SAL/UER on marching with FFF for Climate Week 2024

Sustaining All Life/United to End Racism (SAL/UER) is marching in the September 20 March being organized by Fridays for Future. We hope other Co-Counselors will march with us. We see RCers joining SAL/UER for this march as important in a number of ways:

- 1. Supporting SAL/UER at NYC Climate Week by helping us be a large, visible contingent, carrying many signs that communicate our key messages and sharing flyers as outreach for our week of events,
- 2. Actualizing part of the Unified Goal by "uniting with others to publicly oppose irrational policies and visibly support rational solution" (we hope local classes can work on the Unified Goal in the weeks before the march),
- 3. Demonstrating use of our tools before, during, and after the march by holding listening circles, listening projects, perhaps some "pop-up" workshops. (And maybe having a moving "Climate Ribbon Tree" that we collect ribbons for.)

RCers who are not activists will expose ourselves to new experiences and new information—helping us face and discharge about climate change, giving us experience with listening projects (formal and informal), and freeing up our thinking about what actions we might take, who we might join with, and how we can better take RC practice and tools into the world.

We have a no-socializing policy in RC to encourage us to form social relationships outside of the RC Community and not lean on Co-Counselors for social needs. Our RC relationships are important, and we want to be responsible to one another and the RC Community in how we conduct those relationships.

As we get more involved in projects like Sustaining All Life and United to End Racism, it remains important that we follow the no-socializing policy. But we come together in these projects for the purpose of spreading RC ideas and tools, not to fill our needs for friendship or companionship. RCers coming together to march with SAL/UER in this case would not run counter to the no-socializing policy.

We would offer Co-Counselors several options of how they could participate, based on their experience with climate actions and whether they bring a friend or not.

- 1. RCers new to climate actions could have an RC buddy that they do minisessions with throughout the march. Their focus could be on discharging about being a part of the action,
- 2. RCers who are more experienced could be an RC buddy to a new person or have an RC buddy that they work together with to listen to other people participating in the march or watching from the sidelines,

- 3. RCers could bring a friend (not an RCer) new to climate actions. Their focus for the march is that relationship, and helping their friend understand RC/SAL/UER,
- 4. RCers can attend with their children, and other RCers can be allies for the family groupings,
- 5. RCers who carry our banners,
- 6. RCers who serve as a "marshall" for our part of the march.

This will be a family-friendly event. We will ask RCers marching with us to avoid placing themselves in situations where they might be arrested. While direct action is an important part of what needs to happen to make the changes we need to make quickly enough, SAL/UER will not be engaging in civil disobedience at this march. We will move away from areas where there is a risk of arrest. We want to use this time to be talking and listening to people, and leading our workshops and events all week, not dealing with RCers being arrested.

We will suggest that RCers who are connected to local groups that are marching consider marching with those groups, and not with SAL/UER.

Please inform your ARP that you will be marching with us.

From the Unified Goal: We in the RC Community commit ourselves to encouraging and supporting every one of us to act against and discharge any distress that might keep us from playing an active role, as large and radical as necessary, to resolve the climate emergency. For most of us, this will involve uniting with others to publicly oppose irrational policies and visibly support rational solutions.