I. Grounding my life and leadership with our Climate Draft Program to advance Environmental Justice and halt the climate crisis....

BY 1/28/23 - REVISE MY PLAN SO THAT THE STEPS I PLAN TO TAKE SCARE ME

BY 1/28/24 - REACH MORE DEEPLY THE PEOPLE I KNOW, REACH MORE PEOPLE TO OFFER RC AND TEACH IT TO MORE PEOPLE

BY 1/28/25 - REVISE MY PLAN SO THAT THE STEPS I TAKE ARE MORE EFFECTIVE

Wide World continuing plan

- (1) Locally, organizing my town Canton Residents for a Sustainable Equitable Future CR4SEF to advance Zero GHG, Energy Democracy, Municipal Energy Aggregation as one vehicle to talk about transition to iclean generated electricity and becoming a Zero GHG community... building relationships and centering these issues in town Democratic Party - continue offering rc tools and ideas
- (2) Reaching people of many different ages set up another time with Canton High School Environmental and Ocean Clubs, Meet with science teacher K H and other teachers i have contacts with...
- (3) Local Book group to learn about energy democracy & environmental justice, climate crisis, racism etc and what to do about it
- (4) Making deeper friendships with PGMI backing individual leadership and groups, frontline communities offering support
- (5) Statewide CR4SEF is part of Mass Power Forward MPF Coalition continue to be instrumental in organizing this group to center statewide strategies advancing environmental justice, talking racism, backing frontline communities, following the leadership of PGMI - passed key climate state legislation and continue to work on environmental justice related legislation toward energy democracy - continue offer resource to and back MPF leadership
- (6) Continue supporting RCers, young leaders, those working with Sunrise Movement EWR, etc
- (7) **Regionally** and connected throughout the New England area and connected to other fights against Endbridge Fossil fuel infrastructure... build deeper relationships with PGMI individuals and groups including ACE, North American Indian Center, Mi'kmac and Unist'ot'en
- (8) Challenge Clean Water Action and continue challenging MOF about supporting carbon tax legislation
- (9) Nationally Agitating fossil fuel industry, FERC, legislators, organizations -
- (10) Personal Listening Project campaign to talk to and listen to everyone about Energy Democracy
- (11) **Personally** Growing Food, planting native species part of networks and groups with those interests offer rc ideas and practices
- (12) Discharge on my leadership and plan at my april 2022i intensive
- (13) Keep singing

RC continue

- 1. **Developing more climate leaders**, with a particular emphasis on PGMI, WC and Young leaders creating opportunities for RCers to discharge and take action collectively (sal uer) and individually get involved in other groups, teach rc
- 2. **Continue to support ARPs and other leaders** to ensure area classes and workshops focusing on discharging on the climate draft program and taking steps connected to transforming society and human liberation getting what we know out to people

- 3. **Quad Regional EWR class** continue to focus on connections between the work on ending racism, climate justice, developing relationships with PGMI people and organizations, following PGMI leadership
- 4. International connection and unity Intentionally being part of RC internationally
- 5. Invited Janet and Diane to lead quad regional workshop in October
- 6. Continue to discharge my distresses related to leading and this program
- 7. Continue to support Claire/Karl and Nakhie to become certified RC teachers
- 8. Figure out how I can better support Jean and Quincy to reestablish themselves in the (local) rc communities

Bridgework continue

- Built relationships, shared RC as a prelude to leading a Support Group since April 2020 for Women Leaders fighting Enbridge Weymouth [frontline community] Compressor sited by environmental justice communities. Continue offering RC, have and will continue to put attention on energy democracy, advancing environmental justice.
- 2. Continue creating opportunities for me and other RCers to teach people rc ideas and tools

II. Restart, revise, revamp, rev

- <u>RC</u>
 - 1. Regional Environmental Justice/Climate Leaders SG (including: *R*, *S*, *J*, *J*, *A*, *S E*, *C*, *J*, *N*, *O*....)
 - 2. Building new RC community in frontline PGMI Immigrant community keep teaching classes on climate and how it connected to the transformation of society and human liberation
 - 3. Put attention on further developing my relationships with individual Indigenous people and organizations
 - 4. Put attention on further supporting and developing my relationships with young leaders -
 - 5. Discharge on my leadership, life, early material
 - Revamping due to COVID Boston regional SAL/UER offering what we know at grassroots climate activists, organization, conferences - counseling people on "going public" with what we know.



From a solidarity action