickerson	Jeannine Giguere-Gagnon, jgigueregagnon@gmail com	The Working Class & the Climate Emergency, for North America
June 26-28/20	near Philadelphia. Pennsylvania, USA	٥	Leader to be announced	Rachel Noble. Tel. +1-971-212-5768, rocnoble@msn.com	"Mental Health" Liberation for ILRPs. RRPs, & ICRPs
July 9-12/20	Melbourne. Australia	٥	Marion Ouphouet	Joan Janaway, 59honey@gmail.com	Large Women, for Melbourne, Australia
July 9-12/20	Melbourne. Australia	\$	Teresa Enrico	Louisa Flander, louisa@netspace@.net au	Female Allies to Large Women, for Melbourne, Australia
July 14-16/20	Location to be announced	٥	Tim Jackins & Barbara Love		Wygelian Leaders, BLCD
July 16-20/20	Location to be announced	\$	Barbara Love		International-BLCD
August 14-16/20	Oregon, USA	\$	Marya Axner	Judi Soloway, jchazanow@yahoo.com	Parents, for Oregon, USA
August 21-23/20	New York, USA	٥	Emily Feinstein & Monnie Paashuis	Kathryn Gardner. Tel. +1-207-890-7823. kathryngardner@gmail.com	Women Artists, for Mexico, the Caribbean, Canada, Europe, & USA
August 21-23/20	near Seattle, Washington, USA	٥	Marcie Rendon	Mary Ruth Gross, maryruthgross@gmail.com	Native American Perspectives on Living With the Earth, for West Coast North America
September 10-13/20	East Coast USA	\$	Diane Balser & Ayana Morse assisted by Tokumbo Bodunde	Beth Edmonds, bethedmonds@gmail.com	Women & Our Reproductive Lives: For Women 16-50 (deciding whether or not t raise children, etc.), for North America
October 1-4/20	Denmark	٥	Tim Jackins	Susanne Langer. Tel. +45 24647311, susannelanger44@gmail.com	Taking RC Actively into the World & Climate Change, for Europe
October 2-4/20	Chicago, Illinois, USA	٥	Seán Ruth	JeeYeun Lee. Tel. +1-773-805-4303. jeeyeun lee@gmail.com	Ending Class Oppression, for People of the Global Majority who are Raised or Currently Middle Class, North America
October 28 to November 1/20	The Netherlands	٥	Tim Jackins	Goof Buijs, bunic@ziggo.nl	Men's Leaders, for Europe
November 13-15/20	East Coast USA	\$	Marya Axner	Jerry Yoder.Tel. +1-207-233-5191, jerryyoder@mac.com	Parents & Climate Change, for East Coast North America
November 26-29/20	Cheshunt, Herts, England	•	Dvora Slavin	Christine Sheppard. Tel. +44 (0) 1525 374378. christinemsheppard@icloud.com	Eliminating White Racism, for Cornwall, England, Scotland, & Wales
November 27-30/20	Africa	\$	Tim Jackins		Pre-World Conference for Africa
December 3-6/20	South Asia	\diamond	Tim Jackins		Pre-World Conference for South Asia

Present Time Index—October 2019

Abortion: discharging about, 83

Africa: Togo, 12; Ivory Coast, 12; Ghana, 39, Nigeria, 44 African-heritage people: liberation of, 54

Anti-Semitism: ending it, 57; working on it during Lent, 86

Asian-heritage people: an Asian-heritage heterosexual husband, 33-34 Artists (visual): liberation of, 69

Basque: article in, 72

Bengali: article in, 77-78

Benign reality: all about, 24-28

Black liberation: report from the International Liberation Reference Person for African Heritage People, 54

Capitalism: the importance of ending it, 74; and dishonesty and cowardice, 84 Catholics: liberation of, 58

Chicanos/as: discharging and acting, 7; highlights from a Chicano/a workshop, 43; liberation of, 55

Children (see young people)

Chinese-heritage people: liberation of, 57

Class oppression: and the environmental movement, 18; of direct production workers, 46-47, 60; and poor people, 59; and unions, 60; and the middle class, 61; and the owning class, 61; and parenting, 65; college and university faculty ending it, 70; and work. 75

Climate emergency (the): and new opportunities, 3-4; society's development and, 3-4; a new situation, 3; a role for RCers in it, 4; and the importance of discharge, 4; and who we are, 5; in New Zealand, 6; SAL and UER at the September 2019 Climate Action Summit and at COP25, 8-9; handouts for the Climate Action Summit, 10-11; working on it in Togo, 12; working on it in Ivory Coast, 12; inspired to work on it, 15; games and mini-sessions for scientists, 15; asking public leaders to mention it, 15; and a "green gastronomy food festival," 17; negative feelings about the environmental movement, 18; poem about it, 20-21; and a call for unity, 22; and disabled people, 42; reports from many constituencies that include their work on it, 53-75; report from the acting International Commonality Reference Person for the Care of the Environment, 74

College and university faculty: liberation and power of, 70

Community-building (RC): changes in, when working on the climate emergency, 4; in the Islands of the Pacific, 35-37; and recruiting more men, 67; and the Re-evaluation Foundation, 75

Counseling/Co-Counseling: people all trying to do it, 9; a time for connection and solidarity, 23; and psychiatric drugs, 29; and play, 30; in one's marriage, 33-34 Connection/closeness: it's time for it, 23; fighting for it in a marriage, 33-34 Creativity: reclaiming it, 32

Death: and benign reality, 26

Direct production workers: bringing them into RC, 46-47, 60

Disabled people: disability as a class theme, 41-42; liberation of, 66

Discharge/discharging: and the climate emergency, 3; when working on elections, 14; and psychiatric drugs, 29; of fear, 39; about abortion, 83

Economy (the): development of, and the climate emergency, 3-4

Educational change: is for everybody, 73

Elders: and forgetfulness, 84

Elections: making the most of them, 13-14

El Salvador: report from, 49

Environment, care of (see also climate emergency): a "green gastronomy food festival," 17; negative feelings about the environmental movement, 18; recycling, as a drummer, 19; in Ghana, 39

Family work: and creativity, 32; a key to building RC, 73

Fear: contradicting it, 39

Ghana: teachers' and leaders' workshop in, 39

Global Climate Action Summit: 9-11, 22

Greek: article in, 16

Health: and psychiatric drugs, 29; preventing and handling influenza at workshops, 50-51; and age-related forgetfulness, 84

Identity: and LGBQT people, 68

Hebrew: article in, 13

Hindu liberation: articles about, 76-79; the festival of Rakhi, 79

Indigenous people: Maori people and climate change, 6

Intelligence: reclaiming it, and educational change, 73

Ivory Coast: working on climate change, 12

Jackins, Harvey: 9, 18, 24-28, 39, 44, 75, 84

Jackins, Tim: 3-4, 53, 58, 67

Japanese-heritage people: liberation of, 56

Jews: liberation of, 57; assimilation of, 81

Language liberation: article in Hebrew, 13; article in Greek, 16; while introducing RC in Thailand, 45; speaking one's own language, 72; article in Basque, 72; article in Bengali, 77-78

Lawyers: liberation and power of, 71

Leaders/leadership: of parents, 38; within each oppressed group, 44; producing thousands of capable leaders, 44; tips for leading an RC introduction, 45; following young people's leadership, 64

LGBQT people: liberation of, 68

Liberation (see Oppression and liberation)

Listening: and work on the climate emergency, 22

Literature (RC): getting an RC Community to read it, 40; selling it, 43; appreciating it, 52 Maori people: and climate change, 6

Marriage: the contradiction of, and struggles in, 33-34

Men: liberation of, in a marriage, 33-34; in El Salvador, 49; report on, 67

"Mental health" oppression and liberation: and psychiatric drugs, 29; report on, 62; overview of, 80; and "mental health" workers, 71; and relatives of "mental health" system survivors, 85

Middle-class people: liberation of, 61

Music/musicians: significance of, 19; importance of, 69

Native Americans: liberation of, 54

New Zealand: and climate change, 6

Nigeria: teachers' and leaders' workshop in, 44

Oppression and liberation: oppressive societies and the climate emergency, 3; of Chicanos/as, 7, 43; in a marriage, 33-34; of parents, 38; of disabled people, 41-42; language liberation, 45; classism, 46-47; of direct production workers, 46-47, 60; of owning-class people, 48, 61; a gather-in with the International Liberation and Commonality Reference Persons, 53-75; of Hindus, 76-79; "mental health," 80; Jewish assimilation, 81; ending racism, 82; of elders, 84; dishonesty and cowardice, 84; okay to be angry about it, 85; of "mental health" system survivors, 85

Oppressor distresses: inherited wealth, 48; owning-class liberation, 61; apology for an unaware action, 81; being angry at, 85; acting them out, 86

Owning-class people: inherited wealth, 48; liberation of, 61

Pacific Islander and Pilipino-heritage people: liberation of, 56

Parents: leading parents outside of RC, 38; liberation of, 65

Play: the challenge of, 30

Poems/songs/rhymes: 20-21, 29, 40

Pornography: talking to a young person about it, 31 Poor and raised-poor people: about, 5; building RC in the Islands of the Pacific, 35-37; liberation of, 59

Psychiatric drugs: about, 29; and "mental health" liberation, 80

Racism: and the environmental movement, 18; and Hindus, 76; not about individual flaws, 82; acting it out, 86

Reading: getting an RC Community to read, 40; selling RC literature, 43

Reality: benign reality and pseudo-reality, 24-28 **Re-emergence:** and working to end the climate emergency, 4, 17; and psychiatric drugs, 29; and creativity, 32

Re-evaluation Foundation: donating inherited wealth, 48; report from, 75

Sex: talking to a young person about, 31; in a marriage, 34

Sexism (and male domination): fighting against it in a marriage, 33-34; and the Hindu festival of Rakhi, 79

Shisk, Diane: 8-9, 18, 22, 74

Society: development of societies, and distress, 3-4; collapse of and important directions, 23 South, Central, and West Asian-heritage people: liberation of, 55

Sustaining All Life (SAL): at the September 2019 Climate Action Summit and at COP25, 8-9; handouts for the Climate Action Summit, 10-11; calling for unity, 22

Teaching/communicating RC: by doing it, 9; in Togo, 12; in the Islands of the Pacific, 35-37; in Ghana, 39; in Thailand, 45; and direct production workers, 46-47; in El Salvador, 49; preventing and handling influenza at workshops, 50-51

Thailand: RC in, 45

Theory (RC): treating people well, moving toward each other, pushing each other forward, 23; all about benign reality, 24-28; creativity, 32; contradicting fear, 39; early hurts and preventing and handling influenza at workshops, 51; dishonesty and cowardice, 84 Togo: working on climate change in, 12

Unions: connecting with, 60

United to End Racism (UER): at the Climate Action Summit and at COP25, 8-9; handouts for the Climate Action Summit, 10-11; calling for unity, 22

United States: and negative feelings about the environmental movement, 18 War: healing from, in Ghana, 39; ending it, 74

Wide world changing: and the climate emergency, 3-6, 8-12, 15, 20-22; discharging and acting, 7; making the most of elections, 14; negative feelings about the environmental movement, 18; enlisting many liberation groups in our efforts, 18; and music, 19; recycling, as a drummer, 19; in the Islands of the Pacific, 35-37; and parents, 38; and unions, 60; ending capitalism and preventing nuclear war, 74

Women: liberation of, in a marriage, 33-34; and the Hindu festival of Rakhi, 79; mothers, 65; and abortion, 83

Work: nature of, and oppression, 75

Workshops/gather-ins/conferences: on South, Central, and West Asian and North African liberation, 30; building RC in the Islands of the Pacific, 35-37; for parents, 38; for Chicanos/as, 43; a gather-in with the International Liberation and Commonality Reference Persons, 53-75; a Jewish gather-in in Melbourne, Australia, 81

Working-class people: recruiting them for an RC workshop, 46-47; direct production workers, 60; connecting with unions, 60

Young adults: liberation of, 64

Young people: and talking about sex and pornography, 31; liberation of, 63; following their leadership, 64; and family work, 73

Re-evaluation Counseling

Re-evaluation Counseling is a process whereby people of all ages and all backgrounds can learn how to exchange effective help with each other in order to free themselves from the effects of past distress experiences.

Re-evaluation Counseling theory provides a model of what a human being can be like in the area of his or her interaction with other human beings and his or her environment. The theory assumes that everyone is born with tremendous intellectual potential, natural zest, and lovingness but that these qualities have become blocked and obscured as the result of accumulated distress experiences (of fear, loss, pain, anger, embarrassment, and so on), which begin early in our lives.

Any young person would recover from such distress spontaneously by use of the natural process of emotional discharge (crying, trembling, raging, laughing, yawning, talking). However, this natural process is usually interfered with by well-meaning people ("Don't cry," "Be a big boy," and so on) who erroneously equate the emotional discharge (the healing of the hurt) with the hurt itself.

When adequate emotional discharge can take place, the person is freed from the rigid pattern of behavior and feeling left by the hurt. The basic loving, cooperative, intelligent, and zestful nature is then free to operate. Such a person will tend to be more effective in looking out for his or her own interests and the interests of others and more capable of acting successfully against injustice.

In recovering and using the natural discharge process, two people take turns counseling and being counseled. The one acting as the counselor listens, draws the other out, and permits, encourages, and assists emotional discharge. The one acting as client talks and discharges and re-evaluates. With experience and increased confidence and trust in each other, the process works better and better.

For more information, you can go to the website <www.reevaluationcounseling.org>.





Present Time 719 2nd Avenue North Seattle, Washington 98109 USA