

5-Year Plan for Addressing Climate Change

written by Kara, January 2022

Teaching:

1. Teach Willow Relationships class series every year starting 2022: Each year, plant more willows on participants' land. Teach students to manage willows for carbon sequestration.
2. When pandemic allows, resume teaching my wide-world discharge and liberation series, with a focus on replacing capitalism and ecological integration.
3. Brainstorm ideas for new Ecological Integration classes to offer to the wider community, besides Willows and Butchering.
4. Include community-mates in tree establishment care: watering, pruning, harvesting, etc. Teach them how.
5. Continue teaching WWOOFers and Work Traders in my intentional community. Establish protocols for educating work traders re: climate-resilient farming methods. Include anti-capitalist information re: indigenous farming methods; meeting real human needs vs. objectification and commodification; values systems.
6. Teach at Ancestral Skills Gatherings. In addition to Butchering, consider adding an Ecological Integration class or continuing to do Climate Change talks.
7. Continue to work with M. to create Permaculture teaching videos for wider distribution.
8. Create curriculum to teach Permaculture Design Course to my work-traders. Develop relationship with Permaculture Institute of North America. Learn what is needed to be able to grant PDC certificates to my students.

Writing:

1. Finish artwork and find publisher for *Fertility*.
2. Take photographs of garden/orchard.
3. Look at rough draft of my garden book and continue working on it.
4. Write articles for Communities Magazine re: climate work, ecological integration.
5. Write articles re: wetlands permaculture, what I've learned, for teaching and for publication.
 1. Look into Permaculture periodicals as possible publishers.

Networking:

1. Teaching is a source of relationship-building for our local climate movement.
2. Join Agrarian Sharing Network's Propagation Fair organizing team (step up my volunteer work with them). Share trees, scion wood, blackberry starts, information.
3. Build relationships with Lost Valley re: Permaculture courses.
4. Maintain relationships with willow land stewards.
5. Maintain relationships with current mentors.
6. Consider becoming an OSU Master Gardener in order to meet other farm/garden activists and access outreach and volunteer opportunities in the city. Remember that OSU has a Master Gardener Justice, Equity, Diversity, and Inclusion (JEDI) task force—that would be a good place to enter the organization.

Planting Trees for Carbon Sequestration

1. Prioritize establishment of perennial woody shrubs and trees in the community garden.
 1. 2022 will be the last year of planting 150 trees on community land.
 1. Reduce annual vegetable crops planted in 2022 to focus on tree establishment.
 2. Sheet mulch unused vegetable beds to sequester carbon and incorporate nutrients.
 2. Summer 2022: Prepare mound-rows with mulch etc for final orchard plantings.

3. 2023: Plant trees to fill in gaps: chestnuts, Oilnuts, etc. Approx. 50 trees.
4. 2024: Finalize establishment of young trees.
5. 2025: May increase summer vegetable crops. Reduced watering needed for perennials.
2. Start a nursery. Propagate trees and shrubs from orchard cuttings and scion. Learn how to get trees to new homes: advertising, networking, Propagation Fair, classes, etc. Goal: continue planting 150+ trees each year, but they will be in other places outside my community land.
3. Assist N, T, and others with ecological plantings and orchard establishment. Focus on planting trees on land stewarded by women, in intentional communities, and on land stewarded by people of the global majority and indigenous folks. Provide free or low-cost propagation materials and teach propagation and establishment methods.
4. At my home intentional community: Mulch hedgerow, mound rows, and other perennial areas to increase growth rate, sequester carbon, and establish mycorrhizal networks in the soil.

Discharge:

1. Continue discharging on my relationships with men, sexism, and sexual violence. I need to be able to work with men and hold onto my power and my mind if I am going to be effective.
2. Discharge on violence from my childhood, and the “freeze” response that prevents me from acting. I am big enough to handle any discomfort.
3. Discharge intergenerational trauma re: the distress pattern of homelessness, and the impacts of capitalism, genocide, displacement, and white privilege in my family and on myself.
4. Discharge grief and loss. Living in a collapsing civilization entails a lot of grief and loss. Find ways to feel connected to other life, including ecological life, and to feel hopeful (attention out techniques) as I acknowledge and grieve my losses. (Remember to work on early losses as well as current ones.)